

Letters . . .

To the Editor:

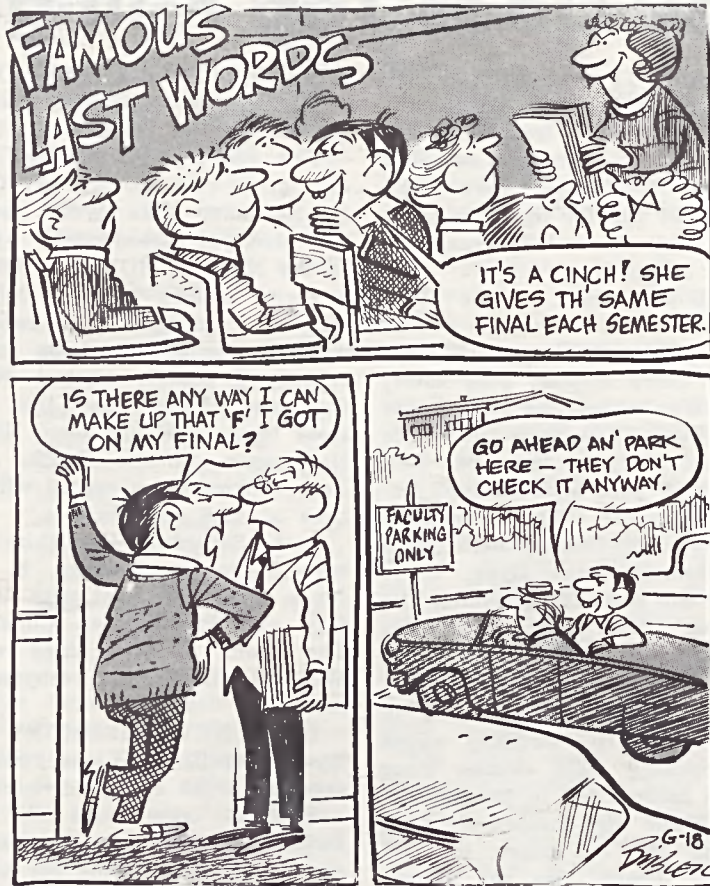
After reading the letters in the 24 Mar. HILLTOP, I say ditto to all the ideas in those letters concerning lack of interest in school and world affairs. Congratulations to those who voiced their opinions in "Pro and Con." To those who mentioned that speakers were over their heads, I say maybe you are standing too low. Anyway, a little child could not miss feeling the faith and hope expressed by Dr. Graham. That alone should relax everyone's mind and heart, but only long enough to catch his breath and then strain every brain and muscle cell that it takes to do his own part in democracy on campus, and in state, nation, and United Nations. Yes, democracy should have two candidates, but I am proud of those candidates who are so sincere and well-qualified and have such well thought-out platforms that no one wished to oppose them. There is no doubt in my mind that many students are taking part in campus activities when I see the large groups of students who meet in the blue room. Juniors, do you remember I came here as a freshman with you? I see no reason why our senior year can't be the best yet. Look around, the freshman and sophomore classes are good groups, too.

—Miss Jo (Sarge) Humpston
P.S. Congratulations to David Hopstetter who has done an excellent job this year. Work remains for next year, however, if all classes are willing to work, and I think they will.

To the Editor:

I think it is time we all stop and take a look at SGA. The purposes of student governments are: to promote the feelings of students, try to improve student facilities, co-ordinate student sponsored events, and be a link between the faculty and administration with the students.

LITTLE MAN ON CAMPUS



If the students want improvements and if they need privileges, then they should be willing to devote some of their time and put some effort toward support of their wants and needs. Students cannot expect a senator or a president of a class to do all the work of the class.

Student government can only function if it has the avid support of the students, for this is the basis behind the existence of student government. If the students of this campus expect their representatives to work for them for the modernization of campus rules and regulations, they should also expect to support their officers. The elected leaders of this campus cannot be expected to do everything. They will do their best to represent you, the student, but your support is not only needed, but is vital if student gov-

ernment is to be expected to achieve any worth-while projects or bring about any needed changes.

Your interest in your class can be shown by attending all class meetings; supporting the candidate of your choice, by vote as well as oral comment; running for office if you think you are a qualified candidate; and, if you are sincere in your attitude toward the development of your college, by supporting class-sponsored events as well as SGA activities. These projects are enacted for the benefit of the students, not the officers.

If you have decided to be an active, interested student, let your officers know by telling them that you are willing to work for the betterment of our college.

—Ed Griffin

Fun and Games . . .

Good Thing Going

The last two movies shown on campus and the one scheduled for tonight are definitely superior to any shown thus far this year. It's nice to see a few significant movies after a year-full of high school entertainment. We've got a good thing going; let's keep it that way.

First Mistake

The one thing that I have had to resort myself to this year is the fact that the editorial page is really insignificant in effect. Nevertheless, once in a while an editorial will at least set a few minds in motion. The editorial "Famous Ima Gooffoff Highlights 1967 Lyceum Series" was one such editorial. There were in this article some inaccuracies, and I want to straighten them out. (1) The Lyceum series budget is \$11,000 rather than the \$10,000 stated. (2) There has never been the guideline of representing all departments. (3) The Piedmont University Center serves only as an aid for program selections rather than as a primary source.

These errors do not in any way discredit my primary contentions, for the main point was and remains that quality is to be desired above quantity.

This editorial also has evoked the criticism from several persons

that I have assumed the role of God in saying what will "improve the whole mess." Indeed, my statement probably indicated this, but the fact that my name was signed to this article should have made it plain enough that the article was one of an individual's opinion. For two reasons a good editorial never should say "I think" or "I believe." (1) Almost every statement would necessitate that qualification, and (2) an editorial is by implication a summary of what the writer thinks or believes. Yet, for you doubters, I will say what you wish. I still believe that the whole mess can be improved by my suggestions, though I also realize that my saying so does not make it so. However, I defy anyone to say pontifically that my suggestions are invalid unless they are tried and proved to be so.

There remains still another clarification to be made. Some persons assumed that this ill-fated editorial included commentary on the symposium and visiting lecturers. Possibly the general term "cultural program" was the misleading factor. Indeed, "lyceum series" should have been used throughout. However, the context should surely have indicated otherwise. Would I be foolish enough to suggest chapel lectures on coming lecturers?

In conclusion, I must admit that the administration is more aware of the weaknesses of this year's Lyceum Series than I had earlier assumed. The Lyceum Series Committee is not following my recommendation of fewer and better, but it is, at least, trying to choose better entertainment—culture. For next year, things are looking up just a little bit.

Apathy for SGA

My reply to the letter of Mike Mills in the issue of 24 Mar. has prompted several SGA members to ask for clarifications. The reply, in short, started that apathy existed because the SGA defended the administration rather than the student.

Our school, being financially pressed, cannot permit the SGA to embark on ambitious programs which might entail increased administrative spending. Our school, being supported by Southern Baptists and other conservatives, cannot permit SGA to do anything beyond the approval of these groups without risking loss of income.

Students become apathetic toward student government when they see state-supported schools with student governments that are really doing things.

An example will demonstrate this more clearly. After considerable work, SGA was finally told that the brunch line was not fi-

nancially feasible. In a mature, responsible position the student government had no choice but to defend the administration's viewpoint. Nevertheless, students didn't get a brunch line and they conclude that SGA is really serving no end except as a defense of the administration.

Students would like to put a chef in the cafeteria rather than a business man, but the SGA cafeteria committee can only justify the status quo as the administration's only alternative. Students can find better ways to waste or use their time outside SGA. Until MHC gets the green, apathy will continue to flourish.

Running in Circles

After publication of the retort to Mike Mills, my readers (all three of them) immediately pounced on me accusing me of unduly criticizing David Hopstetter.

The retort did not mention David Hopstetter. Its subject was SGA.

I commend President Hopstetter for the good job he has done this year, but I ask that students please note that David Hopstetter is not SGA. SGA is a body of MHC students running in circles caught between administrative restriction and student apathy.

Peace March

The worst thing about being editor is the deadline. Because my Vietnam pseudo-editorial was

pro and con

Question: Do you think the Vietnam War will end in a victory or a stalemate?

Charles Dewese — I think the question is unfair for three reasons. One, who says the Vietnam war is going to end? Wars of the Vietnamese nature may be a continuous facet of the ideological conflict circling the globe. Two, who says the only possible alternatives to the war are victory or stalemate? If atomic weapons are employed it may be that no one will win. Three, what ordinary citizen is able to answer the question with any degree of accuracy? Conjectural speculation about the metaphysically unimaginable often leads to intellectual negation.

Mel Dowdy—I believe this war in Vietnam will eventually come to a close as a stalemate. The men and supplies that we are pouring into Vietnam are winning the war, but with the restrictions that have been placed on the targets and objectives by the "Paper Generals," that our fighting men may attack, I see no possible way for us to win this war. To reiterate a statement, I believe this war will end as a stalemate with a solution similar to that of the Korean War.

Dennis Hill—I do not believe the Communist world will admit "defeat" in Vietnam. I feel that they would attempt to coax our political machinery into a stalemate. In such a case they would not have lost and would have every chance at a postponed victory. For much of the world, a stalemate will have the appearance of Communist victory.

Malcolm Privette—I feel that the Vietnamese War will not end in a stalemate. The United States is too deeply entrenched in the steaming, V.C.-infested jungles to consider anything less than victory. Three presidents have committed the resources of this nation to defend another which has

been in dire peril of being engulfed by a monster ideology. Gradually the United States has been applying the heavy, relentless hand of superior strength. There is too much at stake for our nation to determine the conclusion of the war with anything but victory. Compromise and concession may have to be used, but victory will prevail.

Diane Eubanks—As the war in Vietnam becomes daily more involved and grows in international importance, I feel its chances of definite settlement decrease. I stepped-up measures by our nation are not effective soon, I see no successful outcome for us in Vietnam. The Communist factor would not necessarily be the definite victory, but the area could continue to be one of slow Communist aggression.

Paul Early—The war will probably end in a stalemate with the Communists taking part of South Vietnam. I believe that the same thing will happen in South Vietnam that happened in Korea. Because of inside and outside pressure, I feel that we will eventually come to the peace table, but because of the way things have gone in the past, I believe that we will lose more than we will gain.

Melvin Lutz—I don't see any possible hope for peace in the near future. Because of the number of troops there, a complete withdrawal is not foreseeable. If a peace agreement should be reached, it would turn out almost like the Korean conflict. I feel it will end in a stalemate and we will have to contend with Russia or China in an agreement.

Pat Guyer—I am sure the United States could win the war with an all-out effort, but we would have to be certain not to arouse the Red Chinese or the Russians. Unless we give it an all-out effort, I believe that it will end in a stalemate.

written in the early morning hours, I failed to organize my thoughts as I wanted.

One person was able to see through this "hack" work that I am more nearly against the Vietnam War than for it. This highly respected friend, being a pacifist, wondered what I thought of a peace march on campus.

I took him aback a bit when I told him that I thought it was one of the worst things that could be done for the cause of peace. The U. S. has no intention of leaving Vietnam without military victory. To stage peace demonstrations encourages the weaker side to hold out a little longer.

Let's keep the peace movement backstage. After all, the war stage is the biggest peace incentive I know of.

School Spirit

OCTOBER: night cold unaware, a clear starlit sky, a lighted field, a hot dog with chili, a warm hand in hand, a cheering crowd, a fighting team. FOOTBALL.

APRIL: early sunshine, a dogwood bud, a field of unmowed grass, thought, an ice cream cone, hurriedly planted kiss, a pregnant pen, a motley bursting bloom. CADENZA. School spirit is reversible just as the human spirit is. In the fall we melt into the unity of the crowd. In the spring we swell into the multiplicity of the self. Don't let your school spirit die; just give it a different twist and order a CADENZA.—cey

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Sixty-six M seniors have student teacher semester. The graduate in March and will the seniors are and Anderson, R olds High, A Babb, biology, James Banks, High, Asheville, third grade, Asheville; Syb science, Claxt Asheville; Barb tory, Olympic Brinda Booe, m Edwards High, Booe, music French Broad Linda Bowman Hill, and Jone tory Schools Mars Hill am more nearly against the Viet Brumbach, biolo Charlotte; Lou Smith Junior Arnold Bryson Reynolds High, Carter, history High, Asheville; on, business, Le Asheville; Leslie Cork Road Jun tte; Jane Clant y), Charlotte Clouse, mathema ombe High, W comma Clouse, m High, Enka; Lin grade, Aycock E tte; Carthel Cro ation, Mars E avis, physical illard Junior rs. Elizabeth D omics, Mars Hill ulaney, busine ombe High, V cia Dunn, thir elementary, As chools, music, pen, a motley bursting bloom. wards High, valine Emory, High School, A ps, physical e High, Char arnham, biology High, Asheville; English, Latin,