THE BOOK CASE

How well read are you? Do you have more than a nodding acquaint> ance with the "in" authors of today? Well, if you are the average Mars Hill student, faculty or staff member, you don't. Spurred on by an article in a recent issue of The New Republic, concerning wha America's college students are reading, I sent out a questionnaire via several willing profs. The survey was designed to determine how well read we are at MHC. The final resuits were at once encouraging and disheartening.

The questionnaire was designed very simply (to be compatible with my mentality) to determine merely how well read or how well acquainted people here are with works which, according to The New Republic article, are at the top of reading lists of college students across the country. Just for good measure I also threw in the titles and authors of the best seller list for that week.

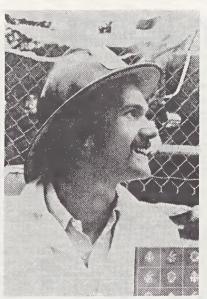
The results were interesting though not at all unexpected. Of the list of books and authors from The New Republic article-which included such as: Hesse, Kafka, Vonnegut, Heller, Brautigan, Southern, Farina, Kesey, and Wolfe, and works such as: God Bless You Mr. Rosewater, Cats Cradle, Catch-22, Lord of the Flies, Electric Kool Aid Acid Test, and One Flew over the Cuckoo's Nest. The only works MHC people were really familiar

with were those of Hesse and Heiler, both of whom are discussed in the Humanities course. Those books and authors from the best seller list fared somewhat better, with an almost 25% recognition or acquaintance response. Thus, the first general conclusion to be drawn is that MHC has just somehow miraculously missed being caught up in the mainstream of current American literary effort.

The second conclusion that can be drawn is much more encouraging? It is at least more interesting when the subject matter of the works from The New Republic article is considered. All these works are disestablishmentarian in nature. This immediately says two things about MHC. First, we are not inclined to the current onslaught of revolutionary adventures to the degree of most students in American educational institutions. Second, we are largely unaware of the current ideologies sweeping the country.

Take heart! Don't hide in shame! There is hope for us yet. The Community Development Institute has established a miniature library of books for the socially and culturally aware Mars Hill person (the use of the word "person" may be awk-ward, but "Mars Hillian" makes my skin crawl).

The CDI library is designed to alleviate the situation and acquaint anyone interested with some of the more current concepts. The collection consists of works on politics, religion, philosophy, sociology, and ecology. The following is a list of some of the more prominent titles: Do It-Jerry Rubin, America vs. American-James Michner, City Talk -Hopkins and Arenella, On Revolution — Hanna Arendt, Agenda for The Nation-Kermik Gordon (editor), Pax Americana-Ronaid Open Classroom—Herbert Kohl, Love and Will-Rollo May, The Arrogance of Power-Sen. William J. Fullbright, The Population Bomb -Dr. Paul Ehrlich, and The Social Contract-Robert Ardrey.



Rick Garrison, a senior political science-sociology major, is one of four MHC stu-dents who are members of the town volun-teer fire department. Rick and his wife Connie live in Mars Hill.

Court Record

On Oct. 13, W. O. Myrick and Ellen Pugh appeared before the Housing Court of Mars Hill College Student Government Association charged respectively with having a girl in a boy's residence and being in a man's dormitory at an undesignated time. Under the Court's verdict of guilty they were placed on Conduct Probation. Student Government Association appealed Myrick and Pugh's case to Student Court on Oct. 14, and to Appeals Court on Oct. 20. The Court of Appeals pronounced a verdict of guilty and both were suspend-

On Nov. 10, Ernest Robbins, charged with possession and consumption of an alcoholic beverage on campus was brought before Student Court. His plea was innocent and, because of insufficient evidence, the charges were dropped.

Agnew Speaks

The Trouble With Diversity: It Won't Fit Into One Category

-Associated Collegiate Press-Michael Bates, University College-2, recently conducted an exclusive interview wth Vice President Spiro T. Agnew. Foilowing is word for word account of the interview.

Bates: What I'd basically like to center around, since we have such a short time, is more or less your throughts about college and college kids today. In other words, after your many trips throughout the United States, and after speaking to the thousands of people, what is your concept of just the typical American university student?

VP: I don't think there's such a thing as a typical American university student and too frequently we're asked to reach a conclusion that there is. The people who ask for a composite university student raise the question that one is potentially in existence. The same for the people in the communications media who love their generalizations of the young, the black and the poor, but our society is so varied, so infinitely complex that it's unrealistic to expect that a bunch of young people coming from different backgrounds, coming from different areas, and centering in a university, would immediately assume a homogeneous quality that they would all think alike. Now, there is a tendency, in that circumstance, to develop a peer opinion among students. I don't question the fact that principally, because of the impact of the liberal thinkers who, for the most part, dominate the faculties in the universities, that there is very little understanding of the philosophies of the people such as me. There hasn't been enough chance for me to communicate in depth with college students on my belief about the principles of the country. which is one reason why I welcome this interview with you-and there's almost the image that anyone representing the conservative establishment as a crass, contained rather cold, calculating person is hard to

Bates: If you found yours of because of th a university student today, what you think, aside from your stall in the Studen your activities would center of other words, would you be that cation, and Welfa dent politics or ecology, or will forty students lost VP: I just don't know

answer that because my po answer that because in a remaining 4 activities emerged rather activities of t my life and during my college I was much more interested in conventional pursuits of the an annual fraternity activities, athletics the things that young people doing in those days. There this over-powering sense of consciousness that exists present time.

Bates: Do you think thatto use the inaccessibility of 9 ment leaders-that the sort tective world of government le is a hindrance to college st understanding governmental lems? In other words, if they access to the machinery of 90 ment more, could talk with por say, like I'm talking to you-

think it would be a help? VP: It would-and yet, there's a lot more of it that on than we give it credit for M have intern programs in the House—White House interns an intern program when Governor that I set up to bring dents in during the summer to work in the department government. We had legislative terns and White House Fellows programs of that sort. And we as much communication as |s ble. Now, students must be that as elected officials, we have coked that as elected officials, we represent a constituency in the student population of this the beginning the beginni the student population of the beginning try is probably less than the beginning callings com to these other groups as we students. They should have access to us, but certainly superior access. And this is problem of government. We do our jobs, too. One of the do our jobs, too. One of the other remarks wer proved would be if this fash thing on the campus about not thing on the campus about the compusation out of to ing people to be heard when the ladies' cried the are invited to come and the ladies' League. would just disappear, because the most anti-intelligious! would just disappear, because facade that's ever been erected intellectual community.

Bates: Let me ask you one question. I'm sure you're question. I'm sure you're he's lawyer. with President Nixon's speach wole the harmful to with President Nixon's speak he hole the the chairman and that there were a few yell herents. that were, as you said, a very that were, as you said, a very construction of the clamb an answer to it?

VP: I don't think that's the vP: I don't think that's wer. I think that the answer of the be satisfactor discipline that comes out the best satisfactor own hat. Or college campus itself. After that the answer is a geranium! discipline that comes discipline that comes college campus itself. After president they have done more than they have done more than since the little old prished publicly is to betray the community where th part of a community where manners and reasoned though manners and reasoned the manner the are unable to adjust to me munity, then it seems to the college the college administrators impose their own discipline think outside laws should this. It's more of a body of that should develop to the should of the should develop to the should develop the sho of — that would be much effective, I think, than the

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Cliffs notes

On Nov. 3, Dick Morgan and Mack Byrd, charged with having girls in a boy's residence, appeared before Student Court. Both entered a plea of guilty and were placed under judicial probation. The girls, being non-students of MHC, did not come under the court's jurisdiction.

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