

## **NOW HEAR THIS**

PARTNERS FOR EMPLOYEE'S PROGRESS
A NATIONAL WORKPLACE LITERACY PROGRAM

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

PROGRAM TITLE

National Workplace Literacy Program CFDA 84.198A

PROJECT TITLE

Partners for Employee's Progress (PEP)

AWARD NUMBER

V198A20253
PROJECT DIRECTOR
Debra B. Harlow

**AWARDEE** 

Piedmont Community College P.O. Box 1197, Roxboro, NC 27573 919-599-1181 FUNDS BY

Federal Funds \$990; 466 FISCAL YEAR

Non-federal funds: \$1,285,413
Federal Funds - 44% of total funds

AWARD PERIOD

June 1, 1992 - November 30, 1993
FEDERAL PROJECT

Jeanne Williams, US Dept. of Education OFFICER

Adult & Vocational Education National Workplace Literacy 202-205-5977



Debra Harlow, Angela Moore, Suellyn Dalton, Charles Smith, Shea Henson - - PEP Director and Coordinators.

PEP Planning Meeting - Presidents, Bussiness Reps., Director of PEP



OBJECTIVES: 1) Replicate Piedmont Community College's (PCC's) workplace model developed for Burlington Industries (BI) and Collins & Aikman (C&A) Corporation to four additional BI and C&A sites within NC; 2) maintain and expand the model developed for BI and C&A located in Person and Caswell Counties.

Piedmont Community College serves as grant administrator of this workplace consortium which consists of three additional community colleges and six textile industrial sites. PCC will continue to serve as project coordinator for its BI and C&A sites developed in the original model (1990-91) while also expanding and improving that program within Person and Caswell Counties. In addition, PCC will serve as resource center for the other partners in the project providing training, technical assistance and project monitoring to Alamance, Randolph, and Central Carolina Community Colleges.

Cathy, Higgins, Alamance CC - Angela Moore, RanolphCC., review instructional materials during PEP Pre-Service.



OUTCOME/RESULTS/PRODUCTS: Each community college will produce a customized basic skills program for their industry based on PCC's model.

EDUCATIONAL LEVEL: Adult Basic Education through high school completion (CASAS scale scores 180-245).

TARGET POPULATION: Adults who have not completed high school or who lack basic skills.

PLANNED NUMBER OF TRAINEES: 710 textile employees