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bleboarding proves to be a real challenge as seen on our college campus recently. Photo by Kirk Hall

Mars Hill Places Seven On All Conference Team

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D. D. ef	$_{\mathcal{G}_{uard}}^{Quarterback}$	First T Mark Dickerson Alan Rice	eam Offen Sr. Jr.	se 5'10" 6'1"		Conyers, Ga. Marshall, N.C.
o le	^{Pack} le ^{Runnin} gback	Second T.D. Allen Roger Cruell	Team Offer So. So.	6'1" 5'9"		Miami, Fla. Marietta, Ga.
PK 88	Tackle Defensive end Defensive back	Second Walt Nichols Richard Bagwell Danny Miller	Team Defe Sr. Jr. So.	6'4½" 6'1" 5'11"	230 197 166	Long Beach, N.C. Easly, S.C. Canton, N.C.

n on this year salve back Danny Miller s Sandy Ode the Freshman punter Melvin Dunn fin on. With soft division with a 42.4 yard average. Freshman punter Melvin Dunn finished the season number two in the nation

MARS HILL COLLEGE Basketball Schedule 1977-78

OPPONENT	PLACE
Voorhees College	Away
Milligan College	Away
U.S.C Aiken Tour	Away
Milligan College	Home
Guildford College	Home
Central Wesleyan	Away
U.S.C Aiken	Home
Presbyterian	Home
Claflin College	Away
Lenoir Rhyne	Home
Presbyterian	Away
Gardner-Webb	Away
Claflin College	Home
IINC Achavilla	Home
College of Charleston	Home
Central Wesleyan	Home
Guilford College	Away
Elon College	Away
U.N.C Asheville	Away

Final 1977 SAC - Football Standings

An and a second	Conference	Overall
Elon MARS HILL Gardner-Webb Presbyterian Lenoir Rhyne Carson-Newman Newberry Catawba	6-1-0 5-2-0	9-2-0 7-3-0
Presbyterian	5-2-0 5-2-0	7-4-0 7-3-1
Carson Nyne	3-4-0	5-5-1
Catherry	2-5-0 1-6-0	3-7-0 2-7-1
aw ba	1-6-0	3-7-0

Skateboarding -A Body Art

By Sara LeFever

"I was walking out of the cafeteria, minding my own business licking an ice cream cone, when all of sudden - BAM - I was run over by a skateboarder!" (Actual occurence - names withheld to protect embarrassed skateboarder.)

Skateboarding, evolving originally from surfboarding, has made a remarkable comeback. It left in the mid-sixties with the mini skirt and has hit the current scene once again with vigor. The earth skiiers can be spotted all over campus. The number of male and female surfers on the pavement of waves is estimated from ten to twenty million.

What was the cause for the astonishing revival? New wheels started the appeal. Frank Nasworthy, a twenty-one year old Virginia student, came up with the idea of using urethane wheels that are softer and more maneuverable. In the sixties, almost everytime the old clay wheels hit a pebble - instant wipe-out. Too many of these wipeouts were crash landing in hospitals with concussions and broken whatevers. The new form of crystalline compound wheel has decreased the number of accidents. Thanks to Nasworthy and his wheel to wheel resuscitation, the skate-

board has been brought back to life. Regardless of the risk of bumps and bruises, skateboarding has several good factors: It developes coordination, flexibility, and balance. It helps build confidence. If you want to be good at it, you have to trust yourself. Besides all that - it's relatively new, fun, and contains no set rules. You're free to

express yourself anyway you want.
Pat Patterson, a skateboard authority who was recently injured trying to break the 54 m.p.h. skateboard record, sells skateboards from his private collection. The most popular nation wide brands are Sims, Logan, Sana Barbara, and Gordon Smith. A good skateboard, including wheels and trucks, can cost up to \$75.00. States Patterson "I feel skateboarding, like all sports, is a means of communication. It brings people to-gether to have fun." Patterson is a part time student at Mars Hill and lives on Bruce road.

Some skateboard fans claim their sport will hit the Olympics within ten years. Already major skateboard manufactures are sponsoring teams throughout the country. Whether this sport rolls into the Olympics or not, it is definitely attracting attention everywhere.

Students Offer Special Interest Courses In Elementary Schools

By Bonnie Shaw

It is always good to see students taking an interest in the community and becoming involved in activities associated with the public schools. This is exactly what Jill Mannisto's PDS class has done. Many of the students who enrolled in this class had never experienced the nontraditional techniques that were to be used to teach them a better understanding of themselves and of others: theirs was to be an "active" experience dealing directly with the community. Since many of the students expressed an interest in working with kids, a directory was compiled which listed each student and the areas in which he could offer help to the school children. These directories were given to public school teachers, who signed up to get assistance from one of these college students.

The sixteen PDS class students involved in this project were: Bryan Stewart and Donna Blacke, who worked with the third graders on a Thanksgiving production; Rhonda Mace, Kathy Blossfield, Gloria Byrd, Joyce Brooks, Bill Fender and Audrey Wilson, who worked with students at Mars Hill Elementary and Laurel Elementary schools; Mark Moore, Russ White, Beverly Benson, Danny Billings, Debbie Pruitt, Mike Corbin, Karen Johnson,

Suzanne Powell, Mickie Hoffman, Bonnie Burbank, Connie Walpole, and Cathy McCall, who worked on special interest classes for eight graders on Wednesday afternoons. Three of these students, Karen Johnson, Mike Corbin, and Connie Walpole were not students in the PDS class, but they were willing to devote their time and energy to help out. Also, Barbara Collins assisted the secretary at Mars Hill Elementary. Some of the areas in which the MH students offered to help out were: drama, dance, art, chess, embroidery, advertising, and sports and games. Personal grooming was another of the Special Interest sessions. Connie Walpole worked with a group of eight grade girls in areas of personal appearance, grooming, and individuality. The students responded very well to these sessions on skin care and make-up application. All of the college students who participated in this active learning experience received valuable insight into other people as well as help in determining their own interests and capabilities. The kids involved responded very well to the program. Many of them found it both interesting and fun, and many seemed to learn a lot. However, the level of interest ranged from a desire to learn to simply a change from the routine of regular classes.