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The Job Clinic

By CHRISTINE P. FLORANCE

"It's an ill wind that blows nobody good." That aged saw has helped me over many a tough spot, but I must admit that I had to get a magnifying glass to find any sign of good in these stormy winds of war now blowing about us.

But I have found a bit of good and I hereby pass it on to the high school population to be kept in mind when spirits are lowest. Today is the golden age of all job seekers and you are included.

Time was not so long ago that the two questions "How old are you?" and "Have you had any experience?" automatically ruled out most young folks of high school age, but things are different now. Employers are delighted to have sixteen-year olds of sound mind and body in their organizations. And doing jobs that used to go to the older and better trained!

Golden Age Opportunity

In normal times young people are advised by the job experts to enter growing, progressive places of business in order to reap the advantage of the promotions that take place in the rapid turnover of workers. Five years ago such places here were not too plentiful and young people frequently found themselves working long periods without promotion or prospect of any.

At the present time, however, almost every ship, office, and store is losing men to the military services or to jobs in defense industries. Just yesterday, the personnel manager of a large Greensboro firm asked me to send him a high school boy for a certain job in his organization. "Send me a high school boy," were his words, "because I can't find an older man for the job."

So, in these ill-winds of war there blows at least one gentle breeze. Let's take advantage of it and prepare ourselves for these opportunities and responsibilities in the working world.

Hand Me the Roadmap, Mother; I'm Going To Greensboro High

Bright and early on the first day of school, the junior hurries off to classes with high hopes and his schedule. At his home room he finds a maximum of three acquaintances and immediately attaches himself to them.

He searches up and down the science building for a room amid the perfectly audible remarks about "those stupid janitors," and he finally comes to the inevitable conclusion that 305 must be in the main building.

History! But Where?

Feeling very self conscious, he walks into the desired room about five minutes late, perfectly aware of the fact that 35 pairs of eyes are fastened upon him. He walks into the next class just as the bell rings, and about halfway through the period he discovers that this is the Latin class, not history.

The seniors, he discovers, are no help. You'd think they'd understand, having been juniors before, themselves, but they can't be trusted for directions. He fills out cards and more cards, blanks and more blanks until he decides that this is some sort of record department.

Footsore and weary, he trudges home with visions of a winter spent in work, and he expresses this opinion, "After I learn my way around, I might like it."



Confusion and uncertainty faced the adviserless Senior high student council when they returned to school September 1. But inside of two weeks, Tim Warner and his able cabinet placed the council on its feet and prepared it for action.

Because of the absence of Mrs. Estelle Le Gwin from the Senior high faculty this year, Miss Sara Mims, head of the English department, took over the duties of student council adviser September 4, and things have been moving swiftly ever since.

Warner Introduces Mims as Leader

In selecting Miss Mims as their adviser, President Warner, speaking on behalf of the student body cooperative association, declared Monday, "In Miss Mims, as our adviser, we see an authoritative personality who will do her utmost to carry out the purposes of the council, work with us in our proceedings, and help to bridge the gap between the students and faculty of Greensboro high."

The first problem confronting the council will be that of electing home room and school council officials. The students chose the former in the elections of individual home rooms this week, and the school-wide officials will be selected in the fall elections beginning September 21 and continuing throughout that week.

Slates, Bathing Suits Help Conserve Vital Material

No gas! No tires! No sugar! No wool! With the priorities going on, it looks like civilians are going to have to do without a lot of things formerly considered essential. Let's look at Greensboro high school about six months from now and see how it has been affected by the change.

Robert and Bill come riding up in their new buggy. It's a 1912 model and so stylish. The office announced today that stables will be constructed at the back of the school to house the horses which have fast taken the place of cars.

Look! Here comes Mary on a bicycle, followed by Sarah on skates and Frances on her little brother's tricycle.

Pupils Revert to Slates

The sugar proposition is impossible. They have stopped serving pies in the cafeteria, as some of the students were injured in the rush last time it was offered.

A bill has come up in council that the pupils should use slates and slate pencils. Some of the students are using them to take notes and they say that they are quite satisfactory. Of course, there are no rubber erasers available.

The girls are hoarding lipstick and face creams as no more will be available. Ration cards are now required of the students who eat lunch at the cafeteria. The use of vital cloth by civilians has been minimized. The typical school dress reaches to within 5 inches of the knee—very conservative—and it has been suggested that the girls wear bathing suits during the hot months. No use in half-way measures.

Poet's Corner

TO THE STATUE OF LIBERTY

O, thou guardian of the harbor,
Stretching forth thy brightest light,
Stand forever, ever sending
Forth thy beacon in the night.

Or in daylight, stand forever
In thy mammoth greatness tall,
Let us see thee high above us:
Cast thy shadow over all.

First the immigrant doth see thee,
Standing with thy torch on high,
And thy features growing plainer
As the boat is drawing nigh.

Feels a pleasure as he sees thee
High, high up above him stand,
For he knows 'tis freedom's statue
Welcoming to freedom's land.

Then the traveler doth see thee,
Who from other lands returns,
Weary with his endless wanderings
For his home he ever yearns.

Then his heart beats high within him,
Vows that he will never roam,
For to him the mighty statue
Stands to welcome him back home.

Teen Age Problems

Do you ever wish for someone to pay the "ever-so-desired" compliment to you—"she is just bubbling over with personality"? There are many ways of developing that trait. Try the following chart and see just what you do need to work on.

Under each sub-head you will find several questions. If you can answer them with yes, you may give yourself the indicated number of points. Try it . . .

Disposition:

1. Have you a good sense of humor? (15 points).
2. Can you control your temper and not get angry easily? (15 points).
3. Are you willing to go a little out of the way to help a friend. (20 points).
4. Can you get along with all types of people—both boys and girls? (15 points).
5. Can you keep from making those sarcastic remarks that sometimes come as far as the end of your tongue? (25 points).
6. Can you take and give a joke? (10 points).

Vivacity:

1. Do you refrain from being the girl (or boy) in the corner when with a crowd? (25 points).
2. Do you always greet your friend with a happy smile? (20 points).
3. Do you always have the appearance of being alive and full of pep, instead of dull and run down? (30 points).
4. Can you find a cheerful word to say to everyone? (10 points).
5. Do you try to keep from being "hard to please" on a date? (15 points).

If your score is above 150, you are "right in there;" but, if it drops to 120, you have room for improvement. Anything below that is what might be termed as "a sad number," and he must get to work on that thing called personality.

Scriptease

Registration with its hours of standing in line—only to find the classes filled up . . . juniors blundering into the wrong classes and retreating crestfallen and red-faced . . . bare-legged girls in open-toed sandals . . . book fees . . . new teachers . . . overcrowded classes and schedule changes . . . bewildered juniors searching for classes . . .

SUGGESTION

I've wandered all around the school;
I've made myself a sap;
The only thing I would suggest
Is that they make a map.

S. M.

Teacher Knows

Has anyone heard about the boys who congregated in the back of the class—only to discover that they were to be seated according to alphabetical order? After wracking their brains, they signed their names as Twoble (Coble) and Twice (Price) in order to be seated behind their friends whose names started with "T," but soon to their dismay they discovered that the teacher not only knew their names, but also the alphabet.

CHANGE REQUESTED

Teacher dear,
It would be nice
To change our names
To Twoble and Twice.

S. M.

Hints

Here's a suggestion to the ambitious student who is already thinking of his first report card. Be sure to see if your teacher is susceptible to hay fever before bringing goldenrod to brighten the room.

To the student who is pushed daily into overcrowded buses; you might make good use of a case of itch or a little instrument known as a straight pin.

Was His Face Red!

Who was the junior who timidly sat through three-quarters of a class before venturing to ask with trepidation, "Is this the Latin class?"—only to be informed that it was history.

Skating

The trend this year is toward outdoor sports. Let's watch the unsuspecting victim as he attempts to master the genteel art of skating. Our hopeful hero starts out with a very nice pair of skates and two willing helpers who are going to "show him how." They strap those instruments of torture on his feet and leave him standing—but not for long. He finds himself seated on the ground in a very awkward position. "If at first you don't succeed"—and so he tries; but finally he comes to the conclusion that he should have brought along a pillow.

SOUGHT—A SHORT CUT

Skating still
May be O.K.
But isn't there
An easier way?

Conversation Overhead

Skater: "Do you know what? I think they ought to have three skates in a set instead of only two."

Bystander: "Where would you put the third skate?"
Skater: "Are you kidding?"

WELCOME

Oh, welcome back to G. H. S.!
Vacation now is done;
We know you're glad to see it gone,
For school is lots more fun.

How glad we were to get our books!
How like old friends they seem!
And when we heard there were exams
It made us dance and scream.

In history they saddened us
With "No term papers now."
But English ones will help us bear
This awful shock somehow.

How eagerly we're waiting for
Report card number one;
How nice to think that there'll be six
Before the year is done.

So all in all we think it's swell
That we can be back here,
And now we all will settle down
To a very joyful year.

So let's all settle down to work
With paper, books and pen,
Because you know a new school year
Is now officially in.

To Stay or Not To Stay

To the present seniors, the twelfth grade question is imminent; to the junior it is forthcoming.

The twelfth grade, only recently offered, is now a matter of choice; however, it will be required of the present eighth graders.

To the person who will not be able to attend college, the twelfth grade offers an excellent opportunity to take subjects which otherwise would be impossible for him to include in his schedule.

To the person who is planning to attend college, the twelfth grade offers better preparation, especially if he is young and is planning to wait a year before going.

The boys who want to go into the services, however, will not want to stay another year; also the girls who want to do war work may not care to spend another year before graduating. It is a question which should be pondered well before a decision is made.

Welcome To "Fighting G. H. S."

Welcome, rising juniors, seniors and perennial students to this wartime Greensboro Senior high school.

On the athletic fields in the past, we have proudly borne the name, "Fighting G. H. S." At the present, however, our title has become a reality. Senior high has just begun to fight; not with her friendly rivals, but with the Nazis and the Japs.

During the school year 1941-42, the enemy caught us at mid-term more or less unprepared. This year, however, we are beginning the term of study on a wartime footing and are geared to give the enemy a ferocious fight in our own manner.

What is our battle mode, and how can we give strong opposition to the enemy?

Since there exist pressing shortages in coal and gasoline, the school rooms and halls may be a little colder this winter, bus riding may be hampered or even curtailed. Because of the shortage in man and woman power, you will notice the number of pupils in each class increases as the number of teachers diminish. With the school budget considerably lowered to provide for other necessities, scores of "little" conveniences and luxuries around Greensboro high will disappear.

How To Do It

Can you put up with colder halls and rooms, with transportation difficulties?

Will you be willing to receive instruction on a smaller financial scale and in larger classes?

If you can and will accomplish these things without grudge or complaint, victory will be ours. With cheerfulness in difficulty our mode of battle, with cooperation our invincible weapon, victory cannot lie far ahead.

With the social and educational background already gained by the present student body at Central, Lindley, Gillespie, Aycock, Senior high or elsewhere, Greensboro Senior high school will not be sold short in this, her trying hour. If the anticipated spirit and reputation of the present student body stands up in this crisis of the school, the country and the world, we will deserve and maintain the title of "Fighting G. H. S."

—Bob Lloyd.