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## CO-OPERATION

Each year the editorial pen is dipped deeply into ink for the purpose of making the students realize how essential co-operation is to the success of our campus life. And each year the editorials are read or not read but indifferent students go on. Often we feel that writing an editorial of this sort is futile, useless, and unnecessary in that no response is made by you.

Turning in desperation to Webster's definition of co-operation I found that co-operation means "the association or collective action of persons for their common benefit, or our common benefit." Co-operation for the betterment of Queens College. So many times we have heard that we get out of college just what we put in it. College life is no different, for we get out of college life just what we put in it. There are many things on the campus from which you would derive many pleasures if you would only enter in.

Our literary societies are badly in need of new life, new spirit. They will die on their feet from lack of co-operation. Student government, athletic association, Christian association, and innumerable other things need you.

That, however, is not the way to appeal to you. So I return to Webster—"The association or collective action of persons for their common benefit, our common benefit."

## PUBLIC OPINION

Public opinion can make or break every phase of life that concerns the public or in which the public is interested. We, the public condemn persons, make persons great by our opinions. Opinions of the public—attitude of the public—can make a rule or custom or it can break it.

In our own history comes the case of Woodrow Wilson's League of Nations. These United States rejected membership because of public opinion. More recently comes and goes our eighteenth amendment. Public opinion after the war made the sale and use of intoxicating beverages illegal—in 1932 public opinion did away with the amendment and made the sale and use of whiskey legal. Public opinion made and broke the eighteenth amendment. And so, public opinion rules.

Public opinion of the student determines the fate of measures and plans in the campus. Our dean of instruction has made new plans and rules relative to class attendance. Our attitude toward class attendance and to the rule governing it is what counts. Public opinion can make or break. Our opinion is, I hope, an adult one. We should realize that we are college students and should place our own valuation upon class attendance. The opinion of the students, whether the students support a program or not, is the thing which creates the spirit on the campus, which in turn makes the college.

## Open Forum

As I was strolling along on front campus the other day, I began to try to compare the beauty of our campus with that of other colleges. First I noticed that there was a flag pole in front of Burwell Hall, and to my amazement, I discovered that there were no stars and stripes of red, white and blue waving over this campus!

Since at present we cannot have a paved driveway, wouldn't it be beautiful to have iris planted on each side of the drive? The Lennean Club, under the direction of Miss Nooe, tried to secure plants last spring in order to promote this project, but the students did not cooperate. Don't you think we should give Miss Nooe and the Lennean Club a big hand for their work in beautifying the back campus? The lily pool is a great improvement.

In the spring, about May time (we are all looking forward to this May Day, aren't we?), the dogwood is in bloom. Few colleges can boast of this! Visitors from miles around rave about Queens beautiful dogwood blossoms.

One thing in particular we should work for is to beautify the campus in front of Morrison Hall. Morrison is really one of our most attractive buildings, and it can only be seen from the street in winter.

Have you noticed the wire stretched around the grass at the dining room entrance of Morrison? I know you have. The green lawn would greatly beautify this building if the students would consider the beauty of the campus and not walk upon the grass.

Won't you think about this, please?

### Editor's note:

The editor sincerely appreciates any letters written by the students for publication in this paper and wishes you to feel free to write for the Open Forum. The Queens Blues is your paper and we are happy to make it such.

## Just So Much Ink

Several years ago many residents of Pittsburgh conceived the idea of building for the University of Pittsburgh a temple of learning different from any college building then in existence. At first the project seemed impossible to carry out, but now the building is almost finished.

Of the many distinctive features of the massive building is the one which led Carl Sandburg to say: "It is America singing." One of the problems in building was that of decorating the seventeen classrooms so as to make them different from any others. Through their decoration and furnishings they were to depict the finest cultural traditions that were the birthplaces of many Pittsburghers. The selection of the nations to be so memorialized was made after a five-year study of the student body.

Some of the "nationality rooms" are: the Greek Room, inspired by the purity of classical design in the symmetry and beauty of selected Grecian marbles. The Chinese Room is based upon a design in which are reproduced many of the finest details of an old palace in Peiping. The Yugoslavia Room is panelled in Slavonian oak, carved with geometric figures and an old Slavonic heart design.

These rooms should help inspire in the students an attitude that would make for appreciation of cultural differences. The atmosphere that surrounds students in these classrooms should give them a key to the solution of many of the problems of race and nationality. These rooms should be a plea for more harmony between the many different nationality groups that make up the American people today, whose contribution to American life and study are inevitably evolving the American culture of the future.

## Campus Comments

Dear Mother and Dad:

I have so many things to tell you. In my last letter I told you about my work and how much I like my instructors. Well, I've been here long enough to have learned lots of other things which I want both of you to know.

I've learned, Mother and Dad, that I am a citizen in a college community, and I know that both of you want me to earn a high place in this community.

First, I am a citizen in my room and suite. I believe I'm a better citizen due to my association with my room-mate. Ann is a wonderful girl. Of course she is a junior and knows most of the girls well. I've watched and studied her and her relationships with the other girls. I could say a great deal about her. However, since her home is a great distance from Charlotte, I want her to come home with me for the Thanksgiving holidays—then, you two dears can know her. I'll only tell you in this letter her most outstanding characteristic, as I know her—and this characteristic makes her an outstanding citizen in our college community. Above all, Ann is considerate—considerate in both small and big matters. She makes life in our room and in our suite smooth and comfortable and happy—and this consideration of me and our suite-mates is not forced in any way—it seems to be quite natural with her. And, she is so considerate about not making unnecessary noise. She never calls loudly through the dormitory halls. Why, she is too considerate, courteous and polite for rowdiness and loudness. As I've studied her, I've decided that her consideration is prompted by unselfishness and wonderful understanding. Whenever a crowd of us are together and gossip starts, Ann *always* defends the person who is slammed. She never says unjust things about people. Mother, how often I've heard you tell me to carry on a conversation in just as impersonal a manner as possible! This is what Ann does. She is so broad-minded—she always seems to understand the other person's side.

This understanding consideration does not make her *too* lady-like or goody-goody—she is full of fun and a grand sport. But, I've noticed that she is never a sport at the expense of the feelings of others. And, due to my association with Ann, I do not see how I could ever be snobbish. Ann is just as nice to one girl as another. Regardless of whether a girl is a casual or intimate friend, a sorority girl or a non-sorority girl, she treats *all* in a friendly, kind, courteous, understanding way. O, I admire my room-mate so much! Dad, to me she is an ideal citizen in our college community.

I haven't written anything to you about our college rules. Of course, when you have several hundred people living together, some rules are absolutely necessary. The seniors and juniors have very liberal privileges. Of course, the sophomores and freshmen must adhere to more rigid rules. I believe this is right. Whenever I become envious of the juniors' and seniors' privileges, I just remind myself that these privileges will be mine in two years. And, we have a splendid student government. The members of our student government council are fine, understanding, loyal students, who discharge their duties in a fair manner. Of course they uphold the standards and requirements of our college. And, for this reason the student government proudly and trustingly invests power in them.

You know, we are allowed to go to the movies. A few days ago I saw the Kay Francis picture "Give Me Your Heart," and a sentence in it has stayed with me. When the elderly English gentleman was giving advice to Kay Frances, he said, "Broken rules always carry their own

penalties." That's what you two dears have always told me. So, as a citizen in a college community, I must never think that the president, the Deans or the student council voluntarily inflict punishment . . . they really just stand back of the universal code of "broken rules always carrying their own penalties."

Something happened the other day that made me stop and think. A crowd of us—about ten or twelve girls—were on a trolley, going to town—we did not do anything terrible, but we were rather loud. We sang and yelled back and forth from one end of the car to the other. I noticed on the car one particularly nice, distinguished looking woman. I'm afraid our fun was a little too loud for her to enjoy. I couldn't help but wonder if she had a daughter college age? If she has, will she send her to Queens? Would our loud, thoughtless behavior reflect on our college? *Usually* we are well behaved girls on our way back and forth to town and while we are in the stores and shops and eating places. Of course we want the sales-people to be glad to see Queens-Chicora girls and glad to have us patronize their shops.

But, I seem to be wandering away from the campus. And, this letter is growing in length, but there is one more phase of our lives as citizens of a college community about which I want to tell you—that is, something about the social functions which are planned for us. Last year, *every* Wednesday night was formal dress night for dinner. This year, three Wednesdays will be *informal* dress night and the fourth Wednesday will be formal dress night, which will be made a real festive night, at which time we will have Dr. and Mrs. Frazer, Dr. and Mrs. Godard and any special guests Dr. Frazer might wish. Of course we'll have a special dinner on this night. And, Mrs. Agnew is planning a charm school forty-five minutes before each one of these formal dinners, once a month. During this charm school time an outside speaker will bring us helpful hints and suggestions on such subjects as: personal grooming, dressing well, good manners, knitting, interior decorating, and spring fashion forecasts. Of course *all* girls are invited to this charm school. And, Mrs. Agnew is eager for the day students to make reservations for the formal dinner and be present for the charm school talks and the dinner.

The sororities have expressed a desire to contribute to the social life of the college in some definite way. So Pan-Hellenic is joining Mrs. Agnew in serving as hostesses for the teas which will not be weekly, but will be given once a month. Mrs. Agnew wants us to have *not too* many social functions, but enough. She is stressing quality instead of quantity. The guests at these teas will be students, faculty members and friends in the city. The monthly teas *before* Christmas are going to be given at irregular times, due to so much being crowded in before the Christmas holidays. There will be two teas before Christmas, one on November 23, the other the next day, November 24. To these teas the day students and their mothers will be invited to meet the members of the faculty. The teas after Christmas will be given at regular times and the guests will be boarding students and other town people.

Oh, yes, I must tell you that we are going to have a big Halloween party. Miss Grover and Miss Henderson have agreed to take charge of the entertainment, so I know it's going to be a grand party.

I've saved until last a big, important thing to tell you. A need for something for us to do on Sunday afternoons has been met by our music department. On the first and third Sundays of every month a musical is

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