

**-Simplicity-**

(Continued from Page Two)

Cotton materials such as gingham, pique, broadcloth, percale and chambray are also appropriate. Sheer cottons like batiste, dimity and organdy make lovely dresses but are not good buys for schools. Any type of clothes that need constant arrangement should be avoided. Backless dresses are not appropriate.

Many girls wear skirts, sweaters and blouses because they can be interchanged so very easily making different outfits. Even so let us not forget the following points:

1. Frilly organdy blouses should never be worn with heavy tailored wool skirts.
2. Figured blouses should not be worn with plaid skirts. Either blouse or skirt should be solid. For example with a plaid skirt a solid blouse or sweater should be worn.
3. Striped blouse should never be worn with figured skirts. Example: a striped shirt blouse with a plaid or decorative skirt. Now a variety may be achieved with scarves, dickers, belts, collars, and cuffs.

Jewelry presents a question. It should be worn if kept in good taste. The fewer pieces of jewelry worn with a school outfit the better. One or two pieces are usually pleasing. Charm bracelets, identification bracelets, wooden beads, a locket on a small chain, simple gold or silver pins or a cute lapel pin—all may be worn to school, to complete an outfit by adding a needed touch of color. Fragile jewelry set with rhinestones or other brilliant stones should never be worn to school.

Shoes for school should be comfortable and should give the support to your feet. Most girls prefer flats, saddle oxfords, moccasins, sandals or loafers. Shoes in black, brown, or tuff tan may be worn with many different outfits; whenever bright colored shines often will not harmonize with more than one or two of your dresses. For spring, pastel and white shoes are appearing. These pastel shoes like the white ones are to be worn with crisp cottons, linens, and miracle fabric garments.

In wearing this kind of shoe keep well in view the art, principles of harmony and proportion. Darker tones are worn at the bottom and as clothing progresses it gets lighter at the top. Example: Shoes in tints cannot be worn with a tailored wool dress of a tone-dark shade.

**Take A Glance**

F—resh  
R—ude  
S—elfish  
H—ot-headed  
M—elancholy  
A—mbitious  
N—oisy

S—illy  
O—bnoxious  
P—essimistic  
H—umorous  
O—fficious  
M—anish  
O—nerous  
R—owdy  
E—nergetic

J—uvenile  
U—surper  
N—aive  
I—dle  
O—bdurate  
R—obust

S—incere  
E—fficient  
N—eat  
I—ntelligent  
O—rderly  
R—eady

**8-A's Opinion Of The High School Students**

The 8th graders think the high school students are nice and friendly, they are rather noisy. Sometimes, they are very rude to teachers when spoken to about their noise. The members of our class have witnessed such rudeness but we realize that there are some people who are inclined to be contrary.

There are two classes that we won't fail to mention. They are the freshmen and sophomores. We were told to follow in the footsteps of the class before us, however, before we follow in the footsteps of the two classes mentioned, we would like to see some of the members a little more thoughtful of others. I hope the juniors and seniors will take an interest in the other high school classes and help them, in order that they'll be able to follow in their footsteps. We need to see improvement in our upper classmen's conduct.

**-Headen-**

(Continued from Page One)

Jefferson Memorial. "The trip was quite interesting and very educational," said Headen as she arrived well informed on Monday morning. "I regret that each of you could not make the trip with me."

**Returning Senior Writes Letter**

Dear Friends,

It is indeed a great pleasure to be a student of Lincoln High School again and I am sure that I am going to be proud to become an alumni of such a wonderful institution.

Mr. McDougle, Miss Coston, Carolyn Hogan, Mrs. Milteer, and others have really made me feel welcome during the time I've been a student of L. H. S. I am sure that they will never know how much I appreciate their kindness.

It is going to be very easy for me to achieve my goal? No! I realize that I am going to have to struggle to be a good homemaker and student. But I shall strive to do the best that I can and I am sure that somehow I can make it.

Sincerely,  
EFFIE M. MANN

**"Schools In Transition" Is Presented By**

**Rev. T. P. Duhart**  
"Schools in Transition," was presented to the Lincoln High School Library as a gift, by Rev. T. P. Duhart.

This book was received with great appreciation on behalf of the student body and faculty. It has been in circulation frequently since its presentation to Lincoln High School. Rev. Duhart is pastor of the St. Paul's A. M. E. Church in Chapel Hill, N. C.

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**So This Is Spring**

By WARREN JONES

The sun is warm upon the earth. I hear the robins sing. My eager heart knows just by this

That it is almost spring. In my romantic heart I know That I will love it more and more

All my thoughts are messengers. That knock upon your door. So open wide throw out the blinds.

Springtime to me bestore. Each beautiful colored butterfly

Makes wonderful scenery against the sky

Do not these signs all bring The beautiful scenery or spring? Surely the season must be near. Because the mist of Spring is here.

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