

# ADMINISTRATIVE NEWS

PUBLISHED AS A SUPPLEMENT TO HIGH LIFE BY THE CITY SCHOOL ADMINISTRATION

## ATMOSPHERE OF HAPPINESS IN OUR HIGH SCHOOL

The Greensboro High School boys and girls are happy in their school life. It would be well worth the time and energy of the "grown ups" of the city to spend a few hours down on Sprng Street in getting in touch with the greatest dynamo of happiness and health in the entire community.

From the time they march in, fresh and full of vigor at 8:30, until they rush away at 3:30 at the end of the day, they are having a good time, largely because they are busy. The most unhappy student at the High School is one who will not work. He is so unhappy that he makes others unhappy by his troublesome ways. It can be said that there are very few of his type. The chapel period is getting to be a very joyful time. With the leadership of the excellent orchestra the music is full of life and interest. The few vacant corners on the grounds are always full of groups playing some game or engaged in lively conversation.

Nothing bad can ever happen in a happy group. Greensboro citizens should always strive to make conditions favorable for youthful happiness as the greatest protection for the ideals of the city.

A hearty laugh is always in order at the High School.

In spirit and ideals it has no superior. With every citizen a booster for the High School it will grow in usefulness to the city.

## Voices from Spring Street.

Our school opened this year with eight teachers and three hundred and twenty pupils. We feel very much as parents feel when their children go away, for our senior class had to be sent away to school. It was with a great reluctance that we bade them farewell and sent them forth to paths untrod and pastures new.

As soon as the teachers got settled in their new homes and their trunks unpacked, the Parent-Teacher Association, which is always planning something pleasant for them, gave a beautiful reception in their honor at the home of Mrs. C. E. Leak. A large number of mothers called, and we felt as if this school year was bound to be more successful for such a hearty send-off.

Our next Parent-Teacher meeting was well attended and the number of new mothers on our list was very gratifying. A special effort is being made to interest mothers whose children will soon be ready to enter school and whose cooperation we confidently anticipate.

On this occasion there was a general meeting and then the mothers gathered in groups in the rooms where their own children are taught and parents and teachers consulted together as to the ways and means of helping each other. Miss Lee's pupils had prepared a little play with which they entertained the mothers who called to see them.

On the twelfth of October, under Miss Capp's leadership, Columbus discovered America for the second time, and Spanish royalties, bold navigators, and ignorant savages met in Spring Street School and enacted the events of that stirring period of four hundred and thirty years ago. In another grade Christopher Columbus and John Cabot, both of

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## THE NEW BUILDINGS

On October 23 the Board of Education will let a contract for two grammar school buildings, one to be erected at the present site of the Asheboro Street School, and the other at the West Lee Street School. These buildings are so designed by the architects that additions can be made without in any way destroying the symmetry of the plant or the architectural value of the building. Each will be designed to house the first six grades of the elementary school.

When the building program is completed, there will be for the white schools of the city, four school centers which will have in attendance pupils from the kindergarten through the sixth grade. At one central spot in the city there will be a large high school building which will house grades 7, 8, 9, 10, 11 and 12. This high school plant will have a capacity of approximately 1500 to 2000 school children.

The new Aycock school which is in process of erection on Cypress Avenue will very probably be ready for occupancy at the beginning of the second semester, or about the first of February. Probably there will be housed in this school for the remainder of the year, grades four to seven inclusive, now at Lindsay Street School, grade four from Simpson Street School, and grades four and five, and six now housed at the Cypress Street School.

## Develop Musial Talent In Your Children

Music is a source of perpetual enjoyment, both to those who produce it, and to those who listen. Convinced of this fact, the school authorities are exerting every effort to develop music in the High School this year. The High School Stringers and the orchestra have already contributed much toward the accomplishment of this end; but both of these organizations lack players of certain instruments. Mandolin players are badly needed by the "Stringers," and cello, bass viol, flute, clarinet and trombone players by the orchestra. If your child can fill one of these places, he deserves the experience of helping his school and of feeling the thrill and inspiration that music alone can give. If he is not ready this year, it is suggested that you let him study one of these instruments this year so that next year the school may be able to develop a musical program that will be a credit to the city of Greensboro. The inquiries of any interested parents will be gladly answered.

## Better Speech Aims for This Year.

The following list was given the editor as suggested for better speech.

I saw; I did; He doesn't; Between you and me; He and I are here; It is I; The bell has rung; About him and me; I drank the milk. I lay down yesterday; I heard of his going; None of the girls is going; I am as tall as he; He does his work well; Do as I do; This kind; that kind; This book is different from that; It seems as if you are right; Several of us boys and girls.

It has been suggested that we have an Index Expurgatorius which will include not only incorrect sentences, but glaring errors in words. Next week High Life will have a suggested list for this Index.

## The Home Study Hour.

May I suggest that parents consider very carefully the following statement:

*A close study of the failure groups of the first month proves beyond a doubt that 90 per cent of the failures were directly due to lack of home study. Almost every student who failed has admitted this fact.*

*The school is glad to assume every reasonable responsibility, but frankly, here is a place where parents must help if the work is to be done.*

*No average student can do the work expected in less than one hour and a half of actual study outside of the school hours.*

*If your child does not do at least this much, do not expect too much in the way of grades. If you cannot get this much done how can the school be expected to see that it is done?*

*October 27th will end the second school month. Where will you and your household stand? —G. B. Phillips.*

## THE NIGHT SCHOOL

At the need of the first month of school the records show that 819 pupils had enrolled for work in the High School. Recently there has been an addition to the number that makes use of the High School building. Four classes are being taught each night on Monday, Wednesday and Friday. There is a class of 55 English students taught by Mr. Charles Phillips. This class will probably have to be divided a little later on, in order that each student may get just exactly the proper help in his work.

Miss Ada Viele has enrolled 37 students in the Shorthand class and 31 students in the Typewriting class. Mr. T. K. Musick has enrolled 19 students who spend one and one-half hours in studying bookkeeping and the Arithmetic related to the bookkeeping. There is also a class of 12 students who are taking arithmetic without a teacher, but in the course of the next four or five days a teacher will be secured, and there will be conducted five classes for the help of those who want to improve themselves for their work.

During the past four or five nights each one of the classes have enrolled several new pupils, and it is hoped that by the end of the month each member of each class will be regular in attendance, so that the progress of the classes can be steady. An eager group is now in attendance during 3 nights of the week.

## Football Squad Makes Splendid Record.

Of the 34 members of the main squad of football men only two (and they members of the 3rd team), failed to pass the required amount of work. In reality, only seven failed on a single course. In view of the fact that these boys work each afternoon until late on the field and are tired from the strenuous exercise this is an unusually good record. The public should know that scholarship does count and that this squad is living up to high standards.

## FATHERS' NIGHT, OCT. 27

Schools need the personal support of the fathers as well as the mothers of the pupils. In arranging for this support, a meeting is being planned at which the fathers are to be the chief guests.

Every effort is being made to make this the greatest meeting of the year. There are seven hundred and three homes represented in the High School, and from this number there certainly should be a large number of fathers and mothers present on this occasion.

The civic clubs of the city ask for one hour of the business men's time at regular periods. This time is given gladly and to the profit of the individual and community. The boys and girls of the High School are asking for one hour of time on Friday night, Oct. 27th. Certainly this call is a worthy one and a hearty response can but bring joy and profit to all concerned.

A special feature of the program will be the numbers rendered by the High School orchestra. Where this orchestra plays men are going to offer assistance in every way to complete the success of the organization.

Remember the time, Oct. 27, the place, Greensboro High School, and the people, the fathers of High Schools students.

## Keeping Children Out of School

There seems to be some slight misunderstanding with regard to regulations for attendance. The principals of the schools have found that it disturbs a grade very seriously for a child to be taken from the school room. In the first place the work is interrupted, while a child packs up his books and leaves with the various "goodbyes" to his friends. For a period of possibly fifteen or twenty minutes—all are wondering just what is the cause for this child's leaving; others are wondering why they cannot be taken out too. For this reason parents are urged not to send to the school to have a child dismissed during the day. If the occasion warrants it, keep the child at home all day. Of course, it is serious to keep a child out of school for a whole day, but it is far more serious to interrupt for two or three recitations the work of possibly thirty-five or forty other children.

It is something like going to church. Every man has a right to go to church, but it is greatly to be questioned if the man has a right to go to church and wait until the climax of the service to arise with some ostentation and leave the building. Good taste certainly forbids this kind of thing. In just the same way a sense of fairness to the school and to the morale of the grade prevents the majority of parents from interrupting the work of the school by taking a child out in the middle of the day.

## Home Study Suggestions

1. Provision should be made for a quiet room away from the family discussion.
2. Study should be done alone. The group usually depends upon one to do the work.
3. A regular time should be set and adhered to strictly.
4. Reasonable reference work ought to be provided.
5. Amusements and parties should not be allowed on school nights.

## "OVER THE TEACUPS"

There are four hundred and sixty girls in Greensboro High School, over half of the enrollment! They are dear girls, too—bubbling over with youth and life. They have their wild desires and their faults; yet after all, they aren't so very different from the girls of other days.

They live in a different age from their mothers. They need leadership and careful guiding, too. The day has passed when girls may be driven. Several schools have awakened to the fact that the girls of our High Schools need such a person as an adviser for the girls. A person to guide them; to be a connecting link between the school and the home, to act as "big sister" while at school; and to help each girl develop to be the best woman possible.

This year we have a plan which we hope will prove helpful to the girls in every way. Once a month, a council, composed of a representative from each session room meets for the purpose of discussing and planning things that go for making a better G. H. S. This council also serves as a forum for the girls. From time to time you will hear from "Over the Teacups." This group of girls has already done effective work.

Please don't forget that you have at the High School one deeply interested in the welfare of each girl—in her absence, her tardies, her failures, her health, her social life, and in all her problems.

Let's work together for the best interest of our school and our girls.  
Lillian Killingsworth.

## An Ideal for Our School.

A good many years ago Dr. Edwin A. Alderman, who was then president of the University of North Carolina, in one of his eloquent addresses voiced an ideal for the University with but a few slight changes might well be

### An Ideal for Our School

I have an ideal for this school. My desire would have its place where there is always a breath of freedom in the air; where a sound of various learning is taught heartily without sham or pretense; where the life and teachings of Jesus furnish forth the ideal of right living and true manhood; where manners are gentle, and courtesies daily multiplied between teacher and taught; where all classes and conditions and beliefs are welcome and boys and girls may rise in earnest striving by the might of merit; where wealth is no prejudice and poverty no shame; where honorable labor, even rough labor of the hands, is glorified by high purpose and strenuous desire for the clearer air and the larger view; where there is the will to serve all the high ends of a state struggling up out of ignorance into general power; where pupils are trained to observe closely, to imagine vividly, to reason accurately, and to have about them some humility and some tolerations; where, finally, truth, shining patiently like a star, bids us advance, and we will not turn aside.

## Tardies

Quite a few pupils are on the borderland of suspension because of being tardy. Pupils must come to school on time. If there is any actual reason for the tardy, it is excused, otherwise it is an unexcused tardy, three of which lead to suspension.