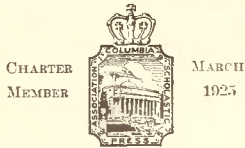


HIGH LIFE

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Students on Honor

Out of the first period study a group of boys and girls have decided to get together in an unsupervised study-hall. There will be absolutely no supervision at all. The students will assume the whole responsibility, and one of them will see to the attendance.

This group has promised to work hard and really to study without the supervision of a member of the faculty. This, probably more than anything else, presents a chance to show real citizenship. These pupils are taking matters into their own hands, and are going to make a "go" of it. It is a real opportunity, and we hope it will be a huge success.

Supervised Study

It was decided at the beginning of the school year to have hour periods with ten minutes of supervised study during each period. The hour periods have been strictly adhered to, but not so with the supervised study period. This planned study period would have worked quite well had the teachers carried it out. But having a full hour of recitation has worked an added hardship on the pupil.

I think I can safely say that one-half the teachers do not give these study periods regularly, and one-fourth of them do not give any study period at all. This would not be so bad if they would not give as long assignments as they are accustomed to giving. The teachers do not seem to realize that we have four other studies (I am speaking only for those who take five subjects). With the extra-curricular activities, I think that this works the students too much, if they do justice to their studies.

I do not say that all teachers neglect giving these study periods. If they do not, they shorten their assignments. If the teachers would try to do one of two things, I feel sure that the students would not "kick" about their assignments. This would bring about a more hearty co-operation between the teachers and students.

Co-operative Citizenship

In this day when ideals are somewhat declining and standards are undergoing changes, some delicacy is required in approaching a subject in a moralistic tone. We do not look disparagingly on this transition; in fact, we feel that in many instances too much emphasis has been laid on more or less superficial features, and that certain stock subjects have been sermonized too freely. However, there remain essential factors which still need to be handled in such a fashion as to impress upon the public mind their importance. Among them is that rather abstract virtue, citizenship.

Considering the term "citizenship" even in its broadest interpretation, it is obvious that it is not practiced in our high school to any great degree. And yet so necessary is the application of co-operative citizenship to our larger social bodies that we can not visualize a town or a city operating without a continuous demand upon this civic virtue. How is it then that we hope to conduct a unit such as our high school with only a minimum amount of citizenship being practiced? This is a need which is daily growing more imperative, and it is a need which can not be filled save at the instigation of the individual student.

How can we then hope to conduct our high school with only a minimum amount of citizenship being practiced? This is a need which is daily growing more imperative. The only way that we can possibly attain this need is for each student to take it upon himself as his special duty to be a good citizen. Then it is bound to follow that the good citizenship of this school will increase 100 per cent.

LETTER TO THE EDITOR

Dear Editor:

Mr. W. M. York, business man of Greensboro, stated so clearly to two groups of students in the high school last week his ideas from a business man's standpoint of our sticking on our job at the school throughout the day that I believe it is worthy of comment in your columns. The gist of Mr. York's argument was this, as I see it: The school business is a big business, having a great number of stock-holders, those stockholders desiring to see the best results of their investment, are asking the question, Are these boys and girls at their post of duty throughout the day, and can they be working at top efficiency if they take occasion to spend a great part of their lunch hour away from the buildings, grounds, and school? It has been a policy of the school, and will be so, that children, whenever they desire, may go to their homes for lunch, but if not at home they are expected to be at the school. It seems to me that emphasis was placed upon this policy when virtually the same ideas come from an organization like the Merchants' Association, which sent Mr. York to us. I believe you will meet the demand as it is laid out to us and help us make the best of it.

C. W. PHILLIPS.

DOWN ON THE CREEK

Three little boys,
Down on the creek;
Jus' smokin' and a'thinkin'
And lookin' at their feet.

"Long comes Mr. Cholly,
Having seen the smoke;
"Now," thinks Mr. Cholly,
"For a good little joke."

Silently he moves,
Not a bit of noise;
Until he comes up
Just behind the boys.

One at the time
They all look 'round;
And then they feel as if they'd like
To sink into the ground.

"Come along," says Mr. Cholly,
"You know that you ought
Not to do a thing like this—
You might get caught."

This is all the story,
And, boys, beware!
If you go to the creek to smoke,
Just use a little care.

CAFETERIA CONDUCT

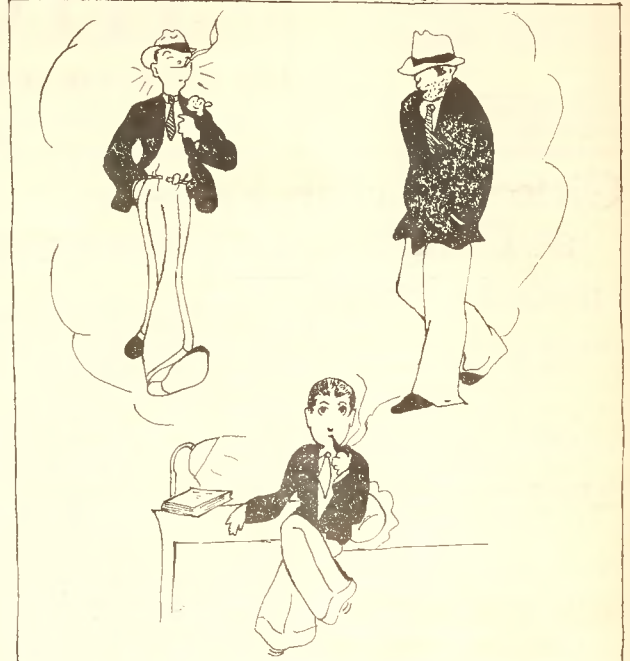
Most of us would become very indignant if told that we do not know how to conduct ourselves in a cafeteria. Why, just walk in, get our lunch, and walk out, we say! But in a place as crowded as our cafeteria is, it becomes necessary for one to pay more attention to the less important matters of conduct.

We have been told, time and again, to take our trays to the farther side of the room; yet, how many of us drop down at the first table nearest the cashier's desk? True, it is rather inconvenient for us to have to carry our trays through the waiting line, but isn't it much more inconvenient to have people constantly disturbing you in their attempt to reach a distant vacant table? It is usually the last person in the line, after threading his way through the crowd in the center of the room, who finally eats his lunch "in the corner."

After finishing their meal, a few, it has been noticed, walk out of the room, leaving trays at every table. Since there are no people hired purposely to remove the trays, the result is that some one must do the job for us. It takes practically no effort to return our trays to the counter, so let's make a habit of taking the trays to the person behind the counter.

An hour is given for each person in which to eat his lunch; yet, almost every one acts as though he were required to report to his room in ten minutes.

To BE OR NOT TO BE



A GOOD CITIZEN

Best Citizens



A boy who has fast made his way in the high school, and who has already become a leader of his fellow-students is J. Barnes. J. has been in G. H. S. only one semester, yet already he has gained several honors. He is an excellent student, of strong, clean character. He has high ideals and fine characteristics, and he exerts a good influence over other students. At present he is sergeant-at-arms for the Debating club. He was just recently chosen the hero for "Peg o' My Heart," and he holds the signal honor of being the newly-elected president of the senior H-Y. There are other honors J. holds, and he has in him those qualities which will make G. H. S. proud to claim him.

Lucy Crocker is an excellent student and a girl of high morals and ideals. She is quiet and unassuming, but she has made a definite place for herself in the hearts of those who know her. She excels in her studies, having for many months been an honor roll student. She takes a great interest in all activities. She has held important offices on the Girls' Council, the Student Council, and in other phases of school life. All in all, Lucy is a fine girl and worthy of being praised highly.

The manner in which the G. H. S. students responded to the first fire alarm last Wednesday, February 13, was deplorable. Girls and boys, on the threshold of young womanhood and manhood, young ladies and gentlemen who are destined to become our city's future citizens, should have common sense enough, it seems to me, to know how to conduct themselves when a fire alarm is given. If you don't know what to do upon the sounding of an alarm, do not lose your head; wait for your teacher's instructions as to what to do; and then try to help others as well as yourself by doing as ordered.

ONE OF THE FOURTEEN HUNDRED.

What Nature Study Is

Despite all reports to the contrary, Nature Study is a course in the study of nature. It consists of simple, truthful observations of those wonders which have been given to us, and which go to make our wonderful world called Nature. Therefore, the object of the Nature Study class together with their teacher, Miss Dry, is to cultivate the powers of observance, and to build up understanding of these observations.

A good sport, an all-round girl, and cheerful worker is Rachel Lipscomb. She is earnest, sincere and frank; a friend and a pal. She has taken an enthusiastic interest in everything and every phase of school life, from being a cheer-leader to singing in an operetta. She is a girl on whom honors have been bestowed, and who wears them well. We feel that the title, "Best Girl Citizen," has been worthily bestowed on Rachel. She is an earnest supporter, cheerer, and fighter for the whole school, and we are deeply gratified that she should have won this great honor.

The title of "Best Citizen" is a coveted honor, and well it might be. It is an embodiment of everything that G. H. S. stands for, physically, morally, and spiritually. It is an honor to be considered seriously, and we feel that it was considered seriously when it was placed on the shoulders of Henry Weiland. We do not think there is any boy in the senior class whom this mantle of citizenship would fit more perfectly. Henry is a true and loyal citizen, and we feel sure he will prove, even more in the coming months, his worthiness of the title, "Best Citizen."

TO S. S. S.

"Say, what does S. S. S. stand for?"
"I don't know. Let's follow the arrow and find out. Look! There's another one."

Such remarks as these are quite frequent in and about our school at present. The objects of this curiosity are small, green, cardboard arrows with "To S. S. S." written on them.

To settle all question in the students' minds, we might say that the S. S. S. stands for Senior Supply Shop, the little school supply store located on the first floor of the main building.

Fifteen husky senior lads signed up for cooking at the first of this semester, but Miss Viva Playfoot indicated that she would not be bothered by them. She said that although she had taught boys, and found them apt pupils, she must refuse this time through lack of proper equipment. She also stated that mixed classes in cooking were not desirable. So the boys who had signed up for fun—and a bit of credit—were forced to look elsewhere to complete their schedule.

Eating lunch at the high school cafeteria usually does not require the whole period for the average high school student, so for this reason boys who wish to do so may go to the Y. M. C. A. during the lunch period to practice various sports.