132 Seniors Desire To Add 12th Grade

Routh Surveys N. C. Schools To Determine Possibility Of Additional Year's Work

As a result of the city-wide discu sion concerning establishment of a twelfth grade for Senior high school, Principal A. P. Routh conducted a survey last week to learn how many seniors would take advantage of the

opportunity if it were offered.

The results of this questionnaire indicated that 132 seniors would like to remain at school another year and that 266 prefer to graduate next June as previously planned.

Smith Appoints Routh

Superintendent Ben L. Smith asked Routh to investigate the matter applied to other schools. To do this Routh wrote to twenty schools in North Carolina asking where they ob-North Carolina asking where they obtained the necessary funds, what requirements of graduation they have set up, how many students they have, and what subjects they now have that were not in the curriculum prior to the addition of the extra year.

"After this investigation, I found that we offer every course that these other schools have added," declared Mr. Routh.

other schoo Mr. Routh,

Horace Kornegay Finds 1906 School Publication

Little did Horace Kornegay, G. H. S. students, realize that he had any thing of value, when he ran across a 1906 Greensboro high runninge not long ago. For many reasons this pamphlet was just as interesting to the newswriting class as it was to Horace.

Articles of Interest

One of the most interesting articles to the journalism students in this publication was a criticism of exchange by Warren McCulloch, proprietor of the printing firm which bears the burden of printing High Larg.

Another unusual feature of this book was the advertisements, for in it were found ads from the leading stores of Greensboro dur-ing the early part of the twen-tieth century, including Meyer's, Vanstory's, Odell Hardware, Schiffman Jewelry, and Clegg

hakery.

Other types of articles found in the magazine were editorials, locals, book reviews, jokes, and straight news stories.

135 Alumni Register On Home-Coming Day

Highlighting the activities of Home Coming day, January 2, the chapel program at third period included the devocational by Rachnel Whiteside, songs alumni, Mayes Behrman by alumin, Mayes Behrman and Daphne Lewis, a reading by Etta Far-rar Taylor, violin solos by Marty Cock-field, a talk by Charles W. Phillips, former principal, and the roll call by Principal A. P. Routh.

Smith, Thornton Chairmen

A total of 135 graduates who regis-tered during the day had special tables reserved for lunch, Mrs. Blanche Smith, reserved for lunch, Mrs. Bunche Saur-faculty adviser, assisted Am Thorn ton, student chairman, who presided over the morning session, in making all arrangements.

Dr. Mortimer H. Cohen Eyes Examined

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For Better SCHOOL SUPPLIES

WOOLWORTH'S

Interesting Programs Scheduled Over WBIG

Because of the educational value to be derived from these radio programs, the following should be brought to the attention of students and faculty alike," declared Herbert Hucks, director of radio educa-

The programs are:

"Music and American Youth"— Sunday, 11:30 a. m.-12 noon, "On Your Job"—Sunday 1:30-2:00 p. m. "Great Plays" — Sunday, 3:00-

4:00 p. m.
"Meet Edward Weeks"—Tuesday
10:30-11:00 p. m.
Friday

"Cesar Saechinger" — Friday, 11:15-11:30 p. m. "Museum of Science and History" and "American Museum of Natural History" (co-sponsor) — Saturday,

8:15-8:30 p. m.
"Unlimited Horizons" — Friday, 11:3\$-12:00 p. m.

Modern Poetry Class Proposed for New Term

"To set up sign posts for guida literary form and means of emo tional expression will be the two-fold purpose of the proposed course in modern poetry," stated Miss Amy Caldwell, originator of the plan last week after having re-ceived requests from many pupils. Only students of semester six,

seven, or eight are eligible. They also should be recommended by an English teacher as interested

in the subject.

Activities will include reading, discussing, memorizing a variety of poems, studying various poetic forms, and encouraging the writ-ing of original poems, although ing of original poems, although the latter will not absolutely be required.

Who's Pollyanna?

English 5 Investigates

s "Pollyanna"? Was she one of the "Little Women," as Neil Beard said; was it a game; or was she a real person? This question popped up in Miss Cathleen Pike's first period English class just before Christmas during a discussion of exchanging gifts.

Instead of revealing Pollyanna's identity Miss Pike told the class to find out; so, with weary souls and aching heads—due to noble guess work

-the class started an investigation. After an exchange of views during the class discussion, Miss Pike re-vealed Pollyanna's identity. Pollyanna was a fictitious character created by Eleanor II. Porter, who appeared in a great number of her books. She portrayed the "glad girl," always giving and always thankful for everything

Now you know!

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Replaces Blackman



Paul Godfrey Assumes Instructor's Position

New Faculty Member Graduate of Purdue, William Jewell College

Paul Godfrey, of New York, has b med to fill the vacancy left by John Blackman, who resigned last December to accept a position with the rehabilitation division of the state department

in Asheville, N. C.

As well as undertaking his duties in the chemistry department the new faculty member succeeds Blackman in assuming the responsibilities of the bus supervision.

Graduate of Purdue

Having 'taught chemistry for two years at Purdue university, Godfrey received his master's degree there. His undergraduate work was finished at William Jewell college in Missouri.

Mrs. Louise York Joins Home Economics Faculty

To fill the vacancy left by Mrs. William Richards' resignation, Ben L. Smith, superintendent, has appointed Mrs. Louise Beck York.
Mrs. York began her duties as
home economics instructor last

York will have two classes at Sen ier high and one at Gillespie Park school. A graduate of Woman's college last year, she has been home economics teacher at Legett

school, Tarboro, North Carolina,
According to latest reports, it
is understood that Mrs. York will continue teaching until the end of this semester and possibly during

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Oratorical Contest To Be April 14-16

Sponsored by the National Americanism commission, the fourth annual national high school oratorical contest be held between February 19 and April 16, announced Miss Mozelle Cauey, yesterday.

To enter the contest, students must participate in the local high school, county, and district orations. The de-partment chairman will be in charge and there will be a final contest be-tween the winners of the five sections on March 31.

The contestants will be judged on poise and personality, accuracy and effectiveness, and power to thrill, quickn, and compel.

Oration to Be Two Parts

The orations, composed of two parts, shall consist of a prepared speech of not less than 10 or more than 12 minutes, and an extemporary oration of not less than four or more than six minutes. The ex-temporaneous feature shall be on the amendments of the Constitution of the United States, and each participant will draw his subject from a hat only five minutes before he is to speak and must do so without con-ference with anyone or seeing any literature on the subject.

To Receive Awards

A gold medal will be given to the winner in the five sections of the state, and the state winner will receive transportation, room, and board for the regional contest. Winners of the re-gional contest will be given board, room, and transportation to the na-tional contest. A free four-year scho-larship with all expenses to some university and an engraved watch will be given to the national contest winner.

D. A. R. Society Entertains Pilgrims at Annual Tea

To honor all D. A. R. pilgrims of Greensboro, Curry, and Jamestown high schools, the Daughters of the American Revolution entertained at a come-and-sit tea at the home of Mrs. Z. V. Conyers, regent of the Guilford Battle Chapter, January 5, from 3:30 until 4:30 p. m.

Representatives from Senior high in past years were Jean Davis '37, Annis Hines '38, Jane Webb '39, Daphne Lewis '40, and Eleanor Dare Taylor,

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Flash! Flash! Wotzis! Or Kn U Red It?

"For skor and sevn yerz ago owr fathrz brot forth on the kontnunt a nu nashn, kunsevd in librti and dedikated to the propozishn that all mn r kreatd fre and ekwl-"

No, this isn't a lesson a beginning Greek; it's not the indecipherables of the Cro-magnon fellow; it's not even the terrific boners that make English teachers go nuts. Well, then, what is it? Perhaps you recognize the above passage as taken from the Gettysburg passage as taken from the Gettysburg address and transcribed by Ye Scribe in the much-advocated, but as yet unadopted, phonetic spelling for simplification of the English language. It seems that some bright soul, unaware of his genius, said to himself one day not thinking of the frantic pedagogues tearing their hair over "necessary" and "grammar," "Ah! Phonetics in French why not in English, too?

So he started doodling.

The result was a hodge podge of unrecognizable letters... Or kn u red it?

Whirlwinds to Receive Purple, Gold Uniforms

Greensboro's grid squad has always een called the Purple Whirlwinds, yet for the past two years it has never completely lived up to its name. They have been a "whirlwind," as previous records prove, but many fans wonder-

records prove, but many fans wonder-ed where the "purple" originated.

Athletic director and coach Bob
Jamleson has determined to have pur-ple uniforms trimmed in gold for the 1941 grid season, which will be first time since 1937, when the team wore purple jerseys with gold numerals



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