

Torchlight Inducts 21 New Members

Torchlight is Grimsley's name for its chapter of the National Honor Society. Established in 1922, its charter reads as follows:

"National Honor Society of Secondary Schools
Charter
Greensboro Chapter, Greensboro High School
Greensboro, North Carolina

Know all men by these Presents, that Whereas, character, scholarship, leadership, and service are cardinal qualities worthy of encouragement in all schools, therefore the National Honor Society of Secondary School gives, grants and delegates through the authority of this Charter the right, privilege, and power to establish, conduct, and administer the GREENSBORO CHAPTER as a local Chapter of the National Honor Society of Secondary Schools.

This charter, number 73 is given and granted this first day of November, Nineteen-Hundred Twenty-two by the National Council."

The National Honor Society is, of course, a national organization. It has, however, a state level and local chapters. Grimsley is privileged to be number 73 in the country, as there are many thousands of chapters now. All procedures in the Torchlight ceremony are set in accordance with national rules, published yearly in a national handbook. If the advisors, Miss Mims and Mrs. Madlin, run into any problems or questions about procedure, they refer to the handbook. For instance, up until about 1960, the students voted on those who were to be accepted. The National Council changed it, leaving the decision entirely up to the faculty and advisors. Many students thought this was unfair and complained to the faculty. The administrators could do nothing about it, however, as their choice was either to go by National rules or possibly lose their charter altogether. A faculty Council, appointed by Mr. Glenn receives a list of names of students who have maintained a 3.4 average or better since the time they entered High School. The council usually

includes the class advisor, and the Torchlight advisors, as well as other faculty members. There is no point system for character, leadership, or service. The council reviews the list of names and chooses those whom they feel are most worthy and fulfill best the requirements for leadership, service, and character.

At the assembly, 21 seniors (juniors will be tapped later in the year) were accepted into the society, joining the ten members presently in Torchlight. Among these ten are President Robbie Mims, Vice President Bill Wilkins, Secretary Laura Truitt, and Treasurer Joe Carruthers. The assembly itself began with a brief review of the principles and basis of Torchlight by Mr. Glenn. After devotions, the ritual began. The old members, dressed in long, flowing white robes, marched slowly down the aisles and took their places on stage. In the background, throughout the ceremony the theme song for this year, "Ave Maria" could be heard as the members made their speeches. Scholarship was expressed as a "shining goal", with the added words "He who desires it must earn it." Its color is gold, as "scholarship is the only true wealth."

"Leadership—the power to lead—must be used in an aggressive fight for what is right." Its color is royal purple the color chosen by famous leaders for centuries.

"Service to others is the high-

est form of happiness in the world." It springs from an honest love for fellowman. Its color is blue,, the color of true, unselfish character.

"Character is the result of strength of mind. It is man's best capital—not measured by words and deeds alone, but by quiet thought." Its color is white, the symbol for purity..

The members then proceeded out into the audience to "tap" the members and bring them one by one to the stage. When they all were assembled, Mrs. Madlin accepted the students into the society. She read the list of those accepted.

Bob Bolick, Kathy Bray, Patsy Colchamiro, Karen Culbreath, Becky Daniel, Susan Decker, Barbara Frieberg, Bruce Guard, Steve Freedman, Diane Hornig, Evelyn Lane, Barby Lowe, Eric Mortensen, Carol Pleasants, Donna Pleasants, Kathryn Reed, Nancy Robertson. Guy Shelton, Laura Shipman, and Julie Whitley.

Torchlight is one of the highest honors that can be placed on a student as well as one of the hardest to earn, as it involves so many different areas of the students' lives. It's not just scholarship, as many believe, although scholarship does play an important role in the choosing of members. All of the qualities that are recognized in Torchlight members are equally important in the shaping of their lives. They've earned recognition.

Student Advisory Makes Suggestions

BY ALAN RILEY

On Friday, November 14th during fourth period, Mr. Glenn met with eight students in the library meeting room. This was a meeting of Grimsley's new Student Advisory Council. Mr. Glenn opened this meeting by giving a little background material on the Council.

Mr. Glenn batted around the idea of some sort of Advisory Council this past summer. His purpose was to improve communications between the students and the administration. Mr. Glenn also disclosed that the four city high school principals and the superintendent have been meeting regularly since last June to improve student relationships.

Students applied for the council in their homerooms, listing their study period. The meetings are held during the participating student's study halls. The application slips are turned upside down and some are picked at random without names known. 10 to 14 names are usually picked for the meetings, depending on the amount of people having study hall during that certain period. Mr. Glenn tries to meet 3 or 4 times a week. The council has been meeting since about the second week of school. The only real problem so far is that the groups want to keep on meeting together, but there are so many applications that others have to

have their chance.

The November 14th meeting got down to business after background material was given. Mr. Glenn said any concern of school or out of school could be discussed.

Following are some of the things that were discussed during this meeting.

The October Moratorium and excuses for absence were discussed.

The school constitution was then brought up. Mr. Glenn said action was now being taken to print copies of our constitution for all the homerooms.

Another topic was the P-A-speakers. Many students during the day do not have access to the speakers, and miss announcements. Mr. Glenn said he is now trying to have the broken speakers fixed.

Another topic was the library. It was suggested that the library be open during assemblies. Mr. Glenn said that this subject is now being talked over.

The bell rang as the meeting was picking up steam. The Student Advisory Council is a success. It maintains a better relationship and communication from student to administration. The Grimsley Student Advisory Council is a good opportunity for students to discuss and to understand better their school and community.



New Torchlight members for fall of 1969.

Distributive Education?

"In America, nobody is what he was or long expects to be what he is now." These words very aptly sum up Distributive Education. D.E. students get on the job training that will prepare them to handle real life situations.

Distributive Education pertains to those jobs connected with getting the finished product to the consumer. These jobs include communications, transportation, advertising, display, banking, and finance, warehousing, shipping and receiving, sales promotion and selling the product.

Students in the D.E. program take courses related to merchandising plus the regularly required subjects such as English in the morning. In the afternoon, students work at the training agencies where they are employed. Students get credit toward graduation for their afternoon work.

Mrs. Margaret Hadden, who teaches D.E. at GHS says, "D.E. is a cooperative program involv-

ing the school and the business in training the student. The purpose of D.E. is to train students for careers in distribution and marketing. The teacher coordinates the school work of the pupil by maintaining constant contact with the training agency.

There are three parts to the D.E. program: the class, the job, and DECA. In the classroom, students learn about products and customers. The job is the practical application of this learning. In addition, the job teaches how to work and how to assume responsibility.

DECA—Distributive Education Clubs of America—is a professional organization on the high school level. It helps students develop leadership, vocational understanding, civic consciousness, and social intelligence. The package on the DECA emblem symbolizes a job well done, the whole idea of DECA.

Youths To Raise \$100,000

One of the projects recently accepted by the Youth Council of North Carolina is to aid in the raising of \$100,000.00 to build a non-denominational chapel for the North Carolina School of the Deaf.

The North Carolina School of the Deaf is a facility where children of North Carolina who have hearing problems can go and learn in order to lead a productive life. The facility is located at two locations. The elementary facilities are located at both Wilson and Morganton. The high school is located only at Morganton.

Their activities are that of a normal high school student except for their training in overcoming their hearing problems. They have educational and covational training and an athletic program. The students live on campus away from their parents who have visiting privileges. It takes about twelve years of training so that they can lead a normal productive life.

Senator Hargrove Bowles of Greensboro recently presented the idea of the Youth Councils of North Carolina coordination in the sale of tickets to a benefit concert. The tickets will be sold by organizations such as high schools, service clubs and youth groups. The prize will be one dollar and they will let you into the concert and also make you eligible for the Grand Prize of a new Pontiac Firebird.

Susie Levy, vice-chairman of Y.C.N.C. in coordinating this project at the youth level. She recently spoke at the North Carolina Conference of Student Councils about high schools helping. The

response was immediate and many high schools are getting ready to sell \$500.00 and up worth of tickets.

The money which is collected along with the \$50,000.00 granted by the 1969 General Assembly and \$50,000.00 raised by parents will go into the building of the chapel. Although the facility is 78 years old they have never had a place of worship. Usually they use their auditorium. One will be built at Morganton with the \$200,000.00 raised by these groups.

G.H.S. Clubs Help With Project Sharp

Grimsley's school clubs are now participating in Project SHARP. Project SHARP is a program set up at various community centers. Its purpose is to present a fun and creative program for the children of the particular section in which the center is located.

The program is supposed to last from 9:30 to 12:00 on Saturdays. During this time, the club will present its program which it has prepared before hand to the children. The program usually consists of various games, arts and crafts, and refreshments.

Each club has a certain Saturday of the month, on which they go their assigned center. Some of the centers in which Project SHARP is presented are Windsor Community Center, Warnersville, Claudeleugh, and various others. Project SHARP is headed by the Greensboro Youth Council. Page High School and Grimsley High School also take part in Project SHARP.