

# High Life

## Junior Achievement Clubs Bring Business Experience

By Mary White

Last Thursday the Junior Achievement assembly was held, yet many people may still be wondering what it is. The goal of Junior Achievement is to teach high school students the workings of our free enterprise system.

Junior Achievement gives high school students an opportunity to gain valuable and practical pre-business experience by organizing and operating their own small scale business.

Each miniature company, which meets one night a week during the school year, is composed of 15 to 20 teen-agers who are assisted by three businessmen. These men, acting as advisors, are representatives of local business

concerns, civic or professional service groups. Advisors are experts in the field of production, sales and business.

Functions of the advisors are only to explain the factors in solving business problems, the decisions are left entirely up to the students.

Teen-agers first decide upon the type of a company they wish to operate, they then raise money to finance these companies by selling stock at \$.50 a share.

Each Junior Achievement club pays a nominal sum for rent, capital deposit, and other necessary expenses, but financial support from local business firms provide the business center, office, and production equipment.

Members of each J. A. club elect officers of president, treasurer, and secretary to manage business enterprises. Planning sales campaigns, making and selling products, and receiving wages and commissions are part of the workings of Junior Achievement.

Charlotte has one of the largest and most successful Junior Achievement organizations in the state. Members of J. A. in Charlotte attribute a lot of their success to door-to-door selling, especially at Christmas when they

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## Pep Board Creates New Committees

Grimsley's Pep Board has so much to do as they tackle the task of letting everyone know GHS is number one that Martha Smith, Chairman, had to create committees.

Students will find entertainment and a contagious enthusiasm in the skits to be presented at assemblies. Judy Ellstrom and Joe Coleman, co-chairmen, are behind the lines on this job.

Every week the school is plastered with posters telling the students that they had better Stomp Out Ashes or Eat East. Posters this year are the duties of Kathy East, Mary Amend, and their committee.

A lot of time is required of the shaker committee, headed by Linda McCall and Kathy Minton. It takes twenty minutes to make one shaker. This committee also makes cards for the card section.

Stadium decorations is a big job and comes under the direction of Lane Atkins. Signs to entertain the visitors have to be painted in big, bold, blue letters. Other decorations include wrapping the goal posts in blue and white and sometimes an effigy.

Other committees are painting with David Smith as chairman and Special Events with Ellen Kay as director. Mrs. Yates serves as faculty advisor.

"For Pep Board to be a success," states Martha Smith, "will require the cooperation, not only of the 100 members, but also all the students on gimmicks, pep rallies, painting of cars, attendance at games, and participation in sports."

## Student From Netherlands Makes Grimsley New Home

By Jan Petrehn

EDITOR'S NOTE: This is the first of a series of interviews with students who have come from abroad and joined the GHS student body.

"I love it in America and I'm not homesick at all," states Hank Elands, a junior, who is from Tilburg, Holland. And Hank, who joined the GH student body last April, plans to finish high school here before he even thinks about returning to the Netherlands.

As a young boy in Tilburg, a city in the southern portion of Holland, Hank attended Lower School which is equivalent to grades one through eight in American school systems. After passing the eighth grade he entered Ulo School where he studied English, Dutch, the history of the Netherlands, and "many other courses which are the same as you have in the United States."

Upon completing one year in Ulo School he started attending an evening school where he studied business courses. Then Hank's father died. Within a short time Hank received a letter from his Aunt and Uncle who live in the U.S., asking him to come to America. So from his home in Tilburg Hank went to Luxembourg where he started his flight to the United States via Icelantic Airlines.

He landed in New York for his first look at the United States of America before he went on to Washington D.C. and finally to Greensboro, North Carolina.

"My plane landed in Greensboro at night and I remember how the colored lights were so beautiful." Hank, who speaks English fluently, went on to describe his first impression of N.C. "In Holland it is flat, but all these mountains here—gosh!"

Speaking of school again, Hank added that everyone rode bikes to attend classes in Holland. "And on Saturdays a bunch of kids would often get together and go on a bike hike to Belgium or maybe to Germany, which is only 75 miles away. It was so much fun to see the many places."

What about food in Holland? "We have no hamburgers, hot dogs, or milk shakes. Ice-cream is very expensive." Hank and his family, including a twin brother, a younger brother who is 15, and a sister who is 13, would have bread and "a very good type of cheese" for breakfast, while lunch would consist of potatoes, meat, beans, and occasionally some Chinese food. Dinner was generally meat and bread.

Speaking of the biggest differences between Holland and the United States, Hank concluded, "In Holland the teachers are very strict and don't feel the students should talk to them. But here everyone can discuss things together with the teachers. It's much easier to learn."

## Innovations, Improvement Made In Council Procedure

While Steve Cumbie, 1965-66 student body president, has already begun to exercise some changes in the Student Council procedures by issuing invitations to students for a visit to a meeting, other reforms are planned.

An agenda for each meeting will be prepared by the secretary of the Council well in advance of each meeting. This agenda will be posted on a bulletin board in the main hall to enable the student body to know the type of business that is addressed to the Council.

Another of Steve's proposals is more reporting of Council activities to the homerooms. Instead of the sporadic recounts by the representatives in the past, he

hopes to have reports made at least once during any given two week period.

### SOPHOMORE ELECTIONS

At the assembly on September 28 the candidates for the sophomore offices, which include president, vice-president, secretary, treasurer, and Student and Youth Council Representatives, will be presented to the other class members. Only the president and his campaign manager will give speeches.

On October 5 the sophomores will have their primary election. The following Friday, October 8, the members of the sophomore class will go to the polls to elect their slate of officers for this

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## Filling Out Applications Never Helps English Grade

A new course—How to Fill Out an Application—is needed at GHS, according to a study of completed forms for membership on various school committees.

HIGH LIFE's survey revealed some students do not give the information requested. Others either do not write enough or else grace the application with 3,000 words.

Many students are stiffly formal and noble in answering, and as a result of such intricacy, the meaning is often humorously distorted.

Nevertheless, the students who apply have good intentions, willingness to serve, and tremendous school spirit.

Following are quotes from School Beautiful applications:

Reasons for Wish to Belong: "I like planting"; "I want to beautify GHS if possible" (our campus is not THAT bad); "Be-

cause Souza asked me to"; "I have a green thumb"; "Last year I got out of study hall to pick up trash and it was fun."

Other reasons were: "To help GHS be a prettier place to live in for seven hours" (after 3:30, who cares?); "I'm too young for garden clubs"; "I didn't do anything last year and figured it was time to hit the dirt" (notice pun).

Suggestions: "Publicity for improving litter" (higher class litter?); "Improve auditorium" (plant trees?); "Better gutter system for students, who on a rainy day get flooded"; "Grass"; "Serve refreshments of some kind"; "Colorful flowers" (ever see an uncolorful flower?).

None of these volunteers plan to be gardeners, but they are willing to make their campus the best looking. Come to the workshops and help them.



## GHS Student's Call Governor's School "Unforgettable"

On August 31 six Grimsley students returned from what all of them felt had been an unforgettable and enriching experience at the Governor's School of North Carolina.

These students were Michelle Hoyman, Hardin Matthews, Sue Swart, Charleen Pyron, Cindy Speas, and Ellen Kay.

The schedule of these students included a morning class in their major subject from 9:00 to 12:00 a.m., classes in philosophy for one hour in the afternoon, and often another class pertaining to their major subject. In the philosophy classes, students discussed the world man has created for himself, and how the individual fits into society.

Michele Hoyman, who attended Governor's School for dance, said that she enjoyed the different styles and techniques that were studied in her class. On one of the programs students choreographed their own dances and Michele found that this was one of her most rewarding experiences.

Hardin Matthews went to study natural science and said that he enjoyed the relaxed atmosphere. In the classroom the emphasis was on individual initiative.

Sue Swart attended Governor's School for music. Sue also enjoyed the atmosphere of the school. "People," Sue stated, "did things because they wanted to and were always putting in extra time and effort on their studies."

Charleen Pyron, who also attended Governor's School for music stated that playing with the orchestra at Governor's School had been an "unforgettable experience" and that the people were "a source of education within themselves."

Asked what she missed about

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