SENIOR HIGH SCHOOL, GREENSBORO, N. C., OCTOBER 20, 1950

NUMBER 2

117 Students Enrolled In D.O.-D.E. Program

Tryouts Now Ended; Playmaster To Give Drama December 2

"Our Hearts Were Young and Gay." a comedy in three acts, will be given Friday, December 2, as the annual school play. Tryouts have been completed, and rehearsals for the play are now progressing under the direction of Miss Mozelle Causey.

Adapted from the direction of Miss Mozelle Causey.

Causey.

Adapted from the book by Cornelia Otis Skinner and Emily Kimbrough, "Our Hearts Were Young and Gay" was given its premiere production by the Speech and Drama Department of the Catholic University, Washington, D. C., under the direction of Walter Kerr.

Students Assigned Character Roles

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There are seventeen character
parts. Carolina Skinner, a tall,
handsome, vital girl with a personality that is colorful and alive, will
be played by Tess Russell. Cornelia
is having an acting fling. Margaret
Underwood has been chosen to do
the part of Emily Kimbrough.
Emily, who is Cornelia's best friend,
is a delicately pretty girl; but conservative rather than shy, and
never flamboyant in the way that
Cornelia is.
The parts of Otis Skinner and
Mrs. Skinner, Cornelia's parents,
go to Jáck Ogburn and Norma
Veney. Mr. Skinner is always dignified and is expansive in a slightly
theatrical way. Mrs. Skinner, gracious and exquisitely refined, is
rather conservative, but never the
stock dizzy female.

Other Stüdent Participants

Other Student Participants

dents who will dramatize the Students who will dramatize the remaining characters in the play are: John Utley, Everett Ellenwood, David Wright, Lucinda Calaway and Gloria Hayes, Billy Rhodes, John Bradley, Howard Brewer and Garland Coble, Valerie Yow, Frankie Ogburn, Jean Garrity and Janet Davis.

Many students have volunteered to take part by doing something

to take part by doing something other than acting in the play, such as working on scenery, becoming part of the stage crew, helping with the make up, or being in charge of the properties. Student directors have been appointed and Lila Burgess is the prompter.

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What the Play Is About
The play takes place in 1923.
Cornelia Skinner and Emily Kimbrough are making a trip to Paris on one boat, and Mr. and Mrs. Skinner are also going to Paris, but on another boat! They are traveling on different boats against the better judgement of Cornelia's parents. The predicaments into which they get themselves and the troubles they have on the boat and in Paris are the theme of the play.



Presidents of the D.O. and D.E. classes are, left to right, David Welch, Mrs. Illman's second period D.O. class; Jean Mauldin, Miss Brown's D.O. second period class; Bob Patrick, Mrs. Illman's third period D.O. class, and Jim Covert, Mrs. Hodden's D.E. class. Absent from the picture is Jim Cockman, president of Miss Browne's third period D.O. class.

High Life Adviser Gets Leave of Absence

S. J. Underwood, the adviser for High Life for the past two years and teacher of English and journalism, has requested a leave of absence from the faculty of Senior High School. Mr. Underwood's request effective Wednesday, October 4, was the result of ill health. Mrs. Mary Hatfield has assumed his English classes and the advisorship of High Life.

Speech Confests To Be **Held Within Next Year**

The first contest open to Senior High School students is the "I Speak for Democracy" contest, which will begin durin National Radio and Television Week, October 29 through November 4.

Students must be in good standing scholastically and morally to be eligible to enter this contest. The entrants are required to write a speech five minutes in length. Content, delivery and originality will be the basis of judging the speeches.

Entered in the contest from this school are: Phyllis Greer, David Wright, Tommy Hubert, Jack Ogburn, Garland Coble, John Ellington, Jean Garrity, Janet Davis, Andrew Bristow, Joe Hodgin, Billy Rhodes, Joe Wilhem, and De Armon Hunter.

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Marie Sizemore Elected

President of Torchlight

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NROTC Aptitude Test To Be December 9

This November, as in past years, the boys at Senior High will be given the opportunity of taking the Navy College Aptitude Test (NROTC).

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To be eligible to take the test one must be at least 17 years old and not over 21, physically sound, a high school graduate and have no moral obligation or personal convictions which will prevent his support and defense of the Constitution of the United States against all enemies, foreign or domestic.

The physical standards are very important; nearly 50 per cent of the candidates passing the Aptitude Test have been turned down because of physical dificiencies.

On December 9, the Naval Test will be given to all applicants. Those passing the test are to be given physical examinations and interviews at a Navy Recruiting Station. Candidates who are physically qualified will finally be chosen by state and territorial selection committees.

The government pays the tuition, cost of textbooks, laboratory and other fees of an instructional or administrative nature, and furnishes the necessary uniforms. Midshipmen receive \$50.00 per month for other expenses. In some cases they get from \$100 to \$500 extra per year.

Homerooms Elect

Part-Time Work Schedule Followed; School Credit Received for Job

As a part of the Vocational Program of Senior High School, classes have been organized in both Diversified Occupations and Distributive Education. The classes this year have a total membership of 117 students. Through these classes, a student may follow a half-day work schedule, with his classes at school in the mornings, and a regular partitime job, arranged for him by the coordinators, in the afternoons. A student in the D.O.-D.E. program receives in class, training which is designed to aid him in succeeding on the job. Each pupil, for the most part, works on individual assignments pertaining to his particular vocation. However, the entire class studies together such things as budget balancing, personality traits, social security, human relations, and other topics which are connected with the vocational world.

The Diversified Occupations classes are divided into two sections, the trades classes, including jobs in which the actual product is handled and it making, and the office or clerical workers. D.O. coordinators are Misi Lucille Browne, Mrs. Grace Illman and R. T. Jones.

Mrs. Grace Himan and R. T. Jones.
Miss Browne's students hold jobs
in the offices of banks, machine
shops, hospitals, chemical plants,
heating and insulation companies,
credit companies, textile plants,
telephone company, insurance offices, an architect's office, the offices
and libraries of the Greensboro

Project of Senior Class Is Selected - - Courtesy

The first project chosen by a senior class committee this year, is "courtesy." Betty Bonner Jones as chairman, and John David Ellington, Lura Holly, Elton Hough, and Barbara Cashwell decided with the advice of Mrs. Jessie Gorrell, language teacher, that this senior class project will "emphasize the importance of courtesy all during the year."

budget balancing, personality traits, social security, human relations, and other topics which are connected with the vocational world.

Aside from this study in the Public Schools, and both whole-classroom, the student receives actual on-the-job training at his place of business. His vocation status is technically that of an apprentice. He is kept on one phase of his particular field only long enough to become familiar with it and is then moved on to another type of work. This enables him to become known in more than one facet of his chosen field and to learn, in full, the details of the business with which he is concerned.

Permanent Jobs for Many

Approimately 90 per cent of the students in the D.O. and D.E. classes stay on their jobs permanently after high school graduation. The training received while a student is in school is accredited to his actual work experience record, putting him ahead of those who hold a regular job for the first time after finishing school and enabling him also to draw a larger salary. In addition to these advantages, he receives one academic credit per semester for his class and one for his job.

Diversified Occupations

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Trade Classes

Trade Classes
In Mrs. Grace Illman's classes, the most technical job is that of Richard Beard as a draftsman in the engineering department of a textile mill. The most advanced student in the class is David Welch, who is completing his third and last year of training as a projectionist at a moving picture theater. In addition to being the highest paid member of the program, David is a member of a closed union.

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Officers in the second period class are president, David Welch; vice-president, Harold Owens; secretary, Carolyn Lentz; trassurer, Jawk Lackey. In the third period they are president, Bob Patrick; vice-president, Max Mitchell; secretary, Jean Philliph; treasurer, Betty Hodgin.

Mr. Jones' classes are made up of boys in the trades field. A few outstanding positions in the classes include that of Laddy Mingia as an apprentice electrician. He does include that of Laddy Mingia as an apprentice electrician. He does installation, wiring and trouble-shooting, plus a variety of other jobs. Bob McIntyre is a television service man for a department store, and Jerry Hinshaw also works a service man for radio and television sets. Irvin Cobert works as an apprentice machinist. His job includes precision work and deals with all types of machinery.

The Diversified Occupations program had its origin in the Federal Offices of Education, where the idea of on-the-job training was first introduced. The D.O.-D.E. program here at Senior is the oldest and the biggest in the tsate.

Distributive Education

The Distributive Education pro-