

**LINDSAY NEWS**

**LINDSAY WINS HARD-FOUGHT HEEL-IT GAME**

*Mitchell Stars*

On October 18th, Lindsay met the West Lee team with an eagerness to win. Both teams were out for all they could get, and both were in good condition.

West Lee took the first kick-off. The ball was caught by Wilson and kicked down the field. After a time of struggle, East caught the ball 20 yards from goal, and kicked goal.

The second half started with a crash and Lindsay scored again. After playing the ball back and forth for some time, Mitchell made the game sure for Lindsay by kicking a drop kick, thus scoring three points. After this play, West Lee came back strong, taking three kicks and scoring. After hard playing West Lee fell back and let Lindsay score again. At this point our boys showed their strength by scoring again, making the final score 7 to 1 in favor of Lindsay.—*George Cooke.*

**LINDSAY GIRLS VICTORIOUS OVER WEST LEE**

On October 18th, the girls' team of Lindsay Street school played with West Lee a series of three contests—target throw, dodge ball, and relay. Lindsay won two of these games, making the score 2 to 1 in favor of Lindsay. This was the third game of the season, in two of which Lindsay was victorious.—*Madlyne Hubbard.*

**LINDSAY WINS FROM SPRING**

With a score of 2 to 0, Lindsay defeated Spring St. in a game of Heel-it played October 25th, on the Cypress Street grounds. For the winning team, the playing of East, Brady, Michael and Mitchell featured, while Spencer and Ballance were star players for Spring St.—*Nathan Mitchell.*

**LYRICAL VENTURES**

**LINDSAY'S ATHLETICS**

Of all the schools that we love  
Lindsay Street o'ershadows all;  
There's none to our hearts so dear  
As our old Lindsay Street school.  
O, Lindsay Street, let's cheer again,  
Stir athletics' heart once more,  
And win the cup from them again,  
As we have always done before.  
—*Frances Hart.*

**HIGH LIFE**

A sheet that is good and full of thought,  
For a very small price it can be bought.  
Read it once and you'll really feel proud  
Of the editor and manager and High School crowd.  
One thing we bear quite well in mind,  
In our city there's no other of its kind.  
In a class to itself is the High Life sheet,  
Speak of it to your friends when you meet.  
The paper they use is the best to be had,  
The type is good, and the ink not bad.  
Editorials written in the very best way—  
Please sir, how many did you say?  
—*James Cates.*

**REAL PLAYING**

Old Lindsay's got a team  
With plenty of pep and steam,  
And if we want to win  
You've never seen such vim!  
Often we're not winners,  
Then we feel like sinners.  
But we must play the game;  
That's how we'll get our fame.  
—*Winifred Harding.*

**Echoes from Spring Street**

Our boys and girls consider High Life in the same class with the Literary Digest and the New York Times and peruse and discuss its contents with much interest. Some of them already wield "the pen of a ready writer" so that the editors may expect material for this sheet when they have increased in wisdom sufficiently to enter its sacred precincts.

When they go they will be ready to tell you how to keep your small change from becoming filthy lucre, for they put theirs into the thrift savings bank and several dollars a day is credited to our account by our expert banker, Albert Johnson of the sixth grade. He is reported by headquarters to be the best school banker in Greensboro. If any of the city banks want to pay us interest on that limit until maturity, we will be glad to buy some more thrift stamps and train another official for them.

If this money stayed in their hands it would still be clean, however, for the shining morning face of each boy and girl is matched by his immaculate hands and finger nails as he proudly presents them for the teacher's inspection each day and views with pride his swelling score for cleanliness.

Miss Lee's 2A grade recently gladdened the hearts of the children at the Children's Home with a fine supply of fruit. This grade, for one, is going to earn a holiday this month for having a record of no tardies and 98 per cent attendance.

We have added another to our list of athletic honors, and even when we have shared laurels with other schools, we were pleased to recognize among the best players of the successful team some of the boys and girls we trained, and who would be with us, except for a change in our program.

Our violins are at work and the pupils much interested. When they reach high school the sweet strains which float into our windows will be increased in volume and sweetness.

If you take a walk through our rooms and inspect the desks in the upper grades, at almost any hour of the day, you will be sure that the menagerie scheduled for the week (for correct date see boys and girls) has already arrived and are being sketched by our young Landseers. All manner of specimens of the four-footed tribe and some of the bipeds are being put in readiness for the animal contest conducted by Miss Bedell. If the mothers of some of our boys were to appear they would think their children sick, else how account for the quietness and earnest, rapt expressions? But while genius burns no fireproof building is needed. When these animals become toys, our fathers might as well decide that the label "Don't open until Christmas" (to quote from a recent newspaper) must be placed upon his wallet, if there is any danger of shortage in the supply of cash supposed to be forthcoming at that time. They will want to buy at least one for Santa Claus to use in his Christmas plans and no doubt that jolly and sagacious individual has already placed his order for a full supply of these interesting "Made in Greensboro" toys.

**News Notes from Asheboro-Pearson School**

On Tuesday, October 24th, Miss Plowden came into our class room as usual, but instead of giving us the regular exercises she had us to sit and rise, stand and mark time, and march. We all became suspicious of a Posture Test and some of us swelled up like pouter pigeons, and fairly strutted. I was one of the first she told to sit down and, of course, I turned red in the face and wondered what I had done that was wrong. Presently five others went down and I felt some better; but my joy was complete when she informed the class that the six who had sat down were the ones who had passed the test. The lucky members of the class were Elizabeth Pamplin, Arthur Campbell, Louise Harrison, Lynwood Kidd, Gordon Sturm, and Mary Price.

This test means that our backs are straight, our shoulders level, our heads well poised; that we sit correctly, and that we carry our bodies when we walk as all healthy Americans should.

We believe this is worth while, and are a little bit proud that every other member of the class envies us.

—*Mary Price, Grade 7B.*

Garland Coble, a former pupil of the Asheboro Street School has presented the Asheboro-Pearson library with nineteen books. We are most grateful to him for this gift. The books are now catalogued and ready for use. This is a fine example of loyalty to the school of his boyhood days. We hope the other boys and girls will follow his example and by so doing fill our library with good books for us to read.—*Bernice Stone, Assistant Librarian, Grade 5B.*

**Greensboro Fair**

The Fair was in Greensboro all last week. I went to the Fair on Friday night. The first thing I did was to ride on the merry-go-round. I saw the man making cotton candy and ate some. The thing that I enjoyed best of all was the Indian war dance. I hope I can go to the Fair next year.

—*Madoline Wilhelm, Grade 3A.*

Perhaps you may think it sounds funny in me to say I am happy and just must write you all and tell you what it is all about. Wednesday was the great circus day. All the children go wild over such a time. Of course Mr. Archer and the members of the School Board were children one time, and they knew we could not do any good at school for thinking of the large old elephants and ponies. They thought best to let their hearts get as large as the elephants and give us all a holiday. All of us join in thanking them for it.—*Olga Kellam, Grade 5.*

In the series contest games, now being played by the girls of the 5th, 6th and 7th grades, Asheboro girls won two games out of three from Cypress team on October 18th. On October 25th, the Asheboro team won two games from West Lee, and the third was a tie. This makes our total score eight games won, three lost, and one tie.—*Bessie Carson, 7B.*

On Wednesday, October 18th, Asheboro Street School defeated Cypress Street School in a very interesting game of Heel-it, the score being 1 to 0. The Asheboro Street School Heel-it team won over the West Lee Street team by a score of 1 to 0 in a hard fought game played on Wednesday, October 25th.

—*Robert Ballard.*

**Can You Answer?**

(Continued from page 1)  
*October Questions*

1. What was the original name of the Columbia river? b. Who changed the name to Columbia?
2. Where is the Arch of Constantine?
3. When, where and by whom was the Star Spangled Banner written?
4. What is the largest freshwater lake in the world?
5. What meditative poem begun in 1742 and finished eight years later is considered one of the most perfect in American literature?
6. Who was the inventor of printing from movable type?
7. What state is frequently called the "Mother of Presidents"?
8. What race of people are believed to have been the first to use needles of steel?
9. What is the largest cavern in the world, and in what state is it to be found?
10. Under the leadership of what woman was the American Red Cross Society formed and when?

**Cypress School News**

On Friday evening, the twentieth, a banquet was given in honor of the fathers and the teachers by the Parent-Teacher Association of the Cypress St. School. The decorations were typical of Hallowe'en. The flowers and autumn foliage did not detract from the weirdness of the owls, bats, cats, witches and the light which came through the eyes of pumpkins.

The receiving line was composed of Mrs. W. C. Ogburn, president; Mrs. A. S. Cate, ex-president, and the teachers of the school.

Miss Plowden, Mr. and Mrs. H. C. Park, and Mrs. Eugene Springer made the evening one of laughter and merriment.

The delicious country ham and apple cider added joy to the happy one hundred and twenty-five guests, who were already glad they were living.

The Cypress girls are good target ball players. They have won in the games with three schools. Even though they are small, they do good work.

Six grades had 97 per cent attendance and no tardies during the month. Can any other school beat that?

The wide front hall has been converted into a library and reading room. At regular hours the pupils from the grammar grades are permitted to use it. There is a good collection of magazines and papers which the boys and girls enjoy.

**Making Home Work Count**

(Continued from page 1)

upon sharing the responsibility. Good home lessons begin in school, carry to the home and back again. The most valuable are those which have a distinct home background. They begin with the youngest children and continue on through high school, growing more and more intensive and practical as the child develops. They are concerned more and more with actual facts of living and less and less with matters of tables and drill.

There are lessons, we call them "tool" lessons, that do not draw so fully on the home background. These are the tables and words and facts that must be mastered before the child can advance to the more efficient stages of the work laid out for him. Yet even here is an opportunity for home cooperation.

Spelling is a tedious lesson and

the only way to learn to spell is by using the word—writing it again and again until the correct spelling habit is formed. A good way to help a child with this is to let him keep a card catalogue of words he misspells. Each word has a separate card on which it appears alone by itself and in a sentence that shows its correct use. Each time he misspells the word he takes out his card and writes that word once again. Soon he has learned it. The home does not call him stupid because he makes a mistake, but provides a way out for him and so shares in the child's problems and leaves in his mind the notion that home counts.

Don't you see how big a share the home lessons have in the education of a child? Don't you see that, inasmuch as the home has the child for the greater part of the time, it is the more active partner in the work of education? To accomplish the cooperation between home and school must be very close. There must be a well-defined and clearly understood plan of action between them.

When you enter a child in school, don't close the door behind you and walk away with the thought, "I've settled the matter of the child's education. That's off my mind." You cannot finish it and you can not dismiss it with that notion.

When the child goes from class "Something" to class "Something Else," you have to know precisely what the change means to your child. You should know exactly what the school intends to do for him and do your part by making the term's work as fruitful as possible for him through home work.

The home should provide a proper place for the lessons. This work is often a failure because no room has been set aside for it. The children gather about the dining room table in full sight and hearing of everything that goes on in the living room beyond. A neighbor comes in and father lays aside his paper and they are soon deep in an interesting discussion. How can the lad in the next room keep his mind on his lessons? Big sister and her friend try out the new dance steps to the music of the phonograph. How can little sister study her grammar lesson?

Give the children a quiet room apart from the general activity of the household. Equip it with well-lighted tables and comfortable chairs. Stock it with reference books, dictionaries, maps and tools.

Let us keep a few simple facts about home work in our minds. Home work should be examined and graded by the teacher who gave it. To let a child understand that his assignment will not be corrected and the result recorded is to demoralize him. Home work must not be used to nag a child into making extra grades in school. Some parents use it for this purpose. That is not education. It is cramming and therefore stupid. No child should be permitted to remain up after bedtime in order to finish home work. Do not do the lesson for the child. Sick children should not be given home lessons. Home lessons should not be given as punishment. No writing of words a thousand times and calling it lessons. Don't set the child in opposition to the teacher by criticizing the home lesson adversely. Go to school and ask about it. The child must have leisure time in his day, and home lessons must not deprive him of it. Try to look on home lessons as an opportunity for the home to carry its share of the responsibility of educating its children rather than an imposition of the school. Do your part toward keeping the school an auxiliary to the home and not its substitute.