

STOP

Have YOU ever been in an automobile accident? Day in and day out, many of YOU are in the driver's seat, particularly going to and from school. Most of YOU are safe and thoughtful drivers.

Read on driver. The following statements may be of "some interest." In 1960 in the state of North Carolina, there were 1,193 traffic fatalities. Moreover, 24,802 persons were injured. During that same year, one person was killed every 7 hours and one person was injured every 21 minutes. One accident was reported every 9 minutes and there were 57,000 accidents reported in that year alone.

Yes, those facts are unbelievable. But they are recorded statistics which, when added to those of the other 49 states, leave an ugly scar on American history.

As we jump into the seat behind the engine everyday, the one thought which is furthest from our minds is that WE might be involved in an accident. Bah, it's always the OTHER fellow, not us, for we are safe drivers!

And we live with that feeling, the feeling of complete confidence that the accident will always happen to the OTHER fellow. But one bleak day, we may find ourselves laying in a hospital bed . . . maybe we're lucky for we've only a broken arm. And maybe the OTHER fellow is dead . . . maybe he's crippled . . . maybe he'll never walk again, much less feel the joy of jumping into the driver's seat.

That time it was the OTHER fellow. But what about the next time? While we point one finger at the OTHER fellow, the other three are pointing back at us.

More people have been killed on U. S. highways alone, than all the people killed in every war the U. S. has ever fought—starting with the Revolutionary War.

Let's keep our enrollment at GHS right where it is today . . . long live EVERY Whirlie and the OTHER fellow. Do drive carefully.



Annihilation In The Grove

A new sport has apparently arrived on the GHS scene.

This game, which is perhaps our most popular endeavor since bear-baiting is known as fighting-in-the-grove-at-break-and-lunch. A good number of students are aspiring to make the team. Grove fighting is limited, however, only to a few, mostly members of the school's renowned "matching team." Grove fighting usually requires some childish issue to fight over, a strong heart, agile bodies, and weak minds. Like track, it is divided into specialities. First, there is the all out, no holds barred, dirty fist fight and wrestling match. Only the strongest and biggest go out for this for it involves much exercise and training. Students who because of weakness and for cowardice cannot participate in the first category, often go in for phony war. Two would-be combatants stand opposite one another, move around, frown, curse, and run. Pseudo-combat required a strong feeling of fear, of nerve and mouth. One must be able to resist the taunts of the mob, or spectators at these events. One who is neither totally Neanderthal or stricken may throw pebbles. This requires a good aim and strong hand. Generally it is safer to throw stones from a distance, although some students have become particularly adept at in-fighting. Rock-throwing also requires or total disregard for the safety and rights of others, but most grove-fighters have no trouble concerning their behavior and conscience.

Many ex-grove fighters have found positions with the Black Muslims or the Alabama State Patrol. Some have continued their high school careers for another year or two. Employers also know that a student who won show such unyielding disregard for their fellow-men have great futures in such things as rioting, robbery, and strike breaking. Even as students grove-fighters receive benefits. Several have been extra holidays and pleasant lectures from school authorities.

Someday, no doubt, grove-fighting will be a varsity sport, with cheerleaders and letters. A grandstand will have to be built over the new gardens, and new gravel brought in. Then grove-fighters will receive their long overdue rewards, that is, the right to annihilate each other in public combat. Maybe gladiatorial contests and chariot races can also be arranged.

On this great day, when the grove is reduced to anarchy and bloodshed, students will surely look back to that courageous and callous breed, the Viet Cong of GHS, the grove-fighters. Never will so many owe so little to so few.

LETTERS TO THE EDITOR

Dear Editor:

I would like to express my dislike for certain parts of the assemblies which have been presented this year. Although usually I have enjoyed them, I resent sermons on religion. Frankly I consider it rather tiring to have Christianity pushed down our throats everytime we go into the auditorium.

I am totally aware that every speaker's intentions have been most admirable; however, attempting to convert or reprimand students for not actively practicing a religion, specifically, a Protestant one, is inexcusable. Matters of church should be left to the individual, his family, and his faith.

I am certain that more programs in varied fields, comparable to the Bell Telephone assembly could be found and would prove more suitable.

Candy Sauer

Problems From A Bygone Era

Reprinted from 1931 High Life

Dear Editor:

"Can't something be done about the over-abundance of flies in the classrooms? There are green flies, black flies and little flies, and they keep up such a buzzing it is almost impossible not to go to sleep, amid all that constant droning. It does look as though the school had either get some screens or furnish the student body with fly swatters. My hands are getting calloused from swatting."

From one who has heeded the buzzy signal
P. S. I might suggest the use of fly paper for each desk.

Dear Editor:

I don't think GHS students need ever fear getting spinal meningitis from too much sitting! I take my sitting-up exercises at home, so I really would appreciate having a desk to sit in when I get to school. The rooms are suppose to be equipped with the necessary number of desks—where are they?
Sitting Bull

Get Busy . . . But Be A 'Stay At Home'

Always we hear the plaintive cry of the teen-ager: "What can we do? where can we go?"

The answer is . . . GO HOME. Hang the storm windows, paint the woodwork. Rake the leaves. Mow the lawn. Shovel the walk. Wash the car. Learn to cook, scrub some floors. Repair the sink. Build a boat. Get a job.

Help your parish activities. Visit the sick. Assist the poor. Study your lessons. And then when you are through—and not tired, read a book.

Your parents do not owe you entertainment. Your city or town does not owe you recreation facilities. The world does not owe you a living. You owe the world something. You owe it your time and energy and your talents so that no one will be at war or in poverty, or sick, or lonely again.

In plain, simple words: grow up; quit being a cry baby; get out of your dream world . . . start acting like a man or a lady.

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HIGH LIFE

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Ten Major Educational Events of 1964

By Ben Brodinsky, President

Educational Press Association of America

1. CONGRESS expanded the National Defense Education Act to improve instruction in English, reading, history, geography and civics.
2. THE U. S. Supreme Court ruled that state legislatures must apportion their seats on the basis of population.
3. THE FIRST TIME in history, Federal appropriations to the U. S. Office of Education passed the one billion dollar mark.
4. PRESIDENT Johnson created a Federal Interagency Committee on Education.
5. NATIONAL Education Association directed its affiliated associations to plan for the desegregation of membership.
6. THE AMERICAN Federation of Teachers (AFL-CIO) passed the 100,000 mark in membership.
7. THE SLUM CHILD emerged as a subject of deep concern to American educators.
8. CATHOLIC educators debated the question, are Catholic schools necessary?
9. SCHOOLMEN measured the progress of desegregation ten years after the U. S. Supreme Court Decision declaring segregation unconstitutional.
10. JAMES B. CONANT proposed the creation of an interstate commission for planning a nationwide educational policy.