

# MHC Student Named Intern



Bill Williams has been accepted to participate in the North Carolina State Government Internship Program. The program for the summer will last from June 9 through August 22 and will place 25 students in state agencies.

An internship involves both a 40-hour work week and a concentrated seminar series. At the same time as they are deepening their knowledge of the state, interns will have a challenging opportunity to be of immediate and real value to the state agencies in which they work.

The first week is an orientation period which begins the interns' familiarization with almost every aspect of North Carolina — history, economics, government, politics, and geography. For the next 10 weeks interns will work as full-time employees assigned to various state agencies and will participate in discussions of North Carolina's administration programs in seminars held two nights a week.

Bill, a junior history major became actively interested in community action through the Community Development course at

Mars Hill. He has applied to work with the Good Neighbor Council or the Prison Department. Interviews in Raleigh by internship advisors for these state departments will be held in late April to arrive at a final department selection for Williams.

# Local Needs Are VISTA Aims

The purpose of the VISTA project is to enable Mars Hill College to further its commitment to the rural areas of Madison County, North Carolina. Five (5) students will be selected to reside in target areas. Working with persons chosen at the local level, they will strive to accomplish common goals and objectives to improve the community in which they reside.

Specific attention and emphasis will be given to problems and needs identified by local personnel and existing community organiza-

tions. Emphases may include a broad spectrum of needs involving local economics, recreation and educational opportunities, and tutorial assistance. Two categories of major concern will be recreation and education. There will be opportunities for participation by both youth and adults in cultural activities. A secondary purpose of the project will be to integrate activities with existing agencies, community programs, and opportunities available in the County.

Direct cooperation with the Rural Council for the poor will provide

contacts and assistance within the target areas. The Council will also assist in selecting community volunteers for the program, allowing the democratic process to function in the community organizations.

The program will include five college students and fifteen local volunteers from selected communities. It will last ten weeks, beginning June 2 and ending August 10, 1969. A successful program will assure continued work for the fifteen community VISTAs for a full calendar year. This will provide many more meaningful experiences for all persons involved.

Specific tasks of the program include organizing a recreational program, establishing a tutorial program, participating in community affairs, concentrating on current events and problems in the community and seeking educational and cultural opportunities for residents.

Potentially, the program will enrich the lives of the culturally deprived in the County by focusing on recreational needs as an instrument to develop citizen participation in the community.

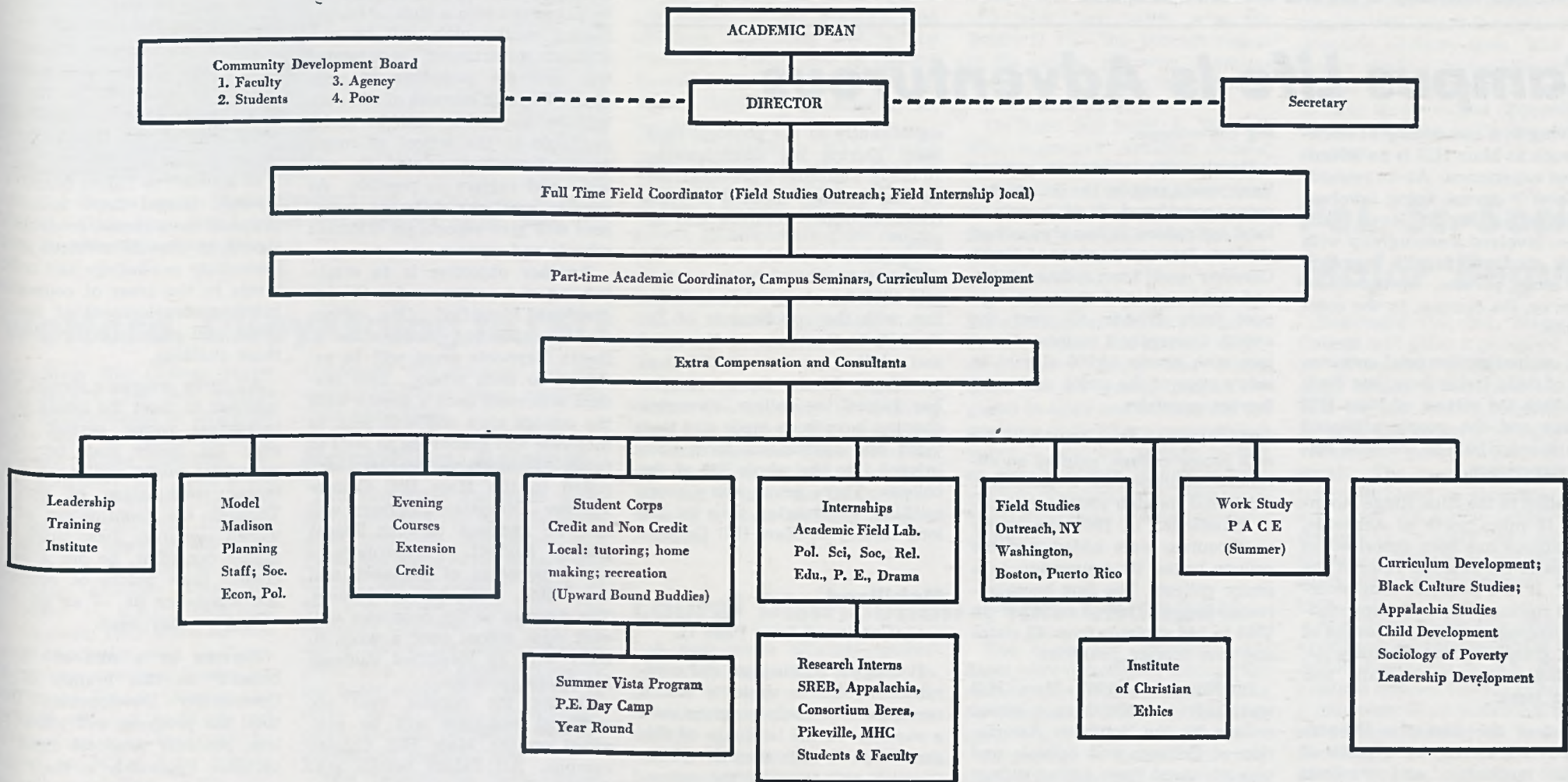
## College Gets \$9,000 for Leadership Training

A grant of \$9,000 was received this year to assist Mars Hill College in becoming more closely related to the surrounding communities. The Leadership Training Program is an integral part of the Mars Hill College Community Development Institute, which seeks to relate the academic program to off-campus service learning experiences.

The Training staff works closely with the local Community Action Agency (OEO) and other governmental agencies in identifying

action research projects and internship positions for Mars Hill College students, in training anti-poverty personnel and local officials, and in studying local conditions in an effort to determine the best types of programs and approaches the service agencies should follow. Furthermore, it seeks new ways in which students and faculty members of the college can become more deeply involved in the development of Appalachian communities.

## COMMUNITY DEVELOPMENT INSTITUTE



## DEPARTMENTS

| EDUCATION   | LIBRARY  | RELIGION  | DATA PROCESSING  | PHY. EDUCATION   | HISTORY, POL. SCI., SOC., ECONOMICS   |
|---|--|---|--|--|---|
| Upward Bound<br>Child Dev.<br>Drop Outs<br>New Careers<br>Ment. Retard.<br>Extension<br>Internships<br>S. Corps; Tutoring;<br>Talent Search | Resource for all programs<br>Audio Visual aids; TV<br>Tape<br>Enrichment in reading<br>programs<br>Tutor Program | Christian Ethics Ins.<br>Internships<br>Student Corps<br>SREB<br>Extension<br>Tutor Program | Research Component<br>Student and Faculty<br>Research<br>Tutor Program | Day Camp Research<br>Internships<br>Student Corps<br>Testing<br>Extension<br>Tutor Program | Com. Dev. Intern<br>Student Corps<br>Model Madison<br>Extension<br>Community Action<br>Program<br>SREB<br>Tutor Program |
| ENGLISH   | ART, MUSIC<br>DRAMA  | SCIENCE<br>MATH   | HOME<br>ECONOMICS  | BUSINESS   | MODERN &<br>CLASSICAL   |
| Humanities<br>Folk Ways<br>Tutoring<br>Reading Lab<br>High Risk Students<br>Tutor Program   | Appalachian Culture<br>Humanities<br>Internships<br>Tutor Program  | Research  | NYC<br>Home Maker Service<br>Internships<br>Tutor Program              | Internships<br>Evening Courses<br>Tutor Program  | Tutor Program   |