

# Students Favorably Evaluate Faculty

The faculty evaluation questionnaire that students answered at the end of the spring semester 1970 is near completion. The results for the entire faculty have been completed but individual results are yet to be finished. The idea of a faculty evaluation by students is a relatively new idea. "It is designed to make good teachers better," said David Knisley, chairman of the faculty evaluation committee.

Overall the faculty rated above average. The results were outstandingly high for the entire faculty. Seventy-six per cent of the student body said that his/her teacher welcomes and respects opposing opinions when dealing with class discussion. This was the largest per-

centage given to any of the questions put forth to the student body.

The highest ratings were received in areas of knowledge of the subject, explanations, disposition in which over half the student body graded a superior rating. Only with the question of tests did the entire faculty fall short. "In relation to the level and subject matter of this course, this instructor's quiz and examinations are," was the question. To this 57 per cent graded the faculty with an average and 26 per cent graded with a little harder than average and 11 percent said that the tests are extremely too hard. Therefore 94 percent of the students tested felt that tests were between average and too hard.

This evaluation was a survey of the total faculty, further analysis will be available when the committee finishes its report. When this is done the Hilltop will publish these results.

## Intern Wrap-Up

(Cont. from P. 1)

inars, lectures, jam sessions, and readings provided interns an academic support to their projects and helped to establish and maintain a sense of interdependency among interns, especially those concerned with similar projects.

Each intern was responsible to write a research paper of practical summary concerning his or her experience during the program. The papers will be distributed to participating and other interested agencies, other internship offices in North Carolina, and the Appalachian Regional Commission; copies of all papers will be filed at the Community Development Institute for future use by students.

Six of the interns who are presently enrolled in MHC served as tutor-counselors for Upward Bound students from Madison County. Those interns are Gaither Baumgardner, Tom Coates, Nancy Collis, Pat Horton, Rodney Johnson and Paul Pinkston.

The Wolf Laurel resort at Big Bald Mountain offered several internships. Mars Hill students who participated and their respective projects are as follows: Lou Ann Long, Stu Sutherland, Randy Crawford, recreation; Terry Kuykendall, journalism and public relations; Ken Stephens, photography and public relations; Bill Hamby, business application.

Interns who worked in public agencies in Asheville are: Bill Early and Myra Smith, Model Cities; David King, Superior Court; Larry Pfaff, Asheville Police RDepartment; Perry Springfield, Highway Commission.

Paula Maley evaluated the tutorial corps at MHC and Harry Qulett initiated a tutorial program under the sponsorship of several Asheville churches.

Ron Richardson and Clyde Peery worked in education programs in Madison County under the sponsorship of the Rural Project of The Opportunity Corporation.

David Cunningham and Danny Ray served as political interns with the Republican and Democratic parties, respectively.

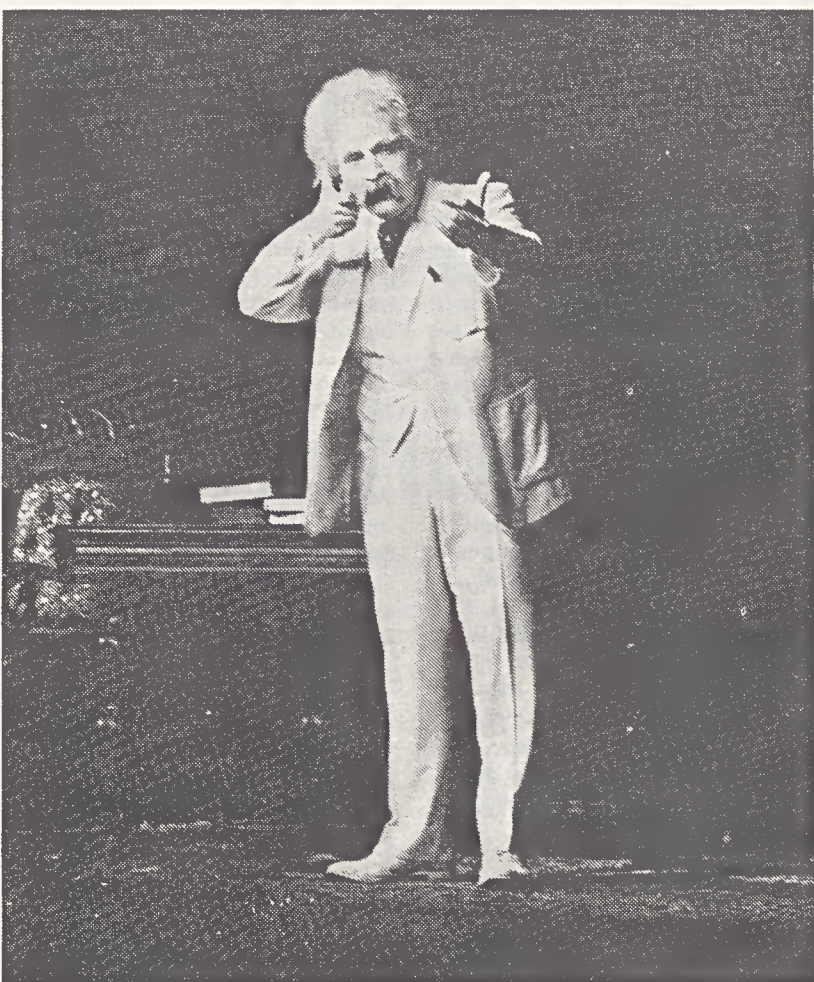
Mary McGaha and Clyde "Soupy" Campbell established and operated the first summer recreational program in Barnardville. Barbara Whisnant and Morris White operated a summer camp for 63 Madison County youths. The camp was the first in the history of the county and hopefully laid the ground work for the establishment of a permanent summer camp in the county.

Mike Keever worked with The Madison County Industrial Development Corporation. Diane Lee and Pat Cone worked on Phase I of Operation Town Lift for Mars Hill.

Rick Garrison was an intern for the Community Development Institute and was responsible for printing a newsletter for Interns.

Karen Cummings worked in Washington, D. C. with the Environmental Education Studies Staff of the Office of the Commissioner of Education.

Interns terminated field work August 22 and completed their papers September 5. The administrative part of the program will terminate by the first of October.



In "Mark Twain Tonight", John Chappell explains the way in which he sights his rifle and proceeds to tell how the animal barely missed being shot.

## Chappell Re-creates Satirical Twain

Moore Auditorium will be the scene of a world-famous re-creation of one of America's most appealing and stimulating writer-philosopher-humorists, Mark Twain, when John Chappell performs on Thursday, September 24, at 8 p.m. in the program "Mark Twain Tonight."

"Mark Twain Tonight", which won for Hal Holbrook the Tony Award, the Drama Critics Circle Award and an Emmy nomination, is 99 per cent Twain material. Some selections are whole pieces of material lifted from one source, with additional lines from other sources sewn into the fabric of the piece to sharpen its dramatic or humorous possibilities. Other selections begin with an idea of some topical value, with comments and anecdotes about it

wrought together to form a satire on the subject.

It was Twain who observed "Man is the only animal that blushes, or needs to." "If you pick up a starving dog and make him prosperous, he will not bite you. This is the principal difference between a dog and a man." "It could probably be shown by facts and figures that there is no distinctly native criminal class except Congress." "To my knowledge I have no race, color or creed prejudices . . . all I care to know is that a man is a human being. That's good enough for me. He can't be any worse."

John Chappell will present "Mark Twain Tonight", a theater portrait, live and on stage, and as is customary admission is free.

## Tutorial Program Shifts Emphasis

The tutorial program of the Community Development Institute is being shifted this year to come under the direction of Dr. John Hough, head of the Education department. Already since his appointment, Dr. Hough has shaped the program under three groups.

The first group will be the Disadvantage Child Course which will enroll those students who have completed the course of Education 202 or those taking it for the first time. Tutors and tutees in this group will be assigned on a one to one basis.

The second group will be those placed in public high schools. These students will tutor in their specific academic area at least one day a week and go to a seminar scheduled every Monday night.

The third group of tutors will work in the academic departments under the direction of the faculty coordinators in the departments. This particular type of tutoring has existed in the home economics, physical education, music and drama departments where students directed activities in certain selected communities.

Many of the Ideas of this program was an outgrowth of Paula Maley's

internship this summer (see page 1). This tutorial program is based on the theory that students that tutor need some training before they can do an adequate job.

## Quality Curriculum

(Cont. from P. 1)

it was accepted by a vote of 80 to 3.

After two years the new curriculum will be evaluated and updated if need be. Jack Grose, chairman of the Curriculum Committee, said "there are going to be a lot of problems in implementing this new curriculum, but I think this would be true with any faculty curriculum change that would be made."

Dr. Hoffman said that the adoption of the 4-1-4-1-2 signaled a major philosophy shift from an authoritarian and specialized curriculum to one more flexible and integrated one.

Dr. Hoffman will discuss the new curriculum and calendar during chapel on Oct. 1, and during the week following a series of dorm meetings will be devoted to answering questions on the subject and giving further elaboration.

## Student Center Exhibits New Face

During the summer the appearance of the student center, and Stroup dorm underwent some changes. The student center itself was updated and a student lounge is under completion.

The furniture for the lounge has not yet arrived, but is expected within the next month. The lounge can be used for dates, relaxation, and socializing. An interior decorator was hired to design the new center. Pictures of the football team will hang on the paneled walls and it has also been suggested that the fraternities and the sororities donate plaques with their Greek letters to the center.

Stroup dorm received enlarged closets with the use of louver doors. Fluorescent lights were also installed. Huffman is next in line for changes and Edna Moore will hopefully receive an improved electrical system.

As for future reconstruction the post office will be renovated during Christmas Holidays. Mail boxes will be replaced with boxes that can be maintained and more boxes will

be added along the back wall and the wall next to the Student Center.

The cafeteria's appearance will be changed. An interior decorator will design the entire cafeteria in an English Tutor style, complete with chandeliers. The cafeteria will also receive a more sound electrical system.

Long range prospects cover renovation of Spillman, a new office and class building, and a new girls dormitory.

## Sounds . . .

(Cont. from P. 2)

the minds of today's youth in America. Many young people are familiar with the "Peace Symbol" and wear it as jewelry or paint it on their cars. It's been worn as a "fad gadget," the wearers not realizing that they are supporting the emblem of the Anti-Christ, the Broken Cross.

Remember the origin of the "Peace Symbol" the next time you see it, and then remember the real symbol of Peace . . . The Cross of Jesus Christ.



In the newly renovated Student center, two students are observing the change while waiting for their order.