

ADMINISTRATIVE NEWS

PUBLISHED AS A SUPPLEMENT TO HIGH LIFE BY THE CITY SCHOOL ADMINISTRATION

PRE-REQUISITES OF SUCCESS

Mr. J. Norman Wills writes: "After all, I believe that the secret of success is to be found in doing commonplace things with faithful care, and it is well that this is so, for this really places success, according to the measure of his ability, within the reach of everyone.

"May I say first, that I believe that this is the day of opportunity. Doubtless there are those who think that the day of the greatest opportunity has passed,—that it existed when real estate on Elm Street was sold at one hundred dollars per foot, and when the foundation of prosperous business institutions was laid. The truth is, that there are many business men in Greensboro that realize that their days of activity are numbered, and they would gladly welcome men of the right type, whom they could train to assume the responsibility which they must sooner or later lay down.

"Regarding any applicant for a position, I would ask myself the following questions:

"First: Has he brains? Any large business can use a certain number of 'dummies,' but not for positions of great responsibility.

"Second: Is he honest? My experience has taught me that instances of dishonesty are of more frequent occurrence than I had at one time supposed. This, of course, is deplorable. It should not be thought, however, that dishonesty consists merely of the misappropriation of funds or of goods entrusted to one's care. There is a great deal of dishonesty in the matter of time. A man is dishonest when he does a piece of work in a slovenly way,—here we might quote the immortal advice of old Polonius: "To thine own self be true, and it shall follow as the night the day, thou canst not then be false to any man."

"Third: Is he industrious? In spite of adding machines and many other kinds of machines, there is no substitute for hard work, and the hardest work of all is thinking through problems and doing promptly disagreeable tasks.

"Fourth: Has he imagination? I once wrote one of the most prominent Bank Presidents in New York concerning a business man of mature age, who had referred to him, and who wished to become associated with us. He spoke favorably of him, but concluded,—"I do not think he has much imagination." This may seem to be a gift or a characteristic foreign to business, but no man ever made progress without it. It requires no imagination for a man to stand behind a counter and wait on people as they come in, giving them what they ask for, but to "visualize" the situation of the customer, to suggest other goods, in addition to those called for, that he may need, does require imagination. It does require imagination to see what his business may become—in other words, to have a vision of future greatness and to work toward that end."

Leonard: "Please go riding with me."

Mary Cothran: "I don't want to go without a chaperone."

Leonard: "But we won't need one."

Mary C: "Then, I don't want to go."

A SEARCHING SET OF EXAMINATION QUESTIONS?

By HENRY LOUIS SMITH

1. Are you man enough to get up promptly every morning, get to your meals and to school on time every day, and go to bed at a fixed hour every night, all of your own initiative, without a word of reminder from anybody?
2. Are you man enough to go off by yourself every day and study all of your lessons till you know them, without having any one tell you to get to work.
3. Are you man enough to carry loose change in your pocket without spending it?
4. Are you man enough, when another's answer is in easy reach, to fail on an examination rather than obtain unlawful aid?

HIGH SCHOOL STUDENT, WHAT IS YOUR GRADE?

GREENSBORO HIGH MORALE

Friends and visitors who observe the High School closely have commented very favorably upon the fine attitude, spirit, and atmosphere of the student body. A few moments spent in the hallways of any school serve as a means of contact with the real school life. If there is something low and mean in the group, it asserts itself in the moments of relaxation from class discipline. On the other hand a spirit of fine liberty and wholesome loyalty can be felt just as keenly. The Greensboro High School is more than fortunate in having a student morale that impresses even the stranger in his passing. At the same time this constitutes a big responsibility upon the rank and file to keep the spirit fine.

The ability to conduct a game with a visiting team without jeers and horse play of various sorts is another evidence of something to be proud of. Certainly the students of Greensboro High School will never lower the high standard of sportsmanship held by the present group. Generous applause and support of the home team is very desirable and should be encouraged. Personal thrusts at members of a visiting team or at a referee are not Greensboro traits.

Numerous comments have been made upon this fine student morale. Students, hold high your honor and your well earned reputation.

ITEMS FROM LINDSAY STREET SCHOOL

Palmer Methods Awards

All this year the sixth and seventh grades have been working very hard for awards in Palmer Writing. In these grades there have been the following awards received: 36 buttons, 27 Progress Pins, 35 Improvement Certificates, and 6 Final Certificates. Since the last drills have been heard from, everyone has been using muscular movement during every period of the day, looking towards further awards. This is a record of which every member of these two grades should be proud.

—Clara Corbin, 7A-1

Debate Held

On Tuesday, the twenty-third, our seventh grade of Lindsay school, had a debate. The query for discussion was, "Resolved that the effects of the American Revolution

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THE HABIT OF STUDY

The habit of study is of primary importance. It must be developed carefully. The following suggestions may assist you in getting your child to study effectively and thus avoid failure:

1. From the habit of studying the lesson in any subject in the same place and at the same time each day. This will be difficult at first, but it will soon become a habit.

2. Have proper study conditions and equipment,—a quiet room not too warm, good light, straight chair and table, the necessary books, tools and materials.

3. Study independently. Do your own work and use your own judgment; ask for help only when you cannot proceed without it; develop ability to think for yourself, and the will-power and self reliance essential to success.

4. Arrange your task economically; study those subjects requiring close attention; like reading, first; and those in which concentration is easier, like written work, later.

5. Begin work promptly, without lounging or waste of time. Assume an attitude of attention; it will help you to get interested in the work at hand; when you are actually tired, exercise a moment or change to a different type of work.

6. Hold yourself to the task in hand. You cannot study one minute and then gaze out of the window a minute or think about other pupils and accomplish much.

7. Be clear on the assignment and the form in which it is to be presented. In class, take notes when the assignment is made. When in doubt, consult a teacher.

8. Use all material aids available—index, appendix, notes, vocabulary, maps, and illustrations, both in your textbook and in other books and periodicals.

9. Parents should watch the following vital matters:—

1. Physical condition of child.
2. attendance, 3. associates; 4. amusements.

—G. B. Phillips, Principal.

Mr. Jennings: Who made the first nitride?"

Fatty Jackson: "Why, Paul Revere, of course."

"It's really awfully late, Ikey." "Yes, Marjorie, I s'pose I ought to go."

Father, (from head of stairs): "That's the first sensible thing I've heard this evening."

NOTES FROM WEST LEE STREET

Program Feb. 15, 1923.

1. Song by class—Ho, For Carolina
2. Reading by Louise Roach
3. Duet by Harlon Phelps and Kenneth Cates.
4. Jokes by Harry Thompson
5. Story—Paul Jones
6. Can you imagine? by Annie Alton
7. Piano Solo by Annie Hardie.
8. Debate—Resolved, That Student government should be established in West Lee Grammar School. Affirmative: William Teague, Irene McTyden. Negative: Edith Carlyle, Mentorica Teague.

Pleasant Recollections of a Rainy Day

I was spending the day at my grandmother's. After I had been there half an hour it started raining. Grandmother asked me if I wanted to play in the attic with Louise, a little girl who lived close by. Of course I said, "yes" because it was the joy of my life to dress in the old dresses there.

We were soon playing in the attic. Each of us had a large trunk for a home. The dresses we had were very old. I was "Miss Smith" and she was "Miss Jones." We had been playing about an hour, when I went to see Miss Jones, and found her trunk was locked. I searched everywhere but could not find her. Then I thought I heard some one speaking so I went back to the trunk. I knew at once where she was. Now I ran to grandmother and told her that Louise had fallen in the trunk and it was locked. Grandmother said she had forgotten that this trunk had a spring lock. Soon we had a carpenter sawing a place in the side. She was out in a minute but very weak because there was not much air in the trunk. Grandmother then took us down stairs and gave us a glass of milk and some cookies. So this ended our play in the attic.

—Ruth Lewis, Grade 7A.

The Joy of a Rainy Day

Why do some children find fun in a rainy day? When a rainy day comes the children sometimes go into the loft or up stairs. They play hide-and-seek. And sometimes they put on old clothes and play mother-and-children. Mother is generally sewing or darning stockings or playing games with the children. When it is raining the children put

TO HIGH SCHOOL PRINCIPALS

Greensboro, N. C. Feb. 27, 1923.
Dear Sir:

Quite a number of us feel that the StateTrack Meet at Chapel Hill comes so early in the season, that it is not as good as it might be at a later date,—consequently, plans have been suggested for holding a later Meet in addition to the State Meet.

At the recent conference of the representative of the Western Basketball teams in Greensboro, ten of these representatives agreed to send contestants to a Meet in Greensboro. With this as a basis, the following plan has been worked out. The Civitan Club of the city will sponsor the Meet which will be held at the Fair Grounds in Greensboro at 2:30 p. m. on Saturday, May 5th, for all public High Schools of the Western section of North Carolina.

Thirteen events will be held with appropriate trophies for each event. Each school may enter two men for each event. If a sufficient number of schools is interested, a Tennis Tournament will be held Friday afternoon and Saturday morning. The finals must be held before 1 o'clock Saturday.

Following the Meet, a Banquet will be held for all contestants and coaches. At this time, the trophies will be awarded with proper ceremony.

Up to the present time, track work has not received the amount of interest it should have had. It should be the purpose of each school of North Carolina to promote in every way this very fine sport.

Please notify the Committee at once, on the enclosed postal card, as to whether or not you will enter a team in the Track Meet and the number of entry blanks you will need.

Please indicate, also, your desires regarding the Tennis Tournament.

A reply at once will be necessary. Mail it to any member of the Committee.

G. B. Phillips, Chairman Civitan Committee,
J. M. McFadden, Chairman High School Committee,
C. W. Phillips, Treasurer High School Committee.

on old clothes and go out doors and stand in the rain for a shower bath. They like to paddle in the mud and water. My, but some children have a good time on a rainy day!

—Elizabeth Jones, Grade 7A.

A Little Snow Fairy

One day as I was out playing, I felt something fall on my ear. I looked up and something said to me, "I am a little snow fairy. I came from fairy land where all the snow is. Every winter I come down to see each little girl and boy. When the sun comes out it melts me, and I go back to fairy snow-land."

—May Phelps, 5A.

Miss Colvin: "Charles, if you don't behave yourself, I will send you to Mr. Phillip's office."

Charles Crawford: "Well, Miss Colvin, I stay in there more than Mr. Phillip does any way. Everybody thinks it is my office."