

Out of the Blue

The Grimsley Choral Department will host a Choral Coffeehouse on October 6. Members of the Choral Department and other Grimsley students will showcase their talents from 7-10 pm on the second floor of the Music Building. Tickets can be purchased at the door for \$1.00. Food and coffee will also be sold.

Bring your family and friends to the annual tailgate party. The party will be held before the Grimsley/Page football game in the Robert R. Sawyer Gymnasium. The proceeds will benefit the PTSA's projects throughout the year. Tickets can be purchased at the main office.

Whirlie Spirit Days will be held the week of the Grimsley/Page game. Monday, October 8 will be GI Whirlie day. Tuesday, October 9 will be Page Prep day. Wednesday, October 9 is Blue and White Day. The game will be on Friday, October 13.

Don't miss out on the 2000-2001 Whirligig. Yearbooks will be on sale until mid-October during lunch periods. Each yearbook costs \$35. The final phase of the yearbook sale will be during lunch in late October. They will then cost \$45. No extra yearbooks will be ordered in the spring.

The Homecoming football game will be October 27 versus North Forsyth. The Autumn Ball (formerly known as the Homecoming dance) will be held from 8 pm-midnight, November 18, at Bryan Park.

Peer tutoring will be available once again this year. Students are to report to the Futures Center on Thursdays from 3:30-4:30. Most of the tutors are seniors who are capable of offering assistance in any subject area, including foreign language. If students have questions, they may see Ms. Manning or Carter Stroupe.

Summer Opportunities Night is October 23. Sophomores, juniors and their parents are invited to a session at 7 pm in the media center. This program will focus on summer programs available to high school students.

Grimsley Whirlies who shop at Harris Teeter, remember the number 1128. Just give the cashier your VIC card and the number. For the rest of the year the school will earn a 2% rebate from any purchase.

Teacher shortage cramps students, faculty

By Lauren Marker
Reporter

Overcrowded classes. Scheduling conflicts. Changing teachers. Readjusting to a new schedule. Sound stressful? Try being in one of two different classes, being taught by the same teacher, at the same time, and in the same room.

This is exactly the case for Ms. Morgan. Initially, Ms. Morgan was supposed to teach five classes of Fundamentals of Technology. However, the sudden resignation of the teacher who was to conduct the Science and Engineering Technology course brought Ms. Morgan to volunteer to undertake the task of teaching both courses. She will continue to do so until Mrs. Teague can find another teacher.

Having taught many of the

students last year, Ms. Morgan did not want them to have a different substitute everyday and fall behind. It was such a sudden resignation that there would not have even been a substitute on the first day of school. "I'm the most logical person to do it," said Ms. Morgan.

The Science and Engineering Technology course is made up of one Level II class, which consists of students that continued on from last year. It is taught second period. Ms. Morgan also teaches four Level I classes. Her day starts by teaching one of these Level I classes first period. The day continues for Ms. Morgan with teaching both courses second through fourth and sixth period. Fundamentals of Technology is taught by itself fifth period. Ms. Morgan says, "I don't have a planning period, is what it amounts to. I teach all day long."

Teaching two courses at once sounds like a daunting task, but Ms. Morgan has handled the task by teaching "common threads" that is required for both courses. The subjects pertinent to both courses include safety. In addition to this, the courses are partially self-directed, with the kids working at modular stations at times. This is where the students are interacting with computers, instead of directly with the teacher. The teacher, of course, is there working as a facilitator. "I feel like this has not been a negative situation for the students because they're on task with their course blueprint," says Ms. Morgan, who feels certain a new teacher will arrive sooner or later.

Originally a business teacher, Ms. Morgan became certified to teach technology due to the shortage and demand for these certified specialists. There is such a short-

age that the need for teachers to conduct these work force development courses is felt statewide. Ms. Morgan also teaches adult education courses and serves on the advisory board for NC A & T State University. The Board is working towards increasing the number of students going into technology education, which applies technology to four areas: manufacturing, communications, construction, and transportation.

Ms. Morgan said, "It's been a very busy school opening but my energy level seems to be enhanced by my desire to see the students be able to progress in their course work in an interim situation."

Editor's Note

At the time of publishing, the new Engineering teacher is Mr. Phillips.

Hebrew class offers unique opportunity

By Tim Norton
Reporter

A unique foreign language class is available to students with thousands of years of history and culture behind it; Oy Vey! It's Hebrew.

During the summer before last school year, the Hebrew class was dissolved because its teacher, Mrs. Kaplan, resigned her position. This hole in the Hebrew students' schedule was filled with other classes such as Latin. With the

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-Mrs. Yardenay,
Hebrew teacher

addition of Mrs. Yardenay, a new face to our Grimsley faculty, the Hebrew program has taken on a luster in the eyes of students. Ben Brownlow, a freshman, said, "I've been interested in Hebrew...it seemed like something different." And this is one of many reasons why he and other students are opening up to the Hebrew program.

Mrs. Yardenay has a long history with the Hebrew language and culture. Born and raised in Israel, she learned to speak the language at an early age. After attending college in Israel, Mrs. Yardenay's endeavors brought her to Greensboro to teach at B'nai Shalom, a local Jewish elementary and middle school. Beth Hinson, a senior, said, "Some people in the school had Mrs. Yardenay at B'nai Shalom." This is one reason so many students are enrolling in the program.

A Hebrew program at Grimsley is quite appropriate considering the large Jewish community in the area. Mrs. Yardenay said, "When one knows more Hebrew, one feels connected to services at their synagogue. It also provides a sense of community."

Although many students in the class are Jewish, there are many who are not. Other students take the class simply to get into Grimsley. Hinson said, "A lot of out-of-district people take Hebrew because it is only offered at Grimsley." The Hebrew program is now attracting many students

from other districts to Grimsley, Jewish and non-Jewish alike, such as Brownlow, who lives in the Ragsdale district.

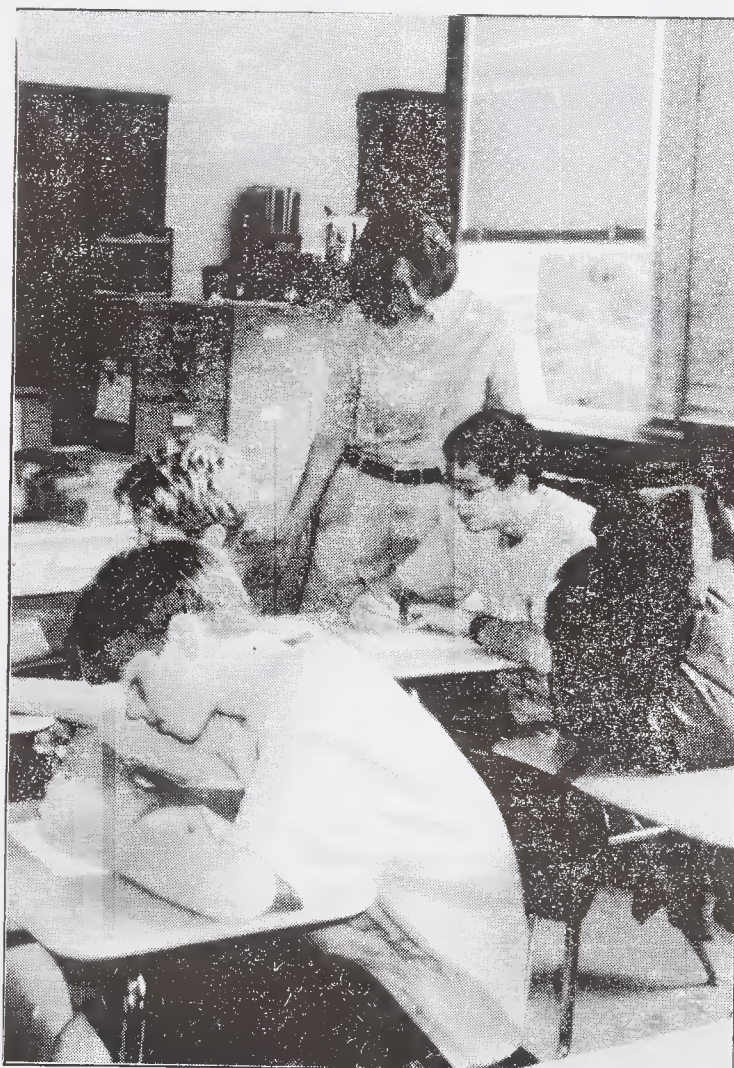
Even with the addition of Mrs. Yardenay to the faculty, the Hebrew program is still taking its first baby steps. Hebrew I is taught during second period in Room 210, while Hebrew II, III, IV, and V are combined into one class which is taught during first period, in Room 207. One would imagine it's hard

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-Ben Brownlow,
freshman

to teach four levels of Hebrew in one class, but Mrs. Yardenay avoids this problem by assigning work to each student individually.

With the resignation of Mrs. Kaplan and displacement of many Hebrew students, the way to Hebrew education has been a turbulent one. Fortunately, with the addition of Mrs. Yardenay to the Grimsley staff, that way has been smoothed out for many hopeful students wishing to make Hebrew a part of their Grimsley experience.



Bruner photo

Ms. Yardenay helps one of her students while he works on an assignment for her Hebrew class. Ms. Yardenay is a native of Israel and is fluent in Hebrew.



Jim Inman
Manager

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