

Voting

# A Student's Duty

With student council elections just around the corner, a familiar issue surfaces once again. This issue is the Grimsley High School student's right to vote for his leaders.

The right to vote, be it in our schools, our community, or our nation, is a right to be cherished and exercised to the fullest. When someone does not vote, he thereby forfeits his right to criticize and judge elected officers. Yet, when a citizen makes conscious effort to help select his leaders, he takes advantage of his privilege to voice opinions on his leaders and their performance.

As a member of the Grimsley student body, we each have certain duties we must fulfill to insure that the most qualified candidates are elected to the Executive Council positions. The first and foremost of these responsibilities is to vote. Before one can vote responsibly, however, he must evaluate each candidate on how well he feels the candidate will represent the interests of the student body. This judgment should be made on the basis of the candidate's campaign speech and on the voter's knowledge of the candidate's character, ability, intentions, and diligence. An election should not be a popularity contest.

But involvement with student government does not end with voting. One cannot be overly critical of the performance of the Executive Council unless he has participated in its operation and in the selection of its members. It is unfortunate that of 1500 students, only 20 feel that they are qualified for the Council's 15 positions; certainly more Grimsley students have ideas which would contribute to the welfare of the school.

Voting and running for office are the two rights around which student government revolves. But for those who are concerned with the well-being of the school, these are more than rights -- they are responsibilities.

To the Editor:

Grimsley has several excellent sports teams, and everyone who attends this school is proud of our athletes' achievements. But Grimsley also has a slightly different team, a team which works just as hard towards perfection as any of the athletic groups. This team is known by the name of "Playmasters."

The spectator stands at almost any game are crowded. Great. The Pep Board tells the Student Body that the players need all the support they can get. True. But Playmasters can use a little of that support, too. The people staging a production work for more than six weeks on a single show to be performed for two or three nights. They would appreciate a fairly good-sized audience; it helps the team morale. Imagine trying to play a football game or basketball game with less than a hundred people sitting in the bleachers. It

Opinion

# Drama: Forgotten 'Team'

would be rather demoralizing, wouldn't it?

Those people who don't think that they have enough money for a ticket to a play will be pleased to know that student tickets are never more expensive than two dollars. Sometimes they are just a dollar. That's not any more than a ticket to a ball game and much less than a movie ticket!

Playmasters is staging one more production this year. In honor of Grimsley Senior High School's Fiftieth Anniversary, the group will present Harvey, a comedy. Please show your support for the team!

Denise Long

## Junior Project Earns Profit

To the Editor:

On March 14, the Junior Class began its sales pitch for light bulbs and acrylic ornaments. With the help of Larry Coble, a PIC Industries representative, the project earned the Juniors a \$1200 profit.

I would like to take this opportunity to thank all those who helped make the project such a success, especially the homeroom presidents who headed the project by getting brochures and instructions out to all interested Juniors.

Prizes of \$5.00 were awarded to the top salesperson in each homeroom. Awards of \$25, \$15, and \$10 were given to the three top

salespersons in the entire class. A drawing for \$100 was held May 3, for those participants who sold more than 10 items.

The winners were: top salesman, Lenn Murrelle; first runner-up, Peter Harvey; second runner-up, Wendy Ford; and the Grand Prize Drawing winner, Peter Harvey.

Thanks to all for your help and enthusiasm.

Ken Anderson  
Junior Class President

## '50' Thanks

To the Editor:

The GHS 50 Committee would like to offer a special word of welcome to all those who will be present for the Fiftieth Anniversary Celebration of Greensboro/Grimsley Senior High School's location, be they alumni, former teachers, friends, present students or faculty, or invited guests. Many people have invested literally hundreds of hours to see that GHS is appropriately honored on this special occasion, and the Committee feels that the weekend will be a significant event in the school's long and proud history. To all those who have helped in any way, we offer our sincere thanks.

Sincerely,  
GHS 50 Committee  
Peter Byrd, Harry Bradley,  
Caroline Johnson

[See Intangibles, p.3]

Time gives a school its niche in history, and time makes clear just what contribution that school has made to community and society in general. GHS can credit itself with true success.  
--Robert Frederickson  
GHS History Department

### Faculty Forum

# Examination, Change Yield Success

[This third article in HIGH LIFE's series of faculty comment is made by Mrs. Hoffer of the English Department. Mrs. Hoffer, a member of the GHS faculty for 16 years, takes the opportunity of the Fiftieth Anniversary Celebration to reflect upon the growth and changes in the English Department.]

In ancient Greece, Socrates, a wise teacher, observed: "The unexamined life is not worth living." The practice of re-examining the needs of Grimsley students has characterized the English Department during the sixteen year that I have been a member. Aware of the social and political attitudes in the 1960's, the English teachers responded to the interests of Grimsley students. Regularly, and through a year-long self-study in 1974, we have re-evaluated course offerings, retaining those which strengthen the English language skills. Courses have included such diverse offer-

ings as Advanced Placement English, American and English Literature, Critical Analysis, World Literature, Literature of the Bible, and skills courses in reading and composition for every level of ability.


Beyond the confines of the formal classroom, outlets for student writing have included two excellent publications: HIGH LIFE and WHIRLIGIG. After HOMESPUN's demise in the mid-1960's, interest in a literary magazine lagged. Soon, though, KABALLA replaced HOMESPUN, only to enjoy a short life. For the past three years IN FULL FLIGHT has been a congenial literary forum for young writers. In Dramatics, students have been challenged by new theatre courses and have participated in many sophisticated productions as actors and technicians.

Meanwhile, English instruction has flourished under the leadership of co-


chairmen and a highly-qualified staff of fourteen teachers. The creation of a Resource Center to house departmental materials has enhanced professional skills.

Two "threads have run so true:" the enthusiasm of the English teachers themselves to implement the mission of the Greensboro Public Schools -- "to enable each student to realize his or her potential as a responsible citizen" --; and, secondly, the renewed interest in learning by students, most of whom have accepted responsibility in making mature choices in their English program. An easy rapport exists between students and teachers. Indeed, the English Department reflects the observation of Socrates. In evaluating themselves, students and teachers together will generate excitement for learning -- as we enter the next 50 years at GHS.

Mary Tom C. Hoffer  
Co-chairman,  
English Department



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