

The Panther Prowls

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Lunchtime In The Cafeteria

Even though this school year is nearing its end, it's important that we remember and carry out our duties as citizens of Henderson Institute until school closes.

One of our main problems that hasn't yet been solved, is the conduct of many of us in the cafeteria at lunchtime. Yet, we feel that this problem can be solved if only a little effort on behalf of the student body is put forth.

Just think of the little things that you can do to contribute to improvement. Wouldn't it be rather easy to remember: Trays are not to be left on the table after you've eaten your lunch, but are to be taken to the tray window; milk cartons are not to be thrown around, or left lying around, on the tables, but are to be put in the garbage; and last, but important is the overall manner in which you govern yourself during the time you spend in the cafeteria.

Someone has to be guilty of committing these unmannerable acts

and we are asking that you be more considerate. Conduct yourself in the right manner and give us your cooperation.

The Cafeteria Staff

Greetings From Prowl Staff

In years ahead the Panther Prowl's Staff sincerely hope that this paper will become a treasure chest as well as a reminder of past experiences. Many years hence you will thumb through this '68 Panther Prowl reminiscing and recalling many pleasant moments.

I, along with the other members of the staff would like to thank all the faculty, students, and friends, who helped make this paper possible. For we have looked to you for the news.

Now we present to you, your 1968 Panther Prowl.

News Editor, Valissa Williams

Think It Over

The typical American teenager of today recognizes the fact that he is an important part of today's growing society. He knows that he has a leading role to play in the drama of the future. Many of us are conscientious about this. We want to do our best in all that we do because we know that this is just a beginning in a world full of conflicts.

But what about those of us who know what we should do; what we are expected to do, but are not exerting any effort in the right direction? Undoubtedly, we are the ones who will find ourselves left behind in a world so modern and "swinging" as this.

Those of us who are moving ahead would like to help those who are "less fortunate" than we are. We are willing to extend a helping hand, but what do we do when that hand is rejected and sneered at because we "know so much"? What do we say then? The truth is, we sympathize with you. We think to ourselves, "Gee, but I wish he weren't so negligent of his responsibilities to the human race. Doesn't he know that there's no time to be wasted foolishly?"

A set example could be an everyday scene at different schools in the county and state even. But Let's Consider this school. There are several groups of individuals to be pictured here, those who will; those who won't; those who do; those who don't. Now let's discuss why each group is so labeled.

Those of us who will, will do what we are told to do. We sometimes need prodding, but we take it all in good stride. We know that we are far from perfection itself, so we continue to strive. We try not to become so easily discouraged.

Those of us who won't are the "Less fortunate." We are the ones who seem to expect the most from the least. We often do what we know to be wrong morally, virtually, and otherwise, yet hate being corrected. We refuse to be set straight. Have you ever stopped to wonder what the future holds in store for us?

Those of us who do, are in step with those who will. We're the winners (if we do what's right).

And as you would imagine, those of us who don't, fall back with those who won't. We don't make it any farther than we are pushed. And just as luck would have it, we aren't willing to be pushed but so far.

Now lets evaluate. You be your own judge. What category describes you? What can you do to raise the standards common to your classification?

In a world so modern and "swinging" as this, don't you think it's time you thought the situation over and put forth some effort to make the outcome successful? Don't be content to be like the other fellow or to do as the other fellow does. Set your goal! Have something to say about where you are destined. And who knows? Someday, you might even make headlines as a great leader of an even greater society.

Co-Editor
Sylvia Fuller

New Faculty Members



Mrs. C. R. Bonds

J. K. Powell

Mrs. E. L. Adams

How Our New Faculty Feels

MRS. C. R. BOND:

The Language Arts Developmental Program is interesting as a challenge. It is my wish to further develop this phase of Henderson Institute into a most helpful addition to the school.

MRS. E. L. ADAMS:

Because of my deep interest in Henderson Institute and the youths of Henderson and Vance County. I consider it an honor and a privilege to be a member of

this faculty. At the present time I have no plans for leaving.

MR. W. F. MAY:

I like Henderson Institute very much. It's different from other schools I'm familiar with. I've learned something. I enjoy teaching here. The students are wonderful to work with, they are very cooperative. And most of all they are very nice.

MR. J. K. POWELL:

Well, I find this school very interesting. Personally I enjoy working with the students. At the present time I'm undecided about leaving.

MILDRED P. OLIVER:

It has been said that America's greatest resource is its younger generation. And who molds the characters of the young people? The high schools all over America are trying to change untrained students into competent adults. It is a great challenge and I, as a member of the faculty of the school, am grateful for the opportunity to work with the students and faculty.

To the students and faculty, I say, "Thank you" for making my stay such a pleasant one. I would not forget the parents of the students, many of whom I have visited and some I have corresponded with in the interest of their children. The response from them has been one hundred percent. In closing, what single thought remains? What does Henderson Institute mean to me? It means working with a dedicated faculty and, for the most part, students who are receptive to instruction and me as a newcomer in their midst. It means another year of wonderful experience in my ongoing.

James Davis

Wanted -- Campus Spirit

By Mary Bracey

Win, lose, or draw, they still belong to us. The student body seems to have lost interest in the sports of Henderson Institute.

The team is a part of Henderson Institute's student body. All of us have a duty as students to stand by and support any function of the athletic teams.

There is no mass of perfection in human beings, so why do we expect the team to be perfect in the winning of every game?

We support the winners with the greatest of ease. Let's support the winners or losers with school spirit. When we decide that we aren't going to support our team, it is then time to transfer.

Let the team know that the complete student body is with it all the way. The players will then have more to fight for.

Many students are comparing the present team with the team of the past. Let's look forward to the future and not dwell in the past.

Senior Class To Present "Ramona"

Are you one of the many people who love to see the dramatization of a great book on the stage? If so, wild horses will not be able to keep you away from "Ramona."

The play will be presented by the Senior Class of 1968 on the evening of May 10, 1968 in the Henderson Institute Auditorium.

Adapted by Arthur Jearue from the original Helen Hunt Jackson novel, "Ramona." As a play the story is every bit as exciting as the book. It has just been released for amateur use by The Northwestern Press, who guarantees it as being one of their very best plays. It is thrilling to see "Ramona" come to life on the stage and realize that we are witnessing one of the greatest love stories of all times. It would be wise to bring along an extra handkerchief, because it is quite sad in spots. "Ramona" ends on a tragic note, although there is a promise of happiness to come.

So make a date with your family and friends and treat them to a really wonderful time by taking them to see "Ramona."

Co-Editors' Note

Working on this paper has brought us joy and has been a great experience. We have tried to make this school paper the best that has ever been printed in the history of Henderson Institute.

As we present to you this "Panther Prowl" we hope you will cherish it as much as we have enjoyed printing it for you.

Co-Editors Thelma Thomas
Sylvia Fuller

The Henderson Institute Choir

Classes in Music Education, including the Henderson Institute Choir under the instruction of Mrs. E. L. Adams, are both inspiring and challenging.

A list of choral activities are: Performance at the East Piedmont District Teachers' Association; Performances at Henderson Institute; Performance at Cotton Memorial Presbyterian Church Service.

Miss Joan Hargrove, a member of the choir, accompanied by Mrs. Adams, participated in vocal auditions for the Governor's school at Salem College, Winston-Salem, North Carolina on March 2, 1968.

Congratulations to Joan Hargrove who won a cash prize, and second place in the Omega Talent Hunt, Sunday, March 3, 1968.

On March 9, the Henderson Institute Choir, with their director Mrs. Adams and Miss Dye attended the Choir Clinic held at A&T College, Greensboro, N. C.

Mrs. Adams has worked tremendously to create a well organized group this year and should be congratulated.

Rosa Taborn—Choir President

How H.I. Feels About War In Vietnam

Here at Henderson Institute, our student body and faculty are very interested in and concerned about the Vietnamese War.

I've interviewed some of the students in order to hear briefly their opinions and to know just how they feel.

There are some students who feel the war in Viet Nam should be stopped by any necessary means. Others think we should continue fighting. Then there are others who feel we should compromise.

I personally feel we should negotiate peace talk and try to end this war as soon as possible.

As we can already see, the fighting has not yet stopped the war. Therefore in my opinion, to negotiate peace talk is the next best step. One nation cannot end the

war. It will take co-operation from both sides.

Managing Editor
J.T. Davis

10G Homeroom News

Several members of 10G homeroom have participated in quite a few school activities this year. These activities include basketball, baseball, cheering squad, and band.

Currently, the Hawks intra-mural team is one of the leading teams. They recently defeated the Knickerbockers of 10E homeroom, but were defeated by the Baracudas of the 11th grade.

Co-Editor
Sylvia Fuller

Language Arts Society Presents Play "Who Killed Aunt Caroline?"

Henderson Institute's Language Arts Society presented a three-act mystery play, "Who Killed Aunt Caroline," Wednesday, March 6, 1968, 8:00 p.m. in the school's auditorium.

The L.A.S. presented the play to help finance an out of state trip that it sponsors for its members each year.

The play was enjoyed by all. It is hoped it will be presented again in the near future.

The cast consisted of senior classmen who were at their best. A list of characters follows:

Mrs. Eleanor Endicott, a piano teacher, Edith Croslan; Agnes Endicott, a daughter, Shirley Glover; Riccy, a son, Osrick Reavis; Beryl, a daughter, Josephine Peace; Cicely, a daughter, Linda Gail Kelly; Aunt Caroline, Scarlet Taylor.

Miss Mabbitt, her companion, Rachel Vass; David Thompson, Agnes' fiance, James Levister; Dan

Danovan, Riccy's pal, Jerry Williamson; Miss McLain, his teacher, Edna Hanks; Una Hagaman, a music pupil, Clara Vass; Lieutenant Clayton, of the police, Clarence Young.

Directors are Mrs. M. Miller, and Mr. A. R. Cathcart.

A portable T.V. set was given to the lucky ticket holder, Mr. Fred Hicks, of Route 2 Henderson, North Carolina.

Don't

To those about to marry: Don't.
To those about to divorce: Don't.
To those who wish to die: Don't.
To those not yet born: Don't.
A word of advice - don't give it: Don't take any advice, including this !!!!!

(The News Argus)
Reporter, Juanita Kelly