

# High Life

VOLUME XLIII GRIMSLEY HIGH SCHOOL, GREENSBORO, N. C., OCT. 24, 1966 NUMBER 6

## Student Body's Enthusiasm Displayed As Many Apply For Committee

Enthusiasm for the School Beautiful Committee was expressed by over 150 students last week when all interested students were asked to apply for membership on the School Beautiful Committee.

Emphasis is planned on an "anti-litter" campaign. To increase student participation, a contest between the three grades has been suggested. The grade doing the best job to support the litter campaign will be rewarded.

It is hoped by the co-chairmen, Tom Boone, Gail Knieriem, and Jody Turner, that this year will

be as promising as the past.

### Co-operation Is Key Word

Co-operation is the key word this year. Hopefully the committee would like to see each girls service club donate drinks for a school work day.

After a morning of work, picnics will be planned on the front lawn. After lunch, the workdays will continue for part of the afternoon.

Jody wants school workdays to be more fun for the students, and Tom's idea for the picnic is a step in starting the fun.

Still in the planning stage are

several of the committee's ideas. Two of these are the assigning of different parts of the campus for the service clubs to keep clean and the planting of grass around the Jaycee patio.

Another idea of the committee is for garden clubs throughout the city to donate blue denim litter bags. If they do this, it is hoped that the girls' service clubs will paint the letters GHS in white on the bags, which will be given to the students for their cars.

GHS has won the school beautiful trophy for the last four years. "This year Page is hoping to give us some competition," remarked Jody.

### Participation Is Important

Gail commented, "Forty percent of the judging is based on student participation. We are relying on the students for their help and co-operation." She also added, "Everybody come to the workdays."

The committee's first meeting was October 20, and the first workday will be devoted to cleaning up the area behind the girls' gym.

Tony's Pizza gave away 7,000 cokes after the Whirlies' tremendous victory.

Saturday morning, after Spirit Week had ended, the Whirlies received another honor as Coach Jamieson was proclaimed by radio station WCOG "Coach of the Week" for guiding the Whirlies to victory.

### DATES TO REMEMBER

Tuesday—October 25  
Assembly—third period  
Thursday—October 27  
Junior Class Play

## Student Enthusiasm Makes Spirit Week Successful

Following the third period assembly which was produced by Grimsley's Pep Board, the main talk of the school was about "The Spirit of Grimsley", the play which the Pep Board presented.

Wednesday, as students arrived at school, they were encountered upon by fellow classmates, both strangers and friends, inquiring, "Have you got the cork?" Every door was blocked by a mob of energetic minors who were panning for the person who had the cork.

In between and during classes, the question echoed the campus.

During fifth period, by the process of elimination, Monte Recoulley questioned Mr. Routh, principal, about the pep jar's

## PSAT Tests Given

Preliminary Scholastic Aptitude Tests (PSAT) were given Saturday morning, October 22, to interested juniors and second year sophomores.

These tests were a two-hour version of the College Entrance Examination Board's Scholastic Aptitude Tests (SAT), which is an entrance requirement for most colleges.

Approximately 400 students came to Grimsley Saturday morning to take the tests.

The exams contained the same type of questions which are given on SAT tests. English and math were the areas which the tests covered.

The tests are helpful to the students in several ways—to provide information early in the year to help the student apply to the colleges of his choice and to prepare the student for SAT tests.

The scores from the tests will be sent to GHS in December. Students will receive both a verbal and mathematical score.

In December, pupils may make an appointment with their guidance counselors in order to find out the results of the exams.

The counselors will show what percentage the pupil is in his class. They can also estimate what the scores will be on college boards and which colleges will accept the student with his college board scores.

The PSAT tests are not a substitute for the college boards.

Registrations for the tests were taken in homeroom October 11-14, which included \$1.25 for the costs of the tests.

cork. Finding that he had the cork, Monty received an all expense paid night to the Page-Grimsley game.

Thursday was "Sockum Day". Everyone was supposed to wear a blue sock and a white sock. This day proved to be more successful than some of Grimsley's "blue and white" days, for both boys and girls wore their socks.

Knee socks, short socks, and even one blue tennis shoe and one white tennis shoe were worn.

Grimsley's enthusiasm appeared, though, even before its students tramped the school. On radio station WCOG, because of the support of GHS pupils, Grimsley was voted as the number one school in Greensboro.

Friday was "Blue and White" day. More students wore the school colors then, than on any other day, even though the day before many had worn blue and white to match their socks.

From the beginning of sixth period until everyone was in the pep rally seventh period, GHS was in silence. This was in reverence of the defeat of the Pirates. The changing of classes occurred with only the stamping of feet.

When everyone was at the pep rally, the silence ended with "Go Whirlies!"

The spirit continued Friday night as the Whirlies defeated the Pirates 27-6 in the last three minutes of the game.

The game had a record number of people, 8,000, for a high school football game.

## Sophs Strike Upperclassmen

By Gale Sikes and Margaret Shelton

Finally the sophomore class has a chance of getting back at the seniors' "Buy our ribbons" and the juniors' "Class tickets for sale". The moment everyone has been waiting for is here—the sophomore pencil sale.

Not too small—not too large, the colorful pencils (printed with the football schedule in the school colors) will fit nicely in your notebook, back pocket, or pencil case.

The purpose of selling these pencils is to make the sophomore class contribution to the 1966-1967 Whirligig.

Each sophomore homeroom is given 200 pencils, with each student required to sell six to eight.

The path of the sophomore

seller covers (in addition to the area between the science building and the bus parking lot) Kiser, grandparents, aunts, uncles and anyone else who is desperate for pencils. They are sold before school, after school, at break, lunch, in class, or any other time a sophomore can corner a junior or senior.

When people were asked the question, "What do you think of the sophomore pencil sale?" the comments ranged from "No comment!" and "Are you kidding?" to "It's a great way for us to make money!" and "It's fun to sell them, until someone yells 'sophomore' at you."

So remember, when you see a sophomore, with pencils clutched in his grimy fist, buy a pencil and recall—you were a sophomore once.



Picture Credit by Terry McMahon  
Mary Ellen Dunn, Grimsley's head majorette, recently received the honor of winning the majorette competition at a Powder Puff football game. She competed among girls from four high schools where she was graded on her twirling ability and field presence.

## Dunn Competes For Title; Chosen As City's Majorette

By Jayne Brown

Mary Ellen Dunn, this year's head majorette, recently won the majorette competition among four high schools. The competition, or "Battle of the Majorettes" as it was called, was held on October 9 during half-time at the Powder Puff Football Game between the Page Girdle Gridders and the Grimsley Girlies.

Each majorette performed a

two and a half minute routine. Three judges observed each majorette individually, grading her on twirling ability and field presence. They were graded by a point system, the winner being the girl with the most points. Mary Ellen won this honor, receiving a trophy for her outstanding abilities.

To become a majorette, Mary Ellen first had to try out for the position. Practice for try-outs were held after school in the spring with the assistance of present majorettes.

Each girl was then judged by the majorettes on twirling ability, interest, and the ability to work with others. The head majorette, an up-coming senior, was chosen by the marching band director.

The responsibilities of head majorette are varied. Not only does she have the responsibility to be a sufficient leader, but she has to have patience and confidence in herself and her fellow majorettes.

She has to reach high goals, gain respect, and work considerably hard. Most of the time she receives complete co-operation from all of the majorettes, it being a vital factor to success.

Mary Ellen feels all the work she puts into being a majorette is worthwhile. She is representing GHS as well as gaining confidence in herself. She remarked, "There is no better feeling than marching out on the field with nervous butterflies and to look out and see the crowded stands filled with admiring people. I feel a sense of pride within myself and for my school, GHS."

For the past two years, Mary Ellen has been a majorette at GHS. Although she will not be able to continue her majorette position for her first two years of college, she plans to keep practicing so as to try out for majorette her last two years of college.

## Parents Attend PTSA Meeting; Comments Noted By Student

"Where is the fourth floor of the main building?" This question was repeatedly asked by parents who attended the PTSA meeting on Monday night, October 17.

After a short business meeting in which the budget was unanimously approved, the parents were dismissed so they could visit their child's classes. Mr. Routh, principal, told the parents before they

left, "I hope you can get around without stumbling too much."

One parent commented, "I'm doing just like I did 20 years ago . . . I'm late to every class."

"If you knew what an old lady I am, you wouldn't have done that," said one exasperated parent as she scolded a student who had guided her wrong and made her travel to the third floor twice.

Another parent told a student who was directing parents, "I'm lost again, as usual."

One parent questioned, "Do we have to play in physical education?" When she walked in the girls' gym, another mother noticed the baskets, in which the girls keep their gym clothes, and said, "They look like cages for squirrels."

Whenever there was not a teacher in the room, parents roamed the halls. However, most teachers stayed in their rooms and explained the grading system to the parents. They also showed the textbooks used and explained the course of study they had planned.

One student commented later, "My mother thinks I don't get any exercise. She knows better now."