

The Lexhipep

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Editor's Note: This issue is being put out by your next year's staff. Note carefully their names and what good work they have done.



—MILDRED GEE

"I have heard thy prayer, I have seen thy tears: behold, I will heal thee:"

II Kings 20:5

How often do we feel lost or upset? These are the times that make us realize that God really exists. We can fall back on him. We are satisfied in the knowledge that God waits to hear our prayers and listens to every word we utter. Having him interested in us is comforting. God not only listens to our pleas, but he also answers each in His own special way. The promise of God's help is bestowed on us over and over in the Bible, but it is emphasized greatly in II Kings 20:5. God, all powerful and holy, waits to comfort us, His children, in our times of distress.

PRAYER

Almighty Heavenly Father,
We humbly thank Thee for Thy patience with us. We realize that sometimes we pray for blessings through greediness rather than through true need. Forgive us, we pray, for this fault, and help us to single out the important things of life. We thank Thee for being near us and most of all for listening to our prayers and comforting us.

In Jesus' Name,
Amen

THE ALL-AMERICAN STUDENT

—PAT HANKINS

What is an all-American student? How many of us are all-American students? Can any of us fit into this category?

The all-American student is a combination of three things—physical awareness, mental awareness, and spiritual awareness. The all-American student utilizes these qualities to help him in his work and thus is a better student all-around.

The all-American student does not spend his class time reading extra books when he should be paying attention. This pastime should be saved for a later time. The all-American student does not spend his study-hall talking constantly about what he did last night, is going to do tonight, or will do tomorrow night. Instead, the all-American student uses his class time listening to his teacher, asking questions, and fully participating in all discussions. He uses his free time to read extra books on related school topics or for just enjoyment; or he uses his time to do his homework so as to give him free time later in the day.

The all-American student budgets his time very carefully. He sets aside a certain amount of time each night for his studying and spends this time doing his work, and; if time allows, extra reading. If more time is needed, he gives up some of his free time. His homework and school work are placed above other less important things.

The all-American student may not make the very highest grades, but one can be sure that he has worked to the best of his ability and will try even harder the next time to improve the quality of his work.

The all-American student is not all study! study! study! He has fun, also. He enters enthusiastically in the extra curricular activities and increases his knowledge in this area. But, he does not let these activities over-run his life. He allows them to fill the spaces that his studies leave. To the all-American student, education is the prime factor in his life and the foremost thought in his mind.

Again we ask—How many of us are all-American students? How many all-American students do we have in our school? Unfortunately, the number is all too small. Let's do our part to make ourselves true all-American students. We shall all benefit from the result and we shall benefit others by setting the right type of example for them to follow.

LIBRARY-LIBS



By

"CHIPPIE" EVERHART
LINDA SWICEGOOD

Student Assistants
Library Staff

"Spring is here! Do you know what that means?" asked Librari-Ann.

"Yes, it means that summer is just around-the-corner," answered Librari-Andy, with obvious glee.

"You know also that our rising seniors should be planning their summer reading since college is just around-the-corner, too — just one year away, in fact. Today's colleges expect the freshmen to have read certain books by standard authors by the time they enter college," said Librari-Ann, in great seriousness.

"Well, if you are in such deadly seriousness about getting ready for college, even in the summer-time, what are some of the books our college-bound students should be reading?" asked Librari-Andy.

"You sound as though you think such reading would be deadly and dull, Librari-Andy! Really! I can think of a number that I know are books we should have read by the time we begin college that are quite interesting and lively," said Librari-Ann. "For example," she continued, "RED BADGE OF COURAGE, by Crane, and OLD MAN AND THE SEA, by Hemingway, fit the category very well.

"You mean books such as BRIDGE OF SAN LUIS REY, DON QUIXOTE, LES MISERABLES, and MOBY DICK?" interrupted Librari-Andy.

"Precisely," responded Librari-Ann. "Here are others that I believe you would enjoy also: DAVID COPPERFIELD, ALL QUIET ON THE WESTERN FRONT (a good war story), MUTINY ON THE BOUNTY, PITCAIRN'S ISLAND, and LORD JIM."

"Those sound as though they're all written for boys only. Aren't there any that appeal to girls?" queried Librari-Andy.

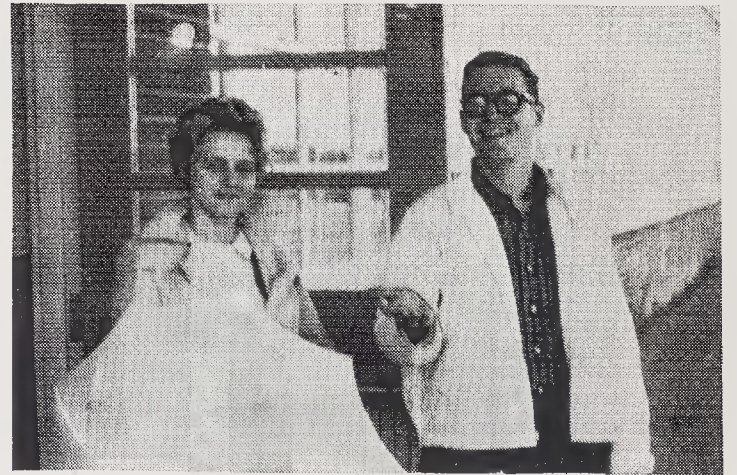
"Certainly," answered Librari-Ann. "Girls become completely absorbed in GONE WITH THE WIND, LOVE IS ETERNAL, JANE EYRE, WUTHERING HEIGHTS, THE GOOD EARTH, HOW GREEN WAS MY VALLEY, VANITY FAIR, CRIME AND PUNISHMENT, and QUO VADIS." After a moment she added, quickly, "These are books which I happen to know that boys enjoy also, so don't go around saying that these books are just for girls!

"Between us, we have compiled quite a list haven't we?" Librari-Andy said, in a most conciliatory tone. "At least, it suggests some really good books for college-bound students, and you and I might say in unison: 'Lexington Senior High School students who are college-bound, take our advice and begin reading-for-college NOW!'"

Yours-for-college and for-reading,

Librari-Ann
and
Librari-Andy

APRIL'S Mr. and Miss L.S.H.S.



—TONY WIKE

Open an umbrella while still indoors is not only supposed to bring bad luck, but it creates a problem as April's Mr. and Miss L.S.H.S. are finding out.

Miss L.S.H.S. is popular Melinda Huffman. The fact that Melinda was voted the most versatile girl in the Senior Class is shown by the variety of activities in which she participates. She is chief cheerleader and a member of the Tri-Hi-Y, Science Club, Latin Club, and F.T.A. Melinda is on the tennis team and has served on the Student Council.

"Shangri-La" tops Melinda's song list, and Johnny Mathis and the Platters are her favorite singers. Miss L.S.H.S. has chosen INHERIT THE WIND as her favorite movie with Marlon Brando and Joanne Woodward being her favorite actor and actress. The book she enjoyed most is REBECCA. Tennis is Melinda's favorite sport, and literature is her favorite subject. Her favorite foods are shrimp cocktail and butter pecan ice cream. Her pet peeve is insincere people.

If she could trade laces with anyone for a day, Melinda would choose Queen Elizabeth II, "because she is such an admirable person with such extensive duties and obligations that she must be a woman of fine character."

"World peace, that there be no poverty and suffering, and at my death I wish to have accomplished something worthwhile," are Miss L.S.H.S.'s three greatest wishes.

Melinda's most embarrassing moment occurred once on a date and in a group of people, when a thread came loose in her dress and her skirt fell almost all the way off!

"Intelligence, neatness, and consideration," are the three characteristics Melinda looks for in a date.

Miss L.S.H.S. considers more numerous activities to produce better school spirit to be L.S.H.S.'s greatest need.

Melinda's secret desire is to be an entertainer or actress. Her plans for the future include attending Woman's College next year.

Now let's find out a little bit about Mr. L.S.H.S., Phil Palisoul. Phil voted Senior Superlative as being the friendliest boy. He is a member of the Hi-Y, Latin Club, French Club, and Pep Club. Phil has been on the football, baseball, and track teams. He is president of his M.Y.F. and Testator of the Senior Class.

"I've Grown Accustomed to Her Face" is Phil's favorite song, and Johnny Mathis is his favorite singer. The movie he enjoyed most is THE YOUNG LIONS, and Paul Newman and Sandra Dee are his favorite actor and actress. The most enjoyable book he has read is EXODUS. Phil's favorite food is lobster. His favorite sport is ice hockey, and his favorite subject is literature. People who think only of themselves and disregard others feelings and rights are Phil's pet peeve.

If Mr. L.S.H.S. could trade places with anyone for a day, he would go back in time and trade places with John D. Rockefeller, "because he had everything he wanted and still had happiness by helping others."

If Phil could have three wishes they would be "that I could help, in some way, anybody in need; the adoption of an international language, and that my more realistic dreams and plans would materialize."

Mr. L.S.H.S.'s most embarrassing moment was last year when he went to the Army-Navy game, and those in authority wouldn't let him in a swank night club. What made it embarrassing was that he was dating the Navy coach's daughter, and he wanted to make a big impression.

The qualities Phil considers most important in a date are, "having a pleasing personality, being full of fun, and being someone I can take out anywhere to a really nice place and not hesitate to be seen with.

Phil considers schol spirit both in sports and in the classroom to be L.S.H.S.'s greatest need.

To be a star in movies or on Broadway is Phil's secret desire. In the future he hopes to graduate from Duke University, to be a success in life, and to be a world-renowned personality.

Congratulations from the LEXHIPEP staff to Phil and Melinda!