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OUR HATS ARE OFF TO YOU MR. TEMPLE AND OUR TEAM OF 158

In writing this editorial I could say that this has been a fabulous year for sports-first Mr. Brown's undefeated football team and now our "cinderella" basketball team. Then I could go into detail about this being our first year in AA competition and how we achieved a marvelous record by placing third in the state, after overcoming seemingly unsurmountable hurdles. But this has all been saidin fact repeated a dozen times. (If you read either of the Raleigh papers during the State Playoffs) Anything that I can say will most certainly seem trite after having read the Smithfield Herald's editorial of March 18.

So I will simply attempt to express the sentiment of every member of S.H.S. to you—our coaches and team of 1958.

We are really proud of you. And we were all in there fighting with you every second of the way.

In future years when we look back on 1958, it is true we will remember the plays, chapels, the prom and other activities, but above all we will remember 1958 as "basketball year for

Smithfield High School", and when we remember our hearts will swell and we will say, "I was a Red Devil that year too."

Editor

BEFORE YOU COMPLAIN ABOUT SORRY TEACHERS

In the feature story on Miss Flora Canaday in this issue, she says that her greatest inspiration comes from her pupils. Many of her pupils say that their greatest inspiration is their teacher. Inspiration runs in a vicious circle—pupil inspires teacher to inspire pupil, and so on. When one party fails to inspire, inspiration is dead.

We often explain away a distaste for a subject or a poor grade by complaining that the teacher is uninspiring. But have we ever stopped to think that we might be the uninspiring ones? Do we behave in the classroom all the time? Are we attentive, even when the lesson seems boring. Do we always prepare our lessons? We cannot inspire our teachers without putting forth our best effort. Unless we can answer in the affirmative to the above questions, we are not putting forth our best effort. We want everything handed out to us on a silver platter. It is hard for us to put forth real work. It is all too easy to rationalize and blame our shortcomings on poor teaching. Before we condemn our teachers as uninspiring, let us make sure that we are doing our best to be an inspiring pupil.

Assistant Editor

BETTER SCHOOLS

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