

all over our goal but just would not roll in. Albemarle stayed ahead all of the second half and at the close the score was 28-22.

Miller, left guard, was the star of the evening.

Players and position:

Everhart ..... C. Young..... L.F.  
Leonard..... R.F. Farabee..... R.G.  
Miller ..... L.G.

**GIRLS**

**Lexington Girls Quintette Wins Over Martinsville Basketball Team, but Lose to Danville.**

The girls' basketball team has just returned from a trip to Danville and Martinsville, Va. The girls came out fifty-fifty.

At Danville they lost with a score of 29 to 10, but at Martinsville they won, 15 to 5.

Dickerson, right forward, was the star at Martinsville. In addition to her good team work she hit the meshes with four field goals and three fouls.

**PLAYERS**

Peacock ..... C. Kirkman .... L.G.  
Dickerson.... R.F. Substitutes —  
Owen ..... L.F. Burkhead a n d  
Walser ..... R.G. Raper.

**Lexington 22, Thomasville 13**

Lexington girls' basketball team played Thomasville February 26, at Thomasville.

Everyone played a good game, Owen, L. F., throwing the most goals.

Players and positions:

Dickerson ..... C. Raper ..... R.F.  
Owen ..... L.F. Kirkman .... L.G.  
Walser ..... R.G.

**OUR OWN MOVIE TITLES.**

**Martha Bragaw, '24**

"Daddy-Long-Legs" .....Mr. Cowles.  
"The Love Expert" ..... Mr. Grissom.  
"Lessons in Love" .. The Senior Class.  
"The Miracle Man" ..... Mr. Raker.  
"The Perfect Woman" Miss L. Walker  
"The Old Nest" ..... Chapel.  
"Playthings of Destiny" .... Freshmen.  
And it takes a play to describe Mr. LeFevre—"The Music Master."

**A Slogan.**

Bite off more than you can chew,  
Then chew it.  
Plan more than you can do,  
Then do it!  
Hitch your wagon to a star,  
Keep your seat and there you are!  
—Literary Digest.

**A FRESHMAN'S VIEW OF HIGH SCHOOL LIFE.**

**Stephanie Bragaw, '25**

When we were back in the grammar grades to reach high school was always our fondest ambition, our most cherished hope. We looked upon it as an almost unattainable honor, a dazzling height to be reached by seven years of slavish toil. How we used to rejoice in the anticipation of probing deep into the mysteries of latin and algebra and of having a different teacher for every subject; and last but not least, of being a unit of that great mass of boys and girls ever moving onward to that one great goal—graduation.

Now we're here and our rosy dreams have burst into a flood of realism (some of it is almost too real) and how different we find it. Latin and algebra are now grim realities and civics, oh my! We've all decided to like Mr. Grissom though he does scare us sometimes. We find that everything is not plain sailing toward our goal, but we must really work if we are to succeed.

Oh the joy of actually being here—of saying with outward carelessness, but with an inward burst of pride, "Oh, I'm in the First Year High!"

**Do It the Easy Way.**

It takes 65 muscles of the face to make a frown and 13 to make a smile —Why work overtime?—Exchange.

**IT IS NOT EASY—**

To apologize.  
To begin over.  
To admit error.  
To be unselfish.  
To take advice.  
To be charitable.  
To be considerate.  
To keep on trying.  
To avoid mistakes.  
To forgive and forget.  
To keep out of the rut.  
To maintain a high standard.  
To recognize the silver lining.  
To shoulder a deservers' blame.  
**BUT IT ALWAYS PAYS.**  
—The Comprehensive Quarterly.

The person who doesn't work attracts the most attention.

Great minds have purposes; others have wishes.

**TIME TO LAUGH**

Twinkle, twinkle little star,  
How I wish I were a senior.  
—A Freshman.

**Seeking Knowledge from a New Source**

The other night Florence Swaim had a difficult composition to write. She sought vainly for the needed information and upon being unsuccessful was heard to remark, "When the rest of the class have compositions to write they always go to Pierce Arrows, or Saint Peters, or some other Encyclopedia for help. I wish we had one."

The question has arisen does Miss B. M. Walker believe all she argues.

John: "They say Bill Barr is in love with Elizabeth Davis."

Charles: "Well, he's safe enough; he can't reach her."

Teacher: "Paul, describe the nucleus."

Paul: "Can't, I have never seen one."

Miss Cassell: "Have you read the Declaration of Independence?"

Herman Leonard: "I have not."

Miss Cassell: "Have you read the Constitution of the United States?"

Herman Leonard: "I have not."

Miss Cassell: "Well, what have you read?"

Herman Leonard: "I have red hair."

Teacher: "Charles, tell us all you know of the Roman race."

Charles: "I wasn't there. I went to the ball game."

Mr. Grissom (teaching tenth grade geometry): "What are the two methods of proof first studied in geometry?"

Charles: "Sympathetic and superstitious."

Miss Wilson.—What did General Wolfe do?

Katherine.—He captured Wolfetown.

Mr. Grissom: "What is meant by the synthetic method of proof?"

Lois: "Taking known truths and putting them together in order to obtain an unknown truth."