

"HIGH" LIFE

"FOR A BETTER G. H. S."

Founded by the class of '21

Published Every Other Week by the Students of the Greensboro High School.

Acceptance for change of name from The Sage to "High" Life with entry as second-class matter at the Greensboro, N. C. postoffice, now pending.

Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized December 10, 1920.

SUBSCRIPTION RATES

5 cents per copy 50 cents the School Year

STAFF

Paul Cansey	Editor-in-Chief
Mildred Leak	Managing Editor
Leonard Temko	Business Manager
Bryan Barker }	Athletic Editor
Lucile Wynn }	
Ethel Stockton	Assistant Editor
Margaret Smith	Alumni Editor
Harold Seburn	Circulation Manager

JUNIOR ASSISTANTS

Clinton Jackson	Assistant Business Manager
Carmel Ferguson	Assistant Managing Editor
Elizabeth Simpson	Assistant Assigning Editor
Leonard Temko	Assistant Athletic Editor
Marjorie Blair }	
Elizabeth Transou	Assistant Circulation Manager

Look and see who makes this paper possible by advertising in it and then trade with them.

EDITORIAL

PARAGRAPHS

It may be noted that Clyde Henderson broke his nose at Charlotte. We all are very sorry for Clyde with that bandage around his breathing organ. A broken nose is next to a broken neck.

The prospects for track this year are very good. Andy Bell contends that he will reduce that record of 4.55 minutes for a mile considerably. We have many good reasons for believing Andrew and wish to give him our best support.

If the staff thinks that "High" Life has a rather small number of newspaper reports this week, let 'em think. The paper is in the hands of two English classes for one time, and it "aint" none o' their business.

The janitor is having a mighty easy time in room 101 these days. Coats and sweaters wipe up all the dirt.

Miss Summerell's notice on the board a few days ago, read like this, "Are you the insane idiot that keeps dropping bits of paper on our floor? If you are, we are hot on your trail." That afternoon the floor was clean as "King George's Palace."

Probably the student body of G. H. S. has forgotten the approaching Junior-Senior Reception. The Juniors are going to give 'em a good time though, even if we have to clean stair steps for the money.

Robert Merritt

OUR EATING PLACE

Since we have good service at the cafeteria and plenty of time to get our lunch and eat it, we should guard against the confusion in the lines. We should keep in mind that our visitors take notice of the way we conduct ourselves in our lunch room.

In the cafeterias down town we do not find confusion or loud talking. It is more like our homes. And, after finishing our meal, we do not find trays scattered over the floor.

Now that we have nice, new trays, let's keep them nice.

—W. J.

STUDENT GOVERNMENT

The one big thing that should be in every high school in America today, is student government. Why should it be necessary to debate and argue whether it is best to have student Government? It has been necessary heretofore to listen day in, and day out to perpetual "don'ts." There is no doubt that these "Don'ts" have been necessary, but every student should feel the responsibility too keenly upon himself of his own work

that these should not be necessary.

Now, there is a loop-hole of argument that all students do not possess a very high sense of responsibility. Perhaps not, but why not develop this side of a person's character and life as well as the intellectual side. There is no question that this sense of responsibility will be used, and is used more each day than "book learning." School is supposed to be an institution to prepare its students to face the outside problems of life and how much better it would be for every school boy and girl to learn the one great thing during their school days and that one thing to be a sense of honor. This honor can only be obtained in some students by feeling the responsibility of honor.

It has been said that "many rounds make a ladder." Perhaps the bottom "round" of this ladder, is student government in the school room. If a class can conduct itself during the absence of a teacher then they can cooperate with any big group of people in conducting themselves in life. If there is one, maybe two or three in a class who feel that their "good time has come" when a teacher leaves the room, they should be dealt with by the students themselves.

There is no reason why the students of G. H. S. cannot be thrown on their own responsibilities and develop as high a standard of honor as any other high school or college in the U. S.

Carmel Ferguson

HONESTY

Following up the talk made by the principal a few days ago in chapel we will strive to back him up in what he said on honesty in the school.

Honesty is, perhaps, the most carelessly abused of all the elements of the human character. Carelessly, I say, because there is no person who would want to be called dishonest. Who would not resent the very word? What is more distasteful than a dishonest young man or young woman?

There are so many little things that we human beings come into contact with every day that are not dishonest when looked upon from the outside. In other words, the truth is "sugar coated" and we taste only the sweet.

A few athletic tickets have been distributed among people outside of the school. Of course this is done to accommodate certain friends of the giver, but this instance involves the old principles of honesty. These tickets are issued to high school students only, and are to be used at the game for which they were issued. These laws are frequently violated. In themselves, these little things may seem small and insigni-

ficant at first, but a second thought reveals to us that these little things are the real stepping stones to dishonesty.

It seems also that a few have thoughtlessly borrowed others' books in order to save themselves the trouble of carrying their own home to study each day. Besides this being careless to take a fellow classmate's books while he is either absent or not looking, it often causes that person to have to pay for books.

While speaking of books, we may say that recently students have become so interested in books which they are reading that they mechanically leave the library without having them checked up. When one comes across a book which looks like it might have such an effect upon its reader, the most sensible thing would be to check it up at once, for this causes great trouble in the library and also books have been known to never return.

All of these things, tho' small, are classed as dishonest. Is G. H. S. going to stand for them?

—Carmel Ferguson.

WHY WE STUDY ENGLISH

Why study English? That question has probably been asked hundreds of times by English students. And why indeed? Why study something that is often dull and uninteresting, and that is of no vital importance to us?

Most of us study English because it is in the curriculum, and required for graduation. We probably look upon it as a necessary evil.

But there are two sides to every question. Did you ever think, seriously, of the other side of this question? Of the advantages of studying English, and of being able to know and appreciate good literature when you see or hear it.

No one can deny the fact that a knowledge of English is an asset in any business. The most practical business man, in order to discharge well his various business and social obligations, must know something of English and good literature.

Then, too, in the study of English, we learn something about our ancestors. Something of their thoughts and aspirations. We also get an insight into the private life of such great men as Shakespeare and Milton, which cannot help but prove inspiring.

But, above all else, we are enabled to become better citizens, if we are acquainted with the great men of literature, can speak correctly, and know and love good literature. We can more easily and confidently perform our duty to our city, to our state, and to our nation.

BOOK REVIEW

"The Americanization of Edward Bok" is one of the widest read and most popular books in America today. The story is written by Bok himself in the third person. He tells of his hard working father and mother who brought him across the Atlantic in the hope of making more money in America. In New York at the age of three he enters a public school. Altho he knows no English at first he soon leads the class in all his studies.

His father dies when Edward is seven years old, leaving no money for the support of his mother. Young Bok soon got a position in a telegraph office where he met and became acquainted with John Gould. He dabbled a little in Wall Street but after a narrow escape from losing his money he gives it up and gets a position in the Doubleday, Page Publishing Company.

After rising high in this and working in other publishing houses he finally comes to Philadelphia and comes under the employment of C. P. Curtis, at that time owner and editor of the "Ladies Home Journal." Bok soon afterwards marries Mary Curtis, daughter of his employer.

When Bok took charge of the "Journal" it was putting out about 200 copies a month. The story of how he increased the circulation to 2,000,000 copies although too long to tell here is well worth the reading in his book.

Bok's pet hobby was the gathering of autographs of famous men. He

BOYS AND GIRLS OF THE CITY SCHOOLS TEACHERS TOO

In our opinion it will pay you to investigate our Fall and Winter

FOOTWEAR

and learn the prices which are just as attractive as the styles. No use talking THERE IS NO BETTER PLACE TO BUY SHOES than

J. M. HENDRIX & COMPANY

"The Home of Good Shoes"

223 S. Elm Street - - - Greensboro, N. C.

started this collection when he was seven with a letter or two from men who were not so very important. Now it is one of the most complete sets of autographs in the world. There were different ways which he met and became acquainted with men. He met Gen. Grant in the lobby of a hotel in Washington with a request for his signature. Grant did as he was requested and asked Bok to dine with him the next day. Kipling, who presented Bok a copy of "If" in his own handwriting taught Bok the first principles of poker and lost two hundred dollars by teaching him too well. He also knew personally Lowell, Emerson, Longfellow, Beecher, Brooks, Tremont, Roosevelt, and many more men than it would be possible to tell about here, but which are told about in his autobiography.

—Clinton Jackson.

WALKERTOWN SPANKS G. H. S. IN REAL GAME

On Saturday night, Feb. 11th Greensboro High School second team went down in defeat before the Walkertown outfit despite the substitutions of several first string men. The score was 27 to 20. The game was played on the "Y" floor, while only a small crowd witnessed the defeat.

The game started off with a rush and Walkertown drew first blood right off the reel but Greensboro was not to be outdone and after a few minutes of play was in the lead by several points. But due to Walkertown's experience and steadiness they crept up point by point and at the end of the half the score was 11 to 7 in Walkertown's favor. Waggoner starred for Walkertown in this half while Swift with his foul shooting did stellar work for Greensboro.

In the second half the Walkertown quint found themselves and in spite of the fact that three of Greensboro's first string were put in they continued to score. Due to the fact that there was a mixture of first and second string men the play laced team work. Holt and Wiggins did all of Walkertown's scoring in the last period while Britton and Goodwin showed up well for the Gate City boys. The game ended with the score 27 to 20 in Walkertown's favor.

CLASS BASKET BALL

For the last two or three weeks some interest has been shown in class basket ball but G. H. S. is not up to standard in class spirit and enthusiasm.

The Freshmen class is so well represented that it has been necessary to make two teams, the Sophomores and Juniors have comparatively good teams and the Seniors have none.

Friday night, 11th, the Freshmen defeated the Juniors on the first game of the series in the score of 28 to 11. Saturday, the second Freshmen team defeated the Sophomores by a score of 18 to 7.

Watch the bulletin board for the date of the next game and support your team, they need it!—Jack Bray

John: Skies are often dark and hopes are often broken.

Tom: Yep, especially on Latin and Geometry classes.

A LITTLE BOY'S WASHINGTON

Ever time 'at I have had
An' do things on th' sly,
My mom tells me 'out Washin-
ton—

'At never tol' a lie.
She says he had a hatchet
With a edge both sharp an' new,
An' he had a eye fer mischief
Like all us fellers do.
An' his dad he had a cherry
tree,

'Twas in th' spring, they say,
Jes' when the tree was growin'
I spec' 'twas 'bout in May.
But Washin'ton he never stopped
Ter think it over yet,
He cut his hatchet to that tree
An' tuk it down, you bet!
An' 'nen his paw called out ter
him,

"Who cut that there tree down?"
An' George he said no lie he'd
tell —

His paw said "I'll be boun'!"
"I cannot tell er lie," George
said,

Well, I don't neither—much,
Cept wen I been mean 'an
bad

'N' all that kind er stuff.
But guess I'll try hard ter be
good,

An onward path I'll trod,
But I 'magine Heaven's lone-
some with

Jes' Washin'ton—'n' God.
Thelma Floyd

CHARLOTTE DEFEATS G. H. S. 31 to 36

The Greensboro High School basket ball quint lost to the Charlotte team, Feb. 8, by the score of 31 to 36. The game was played in the local Y. M. C. A. which was well crowded. W. E. Giles' All Southern Syncopaters entertained before the game and between the halves.

The game started off with Greensboro rushing and all during the first half it looked as though the Gate City lads had the game. Daniels tallied frequently making 3 field goals during the first half. Henderson for Greensboro made some pretty shots from near the center of the floor. Harrell for Charlotte did most of his team's scoring during this period with 2 field goals and five foul goals to his credit. Brown also showed up well for the Queen City Boys. The first half ended with the score 19 to 13 in Greensboro's favor.

In the second half the game took on a different aspect with the Queen City boys playing aggressive ball. The Queen City boys did some beautiful work during the last half and due to their consistent shooting they crept up and overcame Greensboro's lead and when the half ended they were shown to be on the big end of a 36 to 31 score.

Bill: I believe I will run for class president next term.

Dick: Well you better go out to the fairground race track and practice up.

In the tardy room.
Miss Wiley: Charley go see what time it is.

Charley, after looking: Yes'm it's half past four.

Miss Wiley going to be sure: Why it's only four o'clock!

Charley: It doesn't do any good to lie to that teacher.