Schedules Streamlined

By Tommy Grant

High Life's September editorial emphasized the need for streamlining schedules to facilitate, among other things, computer scheduling.

Recent registration for next year's courses has shown an obvious trend toward such streamlining.

English courses seem to evidence the greatest change with semester courses re-structured as year-long courses. For example, sophomore English will be a required year course and will incorporate elements of both the present reading and writing workshops. This course will be offered during each period of the school day next year, thus eliminating many schedule conflicts.

Some courses such as Literature of the Bible and Man To- day have been deleted entirely because so few students take these courses. This also will decrease scheduling conflicts.

Further, this economical streamlining of courses will help in the purchasing of books. Now fewer books and a smaller variety of books will be needed.

Physical Education has been streamlined in much the same manner as English. All rising sophomores will be required to take a basic P.E. class consisting of such sports as swimming, tennis, badmitton, football, basketball and softball.

Could this finally be the answer to computer scheduling? This system has been proven effective in other school systems and hopefully will com to work for the Greensboro Public School System. Perhaps the ultimate answer lies in combining workable features of both arena and computer scheduling. Since "time costs money," this present timeconsuming system needs to be perfected.

'Red Tape' Hassles Students

To the Editors:

Opinion –

"I'm fed up with all the red tape in that attendance office.

A random poll shows that GHS students agree that the procedure to get out of school for legitimate reasons is quite a "hassle."

I realize that the school is bound by law to know where each and every student is at all times during the school day. But it is aggravating to have to get a note from a parent/guardian, get the note excused, or to sign out of the office, then bring a note the next day. All that. . . just for an excused absence!

While it must be frustrating for the attendance office to deal daily with "skippers," "forgers," and "fakers," it is also frustrating for honest students to feel that they, too, are under the

constant suspicion of the attendance officers,

A further frustration for students is the seeming inconsistancy with which some of the policies -- tardies for example -- are enforced. Often, it appears that the group who frequently cut classes are seldom punished or reprimanded.

Attendance policies, as difficult to enforce as they may be, are also difficult to follow step-by-tedious-step in every situation.

Sincerely, Lisa Berkelhammer

Busing Agreement

To the Editors:

I am writing this letter in response to Mark Langston's editorial comment on busing in the February 12 issue of High Life. This is one of

Langston's better editorials. He has chosen a subject which concerns all of the students here at Grimsley and across the nation.

Everywhere I've lived I've had to take a bus to school. Sometimes it was a city transit bus, and other times it was a regular school bus. Because of this, Langston's editorial really interested me. It told me things I had not known about busing -especially how expensive and useless it is.

Why should a student be bused across town to an unfamilar school just because he lives on a certain side of the street?

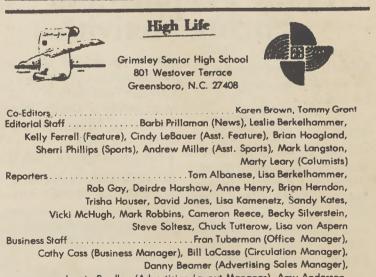
I agree completely with Langston on all his points. And I would like to see more editorials that hit close to home like this one does.

Sincerely, **Bill LaCasse**



A sunny day in March. Within the birch tree's slender shadow on the crust of snow, the freezing stillness of the air is crystallized. Then - all of a sudden - the first blackbird's piercing note of call, a reality outside yourself, the real world. All of a sudden - the Earthly Paradise from which we have been excluded by our knowledge.

-A Diary Entry, Dag Hammarskjöld, 1951



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Comment -**Unproven Theory Evolution: Or Indisputable Fact?**

By Mark Langston

The Bibical account ot creation was taught for years as the history of man. Then science began teaching that man had evolved over billions of years from inert matter. This theory has been accepted for nearly half a century.

Now its validity has been questioned by both religious fundamentalists and scientists. After carefully examining the facts, one understands why. To begin with, evolution violates the first two laws of thermodynamics which state that energy cannot be created or destroyed, and that things left alone go from order to disorder. Evolution creates disordered energy and matter from nothingness and changes it into orderly life. It explains

first of a two-part series examining the controversy.) this illogic with the random mixing of particles over billions of years.

(A suite was recently brought in a California court concer-

ning the controversy between the teaching of the theory of

evolution as opposed to that of Biblical creation. This is the

There are several major flaws in this thinking, however. Even allowing billions of years for chance, a Princeton biologist reports, "The probability of life originating by accident is comparable to the probability of the unabridged dictionary resulting from an explosion in a print-ing shop." In addition, while scientists have been successful in creating amino acids, life's basic building blocks, by generating sparks in an atmosphere of methane, ammonia, hydrogen, and water vapor, those acids cannot possibly form outside a laboratory. Without oxygen in the atmosphere, solar radiation destroys all amino acids. Yet with oxygen present, an infinity of sparks will never create the acids. Only intelligently controlled efforts can ever create amino acids, and therefore, life itself.

Most convincing, however, is the grossly inaccurate estimate of the earth's age. Over 100 evidences conclusively prove that it is no more than 10,000 - 100,000 years old maximum. Uranium and carbon dating methods have been proven unreliable -- methods evolution depends on. Life could not possibly have evolved in a few thousand years!

Evolution simply does not stand up under close scrutiny. Next issue: an analysis of Biblical creation.

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