

HIGH LIFE'S EDITORIAL POLICY

Ever wonder just who is saying what when you read the editorial page of a newspaper? We can't speak for other papers, but we can present a few principles which guide our staff as they seek out and edit material for the editorial page.

Occasionally, we "goof," like leaving off the initials of a writer or letting a questionable point slip by or saying something which appears harmless to us but may be irritating to someone else.

When we do, we are sorry. After all, we aim to please, but beyond that, we aim to inform, to present truth, to provoke constructive change, to praise, to present creative excellence, to help Grimsley remain the greatest school in town.

The following points generally sum up our editorial policy.

— Most editorials are written by our editorial board members, whose names appear on the masthead and whose initials follow the editorials.

— Guest editorials are solicited from other staff members or outsiders and are indicated by full name and title at end of article.

— All editorials (and everything else in the paper) are checked carefully by our advisor before they go to print. Occasionally, they are sent to Mr. Glenn for his okay before they are published.

— Letters to the editor will be printed without editing as long as they are timely, not painfully derogatory, legible, signed, and space permits.

— Letters to the editor are answered only if an answer is necessary and constructive.

— The views of editorialists are not necessarily those of the staff. However, the staff and advisor do not wish to print anything which offends someone else.

Woodstock Nation

Campus Mood For The Year?

By **Rorin Platt**

As the new academic year begins its nine month tenure, thousands of anxious students, parents, faculty members, and administration officials await the unpredictable tone of the so-called "campus mood." Will 1971-72 bring another wave of campus disruptions and violence? Can our sacred academic institutions survive the constant threats from the "New Left" to politicize the universities?

According to a recent report of the American Council on Education, there was less chaos during last year's academic period, but neither "calm" nor "tranquillity" best describes their true condition. New findings of the ACE say that campus disturbances declined only just beneath the level of the 1968-69 year. The reason for this obvious discrepancy is that forty percent of our colleges and universities received national news media coverage during that time, and last year, only ten percent did.

Maybe this year a rational and peaceful academic community will avert the news media's efforts to exploit the image of academia as a hotbed of radicalism and pernicious nihilism. The "Silent Majority" of college students has only itself to blame if it stands idly by while the SDS and other revolutionary groups terrorize the campus and disrupt its essential functions.

There can be no academic freedom for anyone if order and justice cease to prevail. Students who violate the rights of others by disrupting classes or gatherings, or who prevent free access to campus buildings and facilities should be severely disciplined by an administration free from pressure of immediate political considerations. Excellent examples of administration impotence were the cancellations of classes and final exams at many universities during the "Moratoriums" of peace during the spring of 1970.

Columbia, Berkeley, and San

Francisco State provide great examples of how the infantile radicalism of the "New Left" spread their authoritarian sectarian ideas inside the ivory towers of "Truth" and "Reason," with the outright approval of numerous radical-liberal faculties and administrators. These same people would shudder if the reverse type of "McCarthy-ism" were directed toward them.

One need not require the intelligence of an Einstein to detect the Machiavellian nature of most universities to present only one point of view at open forums and panel discussions, biased textbooks, and lecture series consisting wholly of celebrated liberal and radical spokesmen.

Politics does indeed have strange bedfellows, for both the Young People's Socialist League and the Young Americans for Freedom oppose the anarchist tendencies of the "Movement" and their outrageous efforts to impose their totalitarian ideologies upon the student populace. Both groups reject the idea of a university assuming the role of a political institution and holding political views in the name of its students or faculty.

It is indeed tragically ironic that the same students who so vehemently condemn, and rightly so, the evils of fascism, should engage in the same type of academic politicalization exercised by Italian and German fascist students some forty years ago.

Today some universities have actually expressed their disapproval of the American participation in the Indo-Chinese war by issuing declarations to that effect, suspending classes and offering university facilities to anti-war students (i. e., phones, offices, computers, etc.). Tomorrow they will pledge their undaunted allegiance to some starry-eyed idealistic Liberal Presidential aspirant who promises peace and prosperity in the '70's. Maybe they will lend their hearts to a George Wallace or an Adolph Hitler.

P. B. Library Revisited

By **Gene Montgomery**

One of the best ideas at Grimsley has been the establishment of the paperback library. This was a project last year by student volunteers for the benefit of all the students. It allowed us to read books we might not have found in the regular library. New books such as **We Are Everywhere** and **Future Shock** could be found there.

But, to make the paperback library successful this year, we, the student body, must adopt four important standards:

(1) We must support the library by devoting our time and efforts to serve as assistants. The library needs students to watch for thefts and to keep the books organized.

(2) We must support the library by giving our used paperback books. It is a bargain to give the library

one book so that you will have the opportunity to read hundreds of others.

(3) We must stop stealing books. I realize the students who steal books probably don't know how to read and write, so this editorial will not reach them. (Honestly, anyone who gets such a big kick out of ripping off a book must have the intelligence of a plant!) So, if you know of anybody who is stealing books, give them a hand and read this to them.

(4) We must fight authoritarian censorship. We don't want a library full of "porno" books, but we do need the right to determine which books we want in our library. The decisions should be ours.

The library can be a success if everyone will help, but if it fails, it will only serve as an example for those who feel that high school students are irresponsible.

Letters To The Editor

Dear Editors:

I think your remarks on the marching band were cute but not too fair to the members of the marching band. Because of busing we are forced to have only one full practice a week. In this practice we have to work with the Whirling Boots, learn our formations, and get ready to give the program on the following day. I think we should get some consideration for what we have done—at least for what we try to do.

J. L. Pitts
Senior, '72

HIGH LIFE EXCUSE SERVICE

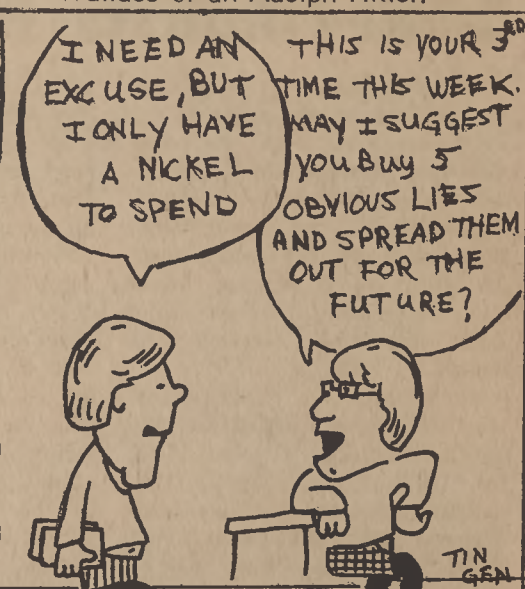
LATE FOR SCHOOL?
ABSENT? A.W.O.L?
FORGET YOUR HOMEWORK?

ADOPTED FROM PUBLISHERS NEWS PAPER SYNDICATE, 1967

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Register To Vote In Your College Town?

It is probable that most of the students at Grimsley now will vote in their first election when they are in college. As it stands, these future college students will be required to vote in their parents' voting district (unless they are attending school in one of the sixteen states that have proclaimed that a student may register in his college's voting district.

The most obvious and maybe the most important reason for a student to be able to register and vote in his college town is the availability of his ballot. If a student lives far from his hometown, it will be an all day adventure just to get to the polls and back to the campus. For many students, it could be an ex-

pensive trip, or the election could be on a day that he has his chemistry final exam.

The purpose in registering in the district in which you live is so you can get to the polls and vote without having to make special arrangements. Making the college student vote at his parents' home completely defeats the purpose.

It seems that where the 18-20 year-old's vote is not a problem in state or national elections, but it is in town and county elections that the concern grows.

The non-student residents of college towns have always had complete control over the town and over the students as well. The students

are not considered part of the town's population by the town's "regular" citizens, but the students do spend three-fourths of every year around the campus and the town. The students have as much right to decide about the affairs of their town as any permanent resident in the town.

One other question that may arise in students' voting in town elections is how to tax the students: the only tax the students miss paying is the property tax. In towns where the citizens are affected by this, the college could register the voting students and then tax the registered ones.

W. W.

HIGH LIFE

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