



the Mars Hill College

Hilltop

The Times are
a-changing, but
are we?

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Interns Wrap-Up Summer Work

by Linda Baldwin

The Summer Resource Development Internship Program of the Community Development Institute provided 50 students from ten colleges and universities an opportunity to work this summer in agencies in Western North Carolina which are devoted to social and economic development. Initiated last summer as a pilot project of the Southern Regional Education Board, the 1970 program operated with funds from Mars Hill College, the Appalachian Regional Commission and matching agency funds; the cost of salaried positions, administration and overhead was underwritten with Federal funds (Title I, Higher Education Act).

The internship program, the largest and most comprehensive in the state, was directed by Miss Sheron Keiser, teacher of political science and Director of the Community Development Institute and was co-ordinated by Linda Baldwin, a senior majoring in Political Science-Sociology and English and formerly Editor-in-Chief of the Hilltop.

In essence, the student interns, representing schools from Harvard University in Cambridge, Massachusetts to St. John's College in Sante Fe, New Mexico, provided agencies with immediate manpower assistance. They carried out research, evaluatory or task-oriented projects which were of special interest to individual agencies which otherwise might not have been able to have these projects. The program, which offered an optional six hours academic credit in any department at MHC, not only provided a service for the agencies involved but also provided students a more relevant educational experience.

Interns received a \$840 stipend for a 12-week period and reimbursed on some mileage incurred during their projects. They were provided with a technical advisor from the sponsoring agency and with a faculty counselor in project definition and direction. A number of sem-

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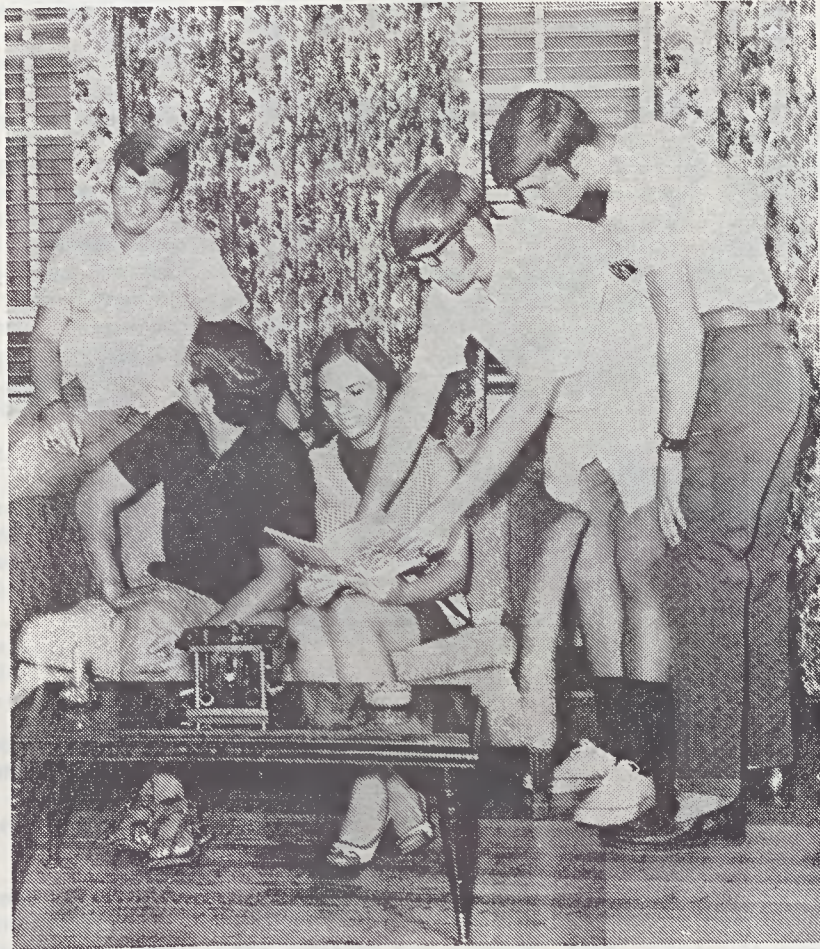
Coward Classic Haunts Owen Stage

On August 31 and September 1 tryouts for the play "Blithe Spirit" by Noel Coward were held in the Owen Building by the Mars Hill College Drama department.

The leading roles will be played by Allen Kirk, Theresa Edsall and Janey Fishburne. Allen and Theresa have performed on the Owen Stage before, but Janey is a freshman and this will be her first performance at MHC.

The play deals with a husband and his second wife and the problems that they face when his first wife comes from beyond the grave to haunt him.

David Holcombe, professor of Drama, will direct this play which will be produced on October eight, ninth, and tenth.



Mr. and Mrs. Tony Surace, Resident Counselors in Spilman Dorm, are in the process of explaining the many rules in the Student Handbook to three freshmen students.

★ ★ ★ ★ Closer Contact With Students Aim Of New Counselor System

When students returned to school August 24, they found a new set-up in housing leadership. Young married couples have replaced "house mothers" who retired last year. The staff has been greatly increased this year with a total of 16 Resident Counselors and 31 Resident Assistants.

Resident Counselors (formerly "house mothers" or "hostesses") are ultimately responsible for the management of their residence halls. They work in cooperation with the Resident Assistants, student government, and house officers in providing leadership and guidance for their hall. Resident Counselors this year include Mrs. Ruby Alexander Brown; Mrs. Lillie Rogers, Melrose; Mrs. Lela Mae Rotan, Stroup; Mrs. Margaret Bryant, Huffman; Mr. and Mrs. Bill Newton, Myers; Mr. and Mrs. Ken Ferguson, Treat; Mr. and Mrs. Robbie Henley, Fox; Mr. and Mrs. Tony Surace, Spilman; Mr. and Mrs. Bob White, Edna Moore; and Mr. and Mrs. Gary Colvin, Jarvis.

Resident Assistants have been assigned to all halls this year for the first time. They assist the Resident Counselors in carrying out the duties of the hall. "Since they often have closer contact with students, their views as students are valuable to the Resident Counselors and to the administration. A very important duty which they carried out during orientation was to serve as group leaders in the orientation of freshmen and transfer students," comments Mrs. Joyce, Director of Student Development.

Resident Assistants in the men's halls include Sammy Lucas and John Prim, Myers; Gary Lawing, Gerald Whitley and Jim Miffilin, Gibson;

Danny Phillips and Richard Perkins, Brown; Charles Lang and Al Purvis, Melrose; Clyde Campbell, John Fisher and Randal Phillips, Spilman; Bernie Perchinski, Woodrow Cottage; Joe Hyatt, Treat; George Maynard, Bowden Cottage; Jeff Thompson, Copper Cottage; and Don Fox, Phillips Cottage.

Women Resident Assistants include Nina Abrams, Mary Ann Brown, Shirley McIntosh, Diane Lehardt, Sandra Phillips, Elizabeth Reed, Edna Moore; Sheryl Fowler Margaret Mashburn, Teesa White Margaret; Stephanie Stimpert, Elizabeth Underwood, Sally Sligh, Kay Huffman, Huffman; Suzanne McGuirt, Gall Baker, Mrs. Lilla Lawson, Fox.

This year Resident Counselors and Resident Assistants were chosen by Dean Sears and Dean Logan. Beginning this year, the Resident Counselor Association, made up of Resident Counselors and Resident Assistants, will appoint a committee who will work in cooperation with Dean Sears and Mrs. Joyce in selecting a new staff for 1971-72.

Even though the school year is less than a month old, Dean Sears and Mrs. Joyce view the residence hall set-up optimistically. Dean Sears says, "The Residence Counselor network allows more leadership by members of the student body in all phases of student life than ever before." "I have great confidence in our residence hall staff this year and am pleased with the spirit in which these people are cooperating with us" states Mrs. Joyce. "I feel that our responsibility to give the staff proper leadership and support to carry out their jobs effectively."

Revolutionary Curriculum Accentuates High Quality

by Terry Kuykendall

A complete overhaul of calendar and curriculum has taken place during the faculty workshop at Wolf Laurel. After the faculty ended their pre-school workshop, Dr. Richard Hoffman, vice-president of academic affairs, announced that beginning September 1971, the 12-month academic year will be divided into five terms. The new five-term curriculum will be divided into a fall semester of 17 weeks, to end before the Christmas holidays, a January term of three weeks, a spring semester of the same duration as the fall semester, a June term of three weeks, and a summer term of seven weeks. It is called the 4-1-4-1-2 curriculum.

The new curriculum will be based on a course requirement and not on the standard hour requirement. Whereas, under the present system a student is required to have 128 semester hours for graduation, the new curriculum requires only 35 courses for graduation. This change means a reduction of approximately one-sixth of the former number of courses.

In the new curriculum the number of required core courses was reduced and the number of electives was increased in order that a student will spend a third of his college career in the core, a third in his major and a third in elective courses.

Requirements for the Bachelor of Arts degree and the Bachelor of Science degree will be as follows:

1. 35 courses, of which four must be short-term courses.
2. Twelve of the 31 regular-term courses be upper-level courses.
3. An overall average of "C" on all courses.

4. A maximum of three activity courses to be used for graduation.

This is the equivalent of twelve semester hours.

"The 4-1-4-1-2 does not refer to the calendar," said Bob Knott, "it refers to courses." The normal load for a student under this new curriculum will be four courses in the fall and spring terms, one course in the January and June terms and during the summer term two courses will be normal for the student.

In the "core" courses a new course has been created called an "Inquiry" course. In the "inquiry" course the students and the professor will decide on a topic for the course, the method by which the course is to be conducted, the form by which the course shall be recorded and, if necessary, presented. It was thought by the committee which designed the new curriculum that a great many students from high school have been taught that learning consists of listening to somebody say something and memorizing that for a few days and reproducing it on an examination. The committee felt that there should be other kinds of learning processes and that it should come early in the student's college experience. In the new curriculum, at least one "inquiry" course will be required for freshmen and sophomores.

Over 400 colleges and universities in the nation are working under a 4-1-4 system but only a few offer a 4-1-4-1-2. The colleges in North Carolina on the 4-1-4 are St. Andrews in Laurinburg and N. C. Wesleyan with Elon, Gullford, Lenoir-Rhyne and Wake Forest to soon submit to the plan.

The basic difference of Mars Hill's 4-1-4 is the added 1-2. During this 1-2 portion a student can take the same basic load as the regular summer. In the regular summer terms a student could take 12 hours and in the new summer terms a student can take one course in the three week period and two courses during the second summer term. Thus, a student will be taking three four-hour courses.

Research for the 4-1-4-1-2 curriculum change was completed by the Subcommittee on Curriculum Development during the last school year. This committee, representing all the academic departments on campus plus four students, presented the plan to the faculty and

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BSU Reflects Need To Love

The Baptist Student Union and the Methodist Student Movement sponsored a pre-school retreat for incoming freshman and transfer students on August 23. President Bentley gave the welcoming address to an estimated 200 plus crowd.

The central theme of the three day program was "love inn". The program included share groups, films and panel discussions with Rev. Richard Price and Rev. James Long. One of the highlights of the retreat was the talent show which offered freshmen a chance to do their own "thing". Ed Seabough concluded the three day retreat with a talk on "Students on Campus."

Richard Sparkman, president of BSU, said that the retreat "was an encounter designed to make one aware of the needs of the world around him—the need to love and be loved."

Bill Johnson said that the whole basis for the BSU Mission Program is "the need to love and be loved." The Mission Program is another one of the BSU's focal points.

Every Sunday morning a team of the Mission Program will leave Mars Hill for the Tuberculosis Sanatorium at Black Mountain for Sunday School, Worship Service, conference with the chaplains and direct work with the patients. Several Sundays throughout the months another group will travel to the Veterans Administration Hospital at Oteen. Also a group will go to the Juvenile Evaluation Center at Swannanoa.

The BSU is trying to make students realize the needs of the world. Richard said, "the need to love and to be loved."