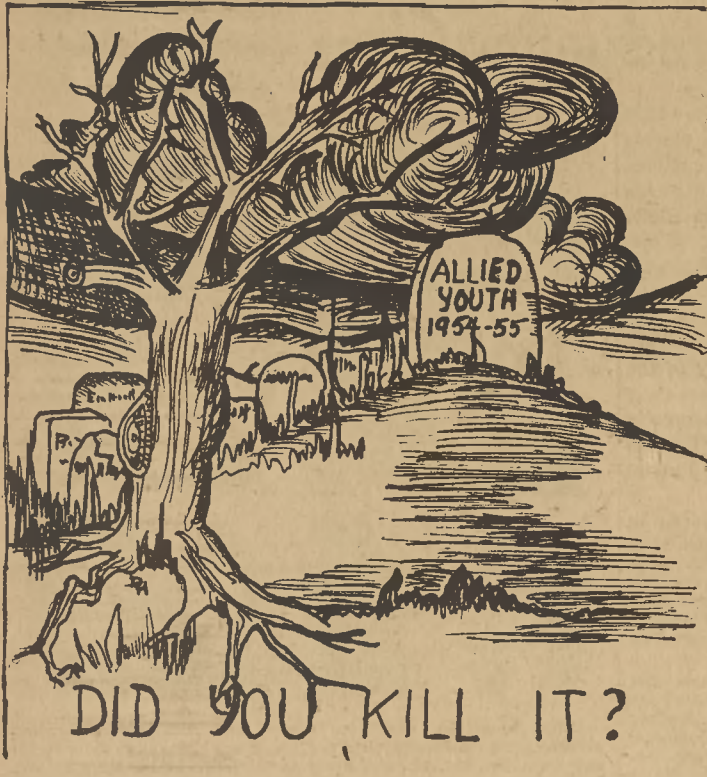


The Purpose of High Life Is To

Get and preserve the history of our school.

Hold individuals together under high standards.

Separate the worthwhile from the worthless and promote the highest interest of students, teachers, and school.



Apple-Polishing

Has become an everyday word, yet it is frequently applied erroneously. Often a student will see another student approach a teacher after class to ask a question on the day's topic. Perhaps the teacher and student will even walk down the hall together to further discuss the subject. Immediately the student who witnessed this will label his classmate as an Apple-polisher. There are synonyms for this word, and they too are often misused. Actually it is to the credit of the person who is intelligent enough and interested enough in learning to seek outside counsel with his instructor. It is a very fine thing when a close student-teacher relationship is created. One teacher with a sincere interest in *You* can change your whole outlook on life. It is a wonderful feeling to know that you can turn to a wise person, *Your*

teacher, for advice and understanding.

There are, of course, rotten apple in every barrel; and so there are always those who really do "polish apples for the teacher." However, these people usually work in a manner quite obvious to their fellow-students and teachers. For them this may be the only method to attain good grades. That is their choice and also their mistake.

Another rotten apple is the student who, to avoid the unpopular title of Apple-polisher, is unfriendly and often sarcastic to his teachers. He tries to impress all with his indifference and lackadaisical ways. He fools only himself.

The important thing is to recognize sincerity of manner and eagerness to learn and to respect those who have found true friendship on the other side of the desk.

An Analysis Of The Late A. Y.

An Analysis

The spontaneous, almost unanimous acceptance was, perhaps, an indictment in itself. But what else contributed to the death of Allied Youth?

You may recall the day when the late Roy Bregg, national chairman of the AY movement, made his appeal to the student body in the fall of 1954. His message was inspiring and certainly worthwhile. We were given a glimpse through films of the highly successful organization in Coral Gables, Florida. There was a significant difference, however, between the initiations of the two clubs. The Florida group began with a small, dedicated nucleus of people who were sincerely interested in doing something positive in their community about what is becoming an increasingly onerous social problem. Their numbers grew slowly but their organization was stable and thus has been permanent.

It was an entirely different situation in Greensboro. Fully ninety per cent of the student body remained after that assembly (perhaps to avoid second period classes) as testimony of their desire to organize a similar chapter. And for many of those people Allied Youth was just another novelty. There was very little idealism or thought about the possibilities of this body.

This then was the situation when officers were elected and some sort of formal organization was established. There was little room for expansion. Practically everyone was already involved. All movement was unfortunately retrogressive. The collapse of the group last spring has been attributed to the lack of interest on the part of the students. This is a logical explanation for part of this complete flop. Why was there lack of interest though? There are two possibilities.

First of all, Allied Youth was not a very attractive arrangement if not enough of the originally enormous membership could be retained to make the club worthwhile. Or second perhaps, there was no need in our school for its services. This first contention is plausible. We never saw much activity even at the beginning of its brief existence. Apparently the officers were not much more interested than its complacent members in making the meetings, convenient to attend, appealing, and at the same time educational.

The second opinion which has been advanced many times by people around school is absolutely absurd. There was and still is a need for an organization of this type. Anyone with a contrary opinion is blind to the facts. Drinking is a disgusting and alarmingly prominent element in many parties on the high school level today. We've already lost a good opportunity to do something about it.

Thanks, Girls

Planning, buying, and serving a luncheon for College Day is no small undertaking. The third year Home Economics students have been doing this ever since College Day was first introduced to Greensboro Senior High.

The average student does not know of the lengthy planning and preparing that these girls have done for this luncheon. From this occasion the representatives of the many colleges learn more about our school from a different angle. Last Wednesday, the girls carried on as professional hostesses instead of amateurs. We at Senior High know by what we have heard in the past years that these luncheons are really gay and tasty. GHS thanks these girls for their fine work as graceful hostesses to our guest on College Day 1955.

COUNSEL FROM THE COUNCIL

Themes have little significance. If there is no thought and discussion behind them. "Operation Honor" is an expression you will be hearing frequently during the week of November 6-12. The purpose of this week culminated by the Honor Code Day is to examine reflectively the intangible but important quality of honor.

The theme chosen for the occasion which replaces both Honor Code Week and Social Standards Day of last year is, we think, appropriate. "Operation Honor" implies urgency, stressing the importance of doing something about our honor at home and at school. "Operation" suggests a communal effort—one in which everyone is involved, and nothing could be more true of honor and its application at GHS.

Here is an opportunity for students to express opinions and to make school life more meaningful.

The outline for home room discussion is as follows:

- I Social Behavior
 - A. At school
 - B. In public
 - C. At home
- II Honesty
 - A. With self
 - B. With others
- III Attitudes
 - A. Toward authority
 - B. Rights of others
 - C. Personal self-discipline
 - D. Responsibility
- IV Degree of acceptance of personal responsibility to raise the general standards of all. Think about these these points.

HIGH LIFE

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YALL'S HALL TALES

By Judy Shallant

Things are really flying around Senior these days, and I do mean "flying." Paper airplanes in the balcony of the auditorium and smoke bombs seem to be soaring full speed around here. "This ain't no joke."

Ever wonder what it feels like to be a canned sardine? The crowded conditions in the auditorium during assembly surely make me feel like one! Speaking of assemblies, the last program was just great with Bob Poole serving as moderator for "I've Got a Secret." Everybody fully enjoyed the show. Anyone for some "SEILRIHWS"?

Last week was Fire Prevention Week and in accordance we had quite a few fire drills. Beforehand someone went from room to room explaining what to do in case of fire. The pupils listened with respectful attention until he came to his final instruction. "Above all things, if your clothing catches fire, remain cool."

Policeman: Pull over to the curb, young lady! Do you know you were doing 70 miles an hour?

Roberta Hutchins: Isn't that marvelous! And I just learned to drive yesterday!

Judge: What are you going to do when you get caught for speeding again?

Jack Sebastian: Don't worry, judge, I'm not planning on getting caught next time—I'll get a faster car!

"And what is this man charged with?" asked the judge.

"Bigamy your honor," explained the clerk of the court. "He's got three wives."

"That ain't bigamy," said a voice in the court room, "that's trigonometry."

Why bother to write jokes when a dialogue like this was heard at the Bureau of Naturalization!

"Where were you born?"

"Poland."

"What part?"

"All of me."

"Why did you leave Poland?"

"I couldn't bring it with me."

"Where were your forefathers born?"

"I only got one father."

"Where is Washington?"

"He's dead."

"I mean the capital of the United States."

"Oh, they loaned it all to Europe."

"Do you promise to support the Constitution?"

"Me? How can I? I've a wife, six children and a dog to support."

Miss Burnside: And so the solution of the problem is, X equals zero.

Bill Godfrey: All that work for nothing!

Let's all support the open houses after our football games, because if we show enough interest and enthusiasm, next year we might have our own Youth Center!

Joan Harrill: Why are hurricanes named after girls?

Carroll Lupton: Did you ever hear of a himicane?

As the cocker spaniel said about the dachshund, "So long!"