

ADMINISTRATIVE NEWS

PUBLISHED AS A SUPPLEMENT TO HIGH LIFE BY THE CITY SCHOOL ADMINISTRATION

SUPT. FRED ARCHER VICE-PRESIDENT N. C. EDUCATION ASSOCIATION

At the recent meeting of the Education Association of North Carolina, which was held at Raleigh, the following officers were elected: pres. Miss Elizabeth Kelly; vice-president, Supt. Fred Archer; secretary, Mr. Jule B. Warren. This association represents about twelve thousand of the approximately twenty-thousand North Carolina teachers. Through it, matters of professional and practical interest to the teachers of the State are developed.

Following a precedent which has been in operation throughout the life of the organization the vice-president is elected to the office of president at the next Association meeting. This should mean, of course, that superintendent Archer has been chosen president for the year 1924.

It is exceedingly appropriate that such a choice has been made because of the work of the man so honored. Beginning his school work at Windsor, he so faithfully and successfully performed his duties that he moved on to a better position at Winston-Salem High School. From there he took up work in the Wilson High School under Supt. Chas. L. Coon. For a number of years he was one of the most active High School principals of the state. While there he was vitally interested in his school and in the welfare of his chosen profession. Moving to Selma he became superintendent and made for that small town one of the most outstanding school systems in the state. The development in equipment and teaching force during his period of service there was ported by that community that only remarkable. He was so well supported by the urgent call to Greensboro, a much larger field for his rapidly developing educational powers was sufficient to move him.

His coming to Greensboro four and one-half years ago began a period of school development unequalled in the history of this city.

Among the most important contributions to the Greensboro position must be considered his continued, successful effort in raising the standards, and consequently the salaries of the teaching force, and his steady upward building program which is just now culminating in one of the most effective construction projects of the state. With the support of his School Board, with which he has been able at all times to work harmoniously, and under the wise counsel of the most efficient experts in America, Strayer and Eglhart of Columbia University, Mr. Archer has now under construction three modern schools for the white children and one for the negroes of the city. In addition to this, definite plans are under way for a modern and thoroughly equipped High School.

These two big programs have been instrumental in developing a strong school system for the city.

Throughout his work in Greensboro the superintendent has grown in the love and admiration of the people he has served. These same qualities of leadership and interest in the welfare of the teachers of the state make him a logical choice as one of its leaders.

To Ye Immortals—Ye Teachers of Youth—Greetings.

If an Agassiz finds pleasure in digging among fossils in order that he may interpret the great story of prehistoric life; if a Thoreau by Walden Pond is delighted with his studies of bugs and beetles; if a John Burroughs on his little patch of ground in the valley of the Mohawk, glories in his life among the birds and bees; if a Luther Burbank is enraptured with his work of transforming a worthless desert cactus into an edible fruit, or in producing a sweeter rose or a fairer lily; if these and other workers, whose names are legion, revel in the love of their work—then by what term shall we designate the joy that should be the teacher's who works not with mere fossils, nor with birds, bees, or flowers, but with the child who is at once the most complex, the most plastic, the most beautiful, the most wonderful of God's creation. Yes, it's a wonderful thing to be a teacher; it's a great thing to teach school.

—Frank W. Simonds.

RULES GOVERNING THE AWARD OF LETTERS FOR HIGH SCHOOL TEAMS

Letters for the High School Teams.

1. The number of letters awarded to the football team each year shall not exceed thirteen for players. Eleven of these shall be awarded on the basis of the number of quarters played, as at present. The additional two may be awarded to members who have not so qualified if in the minds of the coach and of the members of the athletic council the situation justifies breaking the rule.

2. The number of letters awarded to the basketball team shall not exceed seven. Five of these must be awarded on the basis of the number of halves played, as present. The additional two may be awarded on the same basis as already provided.

3. The number of letters awarded to the baseball team shall not exceed twelve. Nine of these must be awarded on the basis of the number of innings played, as at present. The additional three may be awarded on the same basis as already provided.

4. The award for track shall be made as at present, with this exception: A track letter shall be a six-inch block letter with an arrow running through it.

5. The standard measure for the three major sports shall be a block seven-inch "G." Any letter that varies from this shall not be recognized.

6. No student shall be allowed to order or wear a letter until he has actually been awarded the certificate by the proper authorities.

7. Stars may not be accumulated and worn that have been made in different sports. No student may wear more stars than he has actually made in any one sport.

8. Each manager of a team shall be awarded a certificate which allows the standard letter for that sport.

9. Each coach shall be awarded a certificate which allows the standard letter for that sport.

10. Notice is hereby given that there are some letters being worn now by both boys and girls which are not standard letters. In view of the facts no loyal High School student should continue to wear one to wear one.

11. Every effort is being made to standardize and hold standard the matter of high school athletic awards.

12. The above action was taken by a unanimous vote of the Athletic Council at its last meeting. This council is composed of Bruce Green, Norman Block, Carlotta Johnson, and Dorothy Albright, representing the students, Miss Mary Morrow and Mr. Chas. W. Phillips, representing the faculty.

—Dorothy Albright, Sec.

School Room Manners

I think children should have their best manners in school. First, they should be respectful to their teacher and pay attention to what she is saying. Then they should be kind and thoughtful of their schoolmates. I think if they would keep the Golden Rule they would always have nice manners.

Jane Crabtree—4A

REGULATIONS FOR CLASS ATHLETICS.

Scholarship.

No student may participate in a class series who has failed to pass on as much as three subjects during the past month.

Experience.

No student who has been a member of the regular squad for as much as two weeks, may participate in a class series.

Conduct.

No student whose conduct is not satisfactory, may participate in a class series.

Physical Condition.

A physical examination must be made of all students taking part in any class series.

Plan For Series.

The percentage method of selection of the best teams must be adhered to in all series.

Eligibility List.

A list of all players to be used must be handed to the Principal at least one day before the actual contest takes place and must have his approval before the contest begins.

Equipment.

Under the present plan of expense, only the actual balls or materials used in playing the game will be furnished. Uniforms must be furnished by the players.

Numerals.

The Athletic Council will award class numerals to all contestants on the following basis:

Any student who has taken part in as much as 75 per cent of the total time played by the team, may be awarded a numeral with the approval of the Coach.

The report and award must be made within ten days after the end of the season.

Out Where the Big Ships Are
I'm tired of sailing my little boat
Far inside of the harbor bar;
I want to be out where the big ships
float—

Out on the deep, where the great
ones are!

And should my frail craft prove
too slight

For storms that sweep those wide
seas o'er

Better go down in the stirring fight
Than drowse to death by the
sheltered shore!

NATIONAL RECOGNITION GIVEN THE UNIVERSITY

(Since the University is the highest point of the public school system, the high schools—another part of the system,—rejoice in this honor as though it were peculiarly ours. It is a distinction which is a recognition of merit.)

Two years ago the State took a long step toward developing its University into an institution which would stand on a par with the best state universities in the country. A most extraordinary testimony has just been given to the fact that there was no overestimation of the ability of the University to measure up to the trust reposed in it. This is the admission of the University to the "blue-ribbon" class of American institutions—the Association of American Universities. Only twenty-five of the five hundred and eighty-six institutions of higher learning listed in the United States are included in this group of institutions of high standards and outstanding quality. The list includes Harvard, Yale, Columbia, Chicago, Princeton, Johns Hopkins, and such great state universities as Wisconsin, Michigan, Iowa, and Illinois; institutions for the most part much larger and wealthier than the university of North Carolina. Only one other institution in the entire South is a member, the University of Virginia. Virginia, too, was a charter member, so that the University of North Carolina is the only Southern institution ever admitted in the twenty years during which the organization has been in existence.

The work of the University thus receives a definite national recognition of which he alumni may well be proud. The University in short, is on the national map; it is giving to North Carolina boys opportunities of character that, in the judgment of the best educational institutions in America, are distinctive and outstanding. Surely better proof cannot be asked that the faculty of the University is of unusual strength, and that it is on the job.

I stood in the lonesome hallway
So timid and unawares,
Because I was really bashful
Before so many stairs.

Miss Roach: "Where do the jelly-fish get their jelly?"

Jack Everett: "From the currants in the sea, I suppose."

Teacher—Johnnie, what is the feminine form of hero. (he-ro)
Johnnie—Shero. (she-ro)

Teachers and Clubmen Entertained.

All teachers of the city school system who have been in Greensboro for more than one year and representatives from, the Rotary, Kawanis Lions and Civitan clubs, were entertained on Friday evening at a dinner given by Frederick Archer, superintendent of city schools, at the high school cafeteria.

After the dinner an interesting and varied program was carried out. A talk on topics relating to educational work by T. Wingate Andrews, superintendent of city schools at Salisbury, was a feature of the entertainment program.

Guy Phillips, principal of Greensboro high school, speaking in behalf of the guests at the banquet, made a timely speech in which he thanked Mr. Archer for a delightful evening and assured him of the loyalty and hearty support of the teachers in the city schools.

FINANCIAL STATEMENT TO PRINCIPAL Dec. 14, 1922.

Receipts	
Balance	\$163.00
High Point	15.00
Elon	31.32
Leaksville	15.00
High Point	7.00
Ret'd from Monroe	25.50
Bessemer	11.00
Athletic Dues	103.25
Miscellaneous	139.89
Totals	\$411.64
Balance	84.33
Expenditures	
Truck for team	30.00
Traveling expenses, visiting teams	225.54
Traveling expenses, G. H. S. teams	145.00
Equipment for boys	67.01
Tickets	5.00
Lumber	14.96
Lime	12.00
Training Regulation for Girls	4.00
Returned to two boys leaving town	1.00
Miscellaneous	139.89
Totals	\$595.97
C. W. Phillips, Faculty Treas.	

Basketball

Forty candidates have reported for basketball under the supervision of Coach Park. The boys are only receiving the preliminary stage of the game. However, some are already beginning to show ability as loop artists and will soon be graded, according to this ability, into first and second squads. It is no easy task to pick the chosen few for they all look good. The official schedule will open about Dec. 18th.