

High Life

Grimsley High School

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Greensboro, NC 27408

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Out of the Blue

The Grimsley Junior ROTC cadets attended a summer camp held on an Army Installation this summer in Fort Jackson, South Carolina. The cadets trained, lived, and ate at a military post. They participated in science and math labs, confidence courses, land navigation, First Aid training, survival swimming, and Team Development and Leadership Reaction Courses. Eight Whirlie cadets completed the week long summer camp.

Ms. Hair and Ms. Lennon are looking for responsible students to commit one day per week to eat lunch with autistic students during early or late lunch. The Lunch Buddy Club will meet monthly after school to share insights. Refreshments will be provided. If you are interested in joining the club, see Ms. Lennon or Mrs. Hair during either lunch.

Student Council will host the 1999 Homecoming Dance November 6 at the Cone Ballroom of UNCG. Dress is semi-formal.

Weaver ensemble theater groups ETC... '00 and Domino will open their season on Thursday, October 7 with a Piecemeal at the Weaver Center. Ten Grimsley students will perform in the production. Tickets cost \$5.00 and will be sold at the door. Curtain call is at 7:30 pm.

"Time" magazine featured Grimsley in the September issue in an article concerning school safety across the United States. Officer Robinette, Coach Franks, and various students were quoted.

Grimsley Playmasters have begun rehearsals for the annual fall musical. This year "Anything Goes" will be presented on November 17-20 in the Grimsley auditorium.

Scheduling crisis frustrates students

By Lauren Marker
Reporter

Overlapping periods, holes in students' schedules, and kids being switched in and out of classes. These are only a few of the scheduling problems that students, faculty, and administrators at Grimsley High School have faced in just the first four weeks of the 1999-2000 school year.

There were many more Physics students than originally anticipated. In fact, there were 50 students in Mr. Griffin's sixth period class. The guidance counselors tried to split this class up, but there was not another teacher available to teach it. As a result, one of Mr. Griffin's Physical Science classes was given to another teacher, who was brought in from Page, so that he could fit a third Physics class into his schedule.

"It was quite an experience to have 50 students in one period, but we were able to get done what needed to be done. I'd have to say, though, that the biggest problem was uprooting the freshmen and putting them in a class with another teacher. It certainly affected them more than the Physics students," says Mr. Griffin. He and Mr. Feeney worked with the new teacher to show him everything that the students had learned so far so that the freshmen's transition would be easier.

Mrs. White's French classes were also affected by the scheduling ordeal. Her French V class is only offered at the same time as band and Journalism. "Scheduling singleton classes with no conflicts is very hard," says Mrs. White. In her Honors French IV class, she has an independent

study French III student as well as an independent study French V student. "This is very hard on the students," says Mrs. White.

Mrs. Morrison's IB Twentieth Century class, which is required for the IB Diploma, is only offered at 7:30. This conflicts with student council and Music Theory, which is a problem for a few of the diploma candidates. "I don't mind teaching a 7:30 class, but there should be another opportunity to take it during the day if it conflicts with so many other things," says Mrs. Morrison.

The question looms large in many students' minds as to why all of these scheduling problems have occurred. One problem is a growing student body and a shortage of teachers.

Teacher allotment is based on the student enrollment counted

in the spring of the previous year. However, in the spring it is impossible to predict how many students will be repeating courses and how many will be reassigned to Grimsley. Also, many students tend to change their minds about taking a specific course, which confuses the scheduling process as well.

Classes are overloaded until the tenth day of school when the final enrollment is counted for the year. This is also when the downtown office decides whether or not Grimsley will be allotted more teachers.

Students are still being moved in and out of classes because of the overload of students, and new teachers are just now being brought in to even things out.

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New administrator takes his mark

By Ashley Kelly
Reporter

Numerous educators have been added to the Grimsley faculty. Among those is our new assistant principal, Mr. Jones. With his will to help students and love for education, he possesses the characteristics of a productive assistant principal.

Originally from Hillsborough, North Carolina, Mr. Jones cites his grandparents and his father as being influential people in his life. Mr. Jones says being raised by his grandparents "was like being the only flower in a sunlit, well-watered garden. It didn't matter which way I grew, but because of the strong example, I always seemed to reach the sunlight."

His father also had a strong impact on his life. He says his father was like John Wayne to him because of the strong role he played in his life. Overall, Mr. Jones

says, "I had a childhood of unconditional love and support."

Mr. Jones attended Orange High School in Hillsborough and went on to attend Tulane University in New Orleans, where he received

to earn his Master's in Education Administration.

Grimsley is not the first high school in which Mr. Jones has been an educational figure. In fact, he has taught science at three high schools

in the past five years. These high schools include Orange, Southern Durham, and Broughton.

He has also taught at Long Creek Elementary School in Charlotte where he worked with the orthopedically handicapped children. According to Mr. Jones, "It's a beautiful thing when you can get people turned on to learning."

Outside of school, Mr. Jones enjoys running track and jumping hurdles. He calls himself an "Olympic hopeful," but this is an understatement because he does not just have a hope, he qualified to compete in the Olympic trials in 2000. Along with his enjoy-

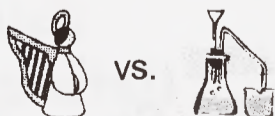
ment of track, he also says, "I love conversation. I love learning. I love our seasoned citizens, and I love young people."



Assistant principal Mr. Jones busies himself with the paperwork of his new position at Grimsley.

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The pressure to be perfect

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Football team kicks off stellar start



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