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The new dining hall will

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Tim Siebert is the new

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Volume 67, Issue 5 • Serving The Students Of Mars Hill College Since 1926 • Nov. 11, 1993 • FREE, Please Take One

Mars Hill Students Bring Sound Alive By Michael S. Roten Hilltop Editor

With several musicals opening in the area, there is one production in particular that will be delightful.

Five Mars Hill students and two Mars Hill alumni, along with a cast of 25 other community

actors singers, will be performing and producing

"The Sound of Music" Nov. 11-14 and Nov. 19-21 as part of the North Buncombe Community Theatre.

The Mars Hill students are easily leading the Rogers & Hammerstein musical. As a stage performance, Ursula Koonish, a 1979 graduate of Mars Hill, says the performance will be different from the Hollywood

"First of all, these are live actors and not some on a stage," explained Koonish. "It is much better that what Hollywood came up with." Koonish said there are not as many "Disney-esque" pitfalls. "We are happenings of the Von Trapp family."

Several characters are more what Rogers and Hammerstein wanted than what Hollywood came

FYI "The Sound Of Music" North Buncombe Community Theatre North Buncombe High School Nov 11, 12, 19, 20 at 8 p.m., 21 at 2:30 p.m. Admission is: \$5 adults, \$3 students

> up with. Elsa, the woman who tries to marry Georg Von Trapp, is one of these characters. In the movie, she is portrayed as a hard, cold, money-hungry vixen. "Here, she is portrayed as a sensitive and very intelligent woman who realizes the marriage to Georg cannot happen," said Koonish.

The story of "The Sound of Music" is familiar to most people. It is the tale of Maria Rainer, a postulate for the Nonnberg Abbey nunnery. In trying to find her life, Maria is sent to take care of a seven children family. The children have

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The Career Day Experience And Beyond

By Rhonda Baity Hilltop Staff Writer

An exciting opportunity for students and faculty to meet possible future employers was offered to them on Thursday, October 28. Recruiters from all over the state and Georgia came to lend their knowledge and advice to the student who is planning to enter the job market. On the success of Career Day, Nancy Harmon, guidance and placement counselor, remarked, "Overall I think Career Day went very well."

Harmon also stated, "I would like to have seen more students and faculty participate." She believes that through meeting prospective employers, students will begin to understand that many employers stress the need for contacts, networking, and experience.

Addressing the faculty, Harmon stated, "Faculty will find Career Day surprising; the recruiters can offer feedback on what kind of courses to offer that would make students better prepared for the working environment. In addition, the recruiters feel that through this informational setting, we are providing an opportunity for faculty to gather subject matter to be taught in courses." In some respects, Harmon said that recruiters can provide ideas to enhance curriculum to better prepare students for the job market. She said that Career Day can provide a sound base for internship positions.

Commenting on a change for Career Day, Harmon stated, "I would have liked to see students prepare more. They should be more actively involved in resume workshops and treat it as an introduction to the career world."

Students have requested different hours for Career Day because this year's hours conflicted with some class schedules.

Located on the third floor of Wren College Union, the Office of Counseling and Career Programs offers a variety of opportunities for students to explore careers and prepare themselves for the job market.

"Making the transition from college to the working environment can be a frightening experience. The Career Counseling Office can make the transition easier and less traumatic," Harmon said.

freshmen, recommends that they utilize the Myers-Briggs and Strong Campbell personality and career instruments as well as take a variety of classes to help them get into a major where they will be successful and happy.

Harmon said, "Sophomores should use the Counseling and Career Programs to continue to explore. The Career Library and SIGI will help them explore different jobs, and gain information about jobs, salaries, and job outlook in certain professions. Sophomores can start exploring internship opportunities for their junior and senior year. They can also do informational interviewing in their area of interest."

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