

# Guys, Gals Return To Old Ways As Twirp Leaves For Year

Last Friday was the big day! The gals finally had their chance to hook their favorite guy. TWIRP was the day when both the guys and the gals found out how they stood with their favorite "partner." If the girl was turned down, then she learned (the hard way) that her romance was not meant to be. On the other hand if the boy was not asked for a date, then his ego was knocked down a couple of notches! He realized that he was not the only "Mr. Wonderful."

TWIRP let the girls know what it was like to take the initiative to ask a person out for a date, and also to experience the cost of a night on the town. The boys finally realized what it was like to have to sit impatiently hoping to be asked out for a date. But for once they could enjoy themselves without having to worry about the expense.

Friday at GHS girls slaved for guys as they opened heavy green doors, carried stacks of books, helped the boys over mud puddles, and picked up any object that they accidentally dropped. Even the traffic squad members had their day of rest from their strenuous jobs. The girls moved traffic along speedily by their shouts of encouragement to "move on." The annual Sweetheart Court was chosen as baby pictures of boys were placed in the main hall where TWIRP king was to be selected. Each vote cast was designated by a penny.

Now that the annual TWIRP event is over and the routine of

Grimsley life has returned, the girls are faced with their old problems again—sitting around waiting for "him" to call. The guys have to work again to pay for their nightly flings. Everyone should cheer up, though, because there will always be a TWIRP '69 when the fellows and gals again change places for one delightful day.

# Many Careers Offered In Institutions Today

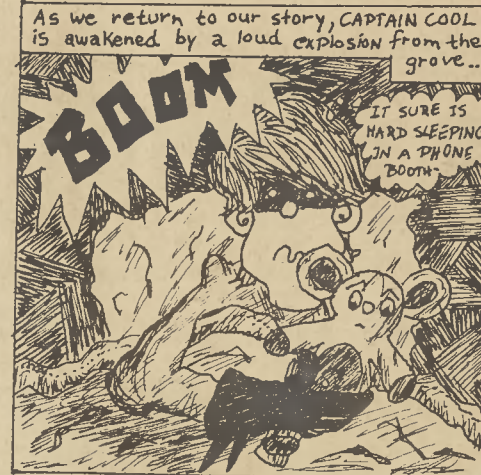
By Milton S. Eisenhower  
President, The Johns Hopkins  
University

A university is a small scale model of our society, and within our 2000 institutions of higher learning there are a multitude of career opportunities.

The professors and researchers are the heart of the university, charged with its traditional mission of discovering and disseminating knowledge. Because the university has become the crossroads of our modern society—educating millions of students and providing this knowledge for progress in every area of endeavor—the need for teachers and researchers increases every day.

The road to a teaching career is a rigorous one, and only those with an insatiable curiosity, a concern for young people, and a dedication to scholarship should set out on it. The rewards of a teaching career, however, are unmatched to any other profession. And more important is the unique freedom and the rich intellectual and cultural offering that you will find on the lively and exciting campus.

As the teaching and research functions in higher education have expanded dramatically in recent years, so has the administrative function. The university needs an administrative staff to serve the academicians. It must have admissions officers, counselors, placement directors, writers, accountants, businessmen, fund raisers, technicians,



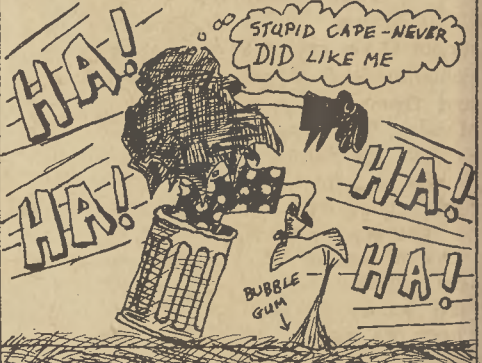
The people in the grove seem relieved when they see that CAPTAIN COOL has come to their rescue...

secretaries and many other specialists.

An administrative career offers many of the advantages of the teacher's career: the campus atmosphere, the freedom, the involvement in a social institution that is vital to the progress and survival of our way of life.

To prepare for a career in university teaching or research, you must study. Whatever your particular interest, you must become a specialist in it. This means going beyond the bachelor's degree, then to the master's degree, then to the doctorate, and perhaps even to post-doctorate study. Nor can you stop there, for a teaching career requires a lifetime of study.

An administrative career also requires specialization. Your experts in business, or journalism, or personnel work must be accompanied by an expert in higher education itself.



THEN THE BELL RINGS, AND EVERYONE SPLITS THE SCENE TO GO TO CLASS — THAT IS EVERYONE EXCEPT OUR HERO...



## Letters To The Editor

Dear Editor:

I would like to comment on an incident that occurred at the GHS-Page game Wednesday, February 7. This was the fact that some of our students made up and chanted their own cheers. Now I have nothing against school spirit. In fact, I'm all for it. But when it comes to yelling "Go to hell Page" and "Go to hell ref" then that's where the school spirit should stop . . . if you can even call that school spirit. I realize that no one meant this seriously but did anyone hear Page yelling "Go to hell Grimsley!" I didn't. What has happened to our ideals of good sportsmanship? I think that some of our students should take another look at what school spirit should be.

Carol Groover  
Class of '70

Dear Editor:

Whirlpool wants YOU!

This year Grimsley is having a literary magazine, WHIRLPOOL. For it to be a true success it needs your support. WHIRLPOOL will be on sale soon at the price of 50 cents apiece, but for us to have a good magazine we need your subscriptions. It is a tough job to direct a magazine but the help of the student body with their subscriptions makes it easier. Other high schools across the state, Page included, have been very successful with their literary magazines. So let it never be said that Grimsley is ever less than the best. Students, subscribe to WHIRLPOOL and let's show the state the literary abilities of our high school.

Sharon Rhoades  
Business Manager Whirlpool

## CONCERT TO BE GIVEN FOR MARCH OF DIMES

The youth of Greensboro have gathered together and have decided to bring a concert to Greensboro Sunday afternoon, February 25, for the purpose of raising money for the March of Dimes. All proceeds will be given to this organization.

The Tams, the Drifters, Maurice Williams and the Zodiacs, and the Showmen will present the concert at the Greensboro Coliseum. Because the program is for a good cause, everyone should make an effort to be there. Tickets are only \$2, 2.50 and \$3.

This program will give everyone a chance to make a contribution to the March of Dimes. It's the youth of Greensboro working, therefore the youth should do their small but important part of supporting the project.

Because radio station WCOG, Greensboro youth, and others have worked hard to bring these talented groups to Greensboro, the entire coliseum should be filled with cheerful, enthusiastic, young people. It's your way of saying that the teen-agers do care. The teens can really help the March of Dimes this way, so everyone be sure to mark the calendar and make plans to be at the coliseum Sunday afternoon at 2:30, February 25.

# Are Our Schools Lacking In Curriculum Of Physics

In the magazine, NORTH CAROLINA EDUCATION, the question of physics in the classroom is discussed. According to figures taken during the 1964-1965 school year, approximately 500 classes of physics were being taught in high schools throughout the state. This was an increase in study of 48 per cent from a poll taken in 1951.

Only 20 per cent of students in the twelfth grade have been enrolled in physics classes. This is really poor when today science and discovery are becoming more and more important to our nation. However, North Carolina rates favorably with the number of physics classes when compared nationally. Thus, the whole country's youth are suffering from lack of higher studies.

A major problem directed with the physics classroom, as the magazine stated, is that the teachers are not qualified to teach the course. Many (65 per cent) had no physics other than the first year course. During the last 10 years of their teaching, 38 per cent of the teachers had not had a refresher course in physics. This problem may be mitigated only if more students begin studying physics, thus increasing the demand for teachers. When more teachers are in demand perhaps their educational qualifications will be stiffened instead of letting them be cast aside.

It has been suggested that physics be discontinued if qualified teachers cannot fulfill positions. However in answer to this, a traveling teacher of high educational standard could be used in one area having several schools. Since most schools have only one class of physics, the teacher could teach at several schools. This would decrease the number of needed teachers.

Reforms such as the use of summer school, educational television, and filmed courses could help strengthen the physics course. If careers in physics were encouraged for more students, this would broaden ideas.

Another solution is raising salaries of teachers who engage in the more critical areas such as physics. The magazine article ended stressing that most definitely physics must be made more attractive to both the student and teacher in the future.

## HIGH LIFE

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