

# Grimsley's 'Believe It Or Not'

## Lunch Schedules To Change

By Tommy Grant

Greensboro students were faced with a new change for the 1980-81 school year.

The change in this year's school time schedule. Students certainly presented no complaints about getting out at 3:06, but the shortened lunch period caused much uproar from the student bodies, especially here at Grimsley.

People say "you can't fight City Hall (or the School Board as the case may be) but who needs to fight? Page, with the largest enrollment in the city has the smallest lunch room in the city, making it difficult to serve students in the time allotted. A proposal from Page was submitted to the other high school principals and to superintendent Kenneth Newbold to extend each lunch period by six minutes. This was achieved by cutting every class to fifty minutes, leaving ten minutes to divide between the two lunch periods.

Concerned about continuing protests and complaints from students, I proposed to GHS principal R.L. Glenn that Grimsley adopt the same schedule as Page. He was quite open to discussion of the matter. His only objection was that in the past, longer lunch period have presented more lunch tardies. (Last year Grimsley had its longest lunch period ever, 55 minutes, and it was the worst year ever for lunch tardies.) This year

Grimsley has had the fewest lunch tardies ever with the shortest lunch period. Buy many students, who choose not to eat at school, are finding it difficult to go out for lunch, eat and get back to school. Mr. Glenn's concern for student needs was obvious. He presented a revise schedule to the other principals and to Dr. Newbold. In the next two to four weeks Grimsley will have six minutes longer for both fourth and fifth period lunches.

Grimsley students complained when Page adopted a new lengthened schedule and Grimsley's lunch periods remained the same. "Why?" was the question voiced most often. Mr. Glenn felt there was no real student need for change. When confronted by my question and proposal that there is definitely a need for change, we worked together and a change was effected in two days.

This proposal will work only with student's cooperation; getting back to school on time is of utmost importance.

That man behind the big desk in the main office feels a commitment to Grimsley students. If presented with problems (and proposed solutions), he is willing to work hard to determine the best route possible to alleviate difficulties. Thank you, Mr. Glenn!

# 'Brubaker' Breaks Away

By Karen Brown

Thomas Murton, "Brubaker," found time to break away from his prosperous Oklahoma poultry farm to participate in this year's first GET SET program. For those students who were not fortunate enough to hear this fascinating speaker, I would like to share some of his thought-provoking ideas and a bit of history.

\* \* \*

\* Thomas Murton in his real life, as opposed to the melodramatic entrance of Robert Redford, in the movie "Brubaker," went into the Tucker Prison Farm as a warden and not as a prisoner.

## Opinion — Letters To The Editor

### Student Finds Ad Disturbing

To the Editors:

In the October edition of High Life, an ad with the heading "The Student Center" caught my eye. As I continued to read, I realized this ad was for McDonalds, offering students a "... place to meet, to talk, to have a good time, to celebrate your victories and help forget defeats..." and fur-

ther thanking us "for making McDonalds more than just a place to eat."

This is a disturbing and confusing ad. At McDonalds we are not given a place to meet, or talk, or celebrate. We are told to purchase our food, sit down, and eat. As soon as we are finished, we are made to leave the premises. The abrupt manner in which we are often treated by the management at these times doesn't seem to fit the description of the ad.

Is McDonalds trying to tell us something? Indeed, do they want us to give them "a break?"

Sincerely,  
Matisa Bolen

### Manners Lacking

To the Editors:

I would like to express my views on the behavior of some students at the recent Get-Set convocation on October 23, with guest speaker Thomas Murton, the "real" Brubaker.

The purpose of Get-Set is for high school students to learn about the various

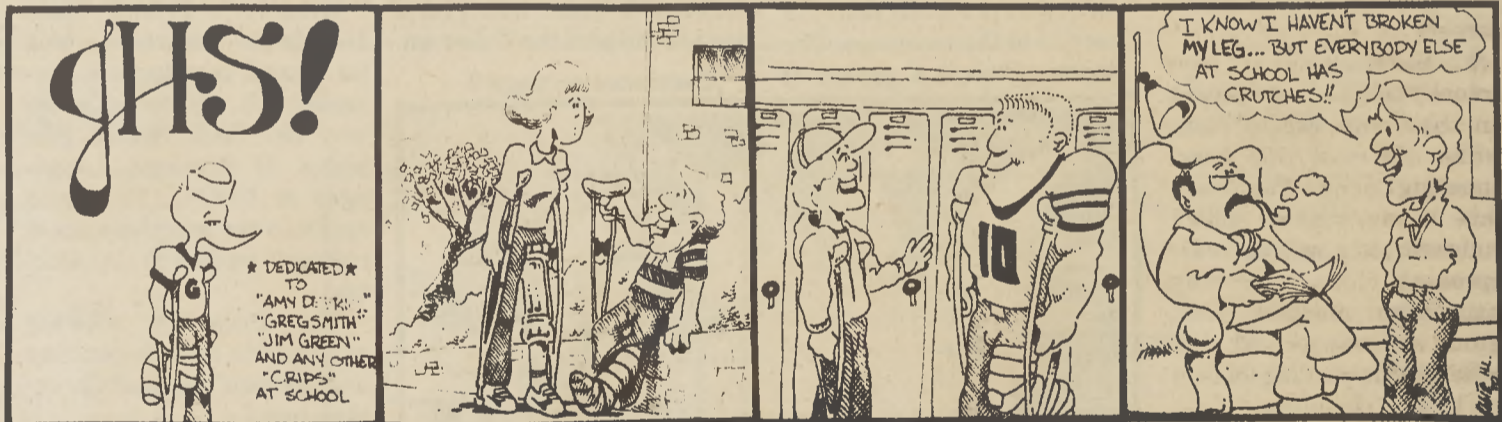
\* It was not his masters or doctorate degrees in criminology which landed the warden's job for Murton. Rather, his agricultural degree led to his appointment by Governor Winthrop Rockefeller.

\* At the prison farm, the trustees, who were the more honorable inmates, ran the prison and also carried guns. (it should be noted that this kind of system is not in existence today.)

\* Murton said, "You didn't need to know how to read and write in Arkansas; you just needed to be a 'good ol' boy!"

Continued on page 3

Continued on page 3



## Comment

By Mark Langston

# Student Government Needs Voice

A serious problem exists in our present system of student government: it isn't working. Over the past several years, it has failed to settle any serious student concern. The question is why, and what can be done about it?

A unanimously agreed upon reason with those involved is a lack of communication on all levels. Student Council and SSBAG representatives Sherri Phillips and Gwen Blount feel that the School Board does not give student opinion enough consideration. While a new, more responsive elected board may change that, another problem still remains, that of communication between representatives and students. There isn't

any to speak of. Most students have no idea who their representatives are. How can they when no effort is made to inform them?

Many students do care about their government. The majority, unfortunately, have become disillusioned. The elections have become popularity contests, because most students realize how little authority their representatives are given. SSBAG has only an advisory role with the School Board at best. Even the Student Council prohibits class presidents from voting, something Council President Phillips strongly opposes.

Both the communication and authority problems can and must be corrected. Assistant Principal James Ful-

ler feels that the students often misunderstand School Board policy and suggests that a paper be issued to explain key issues. He also favors using assemblies to inform students. Blount and Phillips want either a vote or veto power for SSBAG.

Mr. Fuller's ideas for clarity are excellent, but they alone are not enough. Past controversies have proven that students must have board representation. The best solution is one derived from another of Mr. Fuller's ideas: a seriously elected student review committee empowered to veto board legislation. Such a committee is necessary. It means little to have a voice in government if that voice is never counted.

**High Life**

Grimsley Senior High School  
801 Westover Terrace  
Greensboro, N.C. 27408

**Co-Editors** ..... Karen Brown, Tommy Grant  
**Editorial Staff** ..... Barbi Prillaman (News),  
 Leslie Berkelhammer (Feature), Brian Hoagland,  
 Sherri Phillips (Sports), Mark Langston (Columnist),  
 Van Alston (Student Services)  
**Assistant Editorial Staff** ..... Susan Brady (News), Kelly Ferrell,  
 Cindy LeBauer (Feature), Andrew Miller (Sports)  
**Reporting Staff** ..... Lisa Berkelhammer, Laurie Bradley,  
 Cathy Cass, John Cox, Sandy Kates, Cameron Reece,  
 Steve Streuli, Lisa Von Aspern, Robyn Walton  
**Business Manager** ..... Cathy Cass  
**Advertising Manager** ..... Danny Beamer  
**Assistant Advertising Managers** ..... Beth Byrd, Laurie Bradley  
**Advertising Staff** ..... Alyson Hoppough, Brian Kriegsman  
**Classified Ad Supervisor** ..... Susan Brady  
**Photographers** ..... Beth Sykes (Head), Kevin Carpenter,  
 Anthony Hipps, Susan Rabold, Alan Seay  
**Artist** ..... Tim Ellis  
**Typists** ..... Lisa Berkelhammer (Head), Sandy Kates  
**Circulation Manager** ..... Bill LaCasse  
**Office Manager** ..... Cameron Reece  
**Advisor** ..... Lynn Wright Tanner

Printed By  
 Stone Printing Company, Inc.  
 High Point, North Carolina