High Life Wednesday, October 22, 2003

Features

Experience, expertise prepare The High Life new counselors for school year Crossword

New staff members to counseling center and administration look back on personal experiences in hopeful expectation for the future.

By VeCoya Greene Reporter

10

The first day of school is just as intimidating for new administrators and counselors as it is for new students.

Three new additions to the administrationthis year are Ms. Cathy Batts, Ms. Sharon McCants, and Mr. Edgar Zimmerman. The counseling department's new employees welcome Mr. Larry Adams, Ms. Cheryl Bolick, Mr. Michael Harrington, and Mrs. Patti Via.

Members of the new administration

plan to make several changes to benefit the student body. Assistant principal Mr. Zimmerman, who served in the same capacity at Dudley High School last year, is a prime example.

"[I plan] to create a Male Leadership program to help young men of

Mr. Larry Adams plans to lift weights with students in the morings. Many new counselors seek novel ways to connect with students. Grimslev maximize their potential to learn," said Zimmerman.

The new advisors will actually serve the students and parents; they welcome any positive amendments that will improve the school.

Zimmerman, relate to the students through their own high school experiences.

"[I lost] my father in February [of my senior year]. He was killed in a car accident. It helped motivate me to do my best," said Zimmerman.

The administrators' life lessons help them work with the students; Ms. McCants, who was the assistant principal in Wilmington, North Carolina, last year, also had difficult trials to overcome.

"[At my high school] three girls were killed in a car accident, it affected the school and the way we treated one another," said **McCants**

The administrators also offer great advice on choosing universities. They are personally familiar with attending school and being successful students. Some

The administrators, like with her hectic schedule, she still finds time to do her job.

The new counselors intend to interact frequently with the students, not only in their offices but also in the halls, classrooms, and the grove. Counselor Larry Adams, who was a counselor at Southeast High School last year, has already made the effort.

"My goals this year include lifting weights with the students and getting to know as many as possible," said Adams.

Interaction and communication with the students are essential in the counseling and administrative fields.

"I am pretty excited about being a new counselor at Grimsley. I am hoping to meet as many of my students as I can," said counselor Via. The new administrators and counselors are eager to serve the needs of students

whether academically, socially, or emotionally.

Counselor Ms. Bolick, who attendedWestern Carolina and Duke University, gained experience in the cooperate world. She is very experienced and ready to help her students. "I'm here for

the students and will help them to work out problems...I'm

here as a friend," said Bolick.

Leung Pho

As the administrators and counselors adjust to the "Grimsley way," they are excited about their new experience, yet prepared for a period of trial and error.

By Ricky Leung Features Editor

across		39.	poetic
1.	lyre-like		everlasting
5.	serious	40.	cut off by van
10.	Drew Carey		Gogh (2 wds.)
	lives here	41.	
11.	stupid	42.	Stephen King
12.	scoop		words
14.	Egyptian		
	president	dow	n
15.	1	1.	salutations, to
18.			Jose
19.		2.	
20.		3.	amusement park
21.	U		attraction
	sky, to Ming	4.	many, in combos
25.		5.	a ratio
	part of a ship	6.	singular
28.	contraction of the second second	7.	Arabian island
29.	,		country
30.		8.	adorn
	serious, cautious	9.	a hot sandwich
36.	Old MTV	13.	British count
	cartoon	16.	ear pollution
37.	a sugar	17.	monetary subunit

Previous puzzle solved:

21. order

- 22. went in
- again, in combos 23. 24. medically aided
- 27. ancient Jewish
- sect
- 28 assisted respectful title 31
- 32 brown
- 34. frequenter, in
- combos
- 35. Jacob's brother 37
- ancient Hebrew unit
- 38. uh
- 10 11 12 13 14 15 16 17 18 19 20 2122 23 24 25 26 1728 29 30 31 32 33 34 35 36 37 38 39 40. 41 42

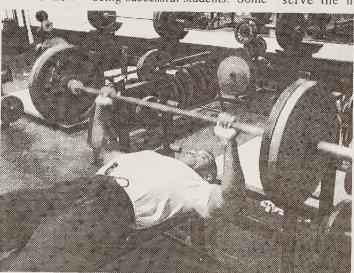
Halloween recipes consume candy in cookies, sate tummies

Students devise fun and rest of it," said junior Jenna Doss. creative ways to finish off candy leftover from Halloween.

Doss's favorite recipe incorporates Mini Reese's Cups into a

vorite pan due to the difficulty of the recipe. My point is that just because a recipe sounds extravachocolate cookie. Generations gant doesn't make it the best choice passed down this recipe, an old for you," said junior Trey Shalley.

According to several students, one must abide by certain mandatory "rules" when preparing their Halloween dishes, such as deciding which candies to use wisely.



still continue to further their

education, like assistant principal

Administration," said Batts; even

"I'm now at UNCG completing

masters in School

Ms. Batts.

my

Reese's Peanut Butter

Swirl Cookies

1 square (1 ounce) unsweetened chocolate, melted 24 Mini Reese's Cups 1 cup prepared chocolate frosting

Directions:

Ingredients:

3/4 cup butter, softened

1/8 teaspoon cinnamon

1 1/2 cups all-purpose flour

1 1/2 teaspoons vanilla extract

1/3 cup firmly packed light brown sugar

- 1. Using an electric mixer set on medium speed, beat butter and brown sugar until light and fluffy; beat in vanilla and cinnamon.
- 2. Stir flour into butter mixture until well blended; add melted chocolate. Cover dough; chill for one hour.
- 3. Preheat oven to 350°F. Shape 2 tablespoons dough into a flat, round shape. Place the peanut butter cup onto round and mold dough around it, making sure candy is covered. Repeat with remaining dough and candy.
- 4. Place filled dough onto 2 ungreased baking sheets, 1 inch apart. Bake cookies until golden, about 20 minutes. Let cool completely.

By Kathryn Smith Reporter

Eating all of the Halloween candy may become a little sickening a few days later. If only there were a way to eat the candy but not have it taste so "candyish." Since some consider it a shame for all of this candy to go to waste, students began inventing recipes to include their leftover Halloween candy.

"When I come home from trickor-treating, scaring little kids, and taking their food, I've got a massive supply of candy. Eating the candy plain gets old after a while, so I pull out a recipe and use the

family favorite, perfecting it through the years. Despite the recipe's long history, Doss claims the recipe is simple enough for anyone to make the cookies.

"Well, being an excellent chef, I do make some outstanding dishes. However, this recipe is pretty much foolproof; anyone could make it," said Doss.

For those who require easy instructions, recipes can be a fun way to express their creativity. Complex recipes often lead to mishaps and culinary disasters.

"A couple of years ago I attempted to make a cake with leftover Heath Bars. The finished product was not a delicious dessert, but the mutilation of my mother's fa-

"It's all fun and games until someone mixes Sweet Tarts with M&M's," said Shalley.

On the other hand, others feel that people should leave candy alone lest they ruin it. How one chooses to use his or her leftover candy all depends on the person.

"After my traumatic experience of tampering leftover Halloween candy, I personally believe that it belongs in one place- the refrigerator. This way one can preserve the candy for further snacking," said Shalley.