

Kathy
Sinopoli
State Girls
Golf Champ

High Life

Yawza!
Yawza!
Yawza!
Page 3

GHS Sponsors Occupational Programs

Grimsley High School provides alert and industrious students an opportunity to engage in cooperative work programs sponsored by the school and business community. These programs are Cooperative Office Occupations (C.O.O.), Distributive Education (D.E.), and Industrial Cooperative Training (I.C.T.).

Each student spends one hour in related classroom instruction and from 3 to 5 hours in supervised occupation. As a result of his instruction and labors, each participant receives two units of credit and a wage ranging from \$1.25 to \$2.40 per hour.

After graduation, these students can enter full-time employment or use the credits they have earned as electives for college entrance.

Says Lynn McDowell, who works at the YMCA, "C.O.O. is for girls on the go. Earn while you learn and have fun. Our class is like a family. We even have dinner meetings which are a blast! C.O.O. teaches one how to dress, act, and carry oneself gracefully."

The C.O.O. Miss McDowell describes is the Cooperative Office Occupation program. This program is designed for seniors who are interested in pursuing clerical, secretarial, and business management careers. Job application techniques, grooming, personality, filing, office equipment, and money management are just a few of the items covered in the classroom phase and directly used in the office training periods.

A few of the businesses in which the C.O.O. students work are Blue Bell, Western Electric, L. Richardson Hospital, Home Detective Agency, YMCA, and Coburn Finance Company.

The technical knowledge and skills required by trade and technically-inclined occupations are provided by the I.C.T., or Industrial Cooperative Training Program, a vital part of GHS's cooperative work program.

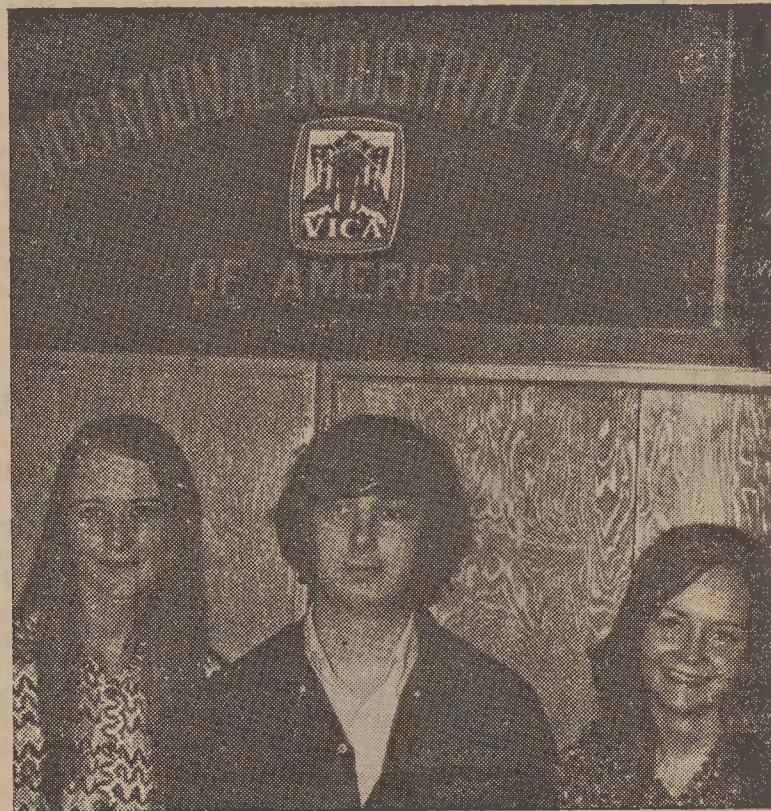
David Harris, a printer's assistant at Deal Printing Company, agrees: "I think that I.C.T. can help students in many aspects. It's helped me in learning an oc-

cupation that I really enjoy. It has given me a few dollars that I can spend the way I want to and experience in the world of work."

Topics frequently studied in this course are procedures in getting a job, consumer economics, industrial safety, and personality and human relations.

Students involved in the Distributive Education program (D.E.) are trained to pursue retail, wholesale, or service careers. This includes sales, banking, real estate, finance, transportation, advertising, fashion, merchandising, and many personal services.

Terri Bos, a student worker at Lane's Laundry, says "D.E. has done a lot for me. Working has given me responsibility and made me grow up a little. I've learned how to spend my money well. Since it's my money, I watch what I buy and make sure I really need it."



Terri Bos, David Harris, and Lynn McDowell—future working leaders of America.

Guidance News

Presidential Classroom Hosts Two Grimsley Students

The Presidential Classroom for Young Americans will include 2 students from Grimsley in 1972, according to the guidance department.

Rorin Platt and James Riley will attend this non-profit educational program Feb. 12 through 19 in Washington, D.C. They will stay at the Shoreham Hotel while at the nation's capital. There will be no more than 5 students in a hotel suite.

The agenda for the week will be a study of the United States government. The students will study the three branches of government (executive, legislative, and judicial) in classes of two teachers and 40 students. The program hopes to better the students' knowledge and understand-

ing of the government.

For those who plan to attend college in the future years, S.A.T. test days are being listed. Those who want to take S.A.T.'s on December 4th are asked to have their names registered by November 3rd. Those who want to take them on Jan. 8th register by Dec. 8th, March 4th by Feb. 2, April 15 by March 15, May 6 by March 30, and July 8 by June 7. Juniors are asked to take them on May 6th so that they can at least understand the questions. If there are any questions, students should contact the guidance office.

Three students (all male) will be interviewed on October 13 as possible Morehead Scholarship candidates. The Morehead schol-

arship is awarded to UNC at Chapel Hill students only. Those scholars who receive this full scholarship will also get \$50 a month for their four years undergraduate work. The students' names will be released later.

Those who are interested in the N.R.O.T.C. (Naval Reserve Officer Training Corps) are asked to go to the guidance office for more information. N.R.O.T.C. is a course one may take with other college courses. When finished, one is an American Naval Officer.

On November 16, a member of the North Carolina State University staff will be at GHS to talk to any student interested in State. He will talk about courses, degrees, sports, and other subjects students are interested in.

"Mattress" Opens Youtheatre Season

"Youtheater" is off and running with its first performance, the Broadway musical *Once Upon A Mattress*, scheduled for the second weekend in December at Town Hall Auditorium.

Greensboro Youtheater was organized this fall by the Greensboro Recreation Dept. with the assistance of the Greensboro Youth Council.

Youth Council project chairman Fleming Bell reports that more than thirty high school and college young people are involved in this first production. With major direction by Carol Lindsey of the Greensboro Recreation Department staff, the show is rapidly

shaping into a professional. At least a dozen students from Grimsley are involved.

Greensboro Youtheater will hopefully grow to be a type of Youth Little Theater, presenting as many as four comedies, dramas, or musicals per year.

Anyone interested in getting involved in backstage, publicity, or performing roles in *Once Upon A Mattress*, or if anyone wants to work with Greensboro Youtheater in the future, he may call the Greensboro Youth Council (378-1714), the Greensboro Recreation Department (378-1711), or see Fleming Bell.

Election Results Announced

Approximately eleven hundred people turned out to vote in the elections held at Grimsley on October 27 and 28. Long lines and bad weather, along with a bomb scare, slowed down balloting so that an extra day of voting was arranged.

Senior votes totaled 381, junior votes came to 356, and 354 sophomores strolled to the polls to choose school and class leaders.

Student body elections tapped Janet Ditto and Kathy Whitcomb as student body secretaries, Leigh Salls as treasurer, and Pam Carlson and Jupp Rice as Pep Board Co-Chairmen.

Mark Abee capped Junior Class president with Norman Anderson taking the vice-presidency. Luanne Winfree will be secretary and David Simel, treasurer.

Student Council members for the Junior Class are Sherri Blount, Peter Chauncey, Perry Coad, Dan Franklin, Belle John-

son, Rob Malburg, John Russell, and Fred Stang.

Y.R.C. members from eleventh grade will be Angie Dixon, Dena Hooper, Anne McDaniel, Teresa Ozment, Denise Royal, Donna Upchurch, Elaine Welker, and Kathy Wooton.

Randy Kaplan took top honors in the Sophomore Class officers as president, Jesse Brown will be vice-president, Becky Ensign is secretary, and treasurer will be Rich Lleyellyn.

Student Council members for the Sophomore Class are Joe Albright, Janice Brown, Pat Chappell, Liz Elkins, Vanessa Hodges, Glenn MacDonald, Carol Shelton, Steve Toben, and Lottayne Widemon.

Y.R.C. members from tenth grade will be Sharon Brewer, Boyd Brown, Ivy Burroughs, Jane Davidson, Cheryl Haithcock, Janett Inman, Laura Normandy, Ginny Shimer, and Terrye Winfree.

Hark, Hark, The LARC!

"How did we ever get along without it?" is a sure-fire question from the future, as GHS English teachers begin to browse in, ponder on, and utilize the L.A.R.C.

Set up by Mrs. Hoffler and Miss Joyner, English co-chairmen, the Language Arts Resource Center is a brand new addition to the English department. It came into being when the new English program was designed

The center, next to room 410, originally the HIGH LIFE room, houses all the books used by the English department. It also holds filing cabinets, which store complete records on every student's English progress and sample compositions, helping them, along with faculty advisers, to choose the right English course for each

semester.

A glance in the room shows the organization that is impossible in a central bookroom. All the books are placed into new shelves (made three weeks ago by the maintenance crew), with senior and junior materials on one side and sophomore resources on the other.

Where did the idea of L.A.R.C. originate? The city administration decided every high school should have one when the new English curriculum was determined. Now it should be easy for a teacher to find any book he or she needs, because all English materials are arranged and every book has been counted.

Since the new curriculum calls for so many materials in one given class, the organization of

the L.A.R.C. is really much more beneficial to teachers than it would seem.

The center could rightfully be called "the English Bookroom," but unlike our original bookroom, it will not be run by students. In fact, students will not be allowed to use it. It is strictly for teachers who need to get different materials for classes.

Other facets of this room are a new desk, received in the early fall, and the promise of a new typewriter. There is even a small section of "How To" books on reserve for professional use by teachers.

This new room promises to be a "godsend" to teachers now experiencing their first months with the new English curriculum.