

HIGH LIFE

Member of National Press Association, Columbia Scholastic Press Association, Southern Intercollegiate Press Association

Published Bi-monthly by the Students of Senior High School from September to June, excluding holidays.

Printed by W. H. Fisher Company, 110 East Gaston Street

FOUNDED BY CLASS OF '24

CHARTER MEMBER MARCH 1925

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Greetings From Classroom Teachers To Teachers of Northwestern District

The Greensboro Association of Classroom Teachers was created in order to provide an agency through which teachers could act as a unified group in protecting their own interest and in working for the best interest of students and school. It is strictly a classroom-teacher organization, its membership being limited to those whose major work and interest are found in the classroom.

Regular officers of the organization are elected by popular vote of the teachers and they, with a group of two representatives from each of four main divisions of our school system, namely, Senior high, Junior high, Elementary, and Primary compose the executive council.

Aims to Prevent Political Promotions

During the period of nearly two years in which it has existed this organization has been instrumental in collecting and presenting to the teachers facts relating to school economy and teachers' salaries. It has tried to prevent selfish political and business leaders in the city, county, and state from promoting a program of false economy that would cause the teachers to suffer unjustly and cripple the efficiency of our school system.

One of the major objectives of the Association has been to foster a spirit of professional pride and high standard of ethics for its members. Only teachers who have a real interest and pride in their profession have become members and they are trying to build for themselves a profession whose high ideals, valuable service, and civic leadership will merit the support and appreciation of the leaders who have been wise enough to realize that only an enlightened and informed group of teachers can render effective aid in the fight against political graft that is forcing teachers to bear an unjust share of the indebtedness incurred by over-expansion and reckless expenditures by the various departments of our city, county, and state governments.

Winston-Salem, Reidsville, Work With Greensboro

The Greensboro Association of Classroom Teachers, working with similar groups from Winston-Salem and Reidsville, initiated the movement which led to the organization of a State Association of Classroom Teachers, which was affiliated with the national organization. This new department of the N. C. E. A. was organized at the last state meeting in Charlotte. Miss Sara Fehey, a former president of the National Association of Classroom Teachers, was present at that meeting and aided the teachers in their organization. She also delivered an address before one of the general sessions of N. C. E. A. and made many friends for the teachers' organization.

Mary Morrow is State President

Miss Mary Morrow, Greensboro high school, was chosen president of the State Association of Classroom Teachers, and she has initiated a program for organization of various districts of the state. The Greensboro Association of Classroom Teachers considers it a privilege to work with Miss Morrow and Miss Janie Cooch, district chairman, in sponsoring the organization program of the Northwestern District. This will be one of the first districts to organize, and an interesting program has been arranged.

The teachers will assemble in the Greensboro high school cafeteria at 6 o'clock Friday, October 22, for a dinner meeting. After the dinner Miss Morrow will talk on the purpose of the Classroom Teachers' organization, and the state platform will be presented. The main address will be delivered by Mrs. Blanche Preble, president of the National Classroom Teachers' Association. A district organization will be set up and officers elected.

The Greensboro teachers extend a hearty welcome to the other teachers of the district who are meeting with them and urge all those who are interested in the work of the Association to attend the meeting.

W. W. BLAIR,
President, Greensboro Association of Classroom Teachers.



Open Forum

To the Visiting Teachers:
Welcome to our school. It makes us happy to try to make your visit a most pleasant one. We feel that you will accomplish much, while in conference here. Feel at home, make this your school, and keep in mind that we are at your service.

FRANK PITTMAN.

RAMBLING THOUGHTS

By Hardy Root

The big question of the past few weeks has been: "Have you met the new girl from High Point?" I haven't even caught a passing glimpse of her, and don't care if I don't. My little gal suits me.

Wouldn't it be swell if the school board appropriated some money and built overhead awnings from the main building to the ritzy hotels. Then we wouldn't have to break our necks running up the walk during a rainstorm.

A few years ago my scout troop went on an overnight hike. After trudging through the woods for what seemed like hours, we finally pitched camp in the thickest part of a wild, uninhabited wilderness. Now our beautiful, up-to-date schoolhouse is situated on the very spot. My, my, what progress will do!

At the Leaksville-Greensboro football game, a small girl jumped up during the most exciting moment, and in a fit of overpowering emotion screamed: "I'd die for old G. H. S." Now that's what I call real school spirit.

Mr. Miller told me that my voice is developing a "warble." He thought he was criticizing, but, shoot, I'd rather sing like Bing Crosby than Caruso any day.

"When love turns to hate, 'tis not hate, 'tis bitterness." Oh, cruel fate, what hast thou done to Harry Hill? Which? reminds me that Harry has been kidding me about this column. I admit it isn't much, cause I'm no O. O. McIntyre, and don't pretend to be. And so, my thoughts ramble on.

CATTLE OR STUDENTS, OR BOTH?

What is the difference between a herd of stampeding cattle and a group of students released for lunch? There is none! As the thirsty cattle stampede when water is near, so do the hungry students when the smell of food is wafted to their widely expanded nostrils. If one of the herd begins to run the rest follow, not unlike the ways of the students. Stampeding, mowing down those in front, the mob rushes on. Which? The cattle or the students? Both! Remember Longfellow's poem:

In the earth's broad field of battle,
In the bivouac of life,
Be not like dumb driven cattle;
Be a hero in the strife.

Squirrel Disappointed at School

The squirrels are now getting as bad as dogs and cats, that is so far as coming to school is concerned. Unlike pupils, dogs and other stray animals think Senior high is a place of enjoyment and pleasure, the reason is that they are always kindly treated and petted. Squirrels are quite choosy about their hours at school. They always choose lunch periods.

One day at the 12:30 lunch one of these small, gray, bushy tail animals made his visit by climbing straight up the side of the auditorium as if to get a good look at things. In a very strange manner he ran along the edge of the roof and finally descended and departed disappointed.



The nineteen city school libraries are under the supervision of Miss Eleanor Hill and Mrs. Hardy Gregory. The Aycock library, a part of which was moved from the old Lindsay Street school, is both the oldest and the largest in the system. Washington High has the largest library for colored students. All of the high schools have permanent librarians, but the majority of elementary schools have librarians who come once or twice each week.

The reports which the libraries sent in for June, 1932, are as follows: Aycock, 6,823 volumes; 26 magazines and newspapers subscribed to; 44,006 using the library during the year; 33,086 books checked out. Caldwell, 4,963 volumes; 26 magazines and newspapers subscribed to; 21,003 using the library during the year; 19,417 books checked out. Central Junior high, 5,240 volumes; 30 magazines and newspapers subscribed to; 54,000 using the library during the year; 49,500 books checked out. Dudley High for colored pupils, 1,800 volumes; 32 magazines and newspapers subscribed to; 72,000 using the library during the year; 16,200 books checked out. Gillespie Park Junior high, 3,000 volumes; 15 magazines and newspapers subscribed to; 18,000 using the library during the year; 3,600 books checked out. Hunter, 1,385 volumes; 26 magazines and newspapers subscribed to; 6,545 using the library during the year; 8,371 books checked out.

Irving Park, 2,270 volumes; 26 magazines and newspapers; 11,653 using the library; 9,733 books checked out. J. Lindley Elementary, 1,950 volumes; 26 magazines and newspapers; 15,458 using the library; 12,758 books checked out. Lindley Junior high, 2,439 volumes; 26 magazines and newspapers and newspapers; 22,500 using the library; 36,000 books checked out. McIver, 3,467 volumes; 26 magazines and newspapers; 13,289 using the library; 13,379 books checked out. Peck, 2,645 volumes; 26 magazines and newspapers; 11,813 using the library; 10,755 books checked out. Price school for colored pupils, 2,252 volumes; 26 magazines and newspapers; 2,003 using the library; 3,539 books checked out. Senior high, 6,500 volumes; 35 magazines and newspapers; 56,000 using the library; 36,000 books checked out. Washington high for colored pupils, 2,737 volumes; 26 magazines and newspapers; 7,370 using the library; 9,842 books checked out.

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Alumni News

The former president of Senior high's student body, P. E. Whittington Jr., appears in Greensboro again, and how! A dentist in the North Carolina Bank building! He served his internship at University of Pennsylvania where he graduated this past June with high scholastic honors.

Jo Lucas, class of '32, was seen at the W. C. of U. N. C. campus looking lonesome.

Elizabeth Yates, Margaret Banks and Margaret Wagner, three of our fairer alumnae, were visitors to G. H. S. on Founders' day at college.

John Lindeman will hold a place on the advertising department of Piedmont Needles, annual published by students of W. C. of U. N. C. This is the first time a man has occupied a position on the staff.

Harry Clendenin isn't exactly carrying his daily bread, but he is working. He says, "Where, on where is that college education?"

Gene Lashley was visiting G. H. S. on important business.

Mickey Block and Virginia Rhinheimer were parading around during last period several days ago.

Mildred Spencer is a day student at W. C. of U. N. C.

Sara Willis is taking a home economics course at Pennsylvania State University. W. C. of U. N. C. has Charles Hagard as a student.

Joe Dees went Kappa Sigma at Davidson.

Margaret Wagner is taking a business course at King's.

Neil Jennings is the star of his English class over at W. C. Dr. Brown has him taking piano lessons, too.

Bill Venning and Garry Hardin have gone Sigma Chi at Duke.

John Lindeman is president of the co-eds, Doc Sink, vice-president, and Charles Hagard, secretary.

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Welcome Teachers

The student body of Senior high wishes to extend its welcome to the teachers of the Northwestern District.

We hope that they will enjoy their stay in Greensboro and while here look over our buildings and see where we go daily for our education. We want them to visit our auditorium. Our radio department, located in the science building, is another place of interest in the school. Here we send messages to all parts of the United States and receive them also. Our cafeteria is the most important place to us, for this is where we are served real meals for very little money.

We hope the teachers will visit us again in the near future.

Purpose of Teachers

What are teachers? Where do we class them, as guards, guides or animals? Teachers are real human beings. They think and reason as a teacher should. They are the pupils' guides who lead them through the dark.

Teachers guide and direct the student over the stumbling blocks, and tell them where the next block is to be encountered so that the student will not stumble and fall. Teachers are really our crutches or lights, for they guide, direct, and show us the things we do not know. We lean upon them for assistance and direction.

Perseverance Wins Fame

Just exactly 440 years ago Christopher Columbus, through endurance, bravery, and perseverance, found a new land, a new world; this land is now known as the West Indies. Columbus and his crew in three small vessels, sailed on and on, through storms and mutiny, but perseverance was his. He found this land not for himself, but for you and me. In memory of this daring, we commemorate Columbus Day, October 12. We hail him as the discoverer of America and a great explorer.

Our Publications

The most important student activities in any school center is the publication.

This is especially true of G. H. S. Our publications gather in and reflect back to us the literary, athletic, dramatic, and musical events and achievements which take place. Thus, the publications are actually the center of our school life, and consequently should receive our constant attention and support.

When the football team gains a victory, we read about it in High Life. Through Homespun, we become acquainted with the better class of prose and poetry which the student body produces. If a member of this school has an interesting experience, or achieves outstanding success in some phase of school work, we may obtain a detailed account of it from High Life.

It is obvious that a school without any publications would be lacking in one of the best possible means of keeping the student body interested in school and active in the different types of extra-curricular work. In fact the eyes of the student body would be gone.

We can't get along without our magazine and our newspaper. Let's see to it that we keep on having them.

High Life For Better

Times are bad, and the further we progress the rougher the road and the harder is the incline; but always with a little more energy the top may be reached. Everyone who is a real G. H. S. citizen should stand by its newspaper and let all know that the old spirit of Senior high is still aglow and can burst forth to flames.

For many years our paper has won prizes throughout the nation. To carry on, it must have the support of all. So lead on, High Life, for better.

John Ademy Wins Scholarship

We congratulate John Ademy. A few years ago he entered our school, a shy and unassuming lad. At that time he gave no thought to music. Then, out of sheer curiosity, he joined the school glee club. In a little while his curiosity became interest. This interest that John has shown in his music has been growing. It carried him through four major parts in our high school operas, and now, as a climax, John has just won a scholarship to the Peabody Conservatory in Baltimore.

Had not John been determined in his objective, and had he not been willing to work, we doubt if he would be where he is today.

POETRY



It is autumn, autumn,
Indian skies and misty rain.
And I could laugh throughout the summer.

But now I want a love again.
—MIRIAM ROBINSON.

FOR CONFERENCE DAY

Come let us yell
Hip, hip, hooray!
For another Student
Conference Day.

No boring lessons!
But lots of fun
With games and tricks
For everyone.

Interesting speeches
That will not bore
But keep you wishing
There were some more!

A jolly reception
A time for play!
Come, give three cheers
For Conference Day!
—IRMA LEE GRAVES.

BITTER BRIM

Let those who have lived do the dying
I may stay home and sell flowers,
The others must go to the war.
And what could I know of horror,
For what am I but a boy?

Let those who have lived do the dying
And place me to dream in the sun,
And leave me to die of not living
With my heart to nibble upon.
—MIRIAM ROBINSON.

Druids Originated Hallowe'en

Hallowe'en has its origin with the Druids, a religious sect. They believed that on October 31 the Death God called together the wicked souls who had died within the past year. Thus we get the belief that on Hallowe'en ghosts and witches are abroad in this night.

In ancient times, on this day the Druids held a great autumn festival in thanksgiving for the harvest. Nuts and apples were used in the festival to represent the winter store of fruits. Apple ducking and roasting of nuts are survivals of this ancient custom.

For a long time it was the custom to light bonfires on Hallowe'en. This custom has been abolished.

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