

HIGH LIFE

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THE GREENSBORO HIGH SCHOOL
Greensboro, N. C.

Founded by the Class of '21

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TID-BITS

Mr. Aycock is no farmer. Ask him?

Doesn't feel so bad to be back at the Spring Street Academy, eh folks?

The fire was just one door too far down the street.

Judging from the way they hang around, last year's Seniors must have conceived a deep love for old G. H. S. during the summer months. They didn't seem to be so terribly fond of the old school about examination time in May.

Hot? Aw, fergit it. Remember that we would have to go to school two hours longer if it wasn't for the heat wave.

Welcome, new pedagogues. Make yourselves at home, but please go easy on the tests and long assignments.

Government Inaugurates Campaign to Popularize Two-Dollar Bill—Headline. Wasted effort as far as we are concerned, for any and every denomination of the kingly bank note is exceedingly popular with us.

Don't worry, Freshie. You won't feel that paddling more than a week or so longer.

Wish it was time for the first magazine to come out, for we hear that some literary lights are going to burn brightly in the first issue.

Gonna have a good football team? Sure. Consider our coaches.

Mr. Wunsch's Creative Literature course certainly lives up to its name in one particular, anyway. It creates a desire to enroll in it when the fact is learned that no tests nor examinations will be given.

Wonder why Room 11 is so popular with the ladies?

Who said that putting out a newspaper was easy? He'd better not let me catch him.

Seems mighty lonesome without "Killy" back.

Appropriate campaign slogan: "Keep frigid with Mr. Archer and his Frigid-aire!"

Last year's Seniors seem strangely attracted to the classrooms of their "youth." Can it be that they are longing for _____? Out of courtesy we will not discuss such personal subjects.

The thirty-minute periods of the last few weeks eliminate the necessity for eating breakfast at home.

Change of schedule! Have we heard those words before?

GREENSBORO HIGH SCORES AGAIN

Greensboro High School has always been extremely fortunate in having as principals men of the highest rank and ability, so that when Mr. Edwards resigned to become principal of Asheville High School, it was necessary for Mr. Archer to consider carefully before appointing his successor, in order to secure a man worthy of being classed with these predecessors. Mr. Price, Mr. Guy B. Phillips, Mr. Lee H. Edwards certainly the successor to these men must have every qualification of a leader and an executive. But Mr. Archer found the man in Mr. Charles Phillips. Leadership, the ability to command the respect and love of his associates, unswerving devotion to duty, a stern and uncompromising sense of right, a fine understanding of boy and girl nature, kindness—all these qualities and more are possessed by Charles W. Phillips in abundance.

Nearly a score of years ago, a tow-headed country lad trudged down the dusty road leading to the district school in the quaint little village of Trinity, N. C. His brown, freckled face fairly radiated the joy of mere living, and his bare toes kicked up the dust in cheerful abandon. His creed was to make life more pleasant for the people, and in doing so he achieved great felicity for himself. Happy Charlie Phillips, they called him.

The years passed swiftly as they have a habit of doing when life is care-free and youth is supreme, and soon the farmer boy stood on the threshold of young manhood. He applied for admittance to the University of North Carolina, and was accepted. Shortly after the German atrocities became too inhuman to be permitted to continue, and America was compelled to assist in crushing the menace to civilization. The budding young college man volunteered and was assigned to the Transportation Corps. Here he served until the conclusion of the war, when he received an honorable discharge and took up his studies where he had left off.

In 1921 the name of Charles Phillips was near the top in the list of the graduating students; and in June he received his A. B. degree, concluding a highly honorable, distinctly successful college career. The same characteristic of striving to be happy and to make others happy which had marked the country lad was still uppermost in the dignified college graduate.

In the fall of the same year Mr. Phillips came to Greensboro as a member of the English department of the local high school. For two years he served in this capacity. As a teacher he proved an unqualified success. In the scholastic year of 1923-24 he was assistant to the principal of Aycock School. In 1924-25 the resignation of his brother, Guy B. Phillips, to become superintendent of schools at Salisbury and the subsequent promotion of Mr. Edwards to fill his place, left open the principalship of Caldwell School. Mr. Charles Phillips was appointed to the position. The appointment proved to be a wise one. Now Mr. Phillips has again been shoved up the ladder, coming back as principal to the school where he first started as a teacher four years ago.

Since coming to Greensboro Mr. Phillips, or Mr. Charley, as he is known among the students, has been prominently identified with all forms of work among the younger folks, especially the boys. He has been leader of Hi-Y No. 2 since its organization, scoutmaster of a troop, and was for one or two years coach of the High School baseball team. He is thoroughly familiar with all

phases of recreational and educational activities among the boys.

Proof that the creed of making everyone happy fostered by the bare foot, freckled urchin long ago in Trinity village is still the creed of the august high school principal was given last Tuesday at the first chapel assembly of the year. In a talk to the students Mr. Phillips declared above all he wanted to be happy this year, which of course met with the instant and unqualified approval of the student body. Such is the keynote of Mr. Phillips' administration, as it has been the keynote of his whole life. How could either be a failure?

LEE H. EDWARDS

We must congratulate Asheville High School on her good fortune. Mr. L. H. Edwards, principal of G. H. S. during the preceding year, has accepted the post as head of the Asheville school and what is our loss is their gain.

Mr. Edwards served as our principal for only a year, but in that time he won the respect and admiration of every student in the school. He became a friend as well as a leader. Under his direction the organization functioned smoothly and efficiently; and those standards of fairness and honesty, which have stood the test of time at G. H. S. were admirably upheld. In every dealing that went on within the school, as well as in all interscholastic competition these standards ruled.

Of course these achievements of the preceding year were due in a large measure to the individual effort and co-operation would have been impossible without a leader to inspire it. Mr. Edwards shouldered this task. It is needless to say that he succeeded.

We heard of his decision to move with a genuine feeling of regret. Asheville is indeed fortunate.

CARLTON WILDER.

SUPERVISED STUDY

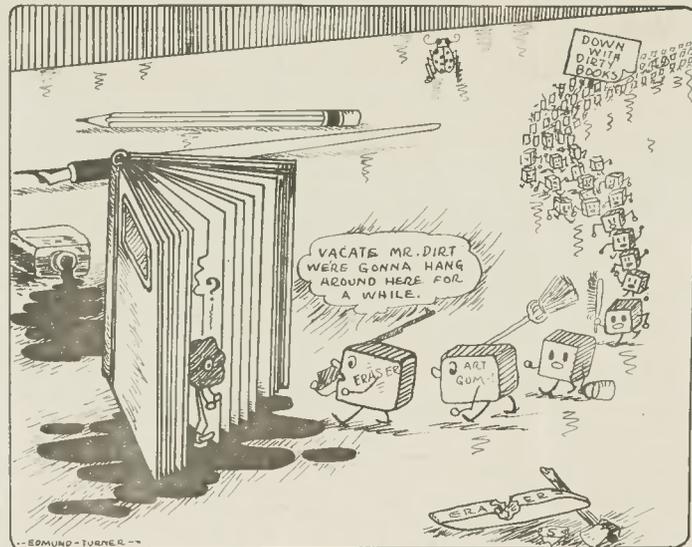
"Supervision is inspiration—not driving"—Mr. Allen, State Superintendent of Public Instruction.

The statement, a headline in a recent state daily, is especially significant in view of the new era in study period supervision introduced at G. H. S., that of having every study period held in regular class rooms under the supervision (not suspicion) of the teachers as opposed to the ancient and unsatisfactory method of a crowded, disorderly study hall.

To study or attempt to study under the old method was next to impossible; and the fellow who did succeed in discovering that "all Gaul was divided into three parts" instead of ten was undoubtedly deaf and without feeling, a very rare person to be sure. The cause for such a condition was probably due to two very closely related facts: first, that there was a crowd, the allotment of mischief makers (this group increases as the crowd increases says the law of averages) as well as the numbers involved being quite a factor in the problem; and lastly, that the teacher, assuming the task of keeping law and order upon her shoulders, for one minute being a house detective running down false clues and the next an orator endeavoring to control the uncontrollable multitude, had very little time to supervise what little study there was being attempted. Such a situation held little or no happiness for either teacher or the poor fellow who waited until the study period to memorize Shakespeare, a capital idea in those good old days.

This source of hard feeling and cause for many unprepared lessons is now a thing of the past. The crowd is now reduced to a small group in a room; and the culprit, a silenced creature at last,

"The Charge of the Light Brigade" - - - By TURNER



finds little chance of escape. The teacher is now able to assume the role of a helpful friend rather than an armed guard. A patient hearing and a timely suggestion awaits everyone for the asking.

Such a change was greatly needed. Both students and teachers appreciate this forward step in the interest of education made by our officials.

HENRY BIGGS.

CONTRIBUTE

In every line of endeavor there is an advantage in having ideas and contributions from those other than the ones who are intimately in touch with its affairs. That is one reason why we want contributions from the student body; another reason is that we want to make this paper democratic, one in which every one has a part and one in which there is multiplicity of ideas. Again when we enter the National contest of school papers this year, we want to win first place; and the only way to do it is to fill our paper with good wholesome school news contributed by the student body of Greensboro High School and by the members of the HIGH LIFE staff.

Let's make the HIGH LIFE a newspaper of the students, by the students, for the students.

LINDSEY MOORE.

WELCOME

Welcome to our school, new teachers. Although we haven't had an opportunity to become closely acquainted with you as yet, we are confident that you measure up to the standard set by Greensboro High School instructors in the past, which we assure you is indeed high.

Great are the responsibilities which rest upon the more or less sturdy shoulders of the teachers. Realizing this, we assure you of our hearty support and co-operation in all the diversified fields of school activity. We trust that you will speedily become attuned to the atmosphere of Greensboro High, which has an individuality all its own.

On the day of registration for the school year, the students assembled along the walkways leading to the different buildings. The passage of the new teachers on their way to the session rooms was curiously awaited by the optimistic, forebodingly by the pessimistic. Eventually they made their appearance and were carefully appraised. "They'll do," was the general consensus of opinion. No higher compliment could have been paid them by the students, their most severe critics.

To the new students we extend a welcome fully as hearty as that to the teachers. (However, we will hardly be so profuse in our outward welcome, since our grades might, er—possibly be a little higher if we get on the good side of

the new instructors.) We shall do everything in our power to make you feel at home, and hope that you'll like our school and us.

CAREFUL!

"And there was a hot argument about a 'girl and a date' between the two boys, and, first thing I knew, I was flung from the hands of angry Johnnie Jones, at Bill Smith who dodged me and I landed against a wall. This disfigured my corner something horrible and tore out my 'avoir idioms,' to say nothing of the fact that I landed in a puddle of mud," said "Sammy Chardinal" to "Algy Mathematics" as they lay in a heap of books at the bottom of Johnnie Jones' desk.

"Yeah," rejoined the latter, "and only yesterday I was pinched nearly to death by a leather book-strap. I got used to being mashed, but when I was thrown over Johnnie's shoulder, and allowed to bang up and down against his skinny back-bone, it hurt something fierce. Then, when he got home, somebody called him, and he gave me a good fwirl towards the porch, and hurt my frontispice beyond bookly belief."

Honest though, let's not treat our books so rough!

GRAHAM TODD.

NEW CREDITS SYSTEM

Chief among the newly appointed committees in High School life is the credits committee. It was formed for the purpose of diminishing any trouble which might occur concerning credits and consists of four efficient members, namely: Miss Fannie Starr Mitchell, Miss Lottie Morgan, Miss Lily Walker and Miss Minna Pickard. The purpose of the committee is threefold:

To enter on permanent record cards all credits, just as they are earned.

To see that all students are taking the subjects necessary for graduation.

To see that all students are earning credits which make them eligible for college entrance.

In former years there has been much trouble in the proper adjusting of credits. Many students have made the unwise choice of taking the easier subjects instead of those necessary for college entrance. That is why several boys and girls are seen with thirty-six credits and over, coming back to G. H. S. for an extra semester.

The credits committee is going to help the individual.

When a student finds a subject on his schedule which he did not desire it is not just a "filler", but it was listed for some definite purpose by this committee.

If the system this year is a success it will be continued next year. It can be made a success by co-operation of students with the committee.