

Whirlies bleed true blue

By Emma Burgin
Reporter

Mrs. Pegram's life is now back to normal. No more worrying about spilt blood on the gym floor, mass hysteria, nauseous teenagers regurgitating their lunches, or an outbreak of some fatal disease. The blood drive has come and gone.

The American Red Cross Bloodmobile sponsored the drive held in Grimsley's auxiliary gym on Friday, March 17, 2000.

Approximately 56 Grimsley students, enrolled in the Medical Careers Program, coordinated the drive. In the beginning the medical students met with a representative from the American Red Cross for an orientation and expectations.

Students made a schedule of volunteers including duties for each area. The Medical Careers I student volunteers had to be members of the Health Occupational Students of America (HOSA) club and helped escort donors back to class and give out food. The entire Medical Careers II class participated in the drive, helping draw the blood. Each student had to be trained to handle the duties of his or her station.

Mrs. Pegram knew the great diligence her students would need to produce a successful blood drive. She had the students make posters and post them on campus at various places to advertise the Bloodmobile. The Medical Careers II students also prepared a presentation for each senior homeroom to recruit donors, who had to be at least 17.

"One of the most time consuming jobs was to actually set the gym up," says Mrs. Pegram. She made



Pegram photo

Senior Erin Cashwell, a Medical Careers student, takes time out of her shift to donate some of her own blood. Grimsley collected 77 units of usable blood for the American Red Cross.

arrangements to use the auxiliary gym for the tables and chairs.

Each student who wanted to donate blood had to complete a registration form and turn it into the main office by noon the Wednesday

before the Bloodmobile. The office made appointments for the students who registered. Letters and reminders were created for faculty,

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Science students suffer in shuffle

By Lauren Marker
Reporter

Imagine being a freshman and finally getting settled with new schedules and teachers, only to be uprooted to the next available teacher who can accommodate a changing schedule. Now imagine this happening three times.

For some freshmen this year, this very situation happened. It all involves a lack of teachers to teach Physical Science classes. The problem began

early in the year when Mr. Griffin had to drop a Physical Science class so he could take on another Physics class.

The students were handed off to a substitute teacher named Mr. Dydyna, whom they had for about two or three weeks. After a few weeks, Mr. Dydyna left, and the students were given to Ms. Harrison. Ms. Harrison started teaching these students about a week before midterms and stopped just two or three weeks ago.

Those students were then split up. While half went to Mr. Feeney, half

joined Ms. Poff's standard class where they will do honors level work and receive the appropriate honors credit. Mr. Feeney said, "When the new students happened to come in, they were halfway through a unit. I met with them separately and went over worksheets so it was like a class within a class for a few days."

A few students even helped the new students learn some new material, which Mr. Feeney called peer

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Exam schedule makes for long day

By Regina Sechter
Staff Writer

Could exam week be any more stressful? To make stress levels skyrocket, this year early dismissals are literally being dismissed.

The State Department of Public Instruction and state board of education have increased the length of this year's math End of Course test to 138 minutes. Because of this change, the entire exam schedule had to be re-written. Now, underclassmen will take one exam per day. Testing will begin either June 5 or 6, depending on whether or not a student takes a zero period, and will extend until June 13. For four out of the seven test days, students do not go home early.

The math EOC was extended for two purposes. The first was to make sure that students are learning the material, and secondly, this year's exam will have "field test" questions embedded in it. Field test questions are ones that do not count against the student and are implemented for the purpose of determining good future test questions.

Zero period testing begins on June 5. After that date, students will complete one exam for each class period over a period of six more days. After each exam, students will be released to their next class, and the rest of the afternoon will operate on a regular schedule. Between June 5 and June 8, there will be no early dismissal. Students who leave school will receive an absence.

Beginning on June 9, the school

day will be shorter. This is because as students progress through their different exams, they eliminate classes they need to attend. The last test day, June 13, will be the shortest of all because students will take their sixth period exam and will then be released.

The exam schedule for seniors is entirely different. Seniors will take two exams per day with no early dismissal. Their exams will begin on either June 5 or 6, again depending on zero period, and only last until June 8. All senior exams will be administered in the media center. On Friday June 9, those seniors who failed an exam they needed to pass to graduate may retake their exam.

With the new change there is concern over the impact this will have on the students, especially freshmen. Anita Kelkar, a freshman said, "If we test all morning and then sit in class all afternoon, we won't have any time to study for other exams. It will be like a chain reaction where we are not having enough time to study, and therefore getting bad grades. It will do more harm than good." Mrs. Teague said, "The success of the extra preparation time will depend on the type of activities going on in the classroom."

Mrs. Oakley, a freshman English teacher, is worried about the time students would be losing to study on their own. Mrs. Oakley said, "I would probably use the time as a review session. However, I am not sure what we would accomplish after testing for two hours and then meeting in other classes. Everyone is going to be drained."

Underclassman Exam Schedule

June 5- Zero period exam
June 6- First period exam
June 7- Second period exam
June 8- Third period exam
June 9- Fourth period exam
June 12- Fifth period exam
June 13- Sixth period exam

Senior Exam Schedule

June 5- Zero period exam
June 6- First and Second period exams
June 7- Third and fourth period exams
June 8- Fifth and Sixth period exams

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