

HIGH LIFE

Published Bi-Weekly by the Students of
THE GREENSBORO HIGH SCHOOL
Greensboro, N. C.

Founded by the Class of '21

Entered as Second-Class Matter at the
Post Office, Greensboro, N. C.

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COPIED CLIPPINGS

A soft answer turneth away wrath—
and a harsh answer turneth away many
customers.—*The Megaphone*, Northeast
High, Philadelphia, Penna.

Better late than never is a good rule
which seems to be used a great deal by
people who forget to set the alarm clock.
—*The Tech*, Technical High School, St.
Cloud, Minn.

Remember that a lost reputation is
never wholly regained.—*Manual Arts*
Weekly, Manual Arts High School, Los
Angeles, California.

Happiness is Efficiency's most com-
petent assistant.—*Fine Yarns*, Gastonia
High School.

TID BITS

This suspense is terrible, Mr. Wunsch.
A little service on that magazine propo-
sition, please suh

Holiday for Teachers' Convention,
October 30. Good ole Convention. Had-
n't these district meetings oughta be held
oftener? Their effect upon the teachers
is so uplifting.

The Acorn Artillery is going great
guns these days. The marksmanship
seems to be improving, as witness vari-
ous and sundry small bumps on the
editorial cranium.

We wanna see some of these barnyard
gold addicts win that tournament and
Guilford County championship is toss-
ing the equines' pedal gear for old
G. H. S. Speek day afternoon.

"Found—The Prince". Aw, we
thought you meant a real scion of roy-
alty, Mr. Wunsch. We haven't seen
any evidences of royal blood in Harvey
"Pete" Wyrick.

The Purple Whirlwind gets another
whack at Winston tomorrow. Come on
over and help the boys get revenge for
that 7-0 whitewash the other Saturday.

Beware, O. Ye, too harsh pedagogues.
Take ye this warning to heart, for, un-
less ye mend your ways, just retribution
is likely to visit your door-step on All
Hallow's Eve.

The corner grocery store man looks
daggars at Mr. Charlie when they meet
these days. The energetic principal is
entirely too firm in his determination
that the students eat at the High School
Cafeteria to suit the dispenser of canned
beans and sardines.

Mr. Edwards, former G. H. S. prin-
cipal, writes his appreciation of our send-
ing a copy of "High Life" to him, and
of the nice things said about him in it's
columns. They couldn't be too nice, Mr.
Edwards.

STUDENT GOVERNMENT

Highest of ideals and principles are
those upon which the Student Co-opera-
tive Council is based. Honor, loyalty,
scholarship, co-operation between the
student body and faculty—these are
some of the things for which the Council
stands. It upholds everything that is
best in school life, and probably more
than any other organization is respon-
sible for the sort of morale that is pre-
valent in the student body.

The members of the council are not
policemen in any sense. Their purpose
is to instill higher ideals and to bring
about a smoother working school or-
ganization. Entirely too many students
now look upon the council as a punitive
organization, which functions solely to
inflict punishment upon those violating
some school regulation or standard. This
is radically wrong, and they should come
to realize what the council really stands
for.

Heavy responsibilities rest upon the
members of the Council. Golden oppor-
tunities to do great things in helping
shape the destinies of those with him
they deal and to plan betterments for
the school lie before them, but an equal-
ly great possibility of doing great harm
by incompetently handling situations
that may arise faces them.

Since it's conception two years ago,
student government has proven highly
successful at Greensboro High School.
Despite the dire predictions of its op-
ponents, it has grown stronger each
year. This year the Council bids fair
to surpass all it's predecessors in con-
structive achievements.

The student's Council is one of the
most important, if not the most im-
portant, of all school organizations. It
deserves the whole-hearted aid and sup-
port of the student body in all of it's
undertakings.

ATHLETICS

Athletics at Greensboro High School
are waxing white-hot now. Football, the
peer of all scholastic sports, holds the
center of the stage, with basketball just
edging from the wings. A winning var-
sity football team is in the midst of a
hard schedule, and pre-season basket-
ball, together with class football, is well
underway.

Right now is an appropriate time to
stop and consider what athletics mean to
the school life. There are two views of
athletics—the athlete's view, and the
view of the student who does not partic-
ipate in any form of sports. Many
athletes consider sports the most im-
portant thing about school. They are as
badly mistaken as those few who do not
take any interest in athletics and who
think sports should be made a minor
part of school life.

The ideal student is one who partici-
pates in some form of athletics and yet
does not subordinate other school activi-
ties to them. He makes sports an im-
portant, but still not the most important,
phase of school life. His physical and
recreational needs are taken care of
through his participation in athletics,
while through debating, dramatics, pub-
lication, music, or other forms of school
activities, he develops the mental side
and makes of himself a well-rounded stu-
dent.

Athletics develop the student both phy-
sically and spiritually. No boy can go
through a hard football game or even
a stiff scrimmage without it bringing
out the best that's in him. It develops
all the latent manhood and brings to
the surface all the instincts of sports-
manship. In addition athletics help de-
velop a healthy, strong body and sound
mind. They change the participant's
whole outlook upon life, and help him to
see things in their true proportions. Ath-

letics are indispensable and hold an im-
portant position in school activities.

And yet many other school activities
are of almost as great importance. Such
activities as music, dramatics, and pub-
lications deserves the support of the
student body as much as athletics. The
half-back, when he tears off a brilliant
forty-five-yard end run; the pitcher,
when he forces the batter to whiff the
air with the bases full; the center, when
he cages one from the middle of the
court,—all receive their meed of praise
and glory. But the debater who makes
an eloquent argument, the hard-working
reporter who cleverly handles a diffi-
cult story, the cornetist who plays an ex-
cellent selection—do they receive much
public attention and honor (a thing
which everyone thirsts for way down
deep, however much he may deny it)?

The backing given athletics in G. H.
S. could be improved upon, but the sup-
port given the various other school ac-
tivities is in many cases lamentably poor.
Support athletics wholeheartedly, cer-
tainly, but not at the expense of the
backing given other activities.

AN INNOVATION

Those authorities who direct the des-
tines of Greensboro High School are not
radicals. No one can afford to be, in
such a delicate and fundamental opera-
tion as that of instructing posterity. And
yet they have embarked this year in a
proposition which probably has no pre-
cedent in the state. On the surface this
would appear to be a risky move; but
while it carries its element of risk, like
all innovations, in establishing these new
classes in the English Department, the
authorities have only once again shown
themselves men of vision, capable of
understanding the scope of all new move-
ments in education.

The trend of the times is toward the
development of self-expression in young
people who are receiving their prepara-
tion for life. G. H. S. is keeping abreast
of the times. Her student body contains
a vast amount of raw material, which,
with the proper development, is capable
of contributing a huge amount of use-
fulness to the world. Training in self-
expression is a necessity to the develop-
ment of most of this material. This
year the students are being offered three
practical courses under thoroughly com-
petent instructors, which stress this side
of development. This is a rare oppor-
tunity and is not one to be lightly turned
aside.

We believe that the good to be de-
rived by the school from these classes
in Creative English, Dramatics, and
News-writing cannot be over-estimated.
Through their individual mediums of ex-
pression—the magazine, the plays pre-
sented by the Dramatic Club, and High
Life—each covering a particular field
in creation, these classes will bring fame
to the school in inter-scholastic compe-
tition and spread the name of G. H. S.
abroad. Everything else favoring, she
may easily become one of the foremost
high schools in the country. She has the
raw material; she has the necessary
energy; all she needs is the training
along certain lines. Now she is in a
position to receive that, too.

Let's do our part. Let's help to make
these courses go across and show the
powers higher up that we are worthy
of the interest in us, the faith in us
that they have shown by presenting us
with these rare opportunities for ad-
vancement.

—CARLTON WILDER.

The U. N. C. debaters take on the
debating team of Oxford University,
England, at Chapel Hill, November 9.
Gettin' ambitions, aren't you, Carolina
arguerers? Still we're behind you, so
stick in there and show 'em that Ameri-
cans can out talk Englishmen any day.

HEY! WHAT'S THE MATTER? - - - - - By Ed. Turner



FAIR WARNING

Notice has been served by the At-
lantic and Yadkin Valley Railroad
through its officials and yard employees
that the use of the railroad bed as a
street by the high school students be
immediately discontinued. Both Mr.
Archer and Mr. Phillips were given to
understand that the railroad company
would not be responsible for any casu-
alties occurring in the future caused
by the use of the railroad as a foot-
path. This warning has been passed on
to every Greensboro High School stu-
dent, rail-walkers and all, with the ad-
monition to heed the railroad notice.

Now the responsibility rests upon the
students. If you should accidentally trip
while walking the rails and fall before
an approaching train too close upon you
to stop before grinding you into pulp
(which is altogether possible), your pa-
rents need not expect to collect damages.
You will have to board your own crush-
ed self at the hospital, if you are lucky
enough to come through alive. The
railroad does not run a hospital for
cross-tie crickets. The railroad keeps
its trains upon the track. It is your
duty to keep yourself off the track.

A few hundred feet down West Mar-
ket Street there is a street (Cedar, by
name) which runs parallel to the rail-
road and by the rear entrance of G.
H. S. This street is equipped with ade-
quate sidewalk space and plenty of
street to walk on. The time required to
go around by the street is just a few
seconds more—and may save your life.
To walk down the track may gain you
a few seconds; again you may lose fifty
years of life. Who knows?

—HENRY BIGGS.

FORGERY

Every day hundreds of notes come to
the office explaining absences and tardies
and the like. Each note is signed with
the name of some parent. The question
is: Is the name really signed by the
parent?

Of course there are times when it is
permissible for a child to sign his or
her parent's name. A mother might say,
"Mary, I'm busy so please write your
own excuse." For Mary to do this is
not entirely wrong for she is obeying
her mother and obedience is one of the
first laws; but if Mary is allowed to
write her own excuse, James, John,
and all the rest will think that they are
privileged to do likewise.

No one has the legal right to sign
another's name. In business such an
offense is punishable by law for it is

termed forgery. Do students, who with-
out permission sign other people's names,
realize that they are beginning to take
the first step toward forgery? No, for
if they did they would hesitate before
even beginning such a thing.

Now if by any chance it is necessary
for a student to write and sign his own
excuse, he should remember to put
"Mrs. Tom Smith, by son John," then
his excuse would not contain a forgery.

However, Miss Mitchell, the Dean and
the one who receives these notes, wishes
it to be stated that she would prefer
to have all notes signed by parents
themselves. There is no way to check
up on this without going to a good deal
of trouble, so the question of whether
the future Greensboro is to be peopled
with law breakers rests with the students
of G. H. S. Students, your honor is at
stake—guard it.

—MARGARET FERGUSON.

AN APPRECIATION

Have you noticed in the school library,
in the little room to the right, the list
of parallel books? A complete list for
each semester is posted on the wall and
the books can be found in the library.
The same list is posted in the City Li-
brary and there, too, in a separate case,
are books that are to be read by the
students of Greensboro High School this
year.

To Mrs. Orr, school librarian, and Miss
Rowe, of the city library, we extend our
appreciation for their kindness and
though, in posting these, lists and ar-
ranging the books in such a way that no
student will have any trouble in finding
the books he wants to read.

—LINDSAY MOORE.

WHITE LINES

The Student Council has decided to
have white lines painted on the walks
and stairs in order to regulate traffic
and to prevent the congestion that occurs
every time classes are changed. If
everyone would keep to the right the
traffic jams that occur daily would never
happen and an efficient uniform flow of
traffic would result. We believe that the
painted lines will act as a reminder
and keep the students who seem inclined
to be "road hogs" on the right side.

—ERNEST WILLIAMS.

The cross country runners seemed sor-
ta run down when observed after prac-
tice the other evening.

Leapin' lizards! Mr. Farthing certain-
ly faithfully imitated one when a live
salamander was placed in his chair by
Bob Leonard the other day.