# Students go loco for Loco Pops by Caroline Nobies <br> found herself driving across the <br> There are many unique fla- <br> about Loco Pops is the cost of <br> "Because the paletas are so 

Have you heard rumors around school about a - new shop that has just opened near Ninth Street? Let the rumors be quelled. Loco Pops does exist. Loco Pops is a paletas shop, which sells Mexican ice pops as a tasty treat. Located on 2600 Hillsborough Road in Durham, Loco Pops is quickly becoming the talk of the town. The store opened June 3, 2005 and has been attracting attention ever since.
The owner, Summer Bicknell, has had an exciting time investing in this new endeavor. Originally part of the corporate world in Tennessee, Bicknell became interested in the art of making Mexican paletas after making Mexican paletas after hearing about and seeing the paletas. Paletas, literally translated, means "little shovel",
based on the shape the ice pops based on the shape the ice pops
take when frozen. Bicknell became serious about learning to make paletas after she discovered a Paletas shop and soon
border to Mexico. She was in Mexico for a total of six months. The first three months were spent as an apprentice to a native woman where she focused on learning the art of making the paletas. The latter months were spent learning the local language of Spanish.
Bicknell discovered Durham as the ideal location for her shop by accident. She happened to be driving through Durham to visit friends in Raleigh. Bicknell's friends drove her around the area, showing her some sights. Several months later, her friends received word that she had relocated from Tennessee to Durham, North Carolina to open a paletas shop. Bicknell took an enormous leap of faith and jumped full speed ahead into jumped full speed ahead into the business of paletas, all the while being considered crazy and rash for leaving everything familiar. This rashness is the main reason for the title of 'Loco Pops', since "loco" is the Spanish word for "crazy"
vors that can be tasted at Loco Pops. Bicknell uses around thirty standard recipes native to Mexico. She is also continuing her adventure and has about two-hundred and fifty flavors to try out. According to Bicknell, the most popular flavors are the Mango with Chile, Pineapple with Chile, Hibiscus, Tamarind, Strawberries (or Peaches) and Cream, Horchata (rice pudding), Mexican Chocolate, and Chocolate with Chile. Some of the fruit paletas can only be made during certain seasons, but there is never a shortage of interesting flavors. Bick nell's own personal favorite paleta is the Cu cumber with Chile Bicknell has a soft spot in her heart for the flain her heart for the fla-
vor as it was the first vor as it was the
paleta she tasted. paleta she tasted.
While the paletas are extremely tasty one of the best perks
the paletas. Loco Pops offers a small paleta for $\$ 1.00$ and a large paleta for $\$ 2.00$. To begin with, most people buy several small paletas in order to taste more flavors. Bicknell says she loves the fact that the paletas are inexpensive. It allows all walks of life a treat for a small price, and she especially loves seeing young kids come in with their allowance.
inexpensive, a kid can bring their savings and be able to buy something for one dollar. That doesn't happen very often anymore," Bicknell said
Loco Pops is located on 2600 Hillsborough Road and store hours are Tuesday through Sunday, 12-8pm. After Halloween, the hours will change from Wednesday through Sunday, 12-6pm.

## Foreign Language Vocab Quiz

 Compled by Max Beckman-HarnedMatch the word in English with the translated word and the language of origin:

| Language of origin. | atlikning | 1. Latin |
| :--- | :--- | :--- |
| Science | b. mathématiques (f) | 2. Spanish |
| $\ldots$ Equation | c. ciencia (f) | 3. German |
| Chemical (n) | d. pertracto | 4. Norwegian |
| Mathematics | e. die Chemikalie | 5. French |

Science c2; Equation a4; Chemical e3; Mathematics b5;
To study 1d

## New teachers arrive with knowledge, expertise

## Teather cant mothompays

at University of Maryland; Northern High, a middle school in California; and Emma Willards School in upstate New York, a boarding school. Why NCSSM?: "After having the experience of teaching at a boarding school, I wanted to do the same thing in the South, where my home is. I enjoy working with students who are motivated and capable like S\&M students, and I've always had a good impression of this school."
Likes: tennis, soccer (I play on local tennis teams and soccer leagues), and to be inspired about life
Dislikes: urban sprawl, the misuse of valuable resources, lack of respect about the world around us

Katie Moulder, Instructor of History and Social Sciences (American Studies, WECS). B.A., Swarthmore College, M.A., UNC-Chapel Hill.


Katie Moulder
Previous Work: Taught at Northern High in Durham, and in Houston before graduate school.
Why NCSSM?: "There are a lot of smart students, which I found when I taught here for Governor's School. I get lots of energy from people who ask a lot of questions, a trait that is valued at this school."

Likes: racing road bikes, participating in triathlons, ballet (I currently teach classes on weekends), reading, going outside, hiking, camping
Dislikes: SUVs that take up space and gas, Walmart, diamonds

Nicole Sarrocco, Instructor of English (American Studies, LatEnglish (American Studies, Lat-
in America, Intro to Film Critiin America, Intro to Film Criti-
cism). B.A., M.A., Ph.D. University of North Carolina at Chapel Hill, M.A., Georgia State University
Previous Work: Taught at Georgia State, UNC-CH, Raleigh Charter High School, Richard


Nicole Sarrocco
Hugo House in Seattle, and Duke TIP. "I write a weekly column for my publisher's website. I publish poems, short stories 1 publish poems, short stories
and essays, write screenplays, and essays, write screenplays, and am working on a series of
short biographies for Columbia short biographie
Why NCSSM?: "Perfect combination here - my favorite age group, a variety of course material to teach, a forward-thinking program, great students and faculty. The school is also proxfaculty. The school is also prox-
imate to my wacky family - a good thing for me and for my six-year-old daughter."
Likes: words, novelty, good stories, fountain \& micron pens, Edward Gorey, WKNC, Wes Anderson movies
Dislikes: being late, SUVs, bureaucracy, anything wasteful,

Spielberg, hummus, anything spiteful or petty
Gabriella Stefan, Instructor of Physic (General Physics). B.S., University of Bucharest, M.S., University of North Carolina at Pembroke.
Previous Work: Taught for 15 years at Bucharest in Romania, 5 years in the US, and has been 5 years in the US, and has been
teaching at NC State since Janteach


Gabriella Stefan
Why NCSSM?: "The school's name and nature reminded me of my own high school in Romania, the School of Physics and Mathematics.'
Likes: any kind of food, music, dancing, foreign languages, travel
Dislikes: dishonesty
Dave Stunz, Instructor of Music (Chorale).
B.M.Ed., M.M., University of North Carolina at Chapel Hill. Previous Work: Was a one-per son music "department" at Penn State's campus in Erie (1982-1997). Since then, was been Minister of Music and Worship at Blacknall Presbyterian Church just down the street from NCSSM, corner of Perry from NCSSM, corner of Perry
and Iredell ( 25 yards from Cosand Iredell ( 25 yards from Cos-
mic Cantina). Works part-time. mic Cantina). Works part-time. Why NCSSM?: "The reason the place and the students. There's an old saying, "Excel-

lence attracts", and that was true in this case; and, (2) I am friends with both Ray Church and Scott Laird. We have collaborated on a number of occalaborated on a number of occa-
sions in the past, so this felt like sions in the past, so this felt like a chance to take it even further." Likes: involvement with my church, my family, talking about baseball, golf
Dislikes: I don't think I have any; there's too much to be thankful about!

Cecile Tougas, Instructor of Foreign Language (Latin) B.A., M.A., Ph.D., Duquesn University
Previous Work: Taught Latin in a public inner-city high schoo in Syracuse, New York; and in a small private school in Atlanta, Georgia.
Why NCSSM?: "NCSSM ha the complexity of a big school but the friendliness of a

small one. Individuals count the way they do in private schools. The academic expectations here are high, and kids are meeting them. NCSSM is a lot like a college; I taught philosophy in universities in the Northeast for ten years, and the kind of students I had there are like students here: intelligent, motivated to do well, and individual in character."
Likes: swimming, walking around Durham, Blues music, the local Farmers' Market and the YMCA

Dennis Yeh, Instructor of Computer Science (Procedural Programming). B.A., Northwestern University, M.A., Cornell University. Previous Work: TA-ed while at Cornell taught at Johns Hopkins University CTY (a program like Duke TIP) for 6 summers, and for 3 years at Florida University
Why NCSSM?: "I like the competitive atmosphere and the sharp and enthusiastic students. Also, I feel like a

residential setting allows more interaction with the students outside of class."
Likes: Mexican, Asian, and Mediterranean food, volleyball, ultimate Frisbee, lacrosse
Dislikes: blatant, frivolous, uneconomic consumption of irreplaceable resources

