

# Spring - Stolen Kisses and Romance A Young Man's Fancy Is Not New

Spring is a time of budding romance, or as one author stated, "When a young man's fancy turns to thoughts the young girl has been thinking of all winter!" It is not unusual to see a stolen kiss, but have you ever stopped to think how this custom originated, or that killjoy curfew when you are having so much fun? Well, here is the history of these sacred customs:

**Q. What is the origin of kissing?**

A. According to Pliny, it was the opinion of Cato that kissing first began between kinsmen and kinswomen, in order that the former might know whether their wives or daughters has tasted wine.

**Q. Why does one speak of something not wanted as a white elephant?**

A. It was the custom of the King of Siam to send a white elephant to a courtier whose fortune he wished to destroy; hence something one has and does not know what to do with.

**Q. Why is a girl kissed when caught under the mistletoe?**

A. Authorities differ. The mistletoe is believed to have been given to the goddess of love to keep, and everyone who passed under it received a kiss to show it was the emblem of love. According to myth, only happiness could enter under the mistletoe; hence the tradition of the kiss.

**Q. Is kissing a universal custom?**

A. Kissing as a form of greeting and affection is comparatively recent. The Polynesians, instead of kissing, press noses; the Laplanders also apply their noses against the person they wish to salute as do the Eskimos. Neither the Japanese nor the Chinese kiss. In many African tribes the natives kiss the ground over which the chief has trod. However, according to Lombroso, kissing is a caucasian habit and Orientals are strangers to it.

**Q. Why are so many people married in June?**

A. In Ancient Rome, Juno, the wife of Jupiter was the patroness of happy marriages. May named for the goddess Moia, was considered unpropitious, while March was named for Mars, the god of war and would therefore be a poor time to marry, since family disputes might follow.

**Q. Is the origin of a hat band known?**

A. The band on a man's hat is said to have its origin in medieval times, when a knight tied the scarf of his lady around his helmet.

**Q. How did the ringing of the curfew originate?**

A. The word is derived from the French courvefeu—cover fire. The ringing of the curfew originated in England by William the Conqueror who ordered that at the ringing of the bell at 8 o'clock all lights and fires should be distinguished.

## ALL HAIL

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Robert Voight—WCC  
Sally Von Aspern—ECC

W

Bill Wagoner—UNC-G  
Martha Wagoner—ECC  
Anne Walker—UNC-G  
Beth Walker—ECC  
Beth Wall—Wake Forest College  
Leslie Wall—ECC  
James Wallace—Colonial Stores  
David Walz—UNC-CH  
Pam Warren—ECC  
Chuck Watkins—UNC-CH  
Linda Watson—UNC-G  
Bill Wyatt—Wingate Jr. College  
Candy Weimerskirch—Kings Business School  
Phil Weaver—Duke University  
Freddy Weinberg—NC State  
Alice Weldon—Duke University  
Lynne Wentworth—Hollins College  
Linda Weston—Meredith College  
Cynthia Wharton—UNC-G  
Sam White—NC State  
Anne Whytless—UNC-G  
Jimmy Wilkins—Wake Forest College  
Linda Willard—Winthrop College  
David Williams—NC State  
Gail Williams—Appalachian State Teachers College  
Ginger Williams—ECC  
Gloria Williams—Greensboro Division of Guilford College

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## FLASH!

The sparkling twirlies of GHS are ready to start the 1965-66 season next year with the following slate of majorettes:

**Head**—Pat Martin

**Senior majorette**—Jackie Crawford

**Junior majorettes**—Mary Ellen Dunn, Sherry Allen, Reeta Lewis, Donna Hildebrand.

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# Whirligig Appears On Scene Signers And Autographs Buz

BY JOHN TAYLOR

This year's award-winning publication, Whirligig, has appeared on the GHS scene. Students who had eagerly anticipated their handsome blue-bound yearbook all year were not disappointed. The Whirligig, as always, lived up to its high standard of excellence.

The first thing I, representing the average student, do is turn to the teacher's pages to find out what my respective teachers like and dislike so that I can butter them up for the rest of the school year.

Next on the agenda is to turn to the page on which my picture rests in glorious oblivion of the

fact that it is undoubtedly the worst in the annual.

When it comes time for me to try to get my friends to sign my annual, I force myself into the largest crowd I can find, look for someone who knows me, approach them, and cram my annual down their throat saying, "Sign." This is the only method I have found acceptable because I must fill up the autograph pages and, besides, the only way I can get someone to say something nice about me is to place them in jeopardy of losing their lives if they do not.

After someone has signed my

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## Scholarship Plaques

Sophomore Mrs. Tripp 100—  
86.68  
Junior Miss Montague 23—  
87.32  
Senior Miss Alton 202—89.37

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## HOW DID IT START?

Eighteen years ago Mrs. Wood made a startling discovery that led to the founding of Reading Dynamics. While working toward her masters degree, she handed a term paper to a professor and watched him read the 80 pages at 6,000 words per minute—with outstanding recall and comprehension.

Determined to find the secret behind such rapid reading, she spent the next two years tracking down 50 people who could read from 1,500 to 6,000 words per minute. She studied their techniques, taught herself to read at these faster rates. Now, after years of testing, you can benefit from this great discovery.

## IS IT SIMPLY A PROMOTION STUNT?

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Senator Symington, Missouri: "I can read most material at speeds above 3000 W.P.M. and technical material in the 2000 W.P.M. range."

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Rev. Carl Brooks, a local student from Sophia, N.C., started the course reading 340 W.P.M. with 68% comprehension and finished reading 1400 W.P.M. with 95% comprehension. At one time, he read nearly 9,000 W.P.M. with good comprehension. He reports: "I feel that this course is a major factor in combating the overwhelming feeling of frustration in the face of the mountains of printed matter. The value of this course to anyone who reads—which should be almost everyone—cannot be overestimated."

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We will guarantee to increase the reading efficiency of each student by AT LEAST 3 times with equal or better comprehension. We will refund the entire tuition of any student who does not obtain at least the tripling of his reading efficiency as measured on the beginning and ending tests. This refund is conditioned upon the student's having attended all of the required classes or having made up missed sessions with the teacher. He also must have practiced the required number of hours, following the assignments as outlined by the teacher. The average student may expect a 5 times increase in reading speed, and an improvement in comprehension and recall. Any student who must withdraw from the course for any reason may re-enter any subsequent courses at any future time, at no additional cost.

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WINSTON-SALEM GLADE ST. WYCA	8 P.M. WED. JUNE 9	EVERY WED. & FRI. 1. 2:30 to 4:30 P.M. 2. 7:30 to 9:30 P.M.	WED. JUNE 16	FRI. JULY 16

[Scheduled Classes may be cancelled or added to.]

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