

Agenda, continued from page 17

gether and show concern and interest for the imprisonment of Mr. James Brown.

There was a question-and-answer period after the dynamic teaching. The students were so overwhelmed with Dr. Alim that they didn't want him to leave. They fol-

lowed him to his car questioning him on whatever was of interest to them.

Dr. Alim was very pleased to be here in North Carolina and to teach such responsive young Black students.

Dr. Alim Muhammad

was sponsored by the Student Government of A&T State University, spearheaded by Mr. David Miller, Student Government president and Asim Hakim Razzak, freshman at A&T and the Nation of Islam in Winston-Salem, N.C.

Clark, continued from page 16

Although black businesses do not always have the magnitude to provide employment or work experiences for young blacks on a sustained basis, Clark has one recommendation. "They (black business) must, first of all, get the respect of black folk because...we have let a few mutants, miscreants destroy that respect." In the instances where experiences with black businesses have proved negative or otherwise unsatisfactory blacks turn to the white business community where the business person sets a price for the service and pro-

ceeds to get the job done. In Clark's view "We're unreliable in some instances" which hurts the credibility of the good black businesses.

To date, Clark's approach—both "mailed fist" and "velvet glove" has earned him praise, controversy, respect, national media attention, and \$1 million in student scholarship funds donated by On-line Software of Fort Lee, New Jersey in support of his efforts and those of Eastside High's students. In many ways he is the "absent father" or surrogate parent to his stu-

dents and is as committed an educator as you will find. Despite offers for better, more lucrative positions, Clark feels an immense responsibility and commitment to Eastside High School and his "kids." He is well along in accomplishing his "bottom line" objective: "to save those souls that can be saved. We'll try to patch up their diabolic natures to the best extent possible and, hopefully, send them on to somewhere that's commensurate with the patch job we gave them."

Interview conducted March, 1988 at Eastside High School, Paterson NJ.

WINNERS vs LOSERS

- THE WINNER** - IS ALWAYS A PART OF THE ANSWER;
- THE LOSER** - IS ALWAYS A PART OF THE PROBLEM;
- THE WINNER** - ALWAYS HAS A PROGRAM;
- THE LOSER** - ALWAYS HAS AN EXCUSE.
- THE WINNER** - SAYS "LET ME DO IT FOR YOU";
- THE LOSER** - SAYS "THAT'S NOT MY JOB".
- THE WINNER** - SEES AN ANSWER FOR EVERY PROBLEM;
- THE LOSER** - SEES A PROBLEM IN EVERY ANSWER.
- THE WINNER** - SAYS "IT MAY BE DIFFICULT BUT IT'S POSSIBLE".
- THE LOSER** - SAYS "IT MAY BE POSSIBLE BUT IT'S TOO DIFFICULT."

BE A WINNER



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