

# HIGH LIFE

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THE GREENSBORO HIGH SCHOOL  
Greensboro, N. C.

Founded by the Class of '21

CHARTER



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## COPIED CLIPPINGS

Beauty experts predict that the boyish bob will stay in vogue, which will be sufficient proof for most of us that they're not beauty experts at all.—*The Hamilton Spectator*.

A father who gives his boy an automobile must figure on depreciation in the boy as well as the car.—*Fort Wayne News Sentinel*.

## PUFFS AND BLOWS

What has become of the spring clothing seen but a few days ago?

Quoth the junior, "Nevermore," as he came in from playing in the snow.

Now don't get too breezy around us —, since you have been elected the most popular junior!

Galoshes galore! And how girls enjoy picking the snowiest places there are in which to step!

What has happened to the new school building which was to have been started January first?

Love's labor was lost when the valiant few waded to school on Wednesday, and found that so many were absent that classes could not be held.

Miss Wheeler says that her arm was burned by mustard plasters. We believe, however, that she dropped the curling irons on it.

We certainly do pity the poor folks trying to study in the library at the fourth and fifth periods. It's worse than the "Belle of Barcelona." Honest, you'd think that pirates were really after the poor girls.

We heard that a certain young fellow left school the other day during the fifth period and when he passed the Glee Club room they stopped class to see him go by. What about that? Don't get conceited, Gordon.

## Our Problem

It is no small feat to distribute some nine hundred students of high school age through parts of four extremely inadequate buildings and at the same time avoid congestion in any one of the parts. It is still more difficult to redistribute them periodically, at intervals of fifty minutes during the length of the school day, and avoid congestion in narrow halls and stairways. Especially is this true when you consider that each of the students must of necessity follow schedules which suit his needs of study rather than the needs of any system of traffic. So, it is plain that we have quite a traffic problem at Greensboro High School. This is the problem which the student council is attempting to solve. How well their plan will succeed remains to be seen.

In the meantime, though, it is up to every individual over here to co-operate with the student council in their experiments by carefully following the prescribed regulations. This is a plan which is designed to help everyone. No one is asked to follow certain traffic rules for any arbitrary reason, but merely because it is believed that by dealing with the problem in this way the whole school will be enabled to do better work and to do it more efficiently. The small amount of inconvenience it might cause some few individuals will surely be more than made up for in the end.

## A Spring Sport

To many students the season for athletics closes for the entire year along about the latter part of November which marks the close of the football season. They are conscious of the fact that other athletic activities are going on from time to time, basketball, baseball, track, and any others in which debating, declamation, and the other purely "highbrow" activities hold sway. Very few students go out for these secondary sports. Fewer still lend their support on the sidelines.

Among those sports in which a definite lack of interest is shown track is notable. It was learned here recently that Charlotte at the present time has eighty men out for track. Those of our own students who are out can be numbered on the fingers of two hands if we do not err seriously. In the past Greensboro has made a good showing in track and field events in the state, but what showing has she made in comparison with Charlotte? As far as the raw material goes, Greensboro has it; as far as good coaching goes, she has that, too; but when it comes to a little definite interest and support she certainly is wanting in the balance.

## Five-Period School Day

In starting we wish to say that this paper is merely a preliminary survey of an idea which we think will prove beneficial. Due to the fact that it is a new idea, many objections probably will come up against it.

We are referring to the idea of a five-period school day for high schools. Seven hours are absolutely too much time for an adolescent boy or girl to stay in school. The mental strain which he endures is just as exhausting as the manual labor which fatigues the mature workman.

The national bureau of education has gone on record as favoring shorter hours in school for young children. They should go a step further and advocate shorter hours for the high school student.

Eminent pedagogues and psychiatrists recognize the danger of prolonged restraint in school rooms and urge the benefit of physical freedom out of doors.

We realize that chapel period is usually a source of education and sociability which cannot always be obtained in the class room. Since this is true, each student should have one chapel period a week, at the sixth period.

Students would be amply compensated for carrying a few more books home by leaving school earlier. Much more study could be obtained at home than in the noisy study halls.

## MARCH WINDS

March and the Juniors  
Like the March winds, do the Juniors enter classes,  
They bluster and blow, do these lads and lasses.  
They sweep down the halls and over the grounds  
From building to building and all over town,  
And as the Juniors are like the March wind,  
You'll find in this column what they blew in.

## Prologue

We know it's silly, we know it's gay,  
But it's winds of March, not flowers of May,  
All in all we hope you'll like it,  
If not, let us know and we'll re-write it.

## To Our Superiors

Here's to the Seniors, so true and strong,  
We wish them a life that is full and long.  
Here's to the fat ones, here's to the lean,  
Here's to the good ones, here's to the mean.

## That's Us

Clear the tracks, for here we come,  
Jolly Juniors, who'll make things hum!  
So, Seniors—watch us!

We've had experience, from first till now,  
As verdant freshmen, we were the "wow,"  
The Seniors—saw us!

Then next as Sophomore, wise and se-date,  
We also tried to be so great;  
The Seniors—bore us!

The next that we all want to be,  
Are Grand Old Seniors, kind and free;  
Then Seniors—that's us!

## Alarum

I used to have a dog named Bill  
A-working on the HIGH LIFE,  
He ran away, but I'm here still  
A-working on the HIGH LIFE.

## Flourish

I've been working on the HIGH LIFE  
All the live-long day,  
I've been working on the HIGH LIFE  
To pass the time away;  
I can hear them all a-saying  
There's not enough news now,  
For lack of something else to publish,  
Ed, go kill a cow.

## Sophomore Thoughts

Latin is hard for me,  
English is bad,  
Science knocks me silly.  
Math drives me mad.

## Poor Things

The March winds doth blow, and we shall have snow,  
And what will the Freshies do then,  
poor things;  
They'll go to the barn to keep themselves warm,  
And stay till the bell rings, poor things!

## Junior Popularity Contest

Vote for the girl who is popular,  
Vote for the boy who is jocular,  
Vote for the girl who is best athlete,  
Vote for the boy with the biggest feet,  
Vote for the pretty ones, vote for the cute,  
Vote for the bright ones, vote for the "mute,"

Vote for the ones that you think best;  
It's not an election—just a contest.

## Jolly Juniors

We're just Juniors, happy and bright,  
Tho' sleep at morning, dancing at night,  
We're a class that always have something to do,

With our ideals that have lots of meaning true.  
With a purpose always in view,  
For we are planning great things to do  
And we hope that you will like us all this way,

For we are Juniors, happy and gay.

# "FRAILTY, THY NAME IS WOMAN"



## OPEN OPINIONS

Dear Editor:

You have received so many compliments that I am going to make a criticism of your paper.

Do you not think that too much space in the paper is devoted to sports? Of course, sports have a prominent place in all schools and colleges, but I think that they should be inferior to the other phases of school life. Otherwise, *HIGH LIFE* is a very fine paper and deserves much praise for its finished work and thought. Try my plan and see how it works.

Sincerely,  
RUTH FERREE.

Dear Editor:

The teachers of this high school never take in consideration the fact that the students ever get tired of studying. They all assign long assignments and then expect the poor little student to get up all their work. I think the teachers ought to have a certain amount of work to give students each day, no more or less. Won't you try to do something about this? If you will, it will not only please me, but it will please others.

HOWARD PARRISH.

Dear Editor:

Since the student council has been working so industriously on the traffic problem in G. H. S., I would like to take the privilege of making a suggestion. Double the width of the boardwalk from the new building to the main building and congestion would be greatly relieved. Also it would relieve part of the students from walking in mud and water, which is very unpleasant. If the council finds that it is unable to do this it should at least have the present walk repaired and the loose planks nailed down again.

Yours truly,  
JOHN BROWN.

Dear Editor:

In high school athletics Greensboro High School has gone further in the championship this year than in any previous year. The football team reached the semi-finals and the basketball also made a good showing in the race. Why? Because of the support the students have given their teams. Let's keep it up and help them win out in every branch of sports this year, and have it a banner year at Greensboro High.

JOHN SOCKWELL.

Dear Editor:

I think that the order of the boys in the halls this semester is by far much better than it has been in the preceding semester. The boys are beginning to show some real school spirit by not running in the halls. There is still room for improvement, so let's make our school a better one by showing that you don't have to be watched.

VIRGINIA SIMMONS.

Dear Editor:

There have been a good many fine plays presented this year, but the audiences so far have been extremely small. Plays which have far surpassed past productions have received a mere handful of people. The members of the different casts have worked hard and earnestly, and the results have been noteworthy. The school has not been backing these plays. Athletic events claim fine crowds, but when it comes to anything literary the crowd is absent. Is it because we can not appreciate anything of that nature? I am sure this is not true, but what is the matter? If anybody doubts these statements, they will only have to attend any production to find it true.

R. B. G.

Dear Editor:

Since all pupils have to get to their classes three minutes after the bell rings, I think it would save time if the board walk between the Main building and Annex C was widened. Johnny has to talk to Sue, Sally Anne has to tell Betty about her latest date, while everybody else has to wait until the chat has ceased or walk in the mud.

Yours very truly,  
INEZ HINES.

Dear Editor:

After having noticed the pupils in the library, it seems that we do not appreciate our library as we should. A great many people go to the library to talk to their friends and not for reference work. No one would think of talking and misbehaving in the Public Library. Is our library any less a library than a Public Library? Why can't we appreciate the books we do have instead of complaining that we do not have more.

M. K.

Dear Editor:

I would like to call your attention to a condition which needs remedying. Presumably we have a student government, or at least a "student co-operative government," as I believe it is called. But, how many students understand how this government actually functions. I would venture to say that a slight minority only out of the whole student body as head the constitution of the school. I suggest that this be made compulsory to all new students, or at least strongly urged. How otherwise can the students actually co-operate?

A WELL WISHER.

For the benefit of Louise Thacker, it has been suggested that a stile be built over the chain at Caldwell gym so that her entrances will be more dignified.

"I love anything with a figure," said Wyatt Taylor on Mr. Th class.