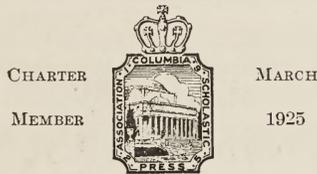


HIGH LIFE

Published Bi-Weekly by the Students of
THE GREENSBORO HIGH SCHOOL
Greensboro, N. C.

Founded by the Class of '21



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COPIED CLIPPINGS

There's one thing that's faster than
time, light and success and gets them
all; it's Ambition.—*Orange and White*,
Orlando, Fla.

Some people are so dumb they think
they have to take study hall examina-
tions to get a deportment average.—*Pine Whispers*,
Winston-Salem, N. C.

If you feel ambitious enough to argue
with a mule—do it to his face!—*The
Centralian*, Grand Forks, N. D.

He who does not find anything to
criticise about his Alma Mater is often
its biggest enemy.—*Old Gold and Black*.

No matter if you are carrying five
courses, you have ample opportunity to
cultivate courtesy without distracting
your mind from the love of lore.—*Shreveport Hi-Life*,
Shreveport, La.

TID-BITS

The next issue of HIGH LIFE will be
edited by the seniors. Now, people,
here's your chance to show what you
can do.

It also is a chance for the editors
to prove how much work there is con-
nected with issuing a newspaper. Wish
we could have a faculty issue. (?)

The newcomers ought to feel welcome
after all those programs of welcome
that were given.

Spring is here! Just look at the
dresses and light coats.

The old groundhog saw his shadow
but he surely was cheated out of a
couple of sunny days the first part of
this week.

Everyone is patiently waiting to see
the new standard ring—it's creating
quite a bit of excitement.

Homespun

Homespun, the magazine of G. H. S.,
under the supervision of W. R. Wunsch,
a former member of the G. H. S. fac-
ulty and a professor of German and
dramatics. *Homespun* made its initial
appearance during the fall semester of
1925. Since that time eight issues have
been printed, all of which have proved
to be of great interest not only to stu-
dents but to outsiders as well.

Homespun won first prize at the Co-
lumbia Scholastic Press Convention at
Columbia University in March, 1926.
Since the magazine was only in its in-
fancy it was quite a surprise to those
concerned to learn that it was a prize-
winner.

The recent "Greensboro" edition has
won favorable comment from editors
and critics, not only in Greensboro, but
in other parts of the state and even be-
yond

HIGH LIFE is proud of her contempo-
rary and feels sure that *Homespun* will
receive many more well deserved
honors.

New Friends

Within the last few weeks we have
added a number of new students from
Buffalo to our enrollment list. Having
become members of our school com-
munity, they assume all the duties and
privileges that such a membership
brings with it. We can depend on the
main portion of our student body to ex-
tend a fellowship which will bring the
newcomers into closer union with the
whole community.

A formal expression of welcome in
these pages however will doubtless help
to create the atmosphere of good feel-
ing we desire. To these new students
we wish to say that we want them to
feel as much at home here as at the
school which they have left. We want
them to take an equal part in all the
activities, both in the curriculum and
outside it; we want them all to help
with our publications, take part in our
athletics, enjoy all the things that we
enjoy. Finally, we want them to feel
that the spirit of this school is their
spirit, that they can have a share in
molding it, and in making it something
finer even than it is today. To these
boys and girls we wish to extend our
heartiest welcome.

Have You Tried This One?

The Glenville Torch, a paper from
Cleveland, Ohio, submits the following
true-false test, and says: "Let your
conscience, if you have one, and your
apperceptive mass, if you know what
that is, function in answering the fol-
lowing:"

1. The pupil who steps in at the head
of the lunch line because he is hungry
is justified. True. False.
2. Loud talking in halls while classes
are in session is my natural right of
free expression. True. False.
3. Throwing chalk helps keep down
father's taxes. True. False.
4. People who read good literature
are usually among the highest type of
citizens. True. False.
5. The thoughtful student for twelve
years will usually be the same in later
life. True. False.
6. Since the average citizen's educa-
tion in the United States is about the
sixth grade, the high school student
is twice as responsible as a citizen than
the average citizen. True. False.
7. Cutting classes is a great detri-
ment to the teacher. True. False.
8. Untidiness is a fine habit, even for
school papers. True. False.

Some blame the Government for put-
ting in the wood alcohol, and some the
Lord for making the fools who drink it.
—*Dallas News*.

HASTILY HEBE

Dear Reader:

You should have seen those poor
seniors the other day trying to lift me
out to Odell Memorial Building—to act
as scenery for the class day exercises—
they fondled me so viciously. I was
sure my hand and handsome pitcher
were going to drop off at any moment.

I was diagonalled into the back seat
of some gentle one's car, and I wished
a thousand times my legs would bend
and keep my head from being exposed
out the back end.

Got away with something the other
day, and so far as I've found out, I'm
the only one that ever got away with it
in the hall—smoking. A kind friend of
mine passed with a brand new pack of
Chesterfields in his sweater fold and
unbeknownce to him I just up and took
one—two. I wondered how I was going
to light it and suddenly a hot-shot
passed and dropped a spark which I at-
tached—people, don't smoke, tho' it's
not so much the cigarette—its the prin-
cipal of the thing that counts.

I wondered why I hadn't been asked
for my contribution to HIGH LIFE in so
many weeks so when the editor passed
around the hat last week I just up and
stopped him. He explained that due to
exam and review weeks it had been de-
cided to postpone the issue until more
and better articles could be written.

I noticed in one article that had been
handed in, that the classes will be re-
sponsible for the next four issues. I'm
certainly looking forward to my copy
of those editions. I know they'll be
good—of course, the senior issue should
be better than the junior's and so on
down, but nevertheless we're all look-
ing to each class to put out the best
yet.

Just a word of welcome from the
statue out in the hall to the new stu-
dents. We are all so glad to have you
with us. Please try to feel at home,
'cause we're going to do everything in
our power to make you feel so.

If you have any suggestion to make
we would be so glad to hear from you
through the Open Opinion column.

Tomorrow is Abraham Lincoln's
birthday and although I have been here
many years, and have seen many great
leaders, to me Lincoln ranks with the
greatest.

As you all know, Lincoln's Gettys-
burg address will be remembered among
the great masterpieces of English liter-
ature. I was in the city at that time,
having been sent on a mission by my
past mistress, Minerva. As Lincoln
walked down the street the night of
the famous address and his whole face
showed his inward thought that it had
been a failure. I can imagine his sur-
prise to read in the paper of his won-
derful success.

George Washington is also among the
notables who celebrate their birthdays
in February. Although in history dur-
ing the grammar grades you learn of
George as the perfect man, when you
take History 8 the real, human traits
of his character are revealed. We find
the true George Washington with red
hair and freckles. The air castles that
were made when we first met George
are practically all crushed as we learn
of his life and become more intimately
acquainted with; however, we love him
more after we find that he was human
and breathed with the rest of the peo-
ple. So we have to know people whom
we love or it won't be as true love as
it might.

Another semester has begun and a
good time to make and keep your res-
olutions is today. I've heard several re-
solves to make the honor roll; that's
a good idea. Stick to it—it's not a dis-
grace to study but it is to flunk—ask
one who used to flunk and passes every-
thing now.

Hastily,

HEBE.

ON INSPECTION



OPEN OPINIONS

Dear Editor:

The students of the high school should
have their attention drawn to the spe-
cial features such as a gym team exhibi-
tion halves at all of the basketball
games played in Greensboro. The band
is always on hand with several new
numbers, and there are also some spe-
cial features such as a gym team exhibi-
tion, or a boxing bout, on the card.
This has helped a great deal in boost-
ing the attendance at these games, and
every student who fails to visit these
games is certainly missing something
worth while.

J. C.

Dear Editor:

Spring football in Greensboro High
School is now under way and this marks
a certain forward step in athletics in
this high school. In the previous years
football has been solely a fall and win-
ter sport, with practice starting one
week before the regular school term
opens. This spring marks the inaugu-
ration of the new system which has
long been a practice of colleges and
larger high schools.

The idea of this practice is to get
boys who have no knowledge of foot-
ball interested in the game and to fur-
ther develop the old material which is
not busy with other athletics at this
season of the year. This plan has been
tried before in the high school but due
to the small number of boys in the
school it has been found unsuccessful.
This year, however, with the increase
of students it is believed that there will
be enough boys to have this practice
without interfering with the other ath-
letic activities in this school.

W. H. C.

Dear Editor: This is by no means
the first time that Greensboro High
School has been confronted with the
problems of traffic regulation in the
halls and on the stairways. The per-
tinent matter is to provide some better
method of regulation, as the current
methods are obviously inadequate. We
face the problem not of meeting a new
situation, but of meeting one which we
have already met to the best of our
ability, and which we have apparently
failed to solve. When our last re-
sources have been exhausted and we
are yet no nearer amendment a very
present evil, we are brought to realize
the seriousness of the situation.

The Student Council might take the
matter in hand and decide on one way
stairs. The office might take the aggres-

sive and place teachers on the halls to
act as traffic officers, but both have
serious drawbacks. The first would
lessen the congestion but would at the
same time inconvenience both students
and teachers. The second is not in ac-
cord with the general policy of the
school.

This would seem to narrow the field
to one possibility—individual action
which after all is the fundamental basis
of school. It places the burden or we
might say the trust, upon the students
themselves, both as a group and as in-
dividuals. It is for the student body
as a part of the Greensboro High
School to relieve the traffic congestion
to facilitate easy changing of classes,
tion by remembering the trust placed
and to generally relieve the present ten-
sion upon us, and by recollecting that the
welfare of G. H. S. is at stake.

If we fail congestion is destined to
continue.

L. BROOKS.

Dear Editor:

I would like to take advantage of this
column to say a few words in regard
to the attitude that has been taken by
the new students in the junior and
senior classes of our school. The ma-
jority of these students came to us from
the Buffalo High School.

At first it was hard for the newcom-
ers to find their way around and to mix
with the old students, but all were will-
ing to mix and so in the course of the
past few weeks they have come to re-
gard this school as their school and the
things that go on around the school
as being directly related to them. Each
and every student has shown a great
interest in all that is connected with
high school life and in the classroom
they have distinguished themselves as
leaders.

Speaking for the high school, I would
like to tell these students that G. H. S.
is glad to have them and that we are
looking forward to great things from
this group.

A SENIOR.

Dear Editor:

When the Open Opinion column of
HIGH LIFE was first created it was un-
derstood that it was for students and
teachers. The pupils have responded
to some extent in expressing their ideas,
but have the teachers?

We know that there are teachers who
have suppressed opinions by which the
school could benefit if they would ex-
press them.

A. D. D.