

# A Proud Tradition Of Educational Struggles

Federal aid to education in secondary schools and colleges has become an increasingly important piece of legislation for the United States Congress, both as a method of improving educational resources and also as a tool of political manipulation. The legislation for this aid was not passed by Congress, mainly because of Congressional Committee action which kept the bill locked in cold storage. Another factor in its inability to reach the House floor was the controversy of whether United States Government money should help institutions supported and directed by religious organizations.

What concerns students are the benefits, if any, that this financial assistance would bring to them. With such assistance, the municipal or state dollars which presently are the entire means of support for many schools and school systems would be made more valuable and profitable for individuals, the community, and the state, not to mention the effect on the nation and the world. Local administrations would not have such large struggles in meeting maintenance costs and providing attractive salaries to secure quality instruction. Students would not be unable to register for a course because of a lack of books, and with a smaller pupil-to-teacher ratio, more instructors could teach more subjects with greater efficiency. While the editor realizes that

these changes would be slow in coming, it is felt that at least such aid is a step toward a better educated individual and society.

Many citizens are very hesitant about giving the national government a share of what is considered a channel of control to be maintained by local and state officials only. There is a voiced fear that Federal participation will result in dictation of what and how to teach by the National government. Many of these citizens have school systems which from day to day live in doubt of whether there will be lighting or heat in the building, much less being concerned about its level of instruction. Federal aid would be used to subsidize teachers' salaries, and to help purchase necessary books and equipment. There would be no standardization of textbooks, classroom procedure, or methods of instruction.

To argue against such help and at the same time to criticize the poor quality of American education is to abandon all reason. Surely, to improve a situation, something must be instrumental to bring about this desired improvement. While the peoples' representatives in Congress thwarted the passage of proposed aid to higher education, five hundred thousand more students joined the registration lists of the nation's colleges and universities. Patriotic Americans are truly serving their country's needs by promoting such progress.

# Serenity, Courage, Wisdom

"God grant me the serenity to accept things I cannot change, Courage to change things I can, and wisdom to know the difference." This prayer is one that is not found in many hearts today. Too many times we as Americans find ourselves trying to solve all the world's problems when we can't even solve our everyday ones.

Too often we find ourselves thinking of all the poor starving people in the world and how we would help them if we were only in a position where we could. This in itself is good. But why spend time worrying about people whom we cannot help directly when only a few blocks away is a family whom we can help now?

We people of today are so busy grip-

ing about the weather and other things over which we have no control that we tend to lose sight of the things we should be doing. What difference does it make? All the difference in the world. How can we expect to solve those problems facing the world's leaders if we cannot solve our own? In seeking to solve earth-shaking problems we must begin somewhere and that is with our own lives. Once we have accepted the challenge to make our own lives what they should be, then, and only then, can we dare to look ahead to bigger and more challenging conquests.

How many of us are willing to pray "God give me the serenity to accept things I cannot change, Courage to change things I can, aid wisdom to know the difference?"

## CHINEE CHUCKLES

# SCHOOL DAYS

Hello Fliends:

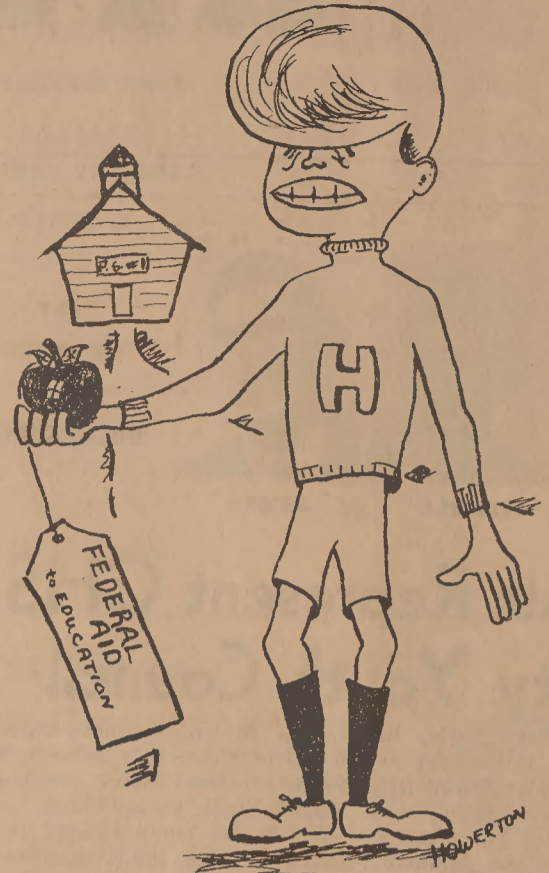
Chinee have most lalge ploblem. Is old uncle in Saipan who makeee velle good junk. Fol infolmation of Glimslee student, junk is small Chinee boat. On boat is pagoda. Manee Chinee once livee in junk. Manee Chinee have splitee-level junk. Othel have lanch type junk. But is now vellee few junk. All Chinee move to subulban dislict. Pool uncle vellee sad. Build foul hunded junk but is no one to buy. Uncle tlulee stuck with lot of junk. Anyone who likee to pulchase bland new junk with all most modeln convenience, wlitee to: Pool uncle junk makel factolee, foulteen Hotai load, Nolth Saipan. Lealle once in life time ofel to gettee most valuable Chinee. Junk in lalge close-out sale. Please sendee thilty yen with each oldel fol junk. Is also two hunded yen to shipee junk to Amelica. Pool uncle now lookee fol new job. Is manee oppoltunitee ol jin-lickshaw makel in citee. His wale-pagoda full of junk. Please helpee pool uncle. Buy mannee junk. Be filst one on stleetto have leal Chinee junk Lemembel, old Chinee ploveb say: Hee who not havee junk, have vellee long eal.

Now is time fol most smalt wolds of gleet Amelican writer. Is most honolabe Amelican obselvel. Likee his countlee vellee much, but hatee manee othel

countlee. But is leelee kind man who vellee nice. Say big gun onlee fol defense but will shootee filst it neccessalee. This makee vellee good sense. Also show gleet desile for peace. But if cannot have much peace, s bettel to kill whole wold. Is bettel also to makee much monee and keepee. Fol man havee gleet need of gold pagoda and thlee jin-lickshaw.

Manee vellee glad livt in Amelica. Land of fleedom fol people who havee much yen. Mostlee fol white people who havee much yen. Pol othel is vellee sad too bad. But people with much yen say must sitee and thinkee and then waitee. Fleedom will come vellee soon fol people with out yen. Man flom above will ple with out yen. Man will plovidee all childlen with food and fleedom. Must not movee too fast. But people with yen have vellee nice dleam. Is onlee dleam, fol pool children. Is too bad fol children. Vellee sad they must stalve. Amelican feel vellee bad. But not able to help. Must sitee and waitee fol othel to help filst. Hunglee Chinee boy vellee mean to all Amelican. Chinee boy do manee bad thing to lich Amelican. Must stop evil Chinee boy who do all bad thing. Pool boy die vellee soon. Is good news fol people with yen. One day all pool die. They is onlee people with yen. Is no one to takee yen fol

## AN APPLE FOR TEACHERS



Boyce Kendrick

# COMMENTARY

"WHY DON'T THEY put HALL TALES back in the paper?" "Sure was stupid to take SENIOR'S STEADIES out." "The traffic squad is not a social squad." "The drinking fountains aren't all that bad."

The preceding are typical of the comments that have been voiced concerning some of the editorial observations made this year in HIGH LIFE. Nevertheless, HIGH LIFE continues, week after week, to omit SENIOR'S STEADIES and HALL TALES. And why is this so? Well, as far as the editors of HIGH LIFE are concerned, everyone at this school likes what they are doing and agrees with what they are saying

pool. Then all Amelican be judge of wold fol judge of wold s man with most yen.

All must bee like Amelcan fol all othel is wlong. All Amelican know people in othel countlee feel vellee bad, even when people in countlee not know they feel vellee bad. Is tlulee lessponsible fol savee all people who do not know they feel vellee bad. However, Amelican makee pool people mole pool, but say people vellee glad. Also say is bad fol people but good fol Amelica so it vellee good.

Is manee Amelican who say all fliends is good othel is bad. But is mole othel than fliends. Soon othel make Amelican vellee sad. Takee away all Jin-lickshaw, all gold pagoda, all yen. Soon Amelican not have fliend, fol hele is tluth: Amelican not lealee have fliend, Amelican monee have all fliend, Soon gone. Amelican man is likee animal who kill to eatee. Animal eatee all time, but is mannee animal who eatee too much. Must kill all othel animal for food. Is too bad fol weak animals. Amelican also animal. To kill othel fol yen is Amelican way. Must step on all othel weak animal. Is tlulee goodness.

Mannee Amelican vellee kind. Lookee like most kind man. Old men with white hail vellee kind. But wise old man is tluee bg animal. With blain of animal. With mind of animal. Animal who thinkee vellee little, but animal who eatee vellee much. Animal glab manee thing. Most thing belong to othel. Pool old man have one flouble. Hee vellee dumb. He vellee pool old man. Who lealee de olty yeal ago. But othel likee old man ace leadel of gleet Amelica. Soon gleet Amelica not be gleet. Then pool man with white hail bee vellee sad. Soon all men like old man with white hail be vellee dead. Then is time fol Amelica to be gleet. But old man livee in dleam. Amelica not so stlong Amelica not win in wal. Amelica losee in peace fol Amelica way is way of stlong. Soon flool of pagoda of old man in white hail fall through Amelican fall. Is vellee big fall. Soon all drown old white hail Amelican in muddee lice paddee. Pool, most wise old man not vellee wise. Is mostlee dead.

Is certaintlee mole to come.  
Youl honolabe collespondent  
Wong Chin

on the editorial page.

O YES! And all because not one of you people who have been doing all this griping about the contents of your school paper have even so much as bothered to write a letter expressing your convictions on anything controversial HIGH LIFE has come out with. HIGH LIFE has printed every last one of the letters it has received so far this year. And how many has that been?—exactly two!

The readers of this paper must know that every letter to the editor will be printed unless it is abusively vulgar, of course. You can be sure of this. HIGH LIFE is not going to be what you want it to be unless you the subscribers let the staff know what you think ought to be in it, or what should not be in it.

Though this column engaged in a little good-natured fun regarding the Key Club, the Junior Civitans and their bill boards, it should be pointed out that no slander was intended and that these two clubs are certainly great assets to the school—the Civitans for their invaluable handbook and the Key Club for its indispensable student faculty directory.

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