

**THE LINCOLN ECHO**

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**For Personality Growth**

By William Nunn

Searching for some tips on improving your personality? Here is a formula for improving your speech. You should work at it little at a time until good speech becomes a part of you. A good speaker must keep three things in mind to develop this talent: (1) The mechanics or technique of his own speech (2) The subject matter and (3) His listener or audience. As to the mechanics of speech you should always try to sharpen your pronunciation. Your friends might know what you mean but many other people will not. Don't sputter. If you have difficulty with some words, take your time and pronounce them slowly. Vary your tone and your pace. It makes your talk sound interesting, lively and you'll not be misunderstood so often. Don't try to talk rapidly or your words will be lost. Also be sure as can be that your grammar is correct.

**What To Talk About?**

Well, talk about the things that your friends are interested in. Be sure you talk in a firm quiet-voiced manner, and that you give the other people present a chance to get in now and then. Do not let the conversation become a monotone.

You should try to avoid delicate topics like religion or politics as a general rule especially if there seem to be wide differences of opinion on the subject and try not to get stuck in the conversational rut either. Always try to keep a touch of humor in your talk and discuss things of general interest so a friendly feeling may develop between you and your listener.

**Education Is A Challenge**

By Delores James

Today, education is the keynote to all jobs that man can obtain, regardless of race or religion. A high school education is even required for those who want minor jobs such as baby sitting, and domestic work.

When one enters and completes the senior year of high school, he is faced with the big problem of whether to further his education or not. This is a big problem to many students because of finance, lack of ambition, and just not knowing what he or she wants to do. Some students may even go to college and later flunk out because of lack of interest.

The majority of students at Lincoln have not and are not studying enough to be able to answer the challenge in the future. We should all, as students and future citizens begin to put more time on the primary things of life and let pleasure be secondary.

**A Letter From The President**

Dear Students:

Looking forward to furthering your education is a very important and exciting prospect. In addition to being enjoyable, the thought of a further education should stimulate the mind of every young person.

Consideration for a further education does not concern the seniors alone; as many of us believe. For you students, other than seniors can be considering your prospective field and preparing yourself for them by getting all you can here in high school.

The choice of college or university is of great importance, and much consideration should be given in making this choice.

I hope this will convey to you to prepare yourself for a successful career and, an effective citizenship in a community.

Cordially,

Mary M. Mason, President

**Do Interests Change?**

By Hilda Pendergraft

One is not born with interests already developed. He acquires them through experience; through widening contacts, through daily living. When you were a child, many of your ambitions pointed toward vocations that seemed glamorous to you, but other and more mature interests have usually replaced those childish ones today. Your maturing outlook and experience naturally influence your interests. Your environment, too, affects them. If you were to move from a city apartment to a farm, you might discover a new interest in caring for animals, one you had never identified before. Associating with new people often uncovers new interests. Just as strong abilities tend to persist, so do strong interests. These are the interests we should trust most in vocational planning, particularly when we have related abilities. We will assume, then, that your interests will change with the years. Imaginary and immature ones will tend to vanish; strong ones will tend to continue and to develop.

**The School Year Ends**

By Lillie Suitt

As this school year ends, there will be a lot of interesting things for some of us to do. Especially for the Seniors who are Graduating.

The Freshmen are glad this year is ending. Not because we hate school but because we are tired of being known as green.

**Student Council**

By Shirley Merritt

Wishing to establish in our students a deeper respect and higher regard toward scholarship, the student council is now initiating a poster contest. Each poster serves in some small way as an incentive for students to do more studying.

"Student Day" is another event planned by the Student Council. Teachers are to select students whom they feel are capable of taking their places for the day. Our principal's office will be operated by the Student Council president.

Lots of fun is in store for those students attending the Spring Ball. Plans are being made to have a bigger and better frolic this year.

Election of officers for next year's council will take place soon. Students wishing to vote must register.

It is hoped that these events will be highly supported by the student body since it is the decisive figure in the success of these events.

**Miss Dooley Does Practice Work In History Department**

By Delores James

Miss Betty Dooley, a graduate of this school in 1953, returned three weeks ago to do her practice teaching in the Social Science Department.

At present, she is a senior at A & T College, Greensboro, North Carolina. There, she is a member of the Future Teachers of America Association, Geographic Society, and the Y. W. C. A.

Miss Dooley states that the students at Lincoln are very easy to get along with and she enjoys her work very much.

In the fall, Miss Dooley plans to attend Atlanta University to receive her Masters Degree in Sociology.

**Lincoln High School Camera Club**

By Warren Jones

The latest additional organization that we now have at Lincoln High is the Camera Club, which was organized under the supervision of Mr. E. D. Smith. The club consists of twelve members. They are as follows: Betsy Battle, Carlotta Farrington, John Ray Davis, Frederick Weaver, Gloria Williams, Janie Harris, Deanna Alston, Warren Jones, Helen Jones, Richard Hackney and Richard Fikes.

We are a small group as of now but we are hoping to have additional members in the future. The club meets twice a month and plans activities for the entire month. There will be displays of the work of the camera club in the future.

The officers are as follows: Warren Jones, President; Shirley Merritt, Vice President; Carlotta Farrington, Secretary; Helen Jones, Assistant Secretary; Business Manager, Deanna Alston.

**How Juvenile Delinquency Starts**

By Kozie Pendergraft

Most children that live in slum areas are the ones who are juvenile delinquents. Their parents leave them anyplace with anybody, let them go and come when they want to, most of them start when they are young. First they will lie, cheat, steal and murder, until someone catches them. The crimes they commit will then go on a criminal record under juvenile delinquency.

**Yearbook Clinic**

By Helen Jones

On Friday, April 5, 1957, Joseph Pettifore, Joyce Minor, and Helen Jones attended the Second Annual Campus Echo Publication Conference, held at North Carolina College in Durham. This conference was sponsored by The Echo, The Eagle, and the American Yearbook Company.

Mr. Charles R. Stanback, a Durham photographer, and a representative of the Josten American yearbook Company of Owatonna, Minnesota was the chief consultant. He was assisted by Mrs. Anne P. Toliver, chairman of Publications at Stephen-Lee High School in Asheville, North Carolina.

All sessions of the yearbook Clinic were held in Rooms 305-307 of the Education Building.

First Mr. Stanback gave us the make-up of a yearbook. He also told us how to plan the contents of the book and illustrated it by using what he called "The Ladder Page". He told us how the yearbook staff should be selected, using representatives from each high school class, and the editor being chosen by the faculty.

The yearbook should contain school work, organizations and their activities, school events—the calendar year, school sports, advertisements, and the albums.

Mrs. Toliver told the clinic how her school, Stephens-Lee, financed their yearbook, and Alfred Richardson, editor of The Eagle, gave us some hints on selling ads.

It was said the income for the yearbook should come from the sale of the books, advertising space, and patrons. Mr. Stanback said also the problems of putting out the book are the three "M's"—money, make-up and mechanic.

At seven o'clock that evening, the Newspaper Group and the yearbook clinic met for a social in the Recreation Room of the Science Building.

**Excited Juniors Entertain Responsive Seniors**

The Senior Class was honored on April 12th by the Juniors at Lincoln High School's annual Junior & Senior Prom.

Decorations were surrounding the gymnasium on a very beautiful spring scene. Two large revolving Candelabra were centered on each end of the floor with a pool and fountain in the center of the floor. Refreshments were beautifully decorated in the Junior Class colors.

Music of much splendor and variety was supplied by the Joy-makers of Hillside High.

The advisors for the Prom were Mr. J. B. Christmas and Mrs. M. D. Turner.

Entertainment at the intermission was given by the Modern Dance Group of L. H. S. The Junior and Senior Classes sang their class songs.

**- Titles -**

(Continued from Page 1)

Wise, N. C.; Thomas Hammond and Charlie Anderson, Quiz (Tie) Little River School and Franklin County Training School respectively.

The Federation Banner, given annually to the chapter making the highest number of points was awarded to the Little River Chapter by Mr. C. A. McDougale, Principal, Lincoln High School. It was accepted by Mr. J. L. Moffitt, Teacher of Agriculture and the chapter president. The following boys were elected as Federation officers for the coming year: Mozelle Long, John Honor, Thomas Hammong, Herbert Powell and Henry Purefoy.

**Your Leisure Time Activities**

By Hilda S. Pendergraft

An examination of your leisure-time activities can help you to know yourself. While in school, many of us join clubs whose activities lie in special fields. The clubs we join and the activities in which we participate are early indications of our vocational preferences. This does not mean that because we were reporters on the school paper we will enter the field of journalism, but it does indicate that we have interests that fit us for work in the field. Our entry into the field depends upon more than interest, however. We need training, opportunity, and the necessary ability.

We should, however, cultivate hobbies and leisure-time activities. Many psychologists believe this is one of the best ways to develop a wholesome personality and broaden our interests. We should remember that engaging in worth-while leisure-time activities is our environment. We can do nothing about our heredity. We have little control over our home and schooling, but we can control the kinds of experiences we have. We can make sure that these experiences contribute to our personality development and vocational growth.

**Let's Grin Some**

By Jeff and Bug

The trouble is—"Grandpa, why don't you get a hearing aid?" Don't need it, son. I hear more now than I can understand.

**WANTED**

Lonita: "The man I marry must shine in company, be musical, tell jokes, sing, dance and stay home."

Harold: "You don't want a husband—you want a T. V. set!"

**WHO, ME?**

Teacher: "So, you said I was a learned jackass, did you?"

Andrew: "No, sir. I merely remarked that you were a burro of information."

**CAUTIOUS**

Teacher: "This gas is deadly poison. What steps would you take if it escaped?"

John: "Long ones, sir!"

**DEW OR FROST**

Tony: "Your eyes fascinate me—they're beautiful . . . I can see dew in them."

Chick: "Take it easy, son. That's not do—that's don't."

**Just For Laughs**

By Larry Lloyd

Life for Mother

A young mother of four confessed: When I had my first baby, I phoned the doctor every time he sneezed. My youngest swallowed a nickel the other day. I just looked at him and said "young man, that money comes out of your allowance."

As our 17-year old started out in the family car for a Saturday night date, I gave him the usual caution about the dangers of week-end traffic. Don't worry, Mom, he said reassuringly. We'll park.

One woman to another.

My dear, we're having such trouble with young Tommy. He's too young to be left alone with baby, but too old to be left alone with the baby-sitter.

Policeman to driver of a long, long new car:

Look, lady, if can't park it all, park as much of it as you can.