

A Crying Need For Courtesy

As we consider the emphasis being put on the education of youth and adults today and observe, first-handedly, the attitudes and conducts of high school aspirants, there appears to be a crying need for courtesy, if our academic training is to produce well-rounded citizens.

Where and when should this course in courtesy begin? By all means in the home and at the child's earliest age of understanding. It should be nurtured on through his pre-school years and demanded by his teachers.

Common courtesy is genuine and habitual politeness and respect for others, based on self-respect. Therefore, good manners must be taught early enough to become a habit, and self-respect must be an inherent quality to be stressed early.

The school must also uphold courtesy as one of its underlying principles, rewarding students who portray it and disciplining those who lack it. It is and probably will always be a fact, that in many cases the school must supply the necessary facets of the environment which the home does not offer.

The change of time nor place should alter the old-fashioned standards of politeness. Boisterousness, unkindness, disrespect and bad conduct cannot be veneered with education and spell success.

There is a crying need for courtesy in our schools today, if our Civics is not to end in thievery and our literature end in lust.

The Student-Teacher Relationship

The student-teacher relationship is one of the many aspects of a student's school life. In it, the student is glad to know he has someone to share his problems and misunderstandings for the time that he is away from home.

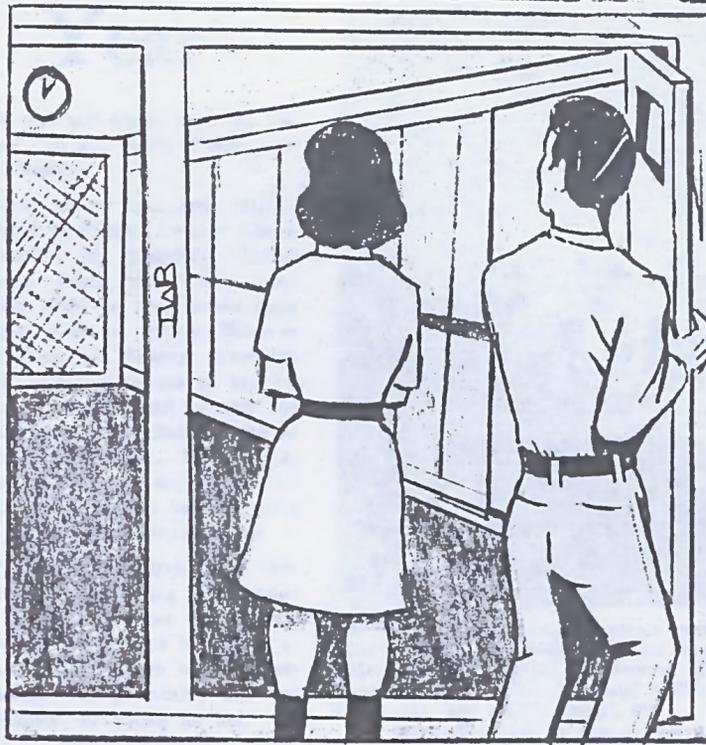
It is very comforting to know that the respect that both—teacher and student—have for each other is one that is unsurpassed by any other relationship.

Then too, there are times when the student needs aspiration and criticism to help him better his living habits. The teacher helps provide these also, by going over the student's problems with him so that he can understand his mistake and correct it.

The teacher, who substitutes for a mother or father during the child's stay at school, should conduct herself so that she can influence her students to do their best.

The teacher also plays an important role in a student's preparation for life. The teacher knows that to prepare efficiently for all that life demands in the future is not an easy task. She knows that preparation for life includes more than the "basic" attainments. To be adequate, she says "Preparation for life must include also preparation for work and leisure time." After she has observed the student's growth and progress, she can just about tell what a student's career will be and how well he will be able to advance in this career.

During a student's stay at school, the teacher seeks only that which is best for her students. If she sees that a student has the ability to excel, she will try to prepare for him the best there is to offer. If she sees a student that has the ability, but shuns his best, she will try her very best to enlighten him to such an extent that he will recognize his ability and try to make the best of it.



Courtesy Doesn't Hurt

P. T. A. SETS AGENDA

The Mary Potter Parent Teacher Association elected officers and began on its yearly agenda at the regular meeting of the body held in the school auditorium October 26.

Mrs. Annie Ridley, who has been serving as president of the organization for the last two years, was re-elected for another term of office. Mrs. Mary Eaton was elected as Vice-President, succeeding Mr. Walter Davis, and Miss Evangeline McCallum was elected secretary, succeeding Mrs. Rejean Wilson, Commercial teacher.

The Reverend Charlie Atkins was re-elected chaplain, and The Reverend Ira Friend, Pastor of the St. Peters Methodist Church was elected as assistant chaplain.

The principal, Mr. Jimmie Vaughn Morris has requested this body to help the school to secure uniforms for the school band, and he has also requested that parents share more of the responsibility of chap-

eroning their children at school affairs.

Open House Observed

In recognition of National Education Week and as a parent-teacher activity, Open House was observed Thursday night, November 11.

This activity, in conjunction with the P. T. A., is an outgrowth of the Future Teachers of the school.

Annually, as was the case this year, parents visit the classrooms, observe the work being done by their children and to discuss any problems having bearing upon their children with the teachers.

The Mary Potter Future Teachers, who serve as guides, are responsible for the congeniality shown to parents upon entering the building, upon being served, and upon being escorted to and from the various classrooms.

Approximately one hundred and twelve parents visited the school this year.

From The Principal's Desk

SEEK MORE KNOWLEDGE

No one can foretell with exactness all of the new wonders which our scientific and technological forces will produce tomorrow, but we can be sure of this that more of the unknown secrets of the vast universe in which we dwell will be unlocked, and as each secret door is opened, even just a small crack, it will have a profound significance on our lives and the lives of those we love.

Are you going to be contented with just to-day, with just the required subjects, or will you take all the extra subjects to help you develop the future as well as enjoy it? It is more than to just earn a livelihood but to get enjoyment from living.

Our hope is that you will seek the help and aid of all the facilities here for you—use them, for they will not come again.

English Department Begins Syllabus

Realizing the tremendous need for some uniformity in the teaching of English in Grades 8-12, the principal, Mr. Jimmie Vaughn Morris, has asked that a syllabus be drawn up this school term for the English Department.

Several meetings have been held in the school library with Mrs. Esther McGhee serving as Chairman; Mrs. Bessie Redding, Co-chairman; Miss Thelma Howard, secretary; Mrs. Thomasina Anderson, reporter; and Mr. Leonard Platt, historian.

The syllabus will be used as a guide in teaching those necessary fundamentals to the below average, the average, and the above-average students.

Electronics Becomes Part of Curriculum

The course, Electronics Technology recently added to the curriculum, as taught now deals with theory.

The projects in the course develop practical skills, and few tools are required. Those few tools that are required are generally found in the home.

The knowledge of electricity and electronics is becoming a necessary part of American life. It is felt that, that which is gained in this course, will open up new and inviting paths for the twenty-two youngsters taking it.

A great number of vocational opportunities are available today, and they are multiplying rapidly in this area which is leading progress in most occupational fields.

A variety of exciting hobbies offer themselves; and the students, having a knowledge of electronics, will have the acute satisfaction of grasping the essentials of an important part of their everyday life.

STUDENT POLL

In order to establish a better knowledge of world happenings Mr. Charles Edmonson Gregoy recently conducted an essay poll for his 7th grade North Carolina history class. The reporters for this poll were Henrietta Strater and Willie Darby.

The question administered was "What is your reaction to the protest to American involvement in Viet Nam?"

Some of the foremost answers were as follows:

I think the people who are burning themselves are just plain foolish. This self-sacrifice is not helping the war at all.

—Joanne Pulliam

If we cannot win this dreadful war, the whole country will be taken over by the communists. I don't think that we should burn ourselves like those two men.

—LaVerne Wortham

I think we should fight for our country, and win the war instead of protesting.

—Melvin Harris

In order to receive a more rounded view of this question, we have asked the opinions of other persons on campus.

I am not against the protest against the American involvement in the Vietnamese War, because I feel that these persons have the right, as citizens in a democratic society, to express their viewpoints on this situation.

—Francine Chavis

These protests against American

involvement in Viet Nam, on a whole, are totally uncalled for. I believe, as the mass of the American people do, that, though these persons have the "right" to demonstrate and give their viewpoints, these protests only make the matter of accepting the crisis worse.

—William B. Carter

I have a strong disapproval of demonstrations against the war in Viet Nam.

Why do I disagree? First of all, the United States is fighting for a principle; this principle is democracy. As Woodrow Wilson said years ago, "This is a war to make the world safe for democracy." The lost of Viet Nam to the Communists would mean the probable lost of the entire area of Southeast Asia, and the lost of Southeast Asia would mean a stronger Communist foothold on Eurasia, the largest and most populous land area in the world. If this takes place, the huge continent of Africa would look askance upon the United States, and many of the countries now neutral would be inclined to turn communist, referring to the United States as a "quitter." The U. S. must continue this fight if democracy is to triumph.

Also, the American soldiers need our support if their morale is to be strengthened. How can they fight effectively, if 10,000 are marching in one small city in protest of the war?

—Peggy Hudson

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