

the high LIFE

“Here is news for all of those trendy issue-of-the-month followers:



Problems are not a fad to be promoted and then cast aside. As a society, we take on worthy issues and forget about them when a bigger cause comes along.”

Niki Shumaker

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Home Depot donates supplies, and its employees offer time and effort to aid in school improvements.

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US citizens and foreigners express mixed reactions about President Obama's decision to bring troops home from Iraq.

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“Inception” sparks questions about sleep patterns. Can one person manipulate the dreams of another?

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Women's tennis team demonstrates skill and sportsmanship as the athletes defeat one opponent after another.

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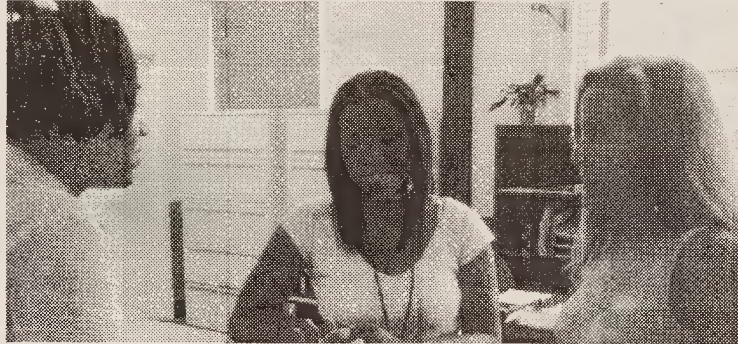
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Wake-up call: students better hustle to classes with changes in tardy policy

BY ALINA GABITOV
Reporter

After meeting last spring and this summer, the Tardy Attendance Team, known as TAT, designed a new policy that eliminated some of the paperwork for teachers but created a sterner set of consequences for students who chronically arrive late to classes. Members of the committee brainstormed several hours to determine ways of decreasing the number of tardies and maintaining logistics to track the worst offenders. Arriving at a consensus, Assistant Principal Police Bailey presented the plan to principal Anna Brady and



Assistant Principal Police Bailey talks with colleagues Tiana Richmond and Tina Lunsford about statistics regarding the newly designed tardy policy. Elliott photo

the other administrators.

“I think the new policy will decrease the number of tardies; however, it may get worse before it gets better,” said Spanish teacher Raquel Howard. “It may take a while for the

students to realize that this is for real.”

Members of TAT rely upon a daily, computer-generated list of tardies to identify students who were late to one or more classes. Then they write

detention slips, which they place in the boxes of the students' first-period teachers, who distribute them in the morning. Students serve their detentions or Student Intervention (SI), depending upon the number of tardies they accumulate, Coach Brandon Greeson and SI facilitator Darrell Harris.

Howard believes the policy is advantageous, for it frees up the teachers to focus on instruction.”

Even with the committee handling detention slips, administrators still expect teachers to call parents of repeat offenders. Additionally, parents receive Connect-Ed messages when their children are absent or tardy.

Newest teachers joining the faculty arrive from locations around the world

BY LINDSEY STADLER
Sports Editor

New teachers joining the faculty arrived from various locations within North Carolina and as far away as Israel and Puerto Rico. All bring with them a wealth of cultures, diversity, and knowledge.

Three new foreign language teachers joined the Whirlie family: Rina Wolfgang, Luz Algarin, and Allison Greiner. Rina not only teaches Hebrew on campus, but she also works at B'nai Shalom Day School. She has two children, a son and a daughter who live in Boston and New York City, respectively. Wolfgang attended Ohio Wesleyan University and received her graduate degree from Columbia Teacher's College and Jewish Theological Seminary. She was born in Gloucester, Massachusetts but has lived in New York, Virginia, Texas, Indiana, Maine, Ohio, Florida, Rhode Island, and even Israel! Rina is also a devoted Red Sox fan.

Luz Algarin, the newest addition to the Spanish Department, has been teaching Spanish since she was eight years of age. She has 11 children, five girls and six boys, who range in age from eight to 35. Luz attended the Universidad De Puerto Rico and received her Master's from

Universidad De Salamance. Algarin was born in Cocoli, Panama and has since lived in Rio Grande, and San Juan, Puerto Rico.

Another addition to the foreign language department is Allison Greiner, the new French teacher who transferred from High Point Central. Greiner, originally from Asheville, has since lived in Chapel Hill and Durham, as well as Montpellier and Pau, both in France. She has always had a passion for the French language, which led to her teaching career. She attended UNC-Chapel Hill and received her Master's in French from the Universite De Pau. After college, she became an au pair while living in France. Greiner has three children, two boys and a daughter, all under the ages of six.

Her students' enthusiasm and Principal Anna Brady's sense of humor often make her smile.

“The school is well run, and the students seem to show their pride in Grimsley by taking their jobs seriously,” said Greiner, regarding what she finds most impressive about the school.

New teacher assistants also joined the faculty, one of which is Beth Ann Alcorn. Alcorn is an OCS assistant. She grew up in Tampa, Florida but attended Pfeiffer University in Misenheimer, North

Carolina, where she also played soccer. After graduating, she moved to Maryland with her husband, and two years later, they moved to Greensboro.

“The programs at GHS are very impressive. I especially like how big and diverse the EC department is. It provides many different avenues for the kids to take and for them to succeed,” said Alcorn.

Alcorn does not yet have her master's degree but definitely plans on returning to school. “Working with the students, serving as one of their positive role models, and showing them right from wrong” are what provide her the most satisfaction.

Susan Hurley will be supporting students with Asperger's Syndrome, which is part of the Autism Spectrum.

“I had a difficult time with reading when I was in school. I believe I became a teacher so that I could help the kids who struggle and make their experiences far more positive than mine,” said Hurley as to why she chose her career in education.

Hurley was born in Binghamton, New York. She moved to Greensboro in 1987 and stayed here until she moved to Easton, Maryland in 1991. She returned to Greensboro in 1995 and worked at an elementary school for the past five years.

She has twins 16 years of age, a girl and a boy who attend another high school, but she does admit they are not Page Pirates. Hurley attended college in New York and transferred to UNC-G where she completed her bachelor's degree in Education of the Deaf.

Joining Kate Cummings, Jennifer Worrells is the new media specialist. She lived in Springfield and White Stone, Virginia and Belmont, North Carolina before moving to Greensboro. Worrells has been a librarian at the Central Library here in Greensboro for several years but has since decided to make the shift to a school media specialist. Worells' decision to pursue a career in education was based upon her desire for change, passion for literacy, knack for technology and divine intervention. She has two sons, ages eight and 12.

“All the seasons are my favorites. I like camping and hiking, and generally being outdoors. I read broadly but usually not too deeply. My favorite books are epistolary fiction, stories that are written in the form of a series of letters. I come from a large family, and I have a twin brother,” said Worrells.

New members of the faculty add fresh personalities to the school community. They have much to offer students and colleagues and deserve a warm welcome.